

LEARNING OBJECTIVES

Watch and listen	Watch and understand a video about the Bedouin
Listening skills	Listen for main ideas
Speaking skills	Present simple questions
Speaking task	Interview students for a survey





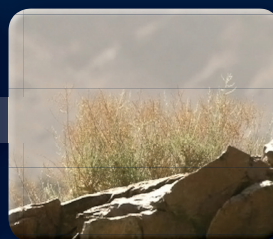
UNLOCK YOUR KNOWLEDGE

- 1 What can you see in the photograph?
- 2 Circle the phrases that are true for you.
 - have a busy lifestyle
 - use the internet or a mobile phone every day
 - have a laptop or tablet
 - like studying outside
 - like studying with friends
- 3 Interview students in your class. Ask questions with *Do you ...?* about the phrases above. Discuss the answers with the rest of the class.

Do you have a busy lifestyle?
Do you use the internet every day?

WATCH AND LISTEN

Discovery
EDUCATION



UNDERSTANDING KEY VOCABULARY

PREPARING TO WATCH

- 1 You are going to watch a video about the Bedouin. Before you watch, match an adjective from the box to the correct group of phrases below (1–6). Use each adjective only once.

difficult easy happy important safe traditional

- | | |
|--|---|
| <p>1 _____</p> <ul style="list-style-type: none"> • have a [...] lifestyle • take [...] medicine • 'Would you like to try some [...] Turkish cheese?' | <p>4 _____</p> <ul style="list-style-type: none"> • have a [...] problem • be [...] to do something • 'Some words are [...] to pronounce.' |
| <p>2 _____</p> <ul style="list-style-type: none"> • be [...] to eat • be [...] to cross the road • 'Have a [...] journey!' | <p>5 _____</p> <ul style="list-style-type: none"> • be [...] to do something • be [...] to talk to • 'This exercise is very [...]!' |
| <p>3 _____</p> <ul style="list-style-type: none"> • be [...] with somebody/ something • feel [...] • 'I'd be [...] to help you.' | <p>6 _____</p> <ul style="list-style-type: none"> • be an [...] person • go on an [...] journey • 'I have something [...] to tell you.' |

- 2 Write the adjectives from Exercise 1 in the gaps.

- _____ medicine is very popular in China. Many people like it more than modern medicine.
- This computer's very _____ to use. My children use it all the time.
- My father is a manager at a hospital. He has a very _____ job.
- Is this fish _____ to eat?
- Can you help me? This question is _____ to answer.
- I like my new phone. I'm really _____ with it.

3 Look at the photographs from the video and answer the questions.

- 1 Where do the Bedouin live?
- 2 What animal can you see?
- 3 Is their life traditional or modern?


USING YOUR
KNOWLEDGE TO
PREDICT CONTENT

WHILE WATCHING

4  Watch the video. Circle the correct answers.

- 1 The Bedouin in this video are from
 - a Sudan.
 - b Saudi Arabia.
 - c Egypt.
- 2 The old man is a Bedouin
 - a doctor.
 - b teacher.
 - c taxi driver.
- 3 The children in the video are the old man's
 - a grandchildren.
 - b students.
 - c customers.

UNDERSTANDING
MAIN IDEAS

5  Watch again. Are the statements true (T) or false (F)?

- 1 The Bedouin lifestyle is not easy. _____
- 2 Camels are important to the Bedouin lifestyle. _____
- 3 The old man buys medicine from Cairo. _____
- 4 The old man has four students. _____
- 5 The boys are going to travel 160 kilometres. _____
- 6 The old man is not happy with the boys. _____

UNDERSTANDING
DETAIL

DISCUSSION

6 Work with a partner. Ask and answer the questions.

- 1 Are traditional lifestyles important?
- 2 Would you like to live a modern or a traditional lifestyle?

LISTENING 1

UNDERSTANDING KEY VOCABULARY

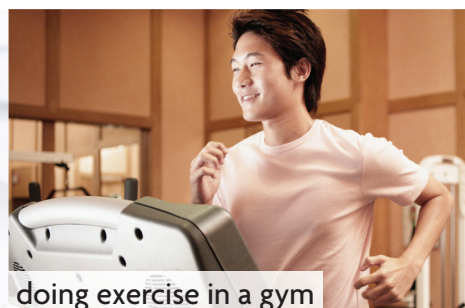
PREPARING TO LISTEN

- 1 You are going to listen to three conversations in different places. Before you listen, work with a partner. Ask and answer the questions in the table. Write 'Y' (yes) or 'N' (no).

questions	you	your partner
1 Do you <u>go to a gym</u> ?		
2 Do you <u>do exercise</u> every day?		
3 Do you <u>smoke</u> ?		
4 Do you <u>eat a lot of chocolate biscuits</u> ?		



coffee and chocolate biscuits



doing exercise in a gym

- 2 Are the underlined phrases in the table healthy or unhealthy?

