

# A1

Common European Framework of Reference for Languages (CEFR)

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## Part 1 The level of *Unlock Level 1*

*Unlock Level 1* covers level A1 of the CEFR. This table describes the general degree of skill achieved by learners at this level.

<b>Skill</b>	<b>Learners will be able to:</b>
<b>Listening</b>	recognise familiar words and very basic phrases concerning themselves, their families, and their immediate concrete surroundings, when people speak slowly and clearly.
<b>Reading</b>	understand familiar names, words and very simple sentences, for example on notices and posters.
<b>Speaking</b>	interact in a simple way provided the other person is prepared to repeat or rephrase;  ask and answer simple questions in areas of immediate need or on very familiar topics;  use simple sentences to describe where they live and people they know.
<b>Writing</b>	write short simple postcards or emails;  fill in forms with personal details;  write simple isolated phrases and sentences.
<b>Communicative language competence</b>	use a basic repertoire of words and phrases related to personal details and particular concrete situations;  show limited control of a few simple grammatical structures and sentence patterns in a learned repertoire;  pronounce learned words and phrases in a way that can be understood by many expert speakers;  establish basic social contact by using simple every day polite language.

## Part 2 How the goals of the CEFR are realised in *Unlock Level 1*

### Listening

At A1, learners are expected to be able to understand speech that is very simple.

OVERALL LISTENING COMPREHENSION									
Can follow speech that is very slow and carefully articulated, with long pauses to assimilate meaning.									
Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9	Unit 10
LS p17	LS p35	LS p53	LS p71	LS p89	LS p107	LS p125	LS p143	LS p161	LS p179
LS p18-19	LS p37	LS p54-55	LS p72	LS p91	LS p109	LS p126	LS p145	LS p162-163	LS p180-181
LS p19-20	LS p37-38	LS p55	LS p73-74	LS p92	LS p113	LS p127	LS p145-146	LS p167	LS p182
LS p24	LS p41-42	LS p59-60	LS p77	LS p95		LS p130-131	LS p150	LS p173	LS p186
LS p30	LS p48			LS p101					
RW p16-17	RW p34-35	RW p53	RW p71	RW p88-89	RW p106-107	RW p125	RW p142-143	RW p161	RW p179

### Reading

At A1, learners can understand very short, simple texts a single phrase at a time, picking up familiar names, words and basic phrases and rereading as required.

READING FOR ORIENTATION									
Can recognise familiar names, words and very basic phrases on simple notices in the most common everyday situations.									
Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9	Unit 10
		RW p57-59							

READING FOR INFORMATION & ARGUMENT									
Can get an idea of the content of simpler informational material and short simple descriptions, especially if there is visual support.									
Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9	Unit 10
RW p18-19	RW p36-37	RW p55-56	RW p73-74	RW p90-92	RW p108-110	RW p126-127	RW p144-145	RW p162-163	RW p180-181
RW p21-22	RW p39-40	RW p57-59	RW p76-77	RW p92-93	RW p111-112	RW p128-129	RW p146-148	RW p164-165	RW p183-184

### Speaking

#### OVERALL SPOKEN INTERACTION

At A1, learners can

- interact in a simple way but communication is totally dependent on repetition at a slower rate of speech, rephrasing and repair.
- ask and answer simple questions, initiate and respond to simple statements in areas of immediate need or on very familiar topics addressed carefully and slowly to them.

GOAL-ORIENTED COOPERATION (e.g. Repairing a car, discussing a document, organizing an event)									
Can understand questions and instructions addressed carefully and slowly to them and follow short, simple directions.									
Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9	Unit 10
			LS p78		LS p119	LS p135			
			LS p79			LS p136-137			
			LS p82-83						

**INFORMATION EXCHANGE**

Can follow short, simple directions.

Can ask and answer questions about themselves and other people, where they live, people they know, things they have.

Can indicate time by such phrases as *next week, last Friday, in November, three o'clock*.

Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9	Unit 10
LS p15	LS p33	LS p51	LS p69	LS p87	LS p105	LS p123	LS p141	LS p159	LS p177
LS p17	LS p35	LS p53	LS p71	LS p89	LS p107	LS p125	LS p143	LS p161	LS p179
LS p20	LS p42	LS p56	LS p74	LS p95	LS p109	LS p127	LS p146	LS p164	LS p182
LS p24	LS p43	LS p57	LS p78		LS p113	LS p128	LS p150	LS p167	LS p184
LS p26		LS p60	LS p79		LS p119	LS p129	LS p155	LS p173	LS p186
		LS p64	LS p82-83			LS p130			
		LS p65				LS p131			
						LS p135			
						LS p136-137			
RW p15	RW p33	RW p51	RW p69	RW p89	RW p107	RW p123	RW p141	RW p161	RW p177
RW p17	RW p35	RW p53	RW p71	RW p92	RW p110	RW p125	RW p143		RW p182
RW p19	RW p38	RW p59	RW p76	RW p94	RW p113		RW p146		
RW p22	RW p40	RW p62					RW p148		
RW p25									

**INTERVIEWING AND BEING INTERVIEWED**

Can reply in an interview to simple direct questions spoken very slowly and clearly in direct non-idiomatic speech about personal details.

Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9	Unit 10
LS p20		LS p51					LS p155		
LS p23		LS p60							
LS p26		LS p65							

**OVERALL SPOKEN PRODUCTION**

At A1, learners can produce simple, mainly isolated, phrases about people and places.

**SUSTAINED MONOLOGUE: Describing Experience**

Can describe themselves, what they do and where they live.

Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9	Unit 10
LS p20	LS p38								
LS p25	LS p47-48								
LS p26									
LS p29-30									

**ADDRESSING AUDIENCES**

Can read a very short, rehearsed statement, e.g. to introduce a speaker or propose a toast

Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9	Unit 10
LS p29-30	LS p47-48			LS p100-101			LS p155	LS p174	LS p192

## Writing

At A1 learners can

- use isolated phrases and sentences
- ask for or pass on personal details in written form.

**OVERALL WRITTEN PRODUCTION**

Can write simple isolated words and phrases.

Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9	Unit 10
RW p29-30	RW p47-48	RW p66	RW p84	RW p102-103	RW p119-120	RW p138	RW p155-156	RW p173-174	RW p191-192

<b>CORRESPONDENCE</b>									
Can write a short simple postcard, email, etc.									
Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9	Unit 10
					RW 119-120				

<b>CREATIVE WRITING</b>									
Can write simple phrases and sentences about themselves and imaginary people, where they live and what they do.									
Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9	Unit 10
RW p29-30	RW p47-48	RW p66	RW p84	RW p102-103	RW p119-120	RW p138	RW p155-156	RW p173-174	RW p191-192

<b>COHERENCE</b>									
Can link words or groups of words with very basic linear connectors like <i>and</i> or <i>then</i> .									
Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9	Unit 10
RW p28-29	RW p46		RW p83	RW p100-101	RW p117	RW p136		RW p172	RW p189
					RW p118				

## Communicative language competence

<b>VOCABULARY RANGE</b>									
Has a basic vocabulary repertoire of isolated words and phrases related to particular concrete situations.									
Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9	Unit 10
LS p16-17	LS p33	LS p52	LS p70-71	LS p88	LS p105	LS p123	LS p142	LS p160-161	LS p178-179
LS p18	LS p34-35	LS p54	LS p72-73	LS p89	LS p106	LS p124	LS p144	LS p162	LS p180
LS p23	LS p36	LS p56	LS p74-75	LS p90	LS p108	LS p126	LS p148	LS p163	LS p183
LS p26-27	LS p39	LS p56-57	LS p75-76	LS p92-93	LS p108-109	LS p134-135	LS p152	LS p164	LS p185
LS p27	LS p40	LS p59	LS p79	LS p95	LS p110		LS p152-154	LS p165	LS p189
LS p28	LS p41	LS p62	LS p80	LS p98-99	LS p110-111			LS p166-167	LS p190
	LS p44		LS p81	LS p99	LS p111			LS p170	LS p191
								LS p170-171	
RW p16	RW p33	RW p51	RW p70	RW p87	RW p105	RW p125	RW p142	RW p159	RW p178
RW p18	RW p34	RW p52	RW p72	RW p88	RW p106	RW p126	RW p144	RW p160	RW p182
RW p20	RW p36	RW p54	RW p75	RW p90	RW p108	RW p128	RW p146	RW p162	RW p186
RW p24	RW p38	RW p57	RW p78	RW p92	RW p111	RW p130	RW p149	RW p164	
		RW p60	RW p79	RW p95	RW p113	RW p131		RW p167	
		RW p61		RW p95-96					
				RW p96					

