Language summary

Grammar

So and *such*

So + adjective
It was **so** **convenient**. It was **so** **successful**.

Such + *a / an* + adjective + singular count noun
It was **such** **a** **convenient** location. It was **such** **a** **successful** event.

Such + adjective + noncount / plural count noun
That was **such** **useful** information. They were **such** **successful** events.

- Use so and *such* with an adjective to make the adjective stronger.
- Use a *that* clause with *so* or *such* to show a result.
  His invention was so successful that he became very rich.
  It was such a great novel that I couldn't put it down.
  They were such creative people that everybody wanted to see their work.

The passive

Tenses	Affirmative statements	Negative statements
Simple present	Post-it Notes **are used** in offices everywhere.	They **aren't used** as much at home.
Simple past	They **were invented** in the 1970s.	They **weren't invented** in the 1980s.
Present perfect	Since then, they **have been sold** in many different colors.	They **haven't been sold** only in yellow.

Yes / no questions		Short answers Affirmative	Short answers Negative
Is it **used**	in offices?	Yes, it **is**.	No, it **isn't**.
Was it **invented**	in the U.S.?	Yes, it **was**.	No, it **wasn't**.
Has it **been sold**	in blue?	Yes, it **has**.	No, it **hasn't**.

Wh- questions
Where **is** it **used**? When **was** it **invented**? Where **has** it **been sold**?

- The passive voice places the focus of a sentence on the receiver of an action instead of the doer of an action. Use the passive voice when the doer of an action is not known or is not important.
  Tea bags were invented in 1908. (The focus is on the tea bags, not on who invented them.)
- When the doer of the action is important, use the passive voice with *by*.
  Tea bags were invented by Thomas Sullivan.

Vocabulary

Positive and negative descriptions

convenient
conventional
creative
effective
eventful
imaginative
significant
successful

Verb and noun formation

create	creation
design	design
develop	development
improve	improvement
innovate	innovation
introduce	introduction
invent	invention
prove	proof
succeed	success

Functions

Eliciting an opinion

Do you have any ideas?
Got any ideas?
Got any suggestions?

Suggesting a solution

Well, one idea could be to . . .
Something we could try is to . . .
One solution might be to . . .