

QUESTION EXCHANGE

Aim: Give Ss practice asking and answering questions about living in a foreign country.

Preparation: Make one copy of the worksheet for every 10 Ss. Cut the copies into cards and put them in a bag.

Comment: Use with large classes after or in place of the Discussion on page 32.

- Explain that each card in the bag has a question. Ss answer it with their own information.
- Explain the task. Ss will draw a card from the bag and find a partner. They take turns asking the questions on their cards and at least one follow-up question to keep the conversation going. Then they exchange cards, find another partner, and repeat the procedure.

- Model the task with a S. Point out that Ss should not read each other's cards.

T: If you could live in a foreign country, what country would you like to live in and why?

S: I would like to live in Spain because of the food.

T: Have you ever been there?

S: No, but my brother lives there.

What is the thing you would enjoy most about living abroad?

T: I would enjoy meeting new people.

S: How would you meet people?

T: I would take classes.

- Have Ss get their cards and do the task.

Acknowledgment: Idea adapted from *Teaching Large Multilevel Classes* by Natalie Hess, Cambridge University Press.

QUESTION EXCHANGE

If you could live in a foreign country, what country would you like to live in and why?

What country wouldn't you like to live in? Why not?

Who is the person you would most like to go abroad with?

What is something you would never travel without?

Who is the first person you would email after arriving somewhere new?

If you lived abroad, what would you miss most about your home country?

What is the thing you would enjoy most about living abroad?

If you lived abroad, what would you be most nervous about?

If you made a mistake with inappropriate cultural behavior in another country, what would you do?

If you went to another country alone, how would you make friends?