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# Interactive







Student's Book 4 with Web Zone access



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# Contents

	Grammar	Vocabulary	Interaction, Speaking and Pronunciation	Listening, Reading and Portfolio	
1 Connected	<ul style="list-style-type: none"> <li>Simple and continuous tense review</li> <li>Perfect tense review</li> </ul>	<ul style="list-style-type: none"> <li>Online communication</li> <li>Phrasal verbs with <i>up</i></li> </ul>	<ul style="list-style-type: none"> <li><i>Interaction 1</i>: Meeting face-to-face</li> <li><i>Speak</i>: Different forms of communication</li> <li><i>Pronunciation</i>: /ʃ/, /dʒ/ and /tʃ/</li> </ul>	<ul style="list-style-type: none"> <li><i>Read</i>: Social networking and teenagers</li> <li><i>Listen</i>: YouTube and fame</li> <li><i>Portfolio 1</i>: An email to a friend</li> </ul>	
2 Well played!	<ul style="list-style-type: none"> <li>Infinitive and <i>-ing</i> review</li> <li><i>remember, stop</i> and <i>try</i> with <i>-ing</i> and the infinitive</li> </ul>	<ul style="list-style-type: none"> <li>Sports equipment</li> <li>Sports collocations</li> </ul>	<ul style="list-style-type: none"> <li><i>Interaction 2</i>: Making and responding to excuses</li> <li><i>Speak</i>: Sports question and answer</li> <li><i>Pronunciation</i>: Homophones</li> </ul>	<ul style="list-style-type: none"> <li><i>Read</i>: Football crazy?</li> <li><i>Listen</i>: Attitudes to sport</li> <li><i>Portfolio 2</i>: A fact file</li> </ul>	
Review 1 and 2	Grammar	Vocabulary	Correct it!	How are you doing?	
3 Multicultural matters	<ul style="list-style-type: none"> <li><i>be used to</i> and <i>get used to</i></li> <li><i>as, like</i> and <i>such as</i></li> </ul>	<ul style="list-style-type: none"> <li>Extended family</li> <li>British/American vocabulary</li> </ul>	<ul style="list-style-type: none"> <li><i>Interaction 3</i>: Empathising</li> <li><i>Speak</i>: Could you live in another country?</li> <li><i>Pronunciation</i>: British and American pronunciation</li> </ul>	<ul style="list-style-type: none"> <li><i>Read</i>: A new life in the UK</li> <li><i>Listen</i>: Learning languages at school</li> <li><i>Portfolio 3</i>: A webpage for a school exchange</li> </ul>	
4 Adrenaline rush	<ul style="list-style-type: none"> <li>Adverbs</li> <li>Making comparisons</li> </ul>	<ul style="list-style-type: none"> <li>Verbs of fear</li> <li>Expressions of fear</li> </ul>	<ul style="list-style-type: none"> <li><i>Interaction 4</i>: Listening actively</li> <li><i>Speak</i>: Adrenaline addict or scaredy cat?</li> <li><i>Pronunciation</i>: Stressing adverbs and adjectives</li> </ul>	<ul style="list-style-type: none"> <li><i>Read</i>: The attraction of fear</li> <li><i>Listen</i>: Horror film suspense techniques</li> <li><i>Portfolio 4</i>: Beginning a story</li> </ul>	
Review 3 and 4	Grammar	Vocabulary	Correct it!	How are you doing?	
5 Man and beast	<ul style="list-style-type: none"> <li>Expressing contrast</li> <li>Reflexive pronouns and <i>each other</i></li> </ul>	<ul style="list-style-type: none"> <li>The animal kingdom</li> <li>Physical habits</li> </ul>	<ul style="list-style-type: none"> <li><i>Interaction 5</i>: Challenging someone's ideas</li> <li><i>Speak</i>: Saving endangered species</li> <li><i>Pronunciation</i>: Pronunciation of <i>ea</i></li> </ul>	<ul style="list-style-type: none"> <li><i>Read</i>: Meet the Animal People</li> <li><i>Listen</i>: A primate sanctuary</li> <li><i>Portfolio 5</i>: An opinion essay</li> </ul>	
6 Take action	<ul style="list-style-type: none"> <li>Future review</li> <li>Future perfect and future perfect continuous</li> </ul>	<ul style="list-style-type: none"> <li>Campaigning</li> <li>Phrasal verbs with <i>take</i></li> </ul>	<ul style="list-style-type: none"> <li><i>Interaction 6</i>: Persuading people to do things</li> <li><i>Speak</i>: Your ideal youth café</li> <li><i>Pronunciation</i>: Elision in future forms</li> </ul>	<ul style="list-style-type: none"> <li><i>Read</i>: Get campaigning with <i>Battlefront!</i></li> <li><i>Listen</i>: A youth café</li> <li><i>Portfolio 6</i>: A report</li> </ul>	
Review 5 and 6	Grammar	Vocabulary	Correct it!	How are you doing?	

