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**Welcome** p 4   **A** *let* and *allow*; Music; Verbs of perception; The big screen; Present perfect tenses; TV programmes   **B** Our endangered planet; Question tags; *So do I / Neither do I*; Accepting and refusing invitations; Party time; Indefinite pronouns; Arranging a party   **C** Feeling under the weather; Giving advice; Better or worse?; Comparisons   **D** Reported speech; Sequencing words; Asking for and offering help; IT problems; IT vocabulary; Passive tenses

	FUNCTIONS & SPEAKING	GRAMMAR	VOCABULARY
<b>Unit 1</b> <b>Life plans</b> p 12	Complaining Role play: Complaining to a family member Talking about the future	Present tenses (review) Future tenses (review)	Making changes Life plans <b>WordWise:</b> Phrases with <i>up</i>
<b>Unit 2</b> <b>Hard times</b> p 20	Talking about the past	Narrative tenses (review) <i>would</i> and <i>used to</i>	Descriptive verbs Time periods
<b>Review Units 1 &amp; 2</b> pages 28–29			
<b>Unit 3</b> <b>What's in a name?</b> p 30	Giving advice Expressing obligation Giving recommendations, warnings and prohibitions	( <i>don't</i> ) <i>have to</i> / <i>ought to</i> / <i>should(n't)</i> / <i>must</i> <i>had better (not)</i> <i>can('t)</i> / <i>must(n't)</i>	Making and selling Expressions with <i>name</i>
<b>Unit 4</b> <b>Dilemmas</b> p 38	Apologising and accepting apologies Talking about hypothetical situations Expressing wishes	First and second conditional (review) Time conjunctions <i>wish</i> and <i>if only</i> Third conditional (review)	Being honest Making a decision <b>WordWise:</b> <i>now</i>
<b>Review Units 3 &amp; 4</b> pages 46–47			
<b>Unit 5</b> <b>What a story!</b> p 48	Telling a story	Relative pronouns Defining and non-defining relative clauses Relative clauses with <i>which</i>	Types of story Elements of a story
<b>Unit 6</b> <b>How do they do it?</b> p 56	Talking about sequence Explaining how things are done	Present and past passive (review) <i>have something done</i> Future and present perfect passive (review)	Extreme adjectives and modifiers <i>make</i> and <i>do</i>
<b>Review Units 5 &amp; 6</b> pages 64–65			
<b>Unit 7</b> <b>All the same?</b> p 66	Invitations Talking about permission Talking about habits	<i>make</i> / <i>let</i> and <i>be allowed to</i> <i>be</i> / <i>get used to</i>	Phrasal verbs (1) Personality <b>WordWise:</b> Phrases with <i>all</i>
<b>Unit 8</b> <b>It's a crime</b> p 74	Giving and reacting to news Reporting what someone said, asked or requested	Reported speech (review) Reported questions, requests and imperatives	Crime Reporting verbs
<b>Review Units 7 &amp; 8</b> pages 82–83			
<b>Unit 9</b> <b>What happened?</b> p 84	Making deductions	Modals of deduction (present) <i>should(n't) have</i> Modals of deduction (past)	Mysteries Expressions with <i>go</i>
<b>Unit 10</b> <b>Money</b> p 92	Sympathising Talking about future events	Future continuous Future perfect	Money and value Jobs and work <b>WordWise:</b> <i>by</i>
<b>Review Units 9 &amp; 10</b> pages 100–101			
<b>Unit 11</b> <b>Help!</b> p 102	Expressing purpose Emphasising	Verbs followed by gerund or infinitive <i>to</i> / <i>in order to</i> / <i>so as to</i> <i>so</i> and <i>such</i>	Danger and safety Adjectives with negative prefixes
<b>Unit 12</b> <b>A first time for everything</b> p 110	Expressing regret Talking about fears	Phrasal verbs <i>I wish</i> / <i>If only</i> + past perfect	Phrasal verbs (2) Nervousness and fear
<b>Review Units 11 &amp; 12</b> pages 118–119			

PRONUNCIATION	THINK	SKILLS
Linking words with <i>up</i>	<b>Train to Think:</b> Reading between the lines <b>Self-esteem:</b> Life changes	<b>Reading</b> Article: I miss my bad habits Article: For a better life ... Photostory: What's up with Mia? <b>Writing</b> An email about resolutions <b>Listening</b> A conversation about famous people who started their careers late
