

CAMBRIDGE

interchange

THIRD EDITION

INTEGRATION KIT

1

To the teacher

Interchange Third Edition is the world's most successful English series for adult and young adult learners. Why? Apart from the fact that it's easy to use, fun, personalized, and communicative, it *works*.

Another reason *Interchange Third Edition* is so successful, is that it provides you with all the key components that an English series should have:

- Student's Book
- Workbook
- Teacher's Edition
- Class Audio
- Teacher's Resource Book
- DVD
- Video Activity Book
- Placement and Evaluation Package
- TestCrafter
- Interchange Arcade—an interactive website providing fun practice for learners online (www2.cambridge.org/interchangearcade).

The components of *Interchange Third Edition* contain a rich variety of classroom-ready material to supplement every page of the Student's book.

The ***Interchange Third Edition Integration Kit*** shows you how these components can add variety to every lesson, while reinforcing the teaching points of the unit.

Use the Integration Kit to explore what activities are available, when to employ them, and how to integrate them into your lesson. For example, look at Unit 1 on the following page, and you'll see how easy it is to expand on a lesson with photocopiables from the Teacher's Edition and the Teacher's Resource Book. You'll also see which Workbook exercises correspond to the Student's Book exercises, and notice suggestions for incorporating the video and the Interchange Arcade.

Whether *Interchange* is new to you or a trusted friend, The *Interchange Third Edition Integration Kit* makes it easy to bring fresh ideas and activities to every lesson.

Enjoy your classes with *Interchange Third Edition*!

Plan for Interchange Level 1

Key:

P & E Package = Placement and Evaluation Package

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The Interchange Arcade is available online: www2.cambridge.org/interchange arcade

	SB Exercises	Supplementary Materials	Homework	Assessment
UNIT 1				
	1 Conversation	TE: Photocopiable 1, page T-160 TRB: Vocabulary Log 1, page 33		
	2 Speaking 3 Conversation 4 Pronunciation 5 Grammar Focus	TRB: Listening 1, page 1 Arcade: • Pronouns and contractions • Statements with <i>be</i> ; possessive adjectives • Wh-questions with <i>be</i>	WB: Exercises 1–7, pages 1–4	
	6 Snapshot 7 Conversation 8 Grammar Focus	TRB: Grammar 1, page 17		
	9 Word Power 10 Listening 11 Interchange Activity 1	TRB: Writing 1, page 49 Arcade: • Greetings and common phrases	WB: Exercises 8–12, pages 5–6	
	12 Reading	TRB: Project 1, page 69 Video: Unit 1 VAB: Unit 1, pages 2–5	SB: Self-study Exercise 1	
UNIT 2				
	1 Snapshot 2 Word Power 3 Speaking	TE: Photocopiable 2, page T-161 TRB: Listening 2, page 2		
	4 Conversation 5 Grammar Focus 6 Writing	TRB: Vocabulary Log 2, page 34 Arcade: • Jobs • Simple present Wh-questions and statements	WB: Exercises 1–6, pages 7–9	
	7 Conversation 8 Pronunciation 9 Grammar Focus	TRB: Grammar 2, page 18; Writing 2, page 50 Arcade: • Time expressions	SB: Self-study Exercise 2	
	10 Listening 11 Interchange Activity 2 12 Reading	TRB: Project 2, page 70 Video: Unit 2 VAB: Unit 2, pages 6–9	WB: Exercises 7–12, pages 10–12	
UNITS 1–2	PROGRESS CHECK	Video: Documentary 1 VAB: Documentary 1, pages 10–11		TE: Oral quiz, page T-194; Written quiz, pages T-200–201