EXPLANATION

Intonation

Intonation is the way our voice goes up and down when we speak.

What's your name? ↘

Jennifer. ↘

Are you from New York? ↗

No. ↘ I'm from London. ↘

PRONUNCIATION FOR LISTENING

- 3  3.1 Listen to the dialogue from the explanation box and repeat.


- 4 Circle the correct answers.

The voice

1 goes *up* / *down* in a *wh-* question.

2 goes *up* / *down* in a statement.

3 goes *up* / *down* in a 'Yes/No' question.

5  3.2 Look at 1–6. Will the voice go up or down? Write ↗ or ↘ in the boxes. Then listen and check.


- 1 Can you tell me about the video? ☐
- 2 What's the problem? ☐
- 3 That's a good question. ☐
- 4 Do you need money for the gym? ☐
- 5 I like to be healthy. ☐
- 6 The university has a gym. ☐

WHILE LISTENING

Listening for main ideas

If you listen for the main idea(s), you try to understand these questions:

- Where are the speakers? (e.g. a university, a hospital, a hotel)
- Who are the speakers? (e.g. family, friends, teacher and students)
- Why are they speaking? (e.g. They need information, they want help, they want to teach something.)

6  3.3 Listen to three conversations in different places. Write A, B or C next to the correct answer.

- 1 Which conversation is
 - in a café? _____
 - in a lecture? _____
 - on the phone? _____
- 2 Which conversation is between
 - a lecturer and a student? _____
 - a son and his father? _____
 - two students in the same class? _____
- 3 Which conversation has somebody that wants to ask
 - for information about a video? _____
 - somebody for money? _____
 - for information about lifestyle? _____

7  3.3 Listen again and answer the questions.

In conversation A,

- 1 where does the son do exercise now?
- 2 why does he need money?

In conversation B,

- 3 which country does the student ask about?

In conversation C,

- 4 what is the video about?

LISTENING FOR MAIN IDEAS



LISTENING FOR DETAIL

DISCUSSION

8 Work with a partner. Ask and answer the questions.


- 1 Do you live with your parents?
- 2 Would you like to live on your own?
- 3 Do you go to lectures?
- 4 Do students usually ask questions after a lecture?



LANGUAGE DEVELOPMENT



DAYS OF THE WEEK

1  3.4 Listen to the words for days of the week. Write the number of syllables next to the words (2 or 3).

Saturday ☐ Wednesday ☐ Friday ☐ Tuesday ☐
Sunday ☐ Thursday ☐ Monday ☐

2 Which days

- 1 do you go to school/university?
- 2 are the weekend in your country?
- 3 do you have your English class?
- 4 do you spend time with your friends and family?

TIME EXPRESSIONS

3 Read the sentences below. Underline

- the times.
- the parts of the day.
- the days.

- 1 Fahd has breakfast at 6.30 in the morning.
- 2 Chen and Wang watch films every Tuesday evening.
- 3 My sister makes my lunch on Wednesdays.
- 4 I play football with my friends every Saturday.
- 5 Faisal goes home at 3.00 in the afternoon.
- 6 Tania gets up at 6.00 in the morning.
- 7 Abdullah has English class at 7.30 in the evening.
- 8 Fatima has coffee with her friends every day.
- 9 Hakan goes to work at 8.30 in the morning.
- 10 Kerry has dinner at 6.30 in the evening.

- 4 Look at the sentences in Exercise 3 again. Then write the words from the box in the gaps below.

every in on at

- 1 every + noun (e.g. *day, Saturday, Tuesday evening*)
 - 2 _____ *the morning / the afternoon / the evening*
 - 3 _____ + clock time (e.g. *7.30*)
 - 4 _____ + day of the week (e.g. *Tuesday*)
- 5 Read this text about a student. Write *in, on* or *at* in the gaps.

This is Élodie. She's from France.

She takes the bus to university
every day. The bus comes

(1) _____ 7.30. Élodie

arrives (2) _____ 8.30. She

has a biology lecture

(3) _____ nine (4) _____

Tuesday and Thursday. She has

lunch with her friends

(5) _____ 12.30. Elodie has

an English class (6) _____

three o'clock (7) _____

the afternoon. She goes to

the cinema with her family

(8) _____ Friday evening.



