

Interactive Workbook 3

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Unit 1, Exercise 2c

Narrator: **Interactive Workbook 3**

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Unit 1, Exercise 2c. Complete the dialogue with the correct form of the verbs. Then listen and check.

- A:* Hi, Amira. What are you doing?
- B:* I'm watching this video on YouTube. Have you seen it?
- A:* No, I haven't. Who's the singer?
- B:* Someone called Lena Roth. I don't know anything about her.
- A:* She's wearing a great dress.
- B:* Yes, and I love her voice. But I've listened to this song three times now and I can't understand the words.
- A:* That's because you don't speak German.
- B:* Oh! Is she singing in German?
- A:* Yes, I think so.

Unit 1, Exercise 6a

Narrator: **Unit 1, Exercise 6a. Listen and tick the word you hear.**

Narrator: 1
Speaker: glass

Narrator: 2
Speaker: web page

Narrator: 3
Speaker: sandwiches

Narrator: 4
Speaker: Louise's

Narrator: 5
Speaker: noise

Narrator: 6
Speaker: stretches

Narrator: 7
Speaker: practise

Narrator: 8
Speaker: finishes

Narrator: 9
Speaker: changes

Narrator: 10
Speaker: relaxes

Unit 1, Exercise 6b

Narrator: **Unit 1, Exercise 6b. Underline the words with the /ɪz/ ending. Then listen, check and repeat.**

Narrator: 1
Speaker: towns and villages

Narrator: 2
Speaker: sandwiches and cakes

Narrator: 3
Speaker: Max's sunglasses

Narrator: 4
Speaker: Sam's doing his exercises.

Narrator: 5
Speaker: He washes his wife's clothes.

Narrator: 6
Speaker: She receives emails and text messages.

Unit 1, Exercise 6c

Narrator: **Unit 1, Exercise 6c. Listen and repeat the sentences.**

Speaker 1: Louise's sister speaks six languages.

Speaker 2: Sports fans pay high prices at football matches.

Speaker 1: Mr Davis's company makes bags and suitcases.

Speaker 2: She stretches to warm up before she starts her exercises.

Unit 1, Exercise 6

Narrator: **Unit 1. Practise saying these words.**

Speaker: athlete
 busy
 energetic
 fitness
 flexible
 healthy
 instructor
 martial arts
 physical
 routine
 through
 training

Unit 1, Exercise 7a

Narrator: **Unit 1, Exercise 7a. Listen to Adam and Carla talking about exercise. What sports do they do? Write A (Adam) and C (Carla) in the boxes.**

Speaker: Adam! I hear you were in the cross-country skiing race last month, yeah?

Adam: Yeah, that's right.

Speaker: You're really fit, aren't you? How do you do it?

Adam: Well, I go running in the morning before school.

Speaker: Every day?

Adam: Not on Thursdays, but all the other days. I get up early and I run for about 30 minutes before breakfast. It's good. I enjoy it and it gives me lots of energy for the day.

Speaker: So, is that all? Do you get any other exercise?

Adam: Oh yeah, I do. Like, for example, last week I had basketball training. That was on Monday afternoon. And then on Friday we played in a match against another school.

Speaker: Right ...

Adam: And on Thursday I went to my judo class. I'm hoping to get my black belt soon.

Speaker: Wow. Carla, what about you? How much exercise did you get last week?

Carla: Well, I'm learning modern dance now, so I had my dance class on Wednesday ...

Speaker: Uh huh ...

Carla: And on Friday after school there was a rehearsal for the school concert, so we spent two hours practising our dance routine.

Speaker: What about sports? Do you play in a sports team?

Carla: No, I don't, but I do a lot of cycling and that's good exercise. Last week I rode my bike to school every day except Tuesday. I took the bus on Tuesday because it was raining.

