





Scope and Sequence

Chapter	Listening	Speaking
1 Neighborhoods, Cities, and Towns p2 	Listening for main ideas Listening for specific information Using context clues Listening for directions	Asking for and giving contact information Confirming contact information Giving directions Talking about places on a campus map
2 Shopping and E-Commerce p26 	Listening for prices Listening to online shopping information Listening for reasons Listening for reductions	Comparing prices and stores Describing clothes Interviewing classmates about shopping habits Role-play: returning merchandise to a store Giving reasons
3 Friends and Family p50 	Listening for conversation starters Listening to voicemail messages Listening to descriptions of people	Leaving voicemail messages Describing people Discussing different ways to stay in touch
4 Health Care p70 	Listening for main ideas Listening for specific information Listening for advice Listening to instructions Listening to complaints Using context clues	Discussing solutions to health problems Giving advice Discussing complaints Discussing health advice and habits Talking about body parts



Critical-Thinking Skills	Vocabulary Building	Pronunciation	Language Skills
<p>Using a T-chart to compare two things</p> <p>Comparing and contrasting</p> <p>Using Internet search engines and keywords to find and evaluate information</p> <p>Interpreting a photo</p>	<p>Terms for college life and campuses</p> <p>Terms for contact information</p> <p>Getting meaning from context</p> <p>Terms about neighborhood and city life</p> <p>Expressions for giving directions</p>	<p>Listening for and using stress in words and sentences</p>	<p>Using contractions</p> <p>Using expressions for giving directions to places</p>
<p>Developing reasoning skills for argumentation</p> <p>Interpreting information on shopping websites</p> <p>Using charts to compare and contrast</p>	<p>Shopping terms</p> <p>Price expressions</p> <p>Clothing types and colors</p> <p>Guessing meaning from context</p>	<p>Using reductions</p> <p>Listening for and using stressed words</p>	<p>Describing clothing</p> <p>Using monetary terms for prices</p>
<p>Researching words online</p> <p>Identifying relationships based on greeting</p>	<p>Terms for staying in touch using technology</p> <p>Terms for types of greetings</p> <p>Expressions for leaving voicemails</p> <p>Expressions for describing people</p>	<p>Listening for and using stressed words and reduced forms of words</p>	<p>Starting and ending conversations</p> <p>Leaving voicemail messages</p>
<p>Analyzing solutions to problems</p> <p>Making comparisons</p> <p>Interpreting photos</p> <p>Using charts to organize information</p>	<p>Words and expressions for discussing health care</p> <p>Words and expressions for making healthcare appointments</p> <p>Guessing meaning from context</p> <p>Body part terms</p>	<p>Listening for and using stressed words</p> <p>Listening for reductions</p> <p>Using online pronunciation dictionaries</p>	<p>Using modals to give advice</p>

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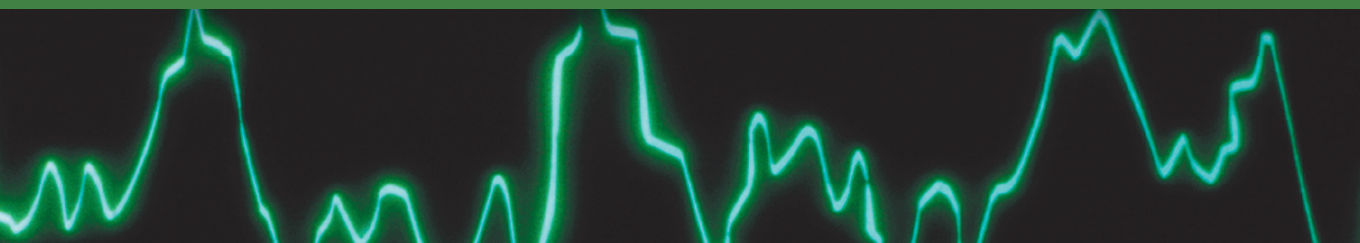
Chapter	Listening	Speaking
5 Men and Women p90 	Listening for the main idea Listening for specific information Listening to small talk Listening to invitations	Discussing campus life and how to meet new people Making small talk Discussing invitations and celebrations
6 Sleep and Dreams p110 	Listening to numbers: teens and tens Listening for main ideas Listening to a lecture Listening for specific information Listening to a narrative	Interviewing classmates about sleep and dreams Role-play: agreeing and disagreeing Discussing a lecture Surveying classmates about sleep habits Narration: describing a dream
7 Work and Lifestyles p132 	Listening for the main idea Listening for specific information Listening to complaints Using context clues Listening to job interviews Listening to future plans	Talking about jobs Making complaints politely and professionally Talking about job interviews Talking about the future
8 Food and Nutrition p152 	Listening for main ideas Listening for specific information Listening to instructions Listening for reductions Using context clues	Discussing food and health Ordering in a restaurant Giving opinions on food



