

6 Interaction A

Hidden animals

Aim	To revise the alphabet and practise animal vocabulary
When to use	The activity can be used after the Vocabulary section on page 53 of the Student's Book.
Language focus	animal vocabulary from Unit 6
Key vocabulary	bear, bird, cat, cow, dog, dolphin, fish, frog, horse, monkey, mouse, penguin, rabbit, sheep, spider, tortoise
Skills focus	Speaking
Preparation time	5 minutes
Activity time	25 minutes

Before class

Make one copy of the game board sheet per two students. Cut along the dotted lines.

In class

- 1 Divide the class into pairs. Give one student in each pair the Student A card, and one student the Student B card. If possible, sit the students back-to-back so that they can't see each other's cards.

- 2 Explain the rules of the game:

- Each player has eight animals on his/her grid. Their opponent must find out what these animals are.
- Players take it in turns to ask questions to find out which squares on their opponent's grid have a letter in them. For example:

B: *Is there a letter in D1?*

A: *Yes, P.*

- If there is a letter, the player writes it in the correct square on his or her blank grid. In the example above, player B writes P in square D1 of grid A. If there is no letter, the player puts an X in that square.
 - If a player thinks they can guess an entire word and its coordinates, they can tell their opponent by saying 'I think this word is (dog). It is in squares E11–G11. You spell it d-o-g.' If the player spells the word correctly, they win the word. If they make a mistake, they lose their turn and have to wait until their next turn to try to guess the correct spelling of the word again.
- 3 Students play the game until one player has found all of their words. When one student from each pair has won the game, go through the answers as a class by asking individual students to give the coordinates of the words on the boards.

Variation

This activity can be used to revise most of the vocabulary sets in the book. Simply photocopy four of the blank grids onto one page and add the vocabulary of your choice. This can then be photocopied and distributed to students.

Hidden animals

Student A

Look at Grid A. Answer B's questions about the position of letters on your grid.

Ask B questions about the letters on his/her grid. Write the letters on Grid B. Find the names of eight animals.

Grid A									
	A	B	C	D	E	F	G	H	I
1			s	p	i	d	e	r	
2									
3	f	i	s	h					
4						c	o	w	
5									
6			t						
7			o			f	r	o	g
8			r						
9			t						r
10			o						a
11			i		d	o	g		b
12			s						b
13			e						i
14									t
15			b	e	a	r			

Grid B									
	A	B	C	D	E	F	G	H	I
1									
2									
3									
4									
5									
6									
7									
8									
9									
10									
11									
12									
13									
14									
15									



Student B

Ask A questions about the letters on his/her grid. Write the letters on Grid A. Find the names of eight animals.

Look at Grid B. Answer A's questions about the position of letters on your grid.

Grid A									
	A	B	C	D	E	F	G	H	I
1									
2									
3									
4									
5									
6									
7									
8									
9									
10									
11									
12									
13									
14									
15									

Grid B									
	A	B	C	D	E	F	G	H	I
1	m	o	u	s	e				
2									p
3				h			m		e
4				o			o		n
5				r			n		g
6		d		s			k		u
7		o		e			e		i
8		l					y		n
9		p							
10		h		s	h	e	e	p	
11		i							
12		n					c	a	t
13									
14									
15	b	i	r	d					

6 Interaction B

Past simple quiz

Aim	To revise past simple questions using regular and irregular verbs
When to use	The activity can be used after the Grammar section on page 54 of the Student's Book.
Language focus	past simple questions, regular past simple verbs
Key vocabulary	album, the Eurovision Song Contest, the First World War, the Moon, the Tour de France
Skills focus	Reading, speaking
Preparation time	5 minutes
Activity time	20 minutes

Before class

Make one copy of the sheet per three or four students. Fold the piece of paper along the dashed line.

In class

- 1 Divide the class into groups of three or four. Give each group a sheet with the question side facing up. Tell them that they can't turn it over yet. Explain to students that they are going to do a quiz, but the first thing they must do is write the questions.
- 2 Students work together and fully form the questions on the sheet. For example, the first question should be *How long was Cleopatra Queen of Egypt?*
- 3 When students have finished forming the questions, check with the whole class that the structures are correct. (See opposite.)
- 4 Tell students to unfold their sheets. Explain that they have all of the answers to the questions there, but that they are not in the correct order. Give them five minutes to decide which are the correct answers to the questions.
- 5 Go through the answers in open class, making sure students are using the language correctly. Ask students how many answers they got correct.

Variation

This activity can be made more challenging by asking the students to write a guess for each question before they look at the answers.

Answers

- 1 How long was Cleopatra Queen of Egypt? Twenty-one years
- 2 How long was the First World War? Four years
- 3 How many albums did The Beatles make? Eleven
- 4 How many Oscars did *The Lord of the Rings* films win? Seventeen
- 5 When was the first NBA (National Basketball Association) game? 1946
- 6 When did Jerry Siegel and Joe Shuster write the first *Superman* comic? 1938
- 7 When did Brazil win their first World Cup for football? 1958
- 8 When did Madonna make her first album? 1983
- 9 When did Steven Spielberg direct *War of the Worlds*? 2005
- 10 When did the Tour de France start? 1903
- 11 Where was Keira Knightley born? London, England
- 12 Where was Leonardo DiCaprio born? Los Angeles, USA
- 13 Where was the first Eurovision song contest? Lugano, Switzerland
- 14 Where were the Olympics in 2004? Athens, Greece
- 15 Where did Neil Armstrong walk in 1969? The Moon

