

Cambridge University Press
978-1-107-69466-8 – Language for Study Level 2
Tamsin Espinosa Clare Walsh and Alistair McNair Ian Smallwood
Frontmatter
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Language for Study

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LEVEL 2
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Tamsin Espinosa Clare Walsh Alistair McNair
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CAMBRIDGE

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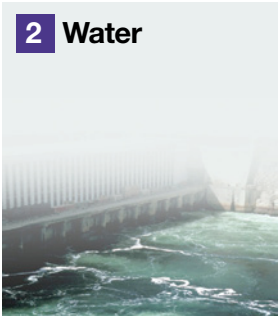


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Map of the book

Understanding

	Speaking Part A	Writing Part B
<div>1 Gender issues</div> <div></div> <div>UNIT TASK</div>	<div>Recognizing different types of numerical data</div> <div>Understanding and using language to simplify numerical data</div>	<div>Recognizing and using verbs and adverbs for describing trends</div> <div>Using nouns and adjectives to show trends</div> <div>Using prepositions to describe trends</div>
<div>2 Water</div> <div></div> <div>UNIT TASK</div>	<div>Understanding discourse markers</div> <div>Following lab instructions</div>	<div>Identifying text structure</div> <div>Identifying different functions in report introductions</div> <div>Identifying recommendations</div>
<div>3 Progress</div> <div></div> <div>UNIT TASK</div>	<div>Recognizing and using time expressions to show sequence</div> <div>Understanding the use of repetition, reformulation and rhetorical questions</div> <div>Using context to understand the meaning of new vocabulary</div>	<div>Using definite and indefinite articles</div> <div>Recognizing and using conditionals in descriptions of a process</div> <div>Recognizing and using prepositions with common verbs in academic writing</div>
<div>4 Art, creativity and design</div> <div></div> <div>UNIT TASK</div>	<div>Recognizing speaker attitude</div> <div>Understanding signposting expressions to improve comprehension</div> <div>Understanding the relationship between parts of a talk</div>	<div>Understanding register variations in academic and non-academic vocabulary</div> <div>Understanding the use of affixes in academic vocabulary</div> <div>Understanding nominalisation</div>
	<div>Listening to attitude to information</div>	<div>Reading texts with high-frequency academic vocabulary</div>
	<div>Appendices</div>	

Investigating

Reporting

Part C	Speaking Part D	Writing Part E
Using punctuation correctly in references Paraphrasing while note-taking	Using appropriate verb tenses for describing trends Comparing data using the discourse markers <i>while</i> and <i>whereas</i> Comparing data using multiple values and fractions	Following tense patterns in literature reviews Building paragraphs using <i>it</i> as a subject Building paragraphs using determiners to link ideas Writing definitions of key terms using participle phrases
Note-taking and referencing	Analysing and discussing statistical data	Using participle phrases in definitions
Understanding the language of research questions Understanding the language of research titles Understanding the language of lab manuals and reports	Using expressions to manage group dynamics Starting and finishing seminars	Matching sentence structure with purpose Using the past passive to report procedures Structuring a technical (lab) report
Discussing the effectiveness of a scientific experiment	Holding a seminar	Reporting a science experiment
Recognizing how writers use connotation to shape opinion Recognizing and using vocabulary for describing research methods	Using tenses to describe past actions and experiences Using tenses to describe future actions Using language to show a contrast between reality and expectation Using pausing to show attitude	Understanding the use of the first person in academic writing Recognizing and using synonyms and parallel expressions to compare and contrast other writers' ideas
Using vocabulary to describe research methods	Improving your speaking and discussion methods	Taking notes to compare sources
Recognizing key research terminology Understanding the language features of research reports Writing about research limitations	Describing and commenting on research findings Forming indirect questions Using appropriate pronunciation and language when agreeing and disagreeing	Recognizing and using the structure and grammar of abstracts Writing an abstract using concise language
Discussing research designs	Conducting a class survey	Writing an abstract