- 6  3.5 Listen and check.

THE PRESENT SIMPLE

- 7 Work with a partner. Take turns to close your book and answer the questions about Élodie.

- 1 Where's she from?
- 2 Where does she go every day?
- 3 What time does the bus come?
- 4 Does she have a maths lecture on Tuesday morning?
- 5 When does she have English class?
- 6 What does she do on Friday evening?

- 8 Write the verbs from the box in the gaps. Look at the verbs in Exercises 3, 5 and 7 to help you.

get go have make play take watch

- 1 _____ breakfast / lunch / dinner / coffee / a lesson / a lecture
- 2 _____ films / TV
- 3 _____ breakfast / lunch / dinner / coffee
- 4 _____ football / basketball / tennis / computer games
- 5 _____ home / to work / to university
- 6 _____ up (in the morning)
- 7 _____ a bus / a taxi / a train

EXPLANATION

The present simple

Use the present simple to talk about regular activities. Add -s or -es to the verb after *he/she/it*.

I **play** tennis every week. You **study** English. We **go** home early on Tuesday. They **study** biology.
She **takes** the bus. He **goes** to work early. It **makes** good coffee.

Use *do not* + verb or *does not* + verb in the negative.

I **don't watch** films. We **don't go** home early today. (*don't = do not*)
She **doesn't take** the bus. He **doesn't go** to work early. (*doesn't = does not*)

Use *do* or *does* + subject + verb in questions.

Do you have dinner at home? **Where does she go** every day?

NB The verb *have* is irregular. Use *has* with *he/she/it*.

~~He **haves** a good car.~~ He **has** a good car.

- 9 Work with a partner. Use the phrases from Exercise 8 to ask questions.

When do you have breakfast?

Do you play football?

When do you get up?

Do you take a bus to school?

- 10 Work with a new partner. Tell him/her about your partner from Exercise 9.

She has breakfast at seven.


She doesn't play football.

She gets up early.

She doesn't take a bus to school.

LISTENING 2

PREPARING TO LISTEN

1  **3.6** You are going to listen to an interview. Before you hear it, listen to these dialogues and circle the phrases you hear.

- 1 A: Excuse me! Can I ask you some questions?
B: *Yes, no problem. / I don't have time, I'm sorry.*
- 2 A: I'd like to ask some questions – is that OK?
B: *Yes, sure. / I'm sorry, I'm very busy.*
- 3 A: Good morning! I'm Sultan.
B: *Nice to meet you! / Good to see you! I'm Jack.*
- 4 A: Do you drink a lot of coffee?
B: *Yes, I think so / No, not really.*
- 5 A: I play football for my country.
B: *Really? / I see.*
- 6 A: I watch a lot of films.
B: *Really? / I see.*



UNDERSTANDING
KEY VOCABULARY

2 Work with a partner. Practise the dialogues.

WHILE LISTENING

3  **3.7** Listen to an interview and answer the questions.

- 1 Where are the speakers?
 - a in a university
 - b in a café
 - c in the street
- 2 Who are the speakers?
 - a two strangers
 - b a teacher and a student
 - c good friends
- 3 What does one of the speakers want information about?
 - a lifestyles
 - b journeys
 - c gyms

LISTENING FOR
MAIN IDEAS



- 4  3.7 Listen again. Write Jasvinder's answers in the questionnaire.

QUESTIONNAIRE

Name: **Job:**

A Home/Family

A1 Do you live with your parents? **Y** ☐ **N** ☐

B Work/Studies

B1 Do you work or study? **work** ☐ **study** ☐

B2 What's your job? / What do you study?

C Lifestyle

C1 Do you have a busy lifestyle? **Y** ☐ **N** ☐

C2a How do you relax?

C2b Do you like exercise? **Y** ☐ **N** ☐

C2c Do you go to a gym? **Y** ☐ **N** ☐

C2d Do you go to the cinema? **Y** ☐ **N** ☐

C3a When do you go out with friends?

C3b Where do you go with your friends?

PRACTICE

- 5 Work with a partner. Use the questionnaire to role-play an interview. Use the phrases from the boxes.

Asking

- Excuse me! Can I ask you some questions?
- I'm What's your name?
- I'm
- Nice to meet you!
- OK, do you ... ?

Answering

- Yes, sure. / Yes, no problem.
- Yes. / Yes, I think so.
- No. / No, not really.

