3 Food

Action video note

Instruct Ss to make their own step-by-step videos demonstrating a recipe.

Write the script

- Preview the activity: Tell Ss they will make their own videos that demonstrate how to prepare a favorite food. Explain that Ss should show the steps in the recipe, describe how the food is prepared, and describe the taste and texture of the finished food. Remind Ss of the language used to highlight steps in recipes: how, next, then, after, and finally. Elicit recipes that Ss think they might demonstrate in their videos. If helpful, brainstorm others ideas.
- Option: If Ss don't cook or bake often, they can show someone else baking or cooking and talk about the steps involved.
- Write the script: Have Ss write their scripts. Point out that Ss may need to research a recipe before they write about it and demonstrate it. Review the recipe language in Unit 3, if helpful. Go over the sample recipe below. Then have Ss write their scripts.

Sample recipe

I'm going to show you how to make chocolate chip cookies. They're easy and delicious!
What do you need to make chocolate chip cookies? You need flour, a little baking soda, a little salt, some butter, white and brown sugar, 2 eggs, chocolate chips (of course), chopped nuts, and vanilla. And, if you want to make the secret recipe that my mom does, add a little bit of coconut! Mmm! First, you preheat the oven to 375 degrees. . . . Next, . . .

Finally, after they cool, you have delicious cookies! They should be golden brown and crispy on the outside, but soft and chewy on the inside. The chocolate will melt in your mouth!

Check the script: Have Ss rehearse their scripts. Go around the room and give help as needed.

Make the video

- Plan the video: Tell Ss to plan how and where they will make their videos. Remind Ss to have someone help them operate the camera, if necessary. Point out that Ss may want to show the final prepared dish at the beginning of the video and then go back to show the steps to make it.
- Make the video: Have Ss make their videos.
- Option: If Ss enjoy working with video, they can edit their videos and add any music or graphics they like.

Share the video

- Ss share their videos with the class.
- Option: Have a group or class discussion about the videos. Ask: Which dishes have you tried? What did you think of them? Which dishes have you made? Did you make them the same way? If not, how were they different? Which dishes would you like to try? Why? When would you serve them, and to whom?