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UNIT 3				
	1 Snapshot 2 Conversation 3 Grammar Focus	TE: Photocopiable 3, page T-162 TRB: Listening 3, page 3 Arcade: • Demonstratives; <i>one, ones</i>		
	4 Listening 5 Role Play 6 Pronunciation	TRB: Vocabulary Log 3, page 35	WB: Exercises 1–5, pages 13–15	
	7 Interchange Activity 3 8 Word Power	TRB: Writing 3, page 51 Arcade: • Colors and materials		
	9 Conversation 10 Grammar Focus 11 Writing 12 Reading	TRB: Grammar 3, page 19; Project 3, page 71 Arcade: • Comparisons with adjectives • Demonstratives and preferences Video: Unit 3 VAB: Unit 3, pages 12–15	WB: Exercises 6–10, pages 16–18 SB: Self-study Exercise 3	
UNIT 4				
	1 Snapshot 2 Word Power 3 Conversation 4 Grammar Focus	TE: Photocopiable 4, page T-163 TRB: Vocabulary Log 4, page 36 Arcade: • Yes/No and Wh-questions with <i>do</i>		
	5 Pronunciation 6 Speaking 7 Listening	TRB: Writing 4, page 52 Arcade: • Entertainment	WB: Exercises 1–8, pages 19–22	
	8 Conversation 9 Grammar Focus 10 Writing	TRB: Listening 4, page 4; Grammar 4, page 20 Arcade: • Yes/No and Wh-questions with <i>do/would</i> ; verb + <i>to</i> + verb	SB: Self-study Exercise 4	
	11 Interchange Activity 4 12 Reading	TRB: Project 4, page 72 Video: Unit 4 VAB: Unit 4, pages 16–19	WB: Exercises 9–12, pages 23–24	
UNITS 3–4	PROGRESS CHECK	Video: Documentary 2 VAB: Documentary 2, pages 20–21		TE: Oral quiz, page T-194; Written quiz, pages T-202–203

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UNIT 5				
	1 Word Power 2 Listening 3 Conversation 4 Pronunciation 5 Grammar Focus	TRB: Listening 5, page 5 TE: Photocopiable 5, page T-164 Arcade: • Family • Present continuous (1)		
	6 Discussion 7 Interchange Activity 5	TRB: Vocabulary Log 5, page 37 Arcade: • Present continuous (2)	WB: Exercises 1–6, pages 25–27	
	8 Snapshot 9 Conversation 10 Grammar Focus	TRB: Grammar 5, page 21 Arcade: • Quantifiers (1) • Quantifiers (2)	SB: Self-study Exercise 5	
	11 Writing 12 Reading	TRB: Writing 5, page 53; Project 5, page 73 Video: Unit 5 VAB: Unit 5, pages 22–25	WB: Exercises 7–11, pages 28–30	
UNIT 6				
	1 Snapshot 2 Word Power 3 Conversation 4 Grammar Focus	TRB: Vocabulary Log 6, page 38 Arcade: • Sports and exercise (1) • Sports and exercise (2)		
	5 Pronunciation 6 Speaking 7 Listening	TRB: Listening 6, page 6 Arcade: • Adverbs of frequency		
	8 Discussion 9 Writing	TE: Photocopiable 6, page T-165 TRB: Writing 6, page 54	WB: Exercises 1–7, pages 31–34	
	10 Conversation 11 Listening 12 Grammar Focus 13 Interchange Activity 6 14 Reading	TRB: Grammar 6, page 22; Project 6, page 74 Arcade: • Adverbs of frequency and questions with <i>how</i> • Questions with <i>do</i> and <i>how</i> Video: Unit 6 VAB: Unit 6, pages 26–29	WB: Exercises 8–11, pages 35–36 SB: Self-study Exercise 6	
UNITS 5–6	PROGRESS CHECK			TE: Oral quiz, page T-195; Written quiz, pages T-204–205

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UNIT 7				
	1 Snapshot 2 Conversation 3 Grammar Focus	TRB: Listening 7, page 7 Arcade: • Simple past (1) • Simple past (2)	TRB: Vocabulary Log 7, page 39	
	4 Pronunciation 5 Word Power 6 Discussion 7 Listening	TE: Photocopiable 7, page T-166 TRB: Grammar 7, page 23 Arcade: • Simple present and simple past questions	WB: Exercises 1–7, pages 37–40	
	8 Conversation 9 Grammar Focus 10 Discussion 11 Listening	TRB: Writing 7, page 55 Arcade: • Past of <i>be</i> • Simple past and descriptions of vacations	SB: Self-study Exercise 7	
	12 Writing 13 Interchange Activity 7 14 Reading	TRB: Project 7, page 75 Video: Unit 7 VAB: Unit 7, pages 30–33	WB: Exercises 8–11, pages 41–42	
UNIT 8				
	1 Word Power 2 Conversation 3 Grammar Focus	TE: Photocopiable 8, page T-167 TRB: Listening 8, page 8 Arcade: • Places • <i>There is, there are, is there, are there</i>		
	4 Pronunciation 5 Speaking 6 Listening	TRB: Vocabulary Log 8, page 40 Arcade: • Prepositions of place: Where is the tree?	WB: Exercises 1–5, pages 43–46	
	7 Snapshot 8 Conversation 9 Grammar Focus	TRB: Grammar 8, page 24 Arcade: • <i>There is, there are</i> , places, prepositions, and quantifiers	SB: Self-study Exercise 8	
	10 Interchange Activity 8 11 Writing 12 Reading	TRB: Writing 8, page 56; Project 8, page 76 Video: Unit 8 VAB: Unit 8, pages 34–37	WB: Exercises 6–9, pages 47–48	
UNITS 7–8	PROGRESS CHECK	Video: Documentary 3 VAB: Documentary 3, pages 38–39		TE: Oral quiz, page T-195; Written quiz, pages T-206–207 P & E Package: Units 1–8 Test, pages 125–132

