A TYPICAL DAY

Aim: Give Ss practice describing daily and weekly routines. Preparation: Make one copy of the worksheet for every S.

Materials: None

Plan

- As a class, brainstorm activities that people do every day or every week.
- Divide the class into small groups. Give each S a worksheet.
- Ss discuss the questions.

Prepare

- Ss choose someone to interview. Encourage Ss to choose a person whose daily schedule is very different from theirs.
- Explain the task. Ss write a list of questions about daily schedules. If necessary, review questions about schedules on pages 39-41 of the Student's Book.
- **Option:** Have Ss predict answers and write follow-up questions.

B

• Ss interview the person and create a calendar.

Present

■ Have Ss share their calendars with the class. Remind them to explain how the person's schedule is different from theirs.

Unit 6 **Project Worksheet**

A TYPICAL DAY

Plan

GROUP WORK Discuss these questions.

What do you do every day?

What do you do every week?

Is a student's daily schedule different from a businessperson's schedule?

Do you think their weekend routines are the same or different?

Prepare

A PAIR WORK Choose a person with a schedule that is different from yours. Then write questions about his or her daily routine.

What time do you wake up on weekdays?

When do you eat lunch?

What time do you go home?

What do you do in the evenings?

When do you go to bed?

Other questions:

B PAIR WORK Interview the person about his or her daily routine. Write down the answers. Then create a calendar for a typical day in the person's life.

Present

CLASS ACTIVITY Share your calendar with the class. Explain how the person's schedule is different from yours.

Tuesday, February 15			
TIME	SUBJECT	TIME	SUBJECT
8:30 AM	meeting with Jim	3:30	
9:00		4:00	
9:30		4:30	
10:00		5:00	go to the gym!
10:30		5:30	
11:00	doctor's appointment	6:00	
11:30		6:30	
12:00 PM		7:00	English class
12:30		7:30	
1:00	lunch with Mom	8:00	
1:30		8:30	
2:00		9:00	
2:30		9:30	jazz concert
3:00		10:00	