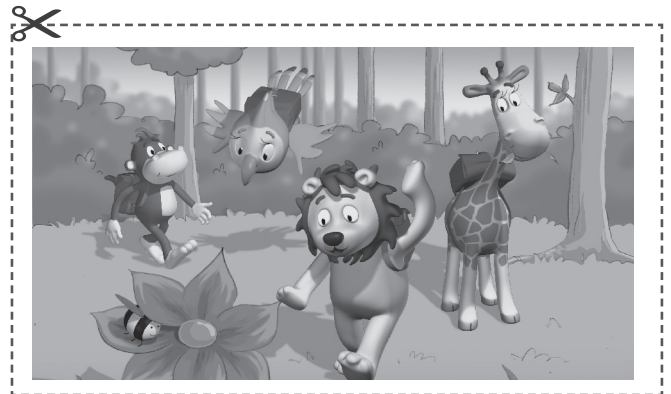
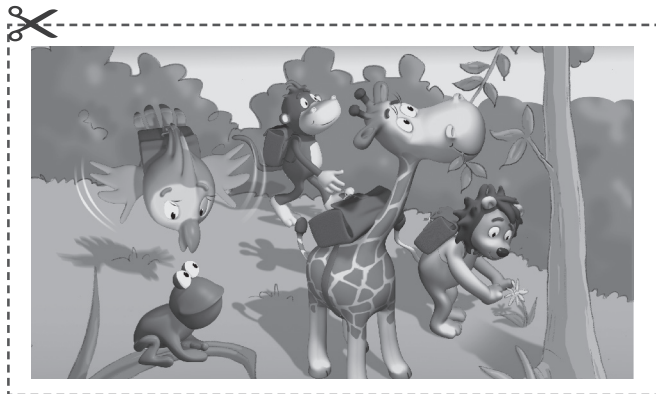
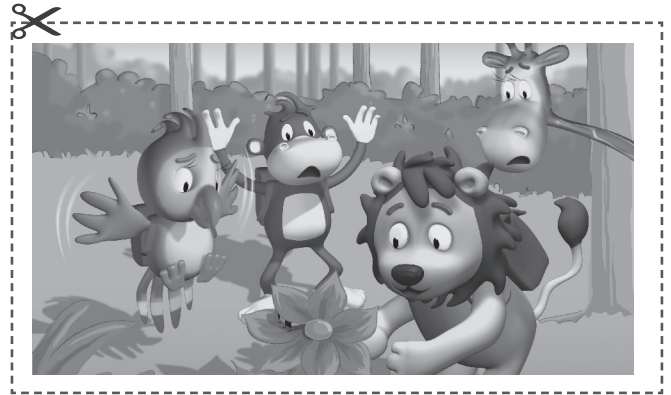
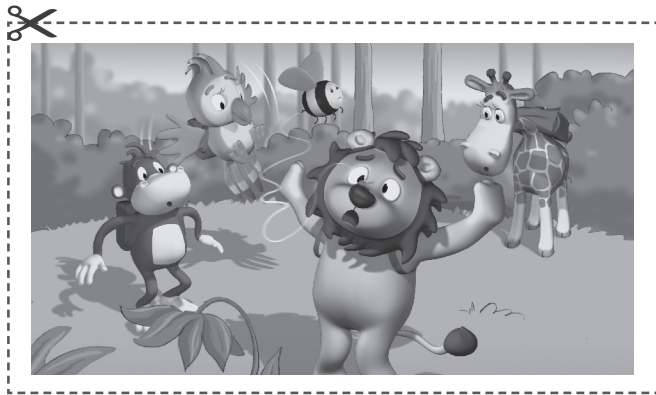


# 9

## Story worksheet: The bee

Cut out, order and stick.



## 9

**Story worksheet: The bee**

Cut out, order and stick.

1

1

2

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3

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4

4

5

## Unit 9 Story: Guidelines for parents and guardians

Polly: Look ... a green frog. I like frogs!  
 Gina: Oh look ... a big tree! Yum! I like leaves!

Leo: Wow! A flower! It's red and blue.

Leo: Oh ... I like flowers!  
 Gina, Polly and Mike: No, Leo!

Leo: Ouch! A bee! I don't like bees!

Gina, Mike and Polly: Leo! Respect nature!  
 Leo: I'm sorry!

*Cut out the five pictures on worksheet part 1. Point to the characters. Your child says the names (encourage him/her to name other things in the pictures, too, e.g. frog, leaf, tree, flower, bee). Ask what is happening in the story (the child tries to remember and explain in his/her own language). Read the story script and help the child put the pictures in the correct order. Check with Pupil's Book pages 76 and 77.*

*Give the child glue and the second part of the worksheet. He/She sticks the pictures down in order into the blank frames. When he/she has finished, talk about what is happening in the story again (The animals are walking in the forest. They look around at the trees and they find a frog. Leo then tries to pick a flower, but the others say 'no'. Then Leo says that he doesn't like bees and he tries to get rid of one, but the others tell him to respect nature.). The child can then colour the pictures.*