	Critical-Thinking Skills	Vocabulary Building	Pronunciation	Language Skills
	<p>Interpreting photos</p> <p>Using keywords and search engines to find information effectively</p>	<p>Terms for campus life and activities</p> <p>Expressions for describing personal feelings</p> <p>Terms for dating and social events</p>	<p>Listening for and using stressed words and reductions with <i>did you</i></p>	<p>Patterns for small talk</p> <p>Giving, accepting, and refusing invitations</p>
	<p>Understanding and interpreting research studies</p> <p>Evaluating important lecture points with note-taking</p> <p>Understanding and using data to support a point</p>	<p>Expressions for agreeing and disagreeing</p> <p>Understanding basic vocabulary used in research studies</p> <p>Transition vocabulary for narratives</p> <p>Guessing meaning from context</p>	<p>Stress: teens and tens</p> <p>Listening for and using stressed words</p>	<p>Polite and impolite ways to agree and disagree</p>
	<p>Interpreting photos</p> <p>Categorizing people and things</p> <p>Interpreting survey results</p> <p>Using a cluster chart graphic organizer to group related ideas</p> <p>Evaluating career information on the Internet</p> <p>Using a chart or pie graph to illustrate survey results</p>	<p>Words and expressions for discussing jobs and careers</p> <p>Job titles and major terms</p> <p>Job interview terms</p> <p>Guessing meaning from context</p>	<p>Listening for and using stressed words</p> <p>Distinguishing majors and job titles</p>	<p>Making complaints</p>
	<p>Making comparison charts</p> <p>Ordering steps in a sequence</p> <p>Evaluating search information on the Internet</p>	<p>Words and expressions for discussing food and nutrition</p> <p>Guessing meaning from context</p> <p>Words and expressions for giving a sequence</p>	<p>Listening for and using stressed words</p>	<p>Using sequencing words</p> <p>Using present tense to talk about food preferences</p>

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Chapter	Listening	Speaking
<p>9 Great Destinations p174</p> 	<p>Listening for main ideas</p> <p>Listening for specific information</p> <p>Listening to descriptions</p> <p>Using context clues</p> <p>Listening to flight information</p>	<p>Describing photos</p> <p>Persuading a group</p> <p>Asking about travel information</p>
<p>10 Our Planet p198</p> 	<p>Listening for the main idea</p> <p>Listening for specific information</p> <p>Listening to persuasive messages</p> <p>Using context clues</p> <p>Listening to advice</p>	<p>Discussing environmental problems</p> <p>Agreeing and disagreeing</p> <p>Talking about endangered species</p>



Critical-Thinking Skills		Vocabulary Building	Pronunciation	Language Skills
	Evaluating options and making decisions with a T-chart Classifying information	Describing places and events Travel terms Guessing meaning from context	Listening for and using stressed words	Using modals and expressions to persuade Using past tense to talk about travel
	Interpreting photos Categorizing pros and cons with a T-chart Interpreting persuasive messages Finding information about the environment on the Internet	Words and expressions for discussing the environment and endangered species Terms of persuasion Guessing meaning from context	Listening for and using stressed words Using stressed words for emphasis	Using present tense to agree and disagree Using the imperative to give advice