


# Scope and Sequence

Chapter	Reading Selections	Reading Skills and Strategies
<b>1</b> Education and Student Life <b>p2</b> 	<i>The Secrets of Success in School</i> <i>Challenges of the First Year of College</i>	Previewing the topic and vocabulary Identifying the main idea Understanding reading structure Skimming for the topic and main idea
<b>2</b> City Life <b>p22</b> 	<i>A City That's Doing Something Right</i> <i>Sick-Building Syndrome</i>	Previewing the topic and vocabulary Identifying the main idea Identifying supporting details Predicting the content of a reading Skimming for the topic and the main ideas Scanning
<b>3</b> Business and Money <b>p46</b> 	<i>Banking on Poor Women</i> <i>Consumerism and the Human Brain</i>	Previewing the topic and vocabulary Identifying the main idea and details Understanding conclusions Skimming for the topic and the main ideas Paying attention to phrases
<b>4</b> Jobs and Professions <b>p70</b> 	<i>Changing Career Trends</i> <i>Looking for Work in the 21<sup>st</sup> Century</i>	Previewing the topic and vocabulary Getting meaning from context Previewing a reading Identifying the main idea Identifying important details Skimming for the topic and the main ideas



Critical-Thinking Skills	Vocabulary Building	Language Skills	Focus on Testing
<p>Organizing information using a T-chart and Venn diagram</p> <p>Summarizing a paragraph</p> <p>Finding information about schools online</p>	<p>Getting meaning from context: punctuation, other sentences, logic</p> <p>Focusing on the Academic Word List</p> <p>Recognizing word meanings</p> <p>Identifying words and phrases that work together</p>	<p>Understanding pronoun reference</p> <p>Discussing educational systems in different cultures</p> <p>Writing a paragraph</p>	<p><b>TOEFL® iBT</b></p> <p>Focusing on question types</p>
<p>Organizing details using a graphic organizer</p> <p>Making inferences</p> <p>Summarizing a paragraph</p> <p>Understanding contrast</p>	<p>Getting meaning from context: examples, opposites, and connecting words</p> <p>Understanding the meaning of italics in readings</p> <p>Focusing on the Academic Word List</p> <p>Understanding and looking up parts of speech in a dictionary</p>	<p>Understanding pronoun reference</p> <p>Interviewing students about city life</p> <p>Discussing some problems and solutions in big cities</p> <p>Writing a paragraph</p>	<p><b>TOEFL® iBT</b></p> <p>Getting meaning of vocabulary from context</p>
<p>Identifying problems and solutions</p> <p>Organizing ideas using a Venn diagram</p> <p>Comparing and contrasting</p> <p>Making inferences</p> <p>Understanding irony</p> <p>Analyzing advertisements</p> <p>Summarizing a paragraph</p>	<p>Getting meaning from context (<i>e.g.</i> and <i>i.e.</i>)</p> <p>Using parts of speech to understand vocabulary</p> <p>Using suffixes to identify parts of speech</p> <p>Recognizing synonyms</p> <p>Focusing on the Academic Word List</p>	<p>Understanding pronoun reference</p> <p>Discussing social problems and solutions</p> <p>Analyzing advertisements</p> <p>Writing a paragraph</p>	<p><b>TOEFL® iBT</b></p> <p>Focusing on implications and inferences</p>
<p>Identifying cause and effect</p> <p>Organizing cause and effect using a graphic organizer</p> <p>Summarizing a paragraph</p> <p>Understanding proverbs and quotations</p>	<p>Using the prefix <i>over-</i></p> <p>Focusing on the Academic Word List</p> <p>Understanding adjective and noun phrases</p> <p>Understanding and creating compound words</p>	<p>Understanding pronoun reference</p> <p>Discussing proverbs and quotations</p> <p>Identifying challenges and changes within today's work world</p> <p>Writing a paragraph</p>	<p><b>TOEFL® iBT</b></p> <p>Increasing reading speed: left-to-right eye movement</p>

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Chapter	Reading Selections	Reading Skills and Strategies
<p><b>5</b> Lifestyles Around the World <b>p92</b></p> 	<p><i>The Science of Happiness</i></p> <p><i>Happiness and the Home</i></p>	<p>Previewing the topic and vocabulary</p> <p>Previewing the reading</p> <p>Identifying the main idea</p> <p>Identifying acronyms</p> <p>Getting meaning from context</p> <p>Marking text when you read</p>
<p><b>6</b> Global Connections <b>p116</b></p> 	<p><i>Globalization and Food</i></p> <p><i>Life in a Fishbowl: Globalization and Reality TV</i></p>	<p>Previewing the topic and vocabulary</p> <p>Previewing the reading</p> <p>Identifying main ideas</p> <p>Skimming for main ideas</p>
<p><b>7</b> Language and Communication <b>p140</b></p> 	<p><i>If We Could Talk with Animals . . .</i></p> <p><i>"Parentese"</i></p>	<p>Previewing the topic and vocabulary</p> <p>Previewing the reading</p> <p>Identifying the main ideas</p> <p>Identifying details</p> <p>Getting meaning from context</p> <p>Understanding italics and quotation marks</p> <p>Skimming for main ideas</p>
<p><b>8</b> Tastes and Preferences <b>p168</b></p> 	<p><i>The Silk Road: Art and Archaeology</i></p> <p><i>Fashion: The Art of the Body</i></p>	<p>Previewing the topic and vocabulary</p> <p>Previewing the reading</p> <p>Getting meaning from context</p> <p>Recognizing summaries in a reading</p> <p>Identifying main ideas by analyzing details</p>