Unit 1, Quiz 1b

Narrator: **Unit 1, Quiz. Listen and check.**

Narrator: 1
Speaker: Brazil

Narrator: 2
Speaker: A: verb
B: noun
C: noun
D: verb

Narrator: 3
Speaker: A: 'These people only perform in China.' is not correct.

Narrator: 4
Speaker: judo
capoeira

Narrator: 5
Speaker: I'm more energetic and my back and shoulders are more flexible since I started my exercise class.

Narrator: 6
Speaker: Jack hasn't done athletics before but he wants to learn and he's training hard now.

Narrator: 7
Speaker: took, taken
became, become
got, got

Narrator: 8
Speaker: Mum always makes her own pasta now. She and Dad didn't use to eat pasta in the past, but they got interested in it last year while they were travelling in Italy.

Narrator: 9
Speaker: I get on with my cousin and I hope we get into the same university.

<i>Narrator:</i>	10
<i>Speaker:</i>	manages catches offices

Unit 2, Exercise 2b

Narrator: **Unit 2, Exercise 2b. Write sentences. Use the present perfect form of the verbs with *just*, *yet* or *already*. Then listen and check.**

Speaker 1: I've just got a text message from Danny. He's just missed the train.

Speaker 2: We've already been here for 40 minutes! You haven't given us the menu yet!

A: Let's watch this. I haven't seen it yet.

B: Oh no, not again! I've already seen it twice.

A: Have you told Sofia about the concert yet?

B: No, she's just got home. I haven't spoken to her yet.

Unit 2, Exercise 3a

Narrator: **Unit 2, Exercise 3a. Draw a line between the two syllables in these words. Then listen and underline the stressed syllable. Listen again and repeat.**

Speaker: belief
fitness
inspire
recent
metal
escaped
level
relaxed

Unit 2, Exercise 3b

Narrator: **Unit 2, Exercise 3b. Draw lines between the three syllables.
Underline the stressed syllable. Then listen, check and repeat.**

Speaker: expensive
 disappear
 sunglasses
 develop
 overweight
 energy
 director
 flexible
 millionaire

Unit 2, Exercise 3c

Narrator: **Unit 2, Exercise 3c. Draw lines between the four syllables.
Underline the stressed syllables. Then listen, check and repeat.**

Speaker: introduction
 definitely
 electrical
 supermodel
 technology
 helicopter
 disappointed
 intelligent
 independent

Unit 2, Exercise 3

Narrator: **Unit 2. Practise saying these words.**

Speaker: average
dishwasher
electrical
environment
freezer
government
microwave
poisonous
razor
recycle
underground
vacuum cleaner

Unit 2, Exercise 4a

Narrator: **Unit 2, Exercise 4a. Alice and her brother Jamie are having a party tonight for a friend's birthday. Listen and tick the electrical items you hear.**

Alice: Jamie ... JAMIE! Will you turn off the vacuum cleaner ...? That's better.

Jamie: What? I haven't finished the floor yet.

Alice: I know. But I want to check what we still have to do. Is the food all ready to go now?

Jamie: Well, I got those mini-pizzas at the supermarket. They're in the freezer. And the sausages are ready for cooking.

Alice: And you got plenty of nuts and crisps, didn't you?

Jamie: Yes, we've got those. And I've already put the drinks in the fridge. What about the cake? Have you finished it yet?

Alice: No, not yet, but that'll be OK. I've just mixed everything in the food processor so it's ready to cook now.

Jamie: We'll have to clean up the kitchen before people come.

Alice: Yes, I know. Um, when you've finished vacuuming, will you load the dishwasher?

Jamie: Yeah, OK.

Alice: And I'll get the salads ready.

Jamie: By the way, have you seen my red shirt? I want to wear it tonight.

Alice: Oh, it's in the washing machine, I think.

Jamie: Is it clean?

Alice: Yes, but it isn't dry. You'll have to put it in the dryer.

Jamie: OK, I'll do that now.