	Grammar	Vocabulary	Interaction, Speaking and Pronunciation	Listening, Reading and Portfolio
7 Self-image	<ul style="list-style-type: none"> <li>Passive review</li> <li><i>have/get</i> something done</li> </ul>	<ul style="list-style-type: none"> <li>Describing clothes and materials</li> <li>Body idioms</li> </ul>	<ul style="list-style-type: none"> <li><i>Interaction 7</i>: Comparing two photos</li> <li><i>Speak</i>: Items for a time capsule</li> <li><i>Pronunciation</i>: Intrusive /j/, /r/ and /w/</li> </ul>	<ul style="list-style-type: none"> <li><i>Read</i>: What your taste says about you</li> <li><i>Listen</i>: A body art exhibition</li> <li><i>Portfolio 7</i>: A magazine article</li> </ul> 
8 Something for nothing	<ul style="list-style-type: none"> <li>Third conditional review</li> <li>Expressions of purpose, reason and result</li> </ul>	<ul style="list-style-type: none"> <li>Phrasal verbs and expressions with <i>give</i></li> <li>Numbers and symbols</li> </ul>	<ul style="list-style-type: none"> <li><i>Interaction 8</i>: Talking about money</li> <li><i>Speak</i>: An interview with Mark Boyle</li> <li><i>Pronunciation</i>: Large numbers</li> </ul>	<ul style="list-style-type: none"> <li><i>Read</i>: The money-less man</li> <li><i>Listen</i>: Things to do in London for free</li> <li><i>Portfolio 8</i>: Writing about survey results</li> </ul> 
Review 7 and 8	Grammar	Vocabulary	Correct it!	How are you doing?
9 Keep your cool	<ul style="list-style-type: none"> <li><i>should, ought to</i> and <i>had better</i></li> <li>Expressing wishes and regrets</li> </ul>	<ul style="list-style-type: none"> <li>Adjectives of character</li> <li>Expressions for arguments</li> </ul>	<ul style="list-style-type: none"> <li><i>Interaction 9</i>: Negotiating and responding</li> <li><i>Speak</i>: A serious problem?</li> <li><i>Pronunciation</i>: Unstressed vowel sounds /ə/ and /ɪ/</li> </ul>	<ul style="list-style-type: none"> <li><i>Read</i>: House Rules</li> <li><i>Listen</i>: How to argue</li> <li><i>Portfolio 9</i>: Asking for and giving advice</li> </ul> 
10 Creating a buzz	<ul style="list-style-type: none"> <li>Reporting verbs</li> <li>Participle clauses</li> </ul>	<ul style="list-style-type: none"> <li>Advertising</li> <li>Phrasal verbs with <i>come</i></li> </ul>	<ul style="list-style-type: none"> <li><i>Interaction 10</i>: Giving a presentation</li> <li><i>Speak</i>: Opinions about advertising</li> <li><i>Pronunciation</i>: Pitch in signalling words</li> </ul>	<ul style="list-style-type: none"> <li><i>Read</i>: How to create buzz</li> <li><i>Listen</i>: Privacy and the internet</li> <li><i>Portfolio 10</i>: A product review</li> </ul> 
Review 9 and 10	Grammar	Vocabulary	Correct it!	How are you doing?
11 Just the job	<ul style="list-style-type: none"> <li>Modal verbs of deduction and possibility review</li> <li>Question tag review</li> </ul>	<ul style="list-style-type: none"> <li>Compound adjectives</li> <li>Job collocations</li> </ul>	<ul style="list-style-type: none"> <li><i>Interaction 11</i>: A job interview</li> <li><i>Speak</i>: Opinions on jobs</li> <li><i>Pronunciation</i>: Intonation in question tags</li> </ul>	<ul style="list-style-type: none"> <li><i>Read</i>: A day in the life of a teen detective</li> <li><i>Listen</i>: The best jobs in the world?</li> <li><i>Portfolio 11</i>: A job application</li> </ul> 
12 Changing times	<ul style="list-style-type: none"> <li>Reported speech review</li> <li>Relative clause review</li> </ul>	<ul style="list-style-type: none"> <li>Expressions with <i>time</i></li> <li>Loan words in English</li> </ul>	<ul style="list-style-type: none"> <li><i>Interaction 12</i>: Keeping a conversation going</li> <li><i>Speak</i>: Fad information swap</li> <li><i>Pronunciation</i>: Pronouncing loan words in English</li> </ul>	<ul style="list-style-type: none"> <li><i>Read</i>: Which English do you speak?</li> <li><i>Listen</i>: Fads and trends</li> <li><i>Portfolio 12</i>: Correcting your own mistakes</li> </ul> 
Review 11 and 12	Grammar	Vocabulary	Correct it!	How are you doing?
<div> <div>Skills4Real: Units 1–4 Interaction: Student B</div> <div>Skills4Real: Units 5–8 Interaction: Student C; Units 7 and 10 Irregular verbs</div> <div>Skills4Real: Units 9–12 Speaking activities Phonemic chart</div> <div>Interaction: Student A Wordlist</div> </div>				