

# An honest man

## Aims

Practice telling a story in the past about an honest person.

## Language focus

### Grammar

Simple past + *ago*

## Set-up

Group work

## Lesson link

For use after Unit 9, Lesson C

## Time

25 minutes

## Preparation

Duplicate one copy of the worksheet for each group of 12 students and mount each sheet on a piece of construction paper. Cut apart the strips and mix them up.

- As students are working, walk around to monitor the activity and help as needed. Make sure that everyone in each group is participating. Students should continue to be active in the discussion even after their part of the story is in place.
- After 15 minutes, check the answers by having a few groups read the strips aloud in the order they chose. If some students have a different order, have the class decide which is best.
- Ask students: *What do you think happened next?* Have groups brainstorm possible endings to the story. After a few minutes, have a few groups share their new endings with the class.

## Procedure

- Put students in groups of 12 and distribute the sentence strips. In each group, each student receives one strip. Give students some time to read the sentences. Answer any questions about vocabulary.
- Tell the students they are going to put the strips in order to tell a story. To help students get started, tell them that the first sentence is *Julie Morgan was a talented violinist for a big symphony orchestra*. Ask students: *What do you think happened next?* Elicit the next sentence (*She owned an extremely expensive violin . . .*).
- Have students work together to put the strips in order. Appoint one student as the leader in each group. This student begins by repeating the sentence beginning *She owned an extremely expensive violin . . .* and asking: *Who has the next sentence?* Students who think their sentence might be next read their sentences. The group decides which is next. They continue in this way, reading their sentences aloud and deciding on the order, until the story is complete.

# ***An honest man***

**Julie Morgan was a talented violinist for a big symphony orchestra.**

**She owned an extremely expensive violin. She loved this violin and always played it at special concerts.**

**One evening about five years ago, Julie was on her way to a concert in a taxi. She had her violin and a bag with a black dress for the concert.**

**At the concert hall, Julie was in a hurry. She paid the taxi driver and ran inside.**

**She had the bag with her dress, but she didn't have her violin.**

**It was still in the taxi! Julie called the taxi company.**

**She knew the driver's first name was Leo.  
She didn't remember his last name.**

**Just ten minutes before the concert, Julie changed into her black dress.**

**Five minutes before the concert, Julie borrowed a violin from another musician.**

**One minute before the concert, Julie heard a man saying,  
"Wait! I have something for you."**

**It was the taxi driver, Leo, with her violin. "You forgot this in my cab. I know you need it."**

**Julie said, "Thank you very, very much. You are really an honest man."**