

A cool accomplishment

Action video note

Instruct Ss to make their own video interview of someone who does a job they would like to have.

Write the script

- **Preview the activity:** Tell Ss they will interview somebody who does a job that they would like to have. Point out the target language: getting someone to talk about themselves and their experiences; giving and receiving advice; and talking about imaginary situations. Explain that the advice in the Ss' videos can include career advice from the interviewee about how to succeed. Elicit ideas from the class about who they will interview.
- **Option:** If it's difficult for your students to find someone to interview in English, have them make a video report about the job they would like to have and how they can successfully get it. Alternatively, Ss can work in pairs to act out a situation in which a career counselor gives advice to someone.
- **Write the script:** Go over the sample interview questions below with the class. Then have Ss write questions to ask their interviewees. Encourage Ss to use the target language.

Sample interview questions

When did you first become interested in . . . ?
How did you start . . . ?
Do you remember the first . . . ?
What advice would you give someone who wants to be a . . . ?
If you could name three qualities necessary to be successful at this job, what would they be?
What was the best advice you ever received about becoming a . . . ?
If you had to start over and try to become a . . . today, what would you do differently?

- **Option:** If Ss are working in pairs, make sure they write questions *and* answers. Remind Ss to respond to advice.
- **Check the script:** Have Ss rehearse their scripts. Go around the room and give help as needed.

Make the video

- **Plan the video:** Tell Ss to plan how and where they will make their videos. Remind Ss to ask follow-up questions and to respond to any advice they get.
- **Make the video:** Have Ss make their videos.
- **Option:** If Ss enjoy working with video, they can edit their videos and add any music or graphics they like.

Share the video

- Ss share their videos with the class.
- **Option:** Have a group or class discussion about the videos. Encourage the class to ask further questions about the videos and how to succeed.