

# Plan of **BOOK 2**

	FUNCTIONS	GRAMMAR	VOCABULARY
<b>UNIT 1 Relationships</b> pages 2–9			
<b>A</b> The best of friends <b>B</b> Make new friends, but keep the old . . .	<ul style="list-style-type: none"> <li>Defining and describing friendship</li> <li>Expressing opinions</li> <li>Disagreeing politely</li> <li>Stating preferences</li> <li>Sharing advice about friendship</li> </ul>	<ul style="list-style-type: none"> <li>Phrasal verbs</li> <li>Gerund and infinitive constructions</li> </ul>	<ul style="list-style-type: none"> <li>Adjectives and verbs to describe friendship</li> <li><i>re-</i> verbs</li> </ul>
<b>UNIT 2 Clothes and appearance</b> pages 10–17			
<b>A</b> The way we dress <b>B</b> How we appear to others	<ul style="list-style-type: none"> <li>Discussing approaches to fashion</li> <li>Describing style and trends</li> <li>Expressing opinions about clothing</li> <li>Talking about first impressions</li> <li>Describing outward appearance</li> </ul>	<ul style="list-style-type: none"> <li>Review of verb patterns</li> <li>Cleft sentences with <i>what</i></li> </ul>	<ul style="list-style-type: none"> <li>Adjectives to describe style</li> <li>Adjectives to describe outward appearance</li> </ul>
<b>UNIT 3 Science and technology</b> pages 18–25			
<b>A</b> Good science, bad science <b>B</b> Technology and you	<ul style="list-style-type: none"> <li>Talking about scientific advances</li> <li>Analyzing the effects of science and technology</li> <li>Expressing caution and confidence</li> <li>Describing technology troubles</li> </ul>	<ul style="list-style-type: none"> <li>Indefinite and definite articles</li> <li><i>-ing</i> clauses</li> </ul>	<ul style="list-style-type: none"> <li>Adjectives to discuss technology-related issues</li> <li>Collocations to express different attitudes</li> </ul>
<b>UNITS 1–3 Communication review</b> pages 26–27			
<b>UNIT 4 Superstitions and beliefs</b> pages 28–35			
<b>A</b> Superstitions <b>B</b> Believe it or not	<ul style="list-style-type: none"> <li>Talking about personal beliefs</li> <li>Comparing beliefs</li> <li>Reporting what other people believe</li> <li>Expressing opinions</li> </ul>	<ul style="list-style-type: none"> <li>Reporting clauses</li> <li>Reporting clauses in the passive</li> </ul>	<ul style="list-style-type: none"> <li>Expressions with <i>luck</i></li> <li>Adjectives to describe truth and fabrication</li> </ul>
<b>UNIT 5 Movies and television</b> pages 36–43			
<b>A</b> Movies <b>B</b> Television	<ul style="list-style-type: none"> <li>Discussing movie trends</li> <li>Expressing your attitude about trends</li> <li>Discussing movie genre aspects and preferences</li> <li>Discussing TV show preferences</li> <li>Explaining the popularity of TV shows</li> </ul>	<ul style="list-style-type: none"> <li>Sentence adverbs</li> <li><i>Such . . . that</i> and <i>so . . . that</i></li> </ul>	<ul style="list-style-type: none"> <li>Adjectives to describe movies</li> <li>Types of TV programs</li> </ul>
<b>UNIT 6 Musicians and music</b> pages 44–51			
<b>A</b> A world of music <b>B</b> Getting your big break	<ul style="list-style-type: none"> <li>Sharing views on music</li> <li>Expressing preferences</li> <li>Comparing and contrasting</li> <li>Defining success</li> </ul>	<ul style="list-style-type: none"> <li>Double comparatives</li> <li><i>Will</i> and <i>would</i> for habits and general truths</li> </ul>	<ul style="list-style-type: none"> <li>Collocations to describe music</li> <li>Idioms used in the entertainment industry</li> </ul>
<b>UNITS 4–6 Communication review</b> pages 52–53			