<b>GRAMMATICAL ACCURACY</b>									
Shows limited control of a few simple grammatical structures and sentence patterns in a learned repertoire.									
Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9	Unit 10
LS p21-22	LS p45-46	LS p57-58	LS p81	LS p91-92	LS p115-116		LS p147-148		LS p183-184
LS p22-23	LS p46-47	LS p63		LS p93					
RW p23	RW p40-41	RW p56-57	RW p81	RW p99	RW p114	RW p134	RW p150	RW p166	RW p185
RW p23-24	RW p42	RW p63	RW p82	RW p99-100	RW p116-117	RW p135	RW p152	RW p170-171	RW p188-189
RW p26	RW p44	RW p64			RW p117	RW p136	RW p153		RW p189

RW p27	RW p45	RW p64-65							
RW p28									

**PHONOLOGICAL CONTROL**

Pronunciation of learned words and phrases can be understood by expert speakers used to dealing with speakers of their language group.

Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9	Unit 10
LS p28-29	LS p44-45	LS p64	LS p80	LS p98	LS p116		LS p152	LS p171	LS p190

## Part 3 How each unit of *Unlock Level 1* relates to the CEFR

### Listening and speaking Unit 1

Skill area	Goal	Pages
Listening	OVERALL LISTENING COMPREHENSION	17, 18-19, 19-20, 24, 30
Speaking	INFORMATION EXCHANGE	17, 17, 20, 24, 26
	INTERVIEWING AND BEING INTERVIEWED	20, 23, 26
	SUSTAINED MONOLOGUE: Describing Experience	20, 25, 26, 29-30
	ADDRESSING AUDIENCES	29-30
Communicative language competence	VOCABULARY RANGE	16-17, 18, 23, 26-27, 27, 28
	GRAMMATICAL ACCURACY	21-22, 22-23
	PHONOLOGICAL CONTROL	28-29

### Reading and writing Unit 1

Skill area	Goal	Pages
Listening	OVERALL LISTENING COMPREHENSION	16-17
Reading	READING FOR INFORMATION & ARGUMENT	18-19, 21-22
Speaking	INFORMATION EXCHANGE	15, 17, 19, 22, 25
Writing	OVERALL WRITTEN PRODUCTION	29-30
	CREATIVE WRITING	29-30
	COHERENCE	28-29
Communicative language competence	VOCABULARY RANGE	16, 18, 20, 24
	GRAMMATICAL ACCURACY	23, 23-24, 26, 27, 28

## Listening and speaking Unit 2

Skill area	Goal	Pages
Listening	OVERALL LISTENING COMPREHENSION	35, 37, 37-38, 41-42, 48
Speaking	INFORMATION EXCHANGE	33, 35, 42, 43
	SUSTAINED MONOLOGUE: Describing Experience	38, 47-48
	ADDRESSING AUDIENCES	47-48
Communicative language competence	VOCABULARY RANGE	33, 34-35, 36, 39, 40, 41, 44
	GRAMMATICAL ACCURACY	45-46, 46-47
	PHONOLOGICAL CONTROL	44-45

## Reading and writing Unit 2

Skill area	Goal	Pages
Listening	OVERALL LISTENING COMPREHENSION	34-35
Reading	READING FOR INFORMATION & ARGUMENT	36-37, 39-40
Speaking	INFORMATION EXCHANGE	33, 35, 38, 40
Writing	OVERALL WRITTEN PRODUCTION	47-48
	CREATIVE WRITING	47-48
	COHERENCE	46
Communicative language competence	VOCABULARY RANGE	33, 34, 36, 38
	GRAMMATICAL ACCURACY	40-41, 42, 44, 45