- 6 Work with a new partner. Use the questionnaire to tell your new partner about the student in Exercise 5.

CRITICAL THINKING

At the end of this unit, you are going to do the speaking task below.

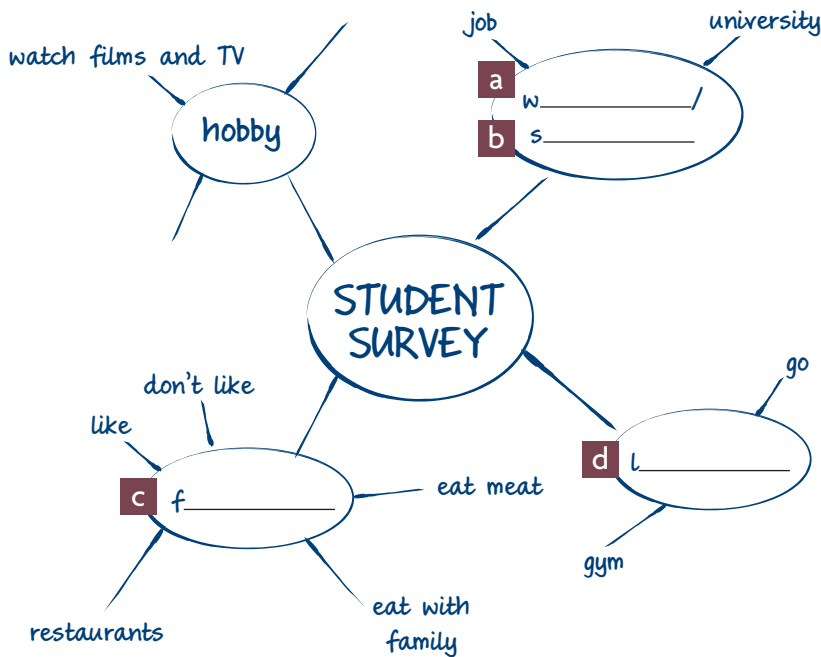
Interview students for a survey.

Use surveys

In a survey, you use a questionnaire to find out information. For example, you can ask questions to learn about the lifestyles of students in your school or university.

- 1 Before you write a survey think of topics (a–d) and questions you can ask about each topic, using the ideas map below.

Do you watch films at the cinema?



- 2 Put the help for how to do a survey in the correct order.

- ☐ Record the answers.
- ☐ Write questions.
- ☐ Practise saying the questions.
- ☐ Be polite when you ask the questions.
- ☐ Choose a topic.

CREATE

REMEMBER

SPEAKING

PREPARATION FOR SPEAKING

COLLOCATIONS FOR LIFESTYLE

Collocations

A collocation is a group of words. A collocation can be:

- a verb + noun / noun phrase: *download apps, write a blog*
- a verb + preposition phrase: *go to a gym, eat at home*
- a verb + adverb: *chat online*

1 Write the verbs from the box in the gaps (1–9) in the table below.

cook do download eat go order
post watch write

2 Write the topics from the box at the top of the correct column (a–c).


food free time technology

(a) _____	(b) _____	(c) _____
<ul style="list-style-type: none"> • send texts/ photographs • ⁽¹⁾ <u>post</u> a video online • chat online • ⁽²⁾ _____ apps • follow a blog • ⁽³⁾ _____ a blog 	<ul style="list-style-type: none"> • ⁽⁴⁾ _____ food for your family • eat out at restaurants • have coffee with friends • ⁽⁵⁾ _____ at home • have dinner with friends • ⁽⁶⁾ _____ fast food 	<ul style="list-style-type: none"> • go out with friends • ⁽⁷⁾ _____ TV • go to the cinema • ⁽⁸⁾ _____ sport and exercise • play computer games • ⁽⁹⁾ _____ to the gym

PRESENT SIMPLE QUESTIONS

3 Put the words in the correct order to make questions.

- 1 in / the / Do / watch / TV / evening / you / ?
- 2 cook / Do / for / family / you / food / your / ?
- 3 restaurants / eat / you / out / at / Do / ?
- 4 you / blog / write / a / Do / ?
- 5 do / computer / Which / games / play / you / ?
- 6 every / many / do / texts / send / day / How / you / ?

4  **3.8** Match a question from Exercise 3 (1–6) to the answers (a–f). Then listen and check.

