# *THE LATEST FADS*

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> **Aim:** *Give Ss practice predicting the future with* will.
> **Preparation:** *Make one copy of the worksheet for every S.*
> **Materials:** *None*

## *Plan*

- Give each S a worksheet.
- Discuss the questions as a class. If necessary, refer Ss to the fads in the Snapshot on page 64 of the Student's Book.

## *Prepare*
### A

- Divide the class into small groups.
- As a class, brainstorm areas of popular culture where fads are common (e.g., *fashion*, *food/diet*, *health*, *games*, *technology*, *music*).
- Explain the task. The group chooses an area of popular culture for each S to research. As a group, they write questions for each area. If necessary, brainstorm questions as a class.

### B

- Outside of class, Ss visit stores and talk to sales staff or professionals.
- Then Ss discuss their findings and make predictions of future fads as a group in the next class.

## *Present*

- Have groups share their predictions with the class. Encourage other Ss to ask questions.

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# *THE LATEST FADS*

## *Plan*

What fads were popular when you were a child?

What are some popular fads now?

## *Prepare*

**A**  GROUP WORK  Choose an area of popular culture for each student
to research. Then write questions to ask people who work in this area.

**B**  GROUP WORK  Visit stores and ask the sales staff about popular items
and trends. Based on your findings, predict some future fads. Use photos or
draw pictures to describe your predictions

## *Present*

CLASS ACTIVITY  Share your findings with the class. Explain how you
made your predictions.