Past simple quiz

1 How long / be / Cleopatra Queen of Egypt?	fold Seventeen
2 How long / be / the First World War?	1946
3 How many albums / The Beatles / make?	Los Angeles, USA
4 How many Oscars / <i>The Lord of the Rings</i> films / win?	Twenty-one years
5 When / be / the first NBA game?	1983
6 When / Jerry Siegel and Joe Shuster / write / the first <i>Superman</i> comic?	The Moon
7 When / Brazil / win / their first World Cup for football?	London, England
8 When / Madonna / make / her first album?	1903
9 When / Steven Spielberg / direct / <i>War of the Worlds</i> ?	Athens, Greece
10 When / the Tour de France / start?	Four years
11 Where / be / Keira Knightley / born?	1958
12 Where / be / Leonardo DiCaprio / born?	1938
13 Where / be / the first Eurovision song contest?	Eleven
14 Where / be / the Olympics in 2004?	Lugano, Switzerland
15 Where / Neil Armstrong / walk / in 1969?	2005

Grammar

- a** Complete the text with the verbs in the past simple.

Kevin got up (get up) at half past nine on Saturday. It ¹ (be) his birthday. He ² (have) a shower and then he ³ (get) dressed and he ⁴ (eat) some cake for his breakfast. Then he ⁵ (go) to the park and he ⁶ (meet) his friends, Darren and Guy. Darren and Guy ⁷ (give) Kevin a new tennis racket. They ⁸ (say) "Happy birthday, Kevin!"

- b** Complete the sentences with the verbs in the box. Use the past simple.

buy meet go see say have make do
get up

- Karen and Alice bought some new clothes at the shopping centre.
- 1 Richard early this morning because he wanted to study.
- 2 I judo for the first time yesterday.
- 3 We a great film last week, but the film last night was really bad.
- 4 Steven Spielberg his first film in 1971.
- 5 My sister a big party for her 18th birthday.
- 6 My mum and dad when they were students.
- 7 Nick to New York on holiday last summer.
- 8 Will , "I'm bored. Let's go home."

- c** Match the questions (1–8) with the answers (A–I).

- When did you start playing guitar?
- 1 What did you want to be when you were young?
- 2 Who did you play tennis with?
- 3 Where did your parents meet?
- 4 Where did you go on holiday last year?
- 5 What did you have for dinner yesterday?
- 6 What film did you watch last night?
- 7 What did you do at the weekend?
- 8 What time did you go to bed last night?

- A I had cheese and tomato pizza.
- B I watched *StrongMan 2*.
- C I think they met at university.
- D We went to Africa on safari.
- E I wanted to be a footballer.
- F About half past eleven, I think.
- G I played with Lisa.
- H In 2004.
- I I went to the shopping centre with Jack.

- H 1 2 3 4
5 6 7 8

- d** Complete the questions with the verbs in the past simple.

- What did you have (have) for lunch yesterday?
- 1 you (go) to the cinema at the weekend?
- 2 When you (meet) your best friend?
- 3 you (watch) TV last night?
- 4 What time you (get up) on Saturday?
- 5 I'm sorry, I didn't hear you. What you (say) ?
- 6 you (know) the answer?
- 7 Where you (see) Mike and Nick?
- 8 you (make) any mistakes?

Vocabulary

- a** Put the letters in the correct order and make words for the natural world.

- cheba beach
- 1 fidel
- 2 stofer
- 3 dlanis
- 4 keal
- 5 intaounm
- 6 verir
- 7 iavgell
- 8 lhli

- b** Complete the sentences with the words in the box.

field River beach lakes village mountain
island forests Hills

- We play football in the field near our house.
- 1 Bears live in They climb trees.
- 2 Yvonne and her friends climbed a last month.
- 3 I want to go to an in the Caribbean and sunbathe.
- 4 We went on a boat on the Seine when we were in Paris.
- 5 Do you prefer swimming in or in the sea?
- 6 are not as high as mountains.
- 7 We often go to the when we're on holiday. We love the sea.
- 8 I lived in a when I was a child, but now we live in the city.

- c** Choose the correct answer: A, B or C.

- Some horses live in a A near my house.
A field B mountain C hill
- 1 Manhattan is on an
A island B village C mountain
- 2 My aunt lives in a small near London.
A mountain B hill C village
- 3 I love climbing – you feel great at the top.
A forests B mountains C islands
- 4 I don't like swimming in the – it's too cold.
A beach B field C sea

- 5 The Thames is a famous in England.

A sea B mountain C river

- 6 Sally loves going to the in summer because she likes sunbathing.

A forest B beach C village

- 7 My house is on top of a , so cycling is very difficult.

A hill B island C forest

- 8 There are a lot of trees in

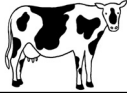








A beaches B villages C forests

- d** Find eight more animal words in the word snake. What sentence do the other letters make?

ilocowvespideranidolphinmamouselsspenguinibearotortoisethfrogzommonkeyo

Sentence:

- e** Label the animals.

		
• cow	1	2
		
3	4	5
		
6	7	8

- f** Put the letters in the box in the correct order and make animal words to match the descriptions.

rabe inplodh okymen grfo ngupine redpis
riseotot wco sumoe

- This animal is big and brown. bear
- 1 This animal is very slow.
- 2 People think this animal likes cheese.
- 3 This small, green animal lives in water.
- 4 This animal gives us milk.
- 5 This bird lives in the Antarctic.
- 6 This animal swims in the sea. It's grey.
- 7 This animal lives in trees.
- 8 This animal is small. It's got eight legs.