

Action video note

Instruct Ss to make their own videos with advice for tourists.

Write the script

- **Preview the activity:** Tell Ss they will create their own videos with advice for tourists to their town or city. Explain that Ss will describe their city and offer advice on things to do and places to eat. Tell Ss to mention prices and times to visit.
- **Option:** If they prefer, Ss can work in small groups to create an interview video like *Street Talk*.
- **Write the script:** Have Ss list three to five pieces of advice for tourists. Point out that Ss should try to include the target language: comparatives and superlatives (*a cheaper restaurant, the best city for shopping*) and reporting advice and commands, (*everyone says . . . , our friends told us . . .*). If helpful, review the language in the Unit 5 video. Go over the sample script below. Then have Ss write their scripts.

Sample advice for tourists

The wharf is one of the most interesting and enjoyable spots in this town. It's got everything. There are restaurants and great views. There's also a beautiful, old theater where you can see wonderful shows. However, if you can't afford a ticket, there are plenty of street performers who will entertain you for free! You can watch people sing, dance, juggle, or even perform a magic show. Sometimes the performances are better than the ones at the theater! They like it when people donate money to them, but that's up to you.

- **Check the script:** Have Ss rehearse their scripts. Go around the room and give help as needed.

Make the video

- **Plan the video:** Have Ss read over their scripts to think about how they will make their videos. Explain that Ss can talk to the camera, show photos, visit locations, or do some combination of the above.
- **Make the video:** Have Ss make their videos.
- **Option:** If Ss enjoy working with video, they can edit their videos and add any music or graphics they like.

Share the video

- Ss share their videos with the class.
- **Option:** Have a group or class discussion about the videos. Make a list of different kinds of tourists, for example, a retired couple, rich honeymooners, a group of teenagers with their teachers on a class trip, backpackers, a family with three children. Have Ss discuss which advice from the videos would be the most helpful for each kind of tourist.
- **Optional preview activity:** If you have an opportunity to preview all of the videos before the class does, list the places mentioned on the board. Have Ss write descriptions for each place based on their own experiences or assumptions. After viewing the videos, have Ss compare their opinions to those in the videos.