

Unusual interests

Action video note

Instruct Ss to make their own videos about their families and friends' interests and hobbies.

Write the script

- **Preview the activity:** Tell Ss they will work in groups to make an interview video about their interests and hobbies. Explain that one person will be the host, like Emi K., and the others will be interviewed.
- **Write the script:** Put Ss in groups of three to four people. Model the sample interview with a volunteer. Then have groups decide who will be the host and who will be interviewed. Have Ss write questions and answers about different hobbies and interests. Explain that Ss should ask follow-up questions for more information as well. Remind the hosts to respond to their interviewees' answers with expressions such as: *Wow, Really, That's interesting, That's great, and Cool.*

Sample interview

A: Hey, Sun-hee, what are you doing?
 B: I'm making dinner.
 A: Wow, it looks great. You're a very good cook!
 B: Thank you. Actually, I wasn't a very good cook last year. I loved food, but I didn't know how to cook. So, I took some cooking classes last year to learn more. Now cooking is my favorite hobby!
 A: Were the classes hard?
 B: Some of them were difficult, but they were all fun.
 A: Well, the food looks delicious. May I try some?
 B: Sure! Go ahead!

- **Option:** If Ss have family members or friends who speak English well, they may want to interview them instead of their classmates. In this case, Ss can write questions to ask their interviewees.
- **Check the script:** Have Ss rehearse their scripts. Go around the room and give help as needed.

Make the video

- **Plan the video:** Explain that Ss will operate the camera and ask the questions from off-screen. Then they switch roles. Alternatively, Ss can set up the camera so they are both on-screen at the same time.
- **Make the video:** Have Ss make their videos.
- **Option:** If Ss enjoy working with video, they can edit their videos and add any music or graphics they like.

Share the video

- Ss share their videos with the class.
- **Option:** Have a group or class discussion about the videos. Do any classmates have similar hobbies or interests? Whose interests or hobbies were the most surprising?