


Box 37



big	byte	dine	dish
fight	guide	height	hymn
kick	knit	tied	light
myth	rhyme	tip	type

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Variation

If you prefer not to make individual cards, give students the list of words and ask them to number the two groups, e.g. 1 big, kick, 2 fight, byte, etc.

4.6 Odd one out

Aim	To practise using the dictionary to check pronunciation
Focus	This is an adaptable activity. It is suitable for checking or practising word stress, individual sounds, diphthongs, <i>-ed</i> endings, etc.
Level	Any
Time	10–15 minutes (with the Follow-up)
Preparation	Prepare a list of words that practise individual sounds or use the one in Box 38. Either photocopy the list, put it on the board or on an OHP. (Dictation is not suitable for this activity.)

Procedure

- 1 If this is the first time you have used the activity, do one example once you have given them the words.
- 2 Ask students to work alone, in pairs or in small groups as appropriate. Either give them a time limit or make the activity a race to see who finishes first.

Box 38**Odd one out – Vowels**

Circle the word that sounds different from the other two.

Example:

a show

b now

c tow

1 a cough

b rough

c tough

2 a throw

b through

c threw

3 a sieve

b scene

c lift

4 a dough

b stow

c plough

5 a rhyme

b bright

c brief

6 a chime

b chill

c thyme

7 a ache

b act

c plain

8 a touch

b stuff

c couch

9 a sew

b grew

c glow

10 a fine

b sign

c rain

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Follow-up

Put students in pairs or groups and ask them to make a sentence using at least two of the words in each set. For example: *She threw her computer through the window.*

Variation

In groups, students can also make ‘Odd one out’ pronunciation activities themselves and test other groups.

Note

This activity is suitable for either using the phonemic script in a print dictionary or the sound and phonemic script on a CD-ROM.

Answers (Box 38)

1a, 2a, 3b, 4c, 5c, 6b, 7b, 8c, 9b, 10c