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UNIT 9				
	1 Word Power 2 Conversation 3 Grammar Focus	TRB: Vocabulary Log 9, page 59 Arcade: • Appearance		
	4 Listening 5 Interchange Activity 9 6 Writing	TRB: Writing 9, page 57	WB: Exercises 1–6, pages 49–52	
	7 Snapshot 8 Conversation 9 Grammar Focus 10 Pronunciation	TRB: Listening 9, page 9; Grammar 9, page 25 Arcade: • Describing people; modifiers with participles and prepositions • Modifiers with participles and prepositions (1) • Modifiers with participles and prepositions (2)	SB: Self-study Exercise 9	
	11 Reading	TE: Photocopiable 9, page T-168 TRB: Project 9, page 77 Arcade: • Contrastive stress in responses Video: Unit 9 VAB: Unit 9, pages 40–43	WB: Exercises 7–11, pages 52–54	
UNIT 10				
	1 Snapshot 2 Conversation 3 Grammar Focus	TRB: Listening 10, page 10 Arcade: • Present perfect; <i>already, yet</i> (1) • Present perfect; <i>already, yet</i> (2)	WB: Exercises 1–3, pages 55–56	
	4 Conversation 5 Grammar Focus 6 Pronunciation	TE: Photocopiable 10, page T-169 TRB: Grammar 10, page 26; Writing 10, page 58 Arcade: • Present perfect vs. simple past • Simple past and present perfect		
	7 Listening 8 Word Power 9 Speaking	TRB: Vocabulary Log 10, page 42 Arcade: • Activities • <i>For</i> and <i>since</i>	SB: Self-study Exercise 10	
	10 Writing 11 Interchange Activity 10 12 Reading	TRB: Project 10, page 78 Video: Unit 10 VAB: Unit 10, pages 44–47	WB: Exercises 4–10, pages 57–60	
UNITS 9–10	PROGRESS CHECK			TE: Oral quiz, page T-196; Written quiz, pages T-208–209

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	SB Exercises	Supplementary Materials	Homework	Assessment
UNIT 11				
	1 Word Power 2 Conversation 3 Grammar Focus	TRB: Vocabulary Log 11, page 43; Listening 11, page 11 Arcade: • Adjectives • Adverbs before adjectives • Adverbs before adjectives; conjunctions		
	4 Listening 5 Writing	TRB: Writing 11, page 59	WB: Exercises 1–6, pages 61–64	
	6 Snapshot 7 Conversation 8 Grammar Focus 9 Pronunciation	TE: Photocopiable 11, page T-170 TRB: Grammar 11, page 27 Arcade: • <i>Can't</i> and <i>shouldn't</i> • Modal verbs <i>can</i> and <i>should</i>	SB: Self-study Exercise 11	
	10 Listening 11 Speaking 12 Interchange Activity 11 13 Reading	TRB: Project 11, page 79 Video: Unit 11 VAB: Unit 11, pages 48–51	WB: Exercises 7–10, pages 65–66	
UNIT 12				
	1 Snapshot 2 Conversation 3 Grammar Focus 4 Pronunciation	TRB: Listening 12, page 12 Arcade: • Common health problems		
	5 Discussion 6 Interchange Activity 12	TRB: Writing 12, page 60	WB: Exercises 1–4, pages 67–69	
	7 Word Power 8 Conversation 9 Grammar Focus 10 Listening	TE: Photocopiable 12, page T-171 TRB: Grammar 12, page 28; Vocabulary Log 12, page 44 Arcade: • Containers • Suggestions	SB: Self-study Exercise 12	
	11 Role Play 12 Writing 13 Reading	TRB: Project 12, page 80 Video: Unit 12 VAB: Unit 12, pages 52–55	WB: Exercises 5–8, pages 70–72	
UNITS 11–12	PROGRESS CHECK	Video: Documentary 4 VAB: Documentary 4, pages 56–57		TE: Oral quiz, page T-196; Written quiz, pages T-210–211