- a No, but I follow one. It's about football.
- b No, not really. I go to the gym in the evening.
- c I'm not sure. I send a lot of them – 40 or 50, maybe?
- d No! I can order pizza but I can't cook!
- e I like *NBA Basketball*. I play it on my PC.
- f Yes. I go with my family every Monday evening.

5 Work with a partner. Role-play the dialogues from Exercise 4.

6 Work with a new partner. Ask and answer the questions in Exercise 3.

7 Correct the mistakes in the questions.

- 1 For your family, you cook food?
- 2 You eat out at restaurants?
- 3 Are you have coffee with friends?
- 4 What you eat at home?
- 5 Where have you dinner with friends?
- 6 What kind fast food do you like?

8 Match the *wh-* questions (1–6) to the answers (a–f).

- | | |
|---|--------------------------|
| 1 Where do you go with your friends? | a Biology |
| 2 What do you study? | b Friends |
| 3 Who are the speakers? | c The number 3 |
| 4 Why are they speaking? | d To a café |
| 5 Which bus do you take to school? | e On Saturday |
| 6 When do you go out with your friends? | f They need information. |

PRONUNCIATION FOR SPEAKING

9  3.9 Listen and repeat.


- 1 What food do you like? ☐
- 2 Do you watch the news? ☐
- 3 Do you read books? ☐
- 4 What football team do you like? ☐
- 5 Do you cook dinner in the evening? ☐
- 6 Which bus do you take to school? ☐

10  3.9 Listen again and answer the questions.

- 1 Does the voice go up or down in these questions? Write ↘ or ↗ in each box.
- 2 How do we pronounce *do you*?

11  3.10 Listen and repeat.

/u:/	/ʊ/
tr <u>ue</u>	g <u>oo</u> d
r <u>oo</u> m	w <u>ou</u> ld
comp <u>u</u> ter	p <u>u</u> ll

12  3.11 Listen to these words from the questions in Exercise 9. Write them in the correct column of the table above.

food you neus books
football cook school

- 13 Work with a partner. Ask and answer the questions in Exercise 9. Write or record your interviews.
- 14 Write six questions with the collocations for *food* in Exercises 1 and 2. Write three *Do you ... ?* and three *Wh- ... ?* questions.
- 15 Practise saying the questions.
- 16 Work with a partner. Take turns to ask and answer the questions.

SPEAKING TASK

- 1 Work in two groups: A and B.

Group A

Write six questions with the collocations for *technology* in Exercises 1 and 2 on page 62. Write three *Do you ... ?* and three *Wh- ... ?* questions in the survey below.

Group B

Write six questions with the collocations for *free time* in Exercises 1 and 2 on page 62. Write three *Do you ... ?* and three *Wh- ... ?* questions in the survey below.

QUESTIONNAIRE			
	Name: Student 1	Name: Student 2	Name: Student 3
A Technology			
A1 _____	_____	_____	_____
A2 _____	_____	_____	_____
A3 _____	_____	_____	_____
A4 _____	_____	_____	_____
A5 _____	_____	_____	_____
A6 _____	_____	_____	_____
B Free time			
B1 _____	_____	_____	_____
B2 _____	_____	_____	_____
B3 _____	_____	_____	_____
B4 _____	_____	_____	_____
B5 _____	_____	_____	_____
B6 _____	_____	_____	_____

- 2 Interview three students from the other group. Remember to write or record the answers to the questions.
- 3 Share the answers to your questions with your group. Remember to add -s to the verbs!

Asya downloads apps for Android. Natsuko downloads apps for Apple.

Chen gos out with friends on Saturday. Fahd plays football on Tuesday and Thursday.

- 4 Work with a partner from the other group. Tell your partner about the answers to your group's questions.

PREPARE

PRACTISE

DISCUSS

TASK CHECKLIST



Did you interview students for a survey?

Did you use the present simple to write questions?

Did you use the correct intonation?

OBJECTIVES REVIEW

I can ...

understand a video about
the Bedouin.

very
well

not very
well

listen for gist.

very
well

not very
well

use present simple
questions.

very
well

not very
well

interview students for a
survey.

very
well

not very
well

WORDLIST

UNIT VOCABULARY

app (n)	intonation (n)
biscuit (n)	laptop (n)
blog (n)	lifestyle (n)
busy (adj)	online (adj)
chat (v)	polite (adj)
chocolate (n)	post (v)
down (prep)	practise (v)
download (v)	record (v)
eat (v)	send (v)
exercise (n)	smoke (v)
follow (v)	survey (n)
go out (v)	up (prep)
gym (n)	use (v)
healthy (adj)	write (v)
important (adj)	