## Listening and speaking Unit 3

Skill area	Goal	Pages
Listening	OVERALL LISTENING COMPREHENSION	53, 54-55, 55, 59-60
Speaking	INFORMATION EXCHANGE	51, 53, 56, 57, 60, 64, 65
	INTERVIEWING AND BEING INTERVIEWED	51, 60, 65
Communicative language competence	VOCABULARY RANGE	52, 54, 56, 56-57, 59, 62
	GRAMMATICAL ACCURACY	57-58, 63
	PHONOLOGICAL CONTROL	64

## Reading and writing Unit 3

Skill area	Goal	Pages
Listening	OVERALL LISTENING COMPREHENSION	53
Reading	READING FOR ORIENTATION	57-59
	READING FOR INFORMATION & ARGUMENT	55-56, 57-59
Speaking	INFORMATION EXCHANGE	51, 53, 59, 62
Writing	OVERALL WRITTEN PRODUCTION	66
	CREATIVE WRITING	66
Communicative language competence	VOCABULARY RANGE	51, 52, 54, 57, 60, 61
	GRAMMATICAL ACCURACY	56-57, 63, 64, 64-65

## Listening and speaking Unit 4

Skill area	Goal	Pages
Listening	OVERALL LISTENING COMPREHENSION	71, 72, 73-74, 77
Speaking	GOAL-ORIENTED COOPERATION	78, 79, 82-83
	INFORMATION EXCHANGE	69, 71, 74, 78, 79, 82-83
Communicative language competence	VOCABULARY RANGE	70-71, 72-73, 74-75, 75-76, 79, 80, 81
	GRAMMATICAL ACCURACY	81
	PHONOLOGICAL CONTROL	80

## Reading and writing Unit 4

Skill area	Goal	Pages
Listening	OVERALL LISTENING COMPREHENSION	71
Reading	READING FOR INFORMATION & ARGUMENT	73-74, 76-77
Speaking	INFORMATION EXCHANGE	69, 71, 76
Writing	OVERALL WRITTEN PRODUCTION	84
	CREATIVE WRITING	84
	COHERENCE	83
Communicative language competence	VOCABULARY RANGE	70, 72, 75, 78, 79
	GRAMMATICAL ACCURACY	81, 82

## Listening and speaking Unit 5

Skill area	Goal	Pages
Listening	OVERALL LISTENING COMPREHENSION	89, 91, 92, 95, 101
Speaking	INFORMATION EXCHANGE	87, 89, 95
	ADDRESSING AUDIENCES	100-101
Communicative language competence	VOCABULARY RANGE	88, 89, 90, 92-93, 95, 98-99, 99
	GRAMMATICAL ACCURACY	91-92, 93
	PHONOLOGICAL CONTROL	98

## Reading and writing Unit 5

Skill area	Goal	Pages
Listening	OVERALL LISTENING COMPREHENSION	88-89
Reading	READING FOR INFORMATION & ARGUMENT	90-92, 92-93
Speaking	INFORMATION EXCHANGE	89, 92, 94
Writing	OVERALL WRITTEN PRODUCTION	102-103
	CREATIVE WRITING	102-103
	COHERENCE	100-101
Communicative language competence	VOCABULARY RANGE	87, 88, 90, 92, 95, 95-96, 96
	GRAMMATICAL ACCURACY	99, 99-100

## Listening and speaking Unit 6

Skill area	Goal	Pages
Listening	OVERALL LISTENING COMPREHENSION	107, 109, 113
Speaking	GOAL-ORIENTED COOPERATION	119
	INFORMATION EXCHANGE	105, 107, 109, 113, 119
Communicative language competence	VOCABULARY RANGE	105, 106, 108, 108-109, 110, 100-111, 111
	GRAMMATICAL ACCURACY	115-116
	PHONOLOGICAL CONTROL	116

## Reading and writing Unit 6

Skill area	Goal	Pages
Listening	OVERALL LISTENING COMPREHENSION	106-107
Reading	READING FOR INFORMATION & ARGUMENT	108-110, 111-112
Speaking	INFORMATION EXCHANGE	107, 110, 113
Writing	OVERALL WRITTEN PRODUCTION	119-120
	CORRESPONDENCE	119-120
	CREATIVE WRITING	119-120
	COHERENCE	117, 118
Communicative language competence	VOCABULARY RANGE	105, 106, 108, 111, 113
	GRAMMATICAL ACCURACY	114, 116-117, 117

