1

A busy schedule

Action video note

Instruct Ss to make their own interview videos about their friends.

- Make the video: Have pairs make their videos.
- Option: If Ss enjoy working with video, they can edit their videos and add any music or graphics they like.

Write the script

- Preview the activity: Tell Ss they will work in pairs to make an interview video about a classmate. Explain that they will ask a classmate questions about life at school. Explain that Ss can create a video like the Unit 1 video, where one person is the interviewer, or they can script a conversation where both people ask questions. Tell Ss to ask about routines, school subjects, emotions, and reactions. If helpful, review the Unit 1 video language, for example, Are you taking a lot of / any fun classes? What do you do if you feel sleepy in class? What job do you want someday? Elicit other questions Ss can ask and write them on the board.
- Write the script: Put Ss into pairs. Go over the sample questions below with the class. Explain that pairs will write questions and answers. Tell them to write an interview or a conversation. Remind Ss to give equal speaking time to both partners.

Sample questions

How many classes do you have? Which classes are easy / difficult for you? What do you do to manage stress? How do you feel about . . . ?

• Check the script: Have pairs rehearse and revise their scripts. Go around the room and give help as needed.

Make the video

■ Plan the video: Have pairs plan where and how they will make their videos. Explain that Ss can set up the camera so they are both on-screen at the same time. Point out that this topic requires only a simple set-up, but Ss can be as creative as they like.

Share the video

- Ss share their videos with the class.
- Option: Have a group or class discussion about the videos. Who has a very busy schedule? Whose schedules are similar?