

# Who am I thinking about?

## Aims

Practice describing what people are doing.

## Language focus

### Grammar

Present continuous statements

## Set-up

Pair work

## Lesson link

For use after Unit 9, Lesson A

## Time

15 minutes

## Preparation

Duplicate one copy of the worksheet for each pair.

5. As students are working, walk around to monitor the activity and help as needed. Make note of any errors or problems to review later. End the activity promptly after 15 minutes.
6. **Option:** If some students finish early, they can continue the activity by describing a classmate and having their partner guess who it is.

## Procedure

1. Put students in pairs and distribute worksheets. Each pair receives one worksheet. Give students some time to look at the pictures on the sheet. Point to one or two pictures and have students describe what the people are doing and wearing.
2. Tell students that the people on the worksheet have many similarities. For example, point to the picture of Mark and say *He is playing the guitar*. Elicit the names of other people in the pictures who are playing guitar (*Eric, Carla, Peter*).
3. Model the activity. Ask students *Who am I thinking about?* Describe the person without using the name and have students guess who it is. For example, for Eric, say *He is playing the guitar. He is wearing a tie*. Have the students make a guess after you say each sentence.
4. Have students continue playing the guessing game in pairs. Tell them to take turns describing a person and guessing.

# *Who am I thinking about?*



Mark



Lindsay



Jun



Marta



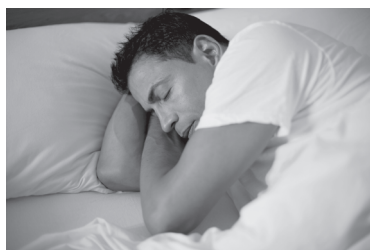
Emma



Adam and Rachel



Eric and Carla



Brett



Peter



Lisa



Amelia



Daniel