## Listening and speaking Unit 7

Skill area	Goal	Pages
Listening	OVERALL LISTENING COMPREHENSION	125, 126, 127, 130-131
Speaking	GOAL-ORIENTED COOPERATION	135, 136-137
	INFORMATION EXCHANGE	123, 125, 127, 128, 129, 130, 131, 135, 136-137
Communicative language competence	VOCABULARY RANGE	123, 124, 126, 134-135

## Reading and writing Unit 7

Skill area	Goal	Pages
Listening	OVERALL LISTENING COMPREHENSION	125
Reading	READING FOR INFORMATION & ARGUMENT	126-127, 128-129
Speaking	INFORMATION EXCHANGE	123, 125
Writing	OVERALL WRITTEN PRODUCTION	138
	CREATIVE WRITING	138
	COHERENCE	136
Communicative language competence	VOCABULARY RANGE	125, 126, 128, 130, 131
	GRAMMATICAL ACCURACY	134, 135, 136

## Listening and speaking Unit 8

Skill area	Goal	Pages
Listening	OVERALL LISTENING COMPREHENSION	143, 145, 145-146, 150
Speaking	INFORMATION EXCHANGE	141, 143, 146, 150, 155
	INTERVIEWING AND BEING INTERVIEWED	155
	ADDRESSING AUDIENCES	155
Communicative language competence	VOCABULARY RANGE	142, 144, 148, 152, 152-154
	GRAMMATICAL ACCURACY	147-148
	PHONOLOGICAL CONTROL	152

## Reading and writing Unit 8

Skill area	Goal	Pages
Listening	OVERALL LISTENING COMPREHENSION	142-143
Reading	READING FOR INFORMATION & ARGUMENT	144-145, 146-148
Speaking	INFORMATION EXCHANGE	141, 143, 146, 148
Writing	OVERALL WRITTEN PRODUCTION	155-156
	CREATIVE WRITING	155-156
Communicative language competence	VOCABULARY RANGE	142, 144, 146, 149
	GRAMMATICAL ACCURACY	150, 152, 153

## Listening and speaking Unit 9

Skill area	Goal	Pages
Listening	OVERALL LISTENING COMPREHENSION	161, 162-163, 167, 173
Speaking	INFORMATION EXCHANGE	159, 161, 164, 167, 173
	ADDRESSING AUDIENCES	174
Communicative language competence	VOCABULARY RANGE	160-161, 162, 163, 164, 165, 166-167, 170, 170-171
	PHONOLOGICAL CONTROL	171

## Reading and writing Unit 9

Skill area	Goal	Pages
Listening	OVERALL LISTENING COMPREHENSION	161
Reading	READING FOR INFORMATION & ARGUMENT	162-163, 164-165
Speaking	INFORMATION EXCHANGE	161
Writing	OVERALL WRITTEN PRODUCTION	173-174
	CREATIVE WRITING	173-174
	COHERENCE	172
Communicative language competence	VOCABULARY RANGE	159, 160, 162, 164, 167
	GRAMMATICAL ACCURACY	166, 170-171

## Listening and speaking Unit 10

Skill area	Goal	Pages
Listening	OVERALL LISTENING COMPREHENSION	179, 180-181, 182, 186
Speaking	INFORMATION EXCHANGE	177, 179, 182, 184, 186
	ADDRESSING AUDIENCES	192
Communicative language competence	VOCABULARY RANGE	178-179, 180, 183, 185, 189, 190, 191
	GRAMMATICAL ACCURACY	183-184
	PHONOLOGICAL CONTROL	190

## Reading and writing Unit 10

Skill area	Goal	Pages
Listening	OVERALL LISTENING COMPREHENSION	179
Reading	READING FOR INFORMATION & ARGUMENT	180-181, 183-184
Speaking	INFORMATION EXCHANGE	177, 182
Writing	OVERALL WRITTEN PRODUCTION	191-192
	CREATIVE WRITING	191-192
	COHERENCE	189
Communicative language competence	VOCABULARY RANGE	178, 182, 186
	GRAMMATICAL ACCURACY	185, 188-189, 189