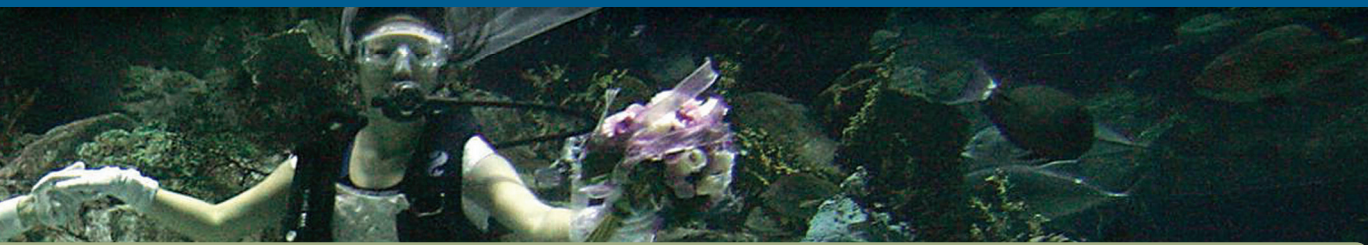




	Critical-Thinking Skills	Vocabulary Building	Language Skills	Focus on Testing
	<p>Interpreting source material from the Internet</p> <p>Studying for exams: organizing information</p> <p>Understanding italics</p> <p>Summarizing a paragraph</p>	<p>Focusing on the Academic Word List</p> <p>Analyzing prefixes and suffixes</p> <p>Understanding dictionary entries: words with single and multiple meanings</p>	<p>Discussing happiness and how it is measured</p> <p>Writing a paragraph</p>	<p><b>TOEFL® iBT</b></p> <p>Focusing on vocabulary questions</p>
	<p>Understanding the literal and figurative meanings of words</p> <p>Organizing information using an outline</p> <p>Summarizing in writing</p> <p>Understanding inferences</p>	<p>Understanding idioms and figurative language</p> <p>Focusing on the Academic Word List</p> <p>Focusing on expressions and idioms</p> <p>Using participles as adjectives</p>	<p>Stating and explaining opinions</p> <p>Writing a paragraph</p>	<p><b>TOEFL® iBT</b></p> <p>Identifying inferences</p>
	<p>Categorizing</p> <p>Interpreting a photograph</p> <p>Identifying details and analyzing material using graphic organizers</p> <p>Identifying inferences</p> <p>Distinguishing facts from assumptions</p> <p>Summarizing a paragraph</p>	<p>Understanding words with multiple meanings</p> <p>Focusing on the Academic Word List</p> <p>Working with prefixes and suffixes</p> <p>Understanding words in phrases</p> <p>Making a vocabulary log</p>	<p>Discussing the nature/nurture question</p> <p>Writing a paragraph</p>	<p><b>TOEFL® iBT</b></p> <p>Focusing on comprehension questions about details</p>
	<p>Organizing information using an outline</p> <p>Identifying and making inferences</p> <p>Summarizing a paragraph</p>	<p>Recognizing words with similar meanings</p> <p>Understanding general and specific words</p> <p>Understanding connotations</p> <p>Focusing on the Academic Word List</p>	<p>Discussing ideas on art and beauty</p> <p>Writing a paragraph</p>	<p><b>TOEFL® iBT</b></p> <p>Focusing on basic comprehension questions</p>

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<p>9 New Frontiers <b>p196</b></p> 	<p><i>The Human Brain— New Discoveries</i></p> <p><i>Personality: Nature or Nurture?</i></p>	<p>Previewing the topic and vocabulary</p> <p>Previewing the reading</p> <p>Predicting the content of a reading</p> <p>Identifying the main ideas by analyzing details</p> <p>Skimming for main ideas</p>
<p>10 Ceremonies <b>p218</b></p> 	<p><i>Rites of Passage</i></p> <p><i>New Days, New Ways: Changing Rites of Passage</i></p>	<p>Previewing the topic and vocabulary</p> <p>Previewing the reading</p> <p>Identifying the main ideas and writing summaries of each paragraph in a reading</p> <p>Understanding chronology: scanning for time words</p> <p>Understanding symbols</p>



Critical-Thinking Skills		Vocabulary Building	Language Skills	Focus on Testing
Analyzing diagrams and photographs Distinguishing facts from assumptions Synthesizing and applying information from a reading Categorizing Making inferences Summarizing a paragraph		Matching words with similar meanings Putting words into categories Analyzing word roots and affixes Focusing on the Academic Word List	Expressing opinions based on facts Identifying similarities and differences among family members Writing a paragraph	<b>TOEFL® iBT</b> Getting meaning from context
Making inferences Comparing and contrasting Using a graphic organizer to organize and analyze information Distinguishing facts from opinions Summarizing a whole reading		Determining categories Analyzing word roots and affixes Focusing on the Academic Word List	Applying information in the reading to personal situations Conducting a survey on traditional and nontraditional weddings Writing a paragraph	<b>TOEFL® iBT</b> Identifying main idea patterns