

1 Welcome

A PEOPLE

1 Greetings and introductions

- a** ▶ **CD1 T1** Complete the dialogue with the words in the box. Then listen and check.

fine I'm name's Nice this you

Liz: Hi. My ¹ *name's* Liz.
Monica: Hello, Liz. ² Monica.
Liz: Nice to meet you. Excuse me a moment. Hi, Jack.
How are you?
Jack: I'm ³ , thanks. How about ⁴ ?
Liz: I'm OK, thanks. Monica, ⁵ is my friend, Jack.
Monica: ⁶ to meet you, Jack.
Jack: Nice to meet you too, Monica.

- b** Work in a group of three. Have conversations like the one in Exercise 1a.

2 The verb *be*

- a** Look at the pictures. Fill in the spaces with the correct form of *be* (positive or negative).
- b** ▶ **CD1 T2** Complete the dialogue with the correct form of the verb *be*. Then listen and check.
- Jack: Hi. My name ¹ 's Jack, and this ² Monica. She ³ from Italy.
Marek: Nice to meet you. I ⁴ Marek, and those two people ⁵ my friends, Barbara and Adam. ⁶ you from Rome, Monica?
Monica: No, I ⁷ from Milan. Where ⁸ you from?
Marek: We ⁹ from Poland. Adam and I ¹⁰ from Warsaw and Barbara ¹¹ from Gdansk. ¹² you on holiday in Cambridge?
Monica: No, I ¹³ not. I'm a student at a language school here. ¹⁴ you all students?
Marek: Yes, we ¹⁵ . We ¹⁶ at a language school too.



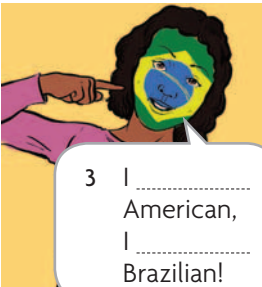
LOOK!
My name's ... (I → my)
What's your name? (you → your)



1 They 're from China.



2 I from the USA.



3 I American, I Brazilian!



4 She British.



5 He British, he from Turkey!



6 We from China, we Japanese.

- c** Work with a partner. Ask and answer questions about the people in Exercise 2b.
- A: Is Monica from Poland?
B: No, she isn't. She's from Milan, in Italy. Are Marek and Adam ... ?

3 Possessive adjectives

Read Liz’s email from her new e-pal, Laura. Fill in the spaces with *my, your, his, her, our* or *their*.

Hey Liz,

Thanks for ¹ your last email! And I loved the photos of ² friends and family – I looked at them yesterday. ³ mum and dad look really nice in the photo. So now I'll tell you about me and ⁴ family here in Switzerland.

I've got two brothers. ⁵ names are Lukas and Andreas and they're 16 and 19. My mother is American and ⁶ name is Christine. Dad is Swiss German – he's from Zürich, and ⁷ name is Dieter. We live in Geneva. ⁸ house has got four bedrooms and a small garden. We've got a dog and we think he's lovely. ⁹ name's Zak.

Please tell me some more about ¹⁰ friends. I'd really like to meet more English people!

See ya,

Laura

4 have/has got

a ▶ CD1 T3 Listen to the dialogue between Marek and Monica and answer the questions.