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UNIT 13				
	1 Snapshot 2 Conversation 3 Grammar Focus 4 Pronunciation	TE: Photocopiable 13, page T-172 TRB: Vocabulary Log 13, page 45 Arcade: • <i>So, too, neither, either</i> (1) • <i>So, too, neither, either</i> (2) • Words to describe food	WB: Exercises 1–3, pages 73–75	
	5 Word Power 6 Conversation 7 Grammar Focus	TRB: Listening 13, page 13; Grammar 13, page 29 Arcade: • Modal verbs for requests		
	8 Role Play 9 Listening 10 Interchange Activity 13	TRB: Writing 13, page 61		
	11 Writing 12 Reading	TRB: Project 13, page 81 Video: Unit 13 VAB: Unit 13, pages 58–61	WB: Exercises 4–8, pages 76–78 SB: Self-study Exercise 13	
UNIT 14				
	1 Word Power 2 Conversation 3 Grammar Focus 4 Pronunciation	TRB: Grammar 14, page 30 Arcade: • Comparative and superlative adjectives • Comparisons with adjectives • Geography	TRB: Vocabulary Log 14, page 46	
	5 Speaking 6 Listening 7 Interchange Activity 14	TRB: Writing 14, page 62	WB: Exercises 1–5, pages 79–82	
	8 Snapshot 9 Conversation 10 Grammar Focus	TRB: Listening 14, page 14 Arcade: • Questions with <i>how</i>		
	11 Writing 12 Reading	TE: Photocopiable 14, page T-173 TRB: Project 14, page 82 Video: Unit 14 VAB: Unit 14, pages 62–65	WB: Exercises 6–8, pages 83–84 SB: Self-study Exercise 14	
UNITS 13–14	PROGRESS CHECK			TE: Oral quiz, page T-197 Written quiz, pages T-212–213

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UNIT 15				
	1 Snapshot 2 Conversation 3 Grammar Focus	TRB: Listening 15, page 15 Arcade: • Future with present continuous and <i>be going to</i> (1) • Future with present continuous and <i>be going to</i> (2)		
	4 Word Power 5 Role Play 6 Interchange Activity 15	TRB: Vocabulary Log 15, page 47	WB: Exercises 1–7, pages 85–88	
	7 Conversation 8 Grammar Focus 9 Writing 10 Pronunciation	TE: Photocopiable 15, page T-174 TRB: Grammar 15, page 31; Writing 15, page 63 Arcade: • Messages with <i>tell</i> and <i>ask</i>		
	11 Listening 12 Role Play 13 Reading	TRB: Project 15, page 83 Arcade: • Useful telephone expressions Video: Unit 15 VAB: Unit 15, pages 66–69	WB: Exercises 8–11, pages 89–90 SB: Self-study Exercise 15	
UNIT 16				
	1 Snapshot 2 Conversation 3 Grammar Focus	TRB: Listening 16, page 16 Arcade: • Describing changes • Things that bring about changes in our lives		
	4 Listening 5 Word Power	TE: Photocopiable 16, page T-175	WB: Exercises 1–5, pages 91–93	
	6 Conversation 7 Grammar Focus	TRB: Grammar 16, page 32 Arcade: • Verb + infinitive (1) • Verb + infinitive (2)		
	8 Pronunciation 9 Interchange Activity 16 10 Speaking	TRB: Writing 16, page 64 Arcade: • Vowel sounds /ou/ and /ʌ/	TRB: Vocabulary Log 16, page 48	
	11 Writing 12 Reading	TRB: Project 16, page 84 Video: Unit 16 VAB: Unit 16, pages 70–73	WB: Exercises 6–10, pages 94–96 SB: Self-study Exercise 16	
UNITS 15–16	PROGRESS CHECK	Video: Documentary 5 VAB: Documentary 5, pages 74–75		TE: Oral quiz, page T-197; Written quiz, pages T-214–215 P & E Package: Units 9–16 Test, pages 133–142

My lesson plan

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Use the space below to customize a lesson plan to fit your needs.

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