

















Student's Book 1

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Contents

Unit	Key language	Key vocabulary
 1 Hi! page 2	Hi, I'm ... , Goodbye, What's your name? How old are you? What color's (the crayon)? It's (red), numbers 1–10 Making friends	red, yellow, pink, green, orange, purple, blue, monster, rainbow, and, dark, light, staring, spying, Sid snake
 2 My school page 10	Is this a (pen)? Yes / No, Who's that? Who's he/she? How old are you? How old is he/she? He/She is (7). How are you? I'm fine, thank you.	table, book, chair, eraser, pen, pencil, your, puppet, monkey, mouse, bookcase, pencil case, hooks, recycling bin, Michael monkey
 3 Favorite toys page 16	What's your favorite toy? My favorite toy is ... , in, on, under, next to, Where's your ... ? Is your (bag) under your (chair)? Two and two is four. Keeping the classroom clean	car, ball, doll, computer, bike, train, black, brown, white, gray, turtle, two, toys, bookcase, pencil case, hook, recycling bin, Tommy turtle
 4 My family page 24	Who's that? We're (young).	family, mother, father, brother, sister, grandmother, grandfather, box, old, young, ugly, beautiful, happy, sad, Bertie bat
 Review Units 1–4 Our world page 30		
 5 Our pets page 32	They're (ugly/big), plurals Animal care	cat, dog, fish, horse, mouse, bird, (red) and (blue), long, short, big, small, clean, dirty, mice, swim, fly, walk, run, Penny penguin
 6 My face page 40	Do you have (a small mouth)? Yes, (I do). No, (I don't). I have (purple hair). We have (six dirty ears).	face, ear, eye, mouth, nose, teeth/tooth, hair, head, shoulders, knees, toes, body, Henry horse, Herbert hamster
 7 Wild animals page 46	They have (big mouths). They don't have (tails). Do they have (long legs)? How many (teeth) do they have? Save the Earth	crocodile, elephant, hippo, giraffe, snake, tiger, animal, arm, leg, tail, foot/feet, hand, fur, scales, feathers, skin, forest, river, trees, Cassandra cat

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 8 My clothes page 54	<i>He/She has ... , He/She doesn't have ...</i>	<i>jacket, shoes, skirt, socks, (pair of) pants, T-shirt, Daisy dog</i>
 Review Units 5–8 Our world page 60		
 9 Fun time! page 62	<i>I/You/She/He can/can't ... What can you do? Can you (fish)? I need a ball to play ...</i> Clothes we wear	<i>play soccer, play basketball, play tennis, play the guitar, swim, ride a bike, play the piano, ride a horse, sing, fish, drive a car, school, park, sneakers, shirt, hat, bathing suit, pajamas, Freddy frog</i>
 10 At the amusement park page 70	present progressive for present actions: <i>What are you doing? I'm (flying).</i>	<i>bus, truck, motorcycle, helicopter, plane, boat, amusement park, Nancy night owl</i>
 11 Our house page 76	present progressive for present actions: <i>What's he/she doing? What are they doing? He's/She's (listening to music). They're (sitting on the couch). Is he/she (reading)? Yes, he/she is. No, he/she isn't.</i> Spelling of present progressive, e.g. <i>coloring, playing</i> Keeping your room clean	<i>bathroom, bedroom, dining room, hallway, kitchen, living room, house, eat fish, watch TV, take a bath, Gertie goat, backyard, grapes, wood, metal, plastic, glass, TV, lamp, window, door, closet</i>
 12 Party time! page 84	<i>I like (cake), I don't like (chocolate). Do you like (snakes)? Yes, I do. No, I don't.</i>	<i>food, a/an, apple, banana, burger, ice cream, some cake, make a cake, chocolate, fish, party time, Larry llama, or</i>
 Review Units 9–12 Our world page 90		
 Say it with me page 92		