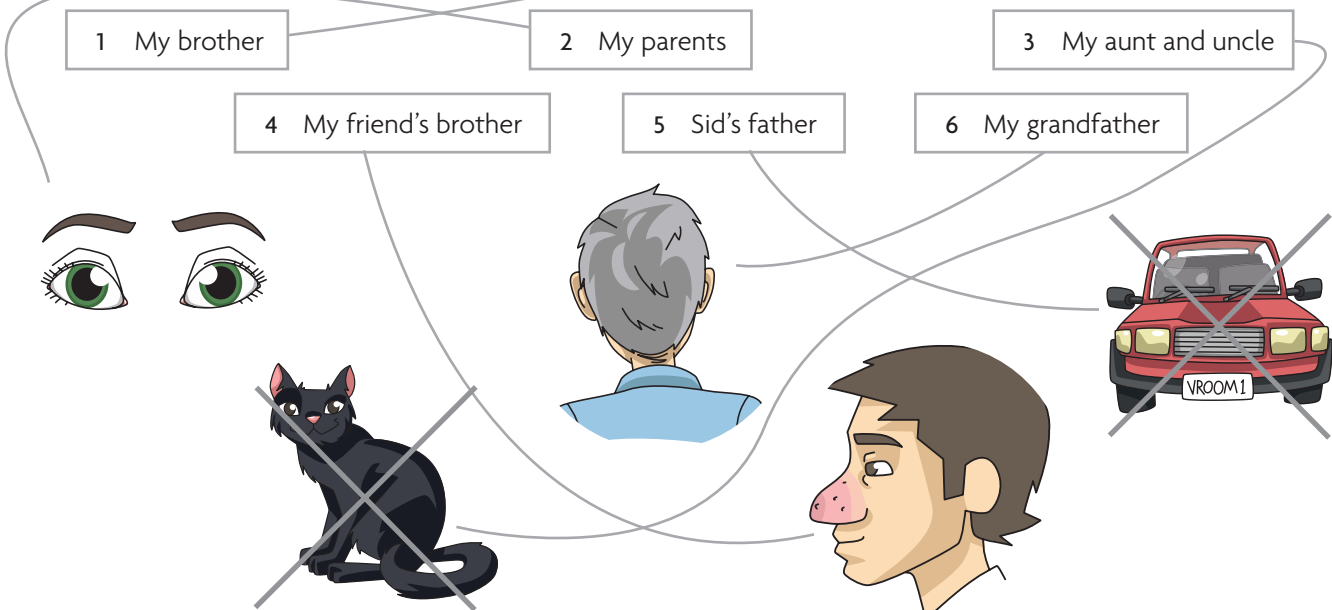
- 1 How many brothers and sisters has Marek got?
- 2 How many brothers and sisters has Monica got?

b ▶ CD1 T3 Listen again and complete the table.

	Age	Colour of hair	Colour of eyes
Milos	<u>fair</u>
Silvia
Lisa

c Follow the lines and make sentences with *have/has got*.

My brother hasn't got a computer.



B ROOMS AND HOMES

1 Colours

a Write the colours.


1 white


2


3


4


5


6


7


8


9


10

b Work in a small group. Find something in your classroom for each colour.
The floor's grey. The desks are brown. The wall is yellow.

2 Rooms and furniture

- a Look at the pictures. Write the names of the rooms (A–F).
- b Look at the pictures. Label the furniture. Use the words in the box.

armchair bath bed chair cooker cupboard door
fridge shower sink sofa table toilet window

1 door

2


3

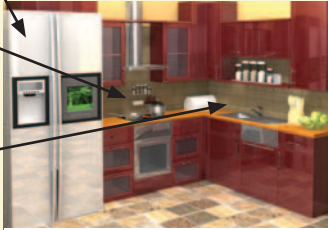
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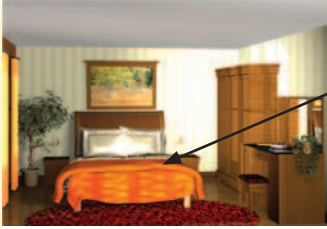
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7



A hall


B


C


D


E


F

8

9

10

11

12

13

14

3 **There is / There are**

a Complete the sentences. Use *There's a/an* or *There are*.

- 1 *There's a* black table in the dining room.
- 2 two doors in our living room.
- 3 four white chairs in our kitchen.
- 4 three posters on the wall in my bedroom.
- 5 red sofa in my sister's room.

b Play a memory game. Look at the picture for 30 seconds. Then make sentences with *There's* or *There are*.

There are two windows.



4 **Prepositions of place**

a Look at the picture again and say where things are. Use the prepositions in the box.

in on under next to behind between

b Draw a plan of your house/flat. Talk about it to your partner.

There's a hall, a kitchen, ...
There are three bedrooms. There's a bathroom next to my parents' bedroom.
In the living room there's a green sofa and there are two brown armchairs. The television is between ...

C ACTIVITIES

1 Activity verbs

Match the verbs with the pictures.

open close run swim listen read jump laugh cry write shout smile



1 *laugh*



2



3



4



5



6



7



8



9



10



11



12

2 Imperatives

Write what the people are saying. Use the verbs from Exercise 1 above.

1

Don't laugh!

2

3

Click!

4

5

6

ME! ME!