SPEAKING	LISTENING	WRITING	READING
<ul style="list-style-type: none"> <li>Talking about what friends should have in common</li> <li>Talking about the best way to meet people</li> <li>Discussing ways to maintain friendships</li> </ul>	<ul style="list-style-type: none"> <li>A talk about differences between friendships among men and friendships among women</li> <li>A young woman describes a chance encounter</li> </ul>	<ul style="list-style-type: none"> <li>Developing a thesis statement</li> <li>Writing a composition with paragraphs supporting a thesis statement</li> </ul>	<ul style="list-style-type: none"> <li>"How Social Media 'Friends' Translate into Real-life Friendships": Does social media encourage people to connect in real life?</li> </ul>
<ul style="list-style-type: none"> <li>Discussing different opinions on fashion</li> <li>Discussing how first impressions are formed</li> <li>Discussing tips for making a good first impression</li> <li>Discussing how people respond to appearance</li> </ul>	<ul style="list-style-type: none"> <li>Three people describe their taste in fashion</li> <li>Three people explain what is important for them when forming an impression</li> </ul>	<ul style="list-style-type: none"> <li>Writing a composition about a personal belief</li> <li>Giving examples to support a thesis statement</li> </ul>	<ul style="list-style-type: none"> <li>"Overcoming a Bad First Impression": How to change a bad first impression</li> </ul>
<ul style="list-style-type: none"> <li>Discussing the positive effects and negative consequences of technology and science</li> <li>Discussing your feelings about new technology</li> <li>Taking a survey about your relationship with technology</li> </ul>	<ul style="list-style-type: none"> <li>A reporter and technology editor talk about the impact of driverless car technology</li> <li>A comedian talks about difficulties he has had with technology</li> </ul>	<ul style="list-style-type: none"> <li>Identifying essential information for a summary of a text</li> <li>Writing a summary of an article</li> </ul>	<ul style="list-style-type: none"> <li>"I Took My Kids Offline": A mother bans all technology at home for six months</li> </ul>
<ul style="list-style-type: none"> <li>Describing superstitions from your country or culture</li> <li>Discussing superstitions</li> <li>Taking a survey about luck</li> <li>Telling stories</li> <li>Discussing hoaxes and why people create them</li> </ul>	<ul style="list-style-type: none"> <li>Three people give explanations for some superstitions</li> <li>Two people discuss a journalistic hoax</li> </ul>	<ul style="list-style-type: none"> <li>Restating the thesis in the last paragraph</li> <li>Writing a composition about superstitions</li> </ul>	<ul style="list-style-type: none"> <li>"Do Good Luck Charms Really Work in Competitions?": The effectiveness of superstitious rituals in sports</li> </ul>
<ul style="list-style-type: none"> <li>Talking about movie trends</li> <li>Talking about the results of a survey on movie genre preferences</li> <li>Discussing aspects of different movie genres</li> <li>Discussing what makes a TV show popular</li> <li>Discussing and presenting an idea for a new TV show</li> </ul>	<ul style="list-style-type: none"> <li>Four people describe what makes some movie genres effective</li> <li>TV network employees brainstorm and present ideas for new TV shows</li> </ul>	<ul style="list-style-type: none"> <li>Identifying essential information for a movie review</li> <li>Writing a movie review</li> </ul>	<ul style="list-style-type: none"> <li>"One Day on Earth: A Time Capsule of Our Lives": A movie shot in every country of the world on the same day</li> </ul>
<ul style="list-style-type: none"> <li>Talking about personal tastes in music</li> <li>Talking about styles of music</li> <li>Discussing the role of music in different contexts</li> <li>Discussing advice for success</li> </ul>	<ul style="list-style-type: none"> <li>Two people share their opinions on different types of music</li> <li>A young woman gives her friend advice on his music career</li> </ul>	<ul style="list-style-type: none"> <li>Writing a compare-and-contrast essay</li> <li>Describing similarities and differences</li> </ul>	<ul style="list-style-type: none"> <li>"On the Trail of Sixto Rodriguez": Searching for a musician who was famous and didn't know it</li> </ul>