Initial consonant clusters with /s/	<b>Train to Think:</b> Following an idea through a paragraph <b>Values:</b> Animal rights	<b>Reading</b> Article: Events that shook the world Article: Family life in 17th-century Britain Culture: Where life is really hard <b>Writing</b> A magazine article about a historical event <b>Listening</b> A class presentation about animals being put on trial
Strong and weak forms: /bʌ/ and /əv/	<b>Train to Think:</b> Identifying the main topic of a paragraph <b>Self-esteem:</b> People and their names	<b>Reading</b> Article: Brand names Article: Crazy names Fiction: <i>Wild Country</i> by Margaret Johnson <b>Writing</b> A reply to a letter asking for advice <b>Listening</b> A conversation about techniques for remembering names
Consonant–vowel word linking	<b>Train to Think:</b> Thinking of consequences <b>Values:</b> Doing the right thing	<b>Reading</b> Quiz: What would YOU do? Article: The day Billy Ray's life changed forever Photostory: And the hole gets deeper! <b>Writing</b> A diary entry about a dilemma <b>Listening</b> A guessing game: Famous Wishes
The schwa /ə/ in word endings	<b>Train to Think:</b> Thinking about different writing styles <b>Self-esteem:</b> A better world	<b>Reading</b> Article: Everybody loves stories – but why? Article: Hollywood fairy tales Culture: Ireland – a nation of storytellers <b>Writing</b> A fairy tale <b>Listening</b> A conversation about a short story
The /z/ phoneme	<b>Train to Think:</b> Understanding what's relevant <b>Self-esteem:</b> Life changes	<b>Reading</b> Article: The man who walks on air Blog: How Do They Do That? Fiction: <i>The Mind Map</i> by David Morrison <b>Writing</b> Explaining how things are done <b>Listening</b> A conversation about a new tattoo
Intonation – inviting, accepting and refusing invitations	<b>Train to Think:</b> Thinking outside the box <b>Values:</b> Stereotypes	<b>Reading</b> Film synopses: <i>Billy Elliot</i> and <i>Bend It Like Beckham</i> Article: My prisoner, my friend, my president and my father Photostory: The nerd <b>Writing</b> An article about stereotypes <b>Listening</b> A talk about a trip to Japan
Intonation – expressing surprise	<b>Train to Think:</b> Thinking about empathy <b>Values:</b> Respecting the law; Understanding that punishment will follow crime	<b>Reading</b> News reports: Thief feels sorry, Father angry victim of online con Article: Getting creative with crime Culture: Famous criminals <b>Writing</b> A report of a crime <b>Listening</b> An interview about restorative justice
Moving word stress	<b>Train to Think:</b> Fact or opinion? <b>Values:</b> Thinking carefully before you act	<b>Reading</b> Article: The truth is out there Article: Lost Fiction: <i>How I Met Myself</i> by David A. Hill <b>Writing</b> Explaining a mystery <b>Listening</b> A short story
Short and long vowel sounds: /ɪ/ – /i:/ and /ʌ/ – /əʊ/	<b>Train to Think:</b> Exaggeration <b>Self-esteem:</b> What's important for your future?	<b>Reading</b> Article: Bitcoins: here to stay? Web forum: Are they worth it? Photostory: Strapped for cash <b>Writing</b> My life in the future <b>Listening</b> A quiz show: <i>Show Me The Money!</i>
Strong and weak forms: /tu:/ and /tə/	<b>Train to Think:</b> Understanding cause and effect <b>Self-esteem:</b> Offering and accepting help	<b>Reading</b> News report: Local man's bravery rewarded Article: Emergency? What emergency? Culture: The Great Escape <b>Writing</b> A story about a rescue <b>Listening</b> The story of the farmer, the donkey and the well
Different pronunciations of <i>ea</i>	<b>Train to Think:</b> Logical conclusions <b>Values:</b> Breaking new ground	<b>Reading</b> Article: The first thing you remember Readers' letters: My first (and last) time Fiction: <i>Bullring Kid and Country Cowboy</i> by Louise Clover <b>Writing</b> A story about a bad decision <b>Listening</b> A presentation about the history of the Internet