

Cambridge University Press 978-0-521-61414-6 - Learners' Stories: Difference and Diversity in Language Learning Edited by Phil Benson and David Nunan Index More information

Index

access to ESL 16 accommodation zone 122–3	Heckhausen, H. and Kuhl, J. 23–5 Hurd, S. 104
acculturation model 10 action control theory, 23–24 affect 15, 16, 22–36, 42–55, 109–11, 152–3 age 56–68, 153 agendas, learner and teacher 101–18 (auto)biographical research 4, 12–20, 150–6 autobiography 12–14	identity 16, 18–20, 83–100, 153–4 illuminative research 151 imagined communities 83–100, 153–4 individual difference 4, 9–12, 44, 151–2, 156 individualization 18–19 interviews 27–8, 104–5, 120, 137 investment 84, 97–8
autonomy 14, 69–82, 85, 132, 147–8	Jespersen, O. 5
behaviourism 6 beliefs, learner 15, 63, 69–82, 153 biography 14–16, 17, 18	Kanfer, R. and Ackerman, P. 135 Kember, D. 119–20
Block, D. 102–3, 103–4 broadcast materials 134–49	language loss, 16 language policy 16
Cameron, D. 13 case study 14–15, 17, 58, 101–4 classroom learning 101–18, 154 cognitive processes 8–9 conceptions of language learning 111–16 confidence 60, 67 contextual variables 7–12, 19–20	learner centredness 6–7 learning histories 83 learning process 8–9, 19–20 learning strategies 14, 64–5, 69–82 learning style 62 life history research 16, 17 literacy 14
decision making 67 diary studies 12–13, 16, 121–2 distance learning 119–33, 134–5, 154–5 diversity 4, 18–20, 132 drop-out 119–20, 135	mediated action 42 memoirs, language learning 13, 16 methodology 30 motivation 14, 16, 22–36, 80, 107–9, 135, 145–6, 151
Ellis, R. 10	narrative studies 17 Norton, B. 102
Evans, C. 102 emergentism 42 emotion 43 emotion process 51–4 ethnography 15 experience 17, 42	parenting, bilingual 14 Pavlenko, A. and Lantolf, J. 20 persistence 135, 147 pidginization hypothesis 10
family influences 30, 34, 141–3, 147	qualitative research 17, 22, 28, 44, 120 quantitative research 11
Gardner, R. 22–4 Giddens, A. 18 globalization, 19	radio 134–49 reading 69–82 recollection 14, 78, 148



Cambridge University Press 978-0-521-61414-6 - Learners' Stories: Difference and Diversity in Language Learning Edited by Phil Benson and David Nunan Index More information

Index

Schumann, J. 10, 14 second language acquisition research 7–9, 19–20, 44, 56–8, 151–2 self-esteem 62, 67 self-instruction 134–49, 155 Slimani, A. 102 sociocultural theory 84 Stenhouse, L. 151 storytelling 151

Strategy Inventory for Language Learning 70 Swain, M. and Miccoli, L. 103 Sweet, H. 5

teachers 30, 61–2, 90–1 textbooks 127–8 time constraints 60, 129–30, 140–1, 143–5

universal factors in language learning 8-9