

Guess What! Level I

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CLIL: Physical Education	What abilities do we need for physical activities?	32–33
Review	Units 1 and 2	34–35
3 International food		36
Vocabulary	curry, dumplings, fish and chips, kebabs, noodles, paella, rice and beans, stew, sushi, tacos	38
Grammar	My family want me to cook dinner every night. ● I want them to cook dinner sometimes.	39
	I went to the supermarket to buy some rice. Say it! Sentence stress	40
Story value	Eat healthy food	41
Skills	Listening and speaking: Cooking competition Talk time Planning a cooking competition	42
	Reading and writing: Sweet ambition	43
CLIL: Science	Why is it important to drink water?	44–45
4 Music		46
Vocabulary	clarinet, cymbals, drums, electric guitar, flute, keyboard, saxophone, trombone, trumpet, violin	48
Grammar	He plays the trumpet slowly. ● She sings beautifully. Say it! Intonation in questions and answers	49
	● She plays the guitar well.	
	Pedro sings more beautifully than I do. ● Who plays more loudly, you or Pedro? I do.	50
Story value	Persevere	51
Skills	Listening and speaking: Instruments around the world Talk time Discussing musical instruments	52

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4 Music (continued)		46
	Reading and writing: The Vegetable Orchestra	53
CLIL: Music	How do string instruments make high and low sounds?	54–55
Review	Units 3 and 4	56–57
5 Now and then		58
Vocabulary	dictionary, e-book, email, encyclopedia, letter, magazine, newspaper, online game, text message, website	60
Grammar	People could buy books in 1980. ● They couldn't buy e-books. Say it! Sentence stress	61
	Could you play online games when you were young? Yes, I could. / No, I couldn't.	62
Story value	Protect your friends	63
Skills	Listening and speaking: A history of communication technology Talk time Discussing forms of communication	64
	Reading and writing: Virtual learning	65
CLIL: History	What do primary sources tell us about life in the past?	66–67
6 The environment		68
Vocabulary	aluminium, cardboard, electricity, gas, glass, paper, plastic, solar power, water, wind power	70
Grammar	We should use wind and solar power. Say it! Shwa ● We shouldn't use a lot of electricity.	71
	What should we do to reduce waste? We should use less paper.	72
Story value	Reuse and recycle	73
Skills	Listening and speaking: Eco-homes Talk time Designing an eco-friendly home	74
	Reading and writing: A flip-flop safari	75
CLIL: Science	What happens to our old glass bottles?	76–77
Review	Units 5 and 6	78–79
7 Space		80
Vocabulary	astronaut, Earth, Mars, planets, space laboratory, space station, spacecraft, spacesuit, stars, the moon	82
Grammar	They're going to travel. ● They aren't going to see their families. Say it! going to	83
	What are you going to do? ● Are you going to travel in a spacecraft? Yes, we are. / No, we aren't.	84
Story value	Think logically	85
Skills	Listening and speaking: Astronaut training Talk time Discussing space travel	86
	Reading and writing: Is life possible on Mars?	87
CLIL: Science	How are the planets different?	88–89
8 Celebrations		90
Vocabulary	clown, costume, dancer, dragon, fireworks, float, funfair, mask, musician, pirate	92
Grammar	The town where we had our parade. ● The costume which I made. ● My friend who lives in my street.	93
	Is that your friend who lives in Spain? Say it! Sentence stress and intonation	94
Story value	Share success with your friends	95
Skills	Listening and speaking: Sonia's dance show Talk time Choosing a story to act out	96
	Reading and writing: Fantastic floats	97
CLIL: Science	How do fireworks work?	98–99
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