

# **Contents**

Series editor's preface ix Preface xi Acknowledgments xiv

#### Part I HISTORICAL BACKGROUND 1

1 Approaches to Language Teaching and the Role of Listening 3

Introduction 3

The Grammar-Translation Approach 4

The Direct-Method Approach 5

The Grammar Approach 6

The Audio-Lingual Approach 8

The Discrete-Item Approach 10

The Communicative Approach 12

The Task-Based Approach 14

The Learner-Strategy Approach 16

The Integrated Approach 18

Conclusion 19

Discussion 20

2 Models of Listening 21

Introduction 21

Listening Development in the First Language 21

Speech Recognition and Short- and Long-Term Memory 23

Models of the Listening Process 24

Second Language Listeners 27

Conclusion 28

Discussion 29



### vi Contents

3 Types of Meaning for Listening 30

Introduction 30
Types of Meaning 30
Conclusion 46
Discussion 46

4 The Nature of Spoken Language 47

Introduction 47
Speech Versus Writing 48
Conversational Listening 52
Conclusion 59
Discussion 59
Appendix 59

5 Learning Styles and Listening Strategies 62

Introduction 62
General Learning Styles 62
Learning Strategies 65
Effective and Ineffective Listening Strategies 69
Listening Strategies in the Classroom 72
A Strategy-Based Approach to Teaching Listening 72
Conclusion 80
Discussion 82

## Part II A PEDAGOGICAL MODEL AND ITS APPLICATION 83

6 A Pedagogical Model for Second Language Listening 85

Introduction 85
Dimensions of Listening 87
A Listening Dimensions Evaluation Checklist 96
Conclusion 97
Discussion 97

7 Materials and the Pedagogical Model for Listening 98

Introduction 98
Beginners 98
Low-Intermediate 103
Intermediate 106



Contents vii

Advanced 111
Preparing and Piloting Listening Comprehension Materials 115
An Example of Specially Prepared Listening Material 117
Conclusion 123
Discussion 123

8 Case Studies and their Relation to the Pedagogical Model 124

Introduction 124
Case Study 1 – Young Learners 125
Case Study 2 – Using Technology to Improve Listening 129
Case Study 3 – Academic Listening 137
Case Study 4 – Self-Access Language Learning 148
Case Study 5 – An Intensive Language Course 155
Conclusion 162

## Part III KEY ISSUES IN TEACHING AND TESTING 163

9 Developing Listening Skills through Technology 165

Introduction 165
Radio 165
Audiotapes 167
Language Laboratory 171
Video 172
Computer-Assisted Language Learning 178
Conclusion 182
Discussion 183

10 The Role of Questions in the Teaching of Listening 184

Introduction 184
Models for Integrating Questions while Teaching Listening 184
Question Types 186
Questions and the Pedagogical Model 194
Conclusion 196
Discussion 196

11 Testing Listening 198

Introduction 198 What to Test 202



## viii Contents

How to Test 203 What to Measure 206 How to Assess Listening 208 Conclusion 209 Discussion 209

Appendix: Concluding Questions for Reflection 211 References 213

Index 221