

# Things to do in New York City for less than \$5.00

## Action video note

Instruct Ss to make their own video about free or cheap things to do in their towns or cities.

## Write the script

- **Preview the activity:** Tell Ss they will make their own videos about recommendations for free or cheap things to do in their towns or cities. Elicit examples from the Unit 8 video: *People can see the Statue of Liberty for free on the ferry in New York City.* If helpful, brainstorm free or cheap things to do in your city.
- **Option:** If it's more appropriate for your class, have Ss work in small groups to make an interview video. Alternatively, Ss can work in pairs to make a video in a talk show format.
- **Write the script:** Go over the sample script below with the class. Point out the use of superlatives in the sample. Then have Ss write a script for their video featuring four to six free or cheap things to do. Encourage Ss to use superlatives in their scripts. Also, remind Ss to use the word *can* in their scripts when explaining what they *can* do cheaply.

## Sample script

1. *Picnic in the park: When the weather is nice, the park is one of the most beautiful spots in the city. You can sit here for free, all day! The park has the best people watching, too.*
2. *Free Tuesday at the museum: The first Tuesday of every month, the museum is free all day. You can see artwork from around the world. And you can even sketch famous paintings.*
3. *Cheap food at the food carts by City Hall: There are food carts at City Hall every day. You can get a great lunch here! You can try falafel, burritos, and curry – all kinds of food. And it's cheap! I think it's the cheapest good food in the city.*

- **Check the script:** Have Ss rehearse their scripts. Go around the room and give help as needed. Make sure Ss have used the word *can* and superlatives.

## Make the video

- **Plan the video:** Tell Ss to plan how they will make their video: Will they use photos? go to locations? talk directly to the camera? Ss are working in pairs or groups, make sure everyone has a speaking part.
- **Make the video:** Have Ss make their videos.
- **Option:** If Ss enjoy working with video, they can edit their videos and add any music or graphics they like.

## Share the video

- Ss share their videos with the class.
- **Option:** Have a group or class discussion about the videos.
- **Optional preview activity:** If you have a chance to preview the videos, make note of the locations and activities mentioned. Before the class views the videos, write the locations or activities on the board, for example, *Jo's Coffee*. Then have Ss write a superlative description for each place and activity, for example, *Jo's Coffee: best coffee*. After viewing the videos, have a class discussion comparing Ss' descriptions to the descriptions in the videos.