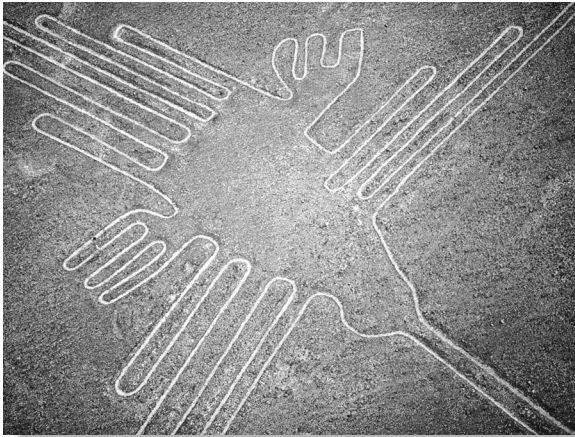


**Plan**

Look at the pictures. What do you know about these things? Think of other mysteries that scientists and experts have not been able to explain.



The Nazca Lines



UFO

**Prepare**

**Group work** Research the existing explanations for one well-known mystery. Then share the information with your group. Decide whether each explanation is almost certain, possible, or not possible.

**Present**

**Class activity** Describe the mystery and some explanations. Then share your opinions with the class.



Bigfoot/a yeti