Unit 2, Quiz 1b

Narrator: **Unit 2, Quiz. Listen and check.**

Narrator: 1
Speaker: The WEEE Man

Narrator: 2
Speaker: 25

Narrator: 3
Speaker: dishwasher

Narrator: 4
Speaker: electric razor
 tumble dryer
 vacuum cleaner
 washing machine

Narrator: 5
 A: I've just seen Ella. She's in the café.
B: Has she been to the gym yet?
A: Yes, she's already had a work-out this morning.

Narrator: 6
Speaker: B: It is cooked too much.

Narrator: 7
Speaker: 1 B: to create something again
 2 C: below the surface of the sea, a river, a pool, etc.
 3 A: a very famous performer

Narrator: 8
Speaker: We've been waiting here for 20 minutes.

Narrator: 9
A: Has he just been swimming?
B: Yes, he has.

Narrator: 10
Speaker: 1 B: vacuum
 2 D: reduce
 3 A: microwave
 4 C: container

Unit 3, Exercise 2c

Narrator: **Unit 3, Exercise 2c. Complete the dialogues with one or two words. Then listen and check.**

A: The hurricane is going to hit land some time tonight. We're going to sleep in the basement. It's the safest place in the house.

B: When will it be safe to come out?

A: I don't know. But they say the winds will be very strong, so we aren't going to move until we hear on the radio that everything's OK.

A: I'm not going to do any work this afternoon. It's too hot.

B: Yes, I know. It's hard to do anything in this heat wave. How long is it going to last?

A: For the whole week. They say the weather won't get cooler until Sunday.

B: Well, I think I'll have a swim.

A: Good idea. I'll come with you.

Unit 3, Exercise 6a

Narrator: **Unit 3, Exercise 6a. Listen and tick the correct vowel sound.**

Narrator: 1
Speaker: room

Narrator: 2
Speaker: took

Narrator: 3
Speaker: foot

Narrator: 4
Speaker: pool

Narrator: 5
Speaker: soon

Narrator: 6
Speaker: stood

Narrator: 7
Speaker: roof

Narrator: 8
Speaker: cook

Unit 3, Exercise 6b

Narrator: **Unit 3, Exercise 6b. Find a way through the puzzle. Follow the words which have the /u:/ sound. Then listen, check and repeat.**

Speaker: boot
 school
 flew
 June
 tooth
 through
 shoe
 blue
 fruit
 cool
 lose
 group

Unit 3, Exercise 6c

Narrator: **Unit 3, Exercise 6c. Listen and practise saying these sentences.**

Speaker 1: Those new boots look cool!

Speaker 2: There's some good food in Julia's cookery book.

Speaker 1: You should put on some waterproof shoes.

Unit 3, Exercise 6

Narrator: **Unit 3. Practise saying these words.**

Speaker: avalanche
 drought
 earthquake
 emergency
 huge
 hurricane
 necessary
 rucksack
 successfully
 tornado

Unit 3, Exercise 7a

Narrator: **Unit 3, Exercise 7a. Jess and Emma are going on a camping trip with a group of friends. Listen and tick the picture that shows the place where they are going to stay.**

Emma: Hello?

Jess: Hi, Emma. It's Jess here.

Emma: Oh hi, Jess. What are you up to?

Jess: Well, I'm just thinking about what to take on the camping trip.

Emma: Yeah – did you hear the weather forecast? They say it'll be sunny on Saturday, but we're going to get some rain on Sunday.

Jess: Oh, right. So I'll need to take my anorak.

Emma: Yes, and some waterproof trousers too, I reckon. We'll be doing a lot of walking on Sunday.

Jess: OK. And we'll need warm jumpers too, I guess?

Emma: Yeah, definitely. It'll be quite cold at night when the wind comes across the lake.

Jess: Ooh, I'm looking forward to seeing this lake. Do you think we'll be able to go swimming?

Emma: I don't think so – the water will be too cold. The river comes down from the mountains and there'll probably be snow up there.

Jess: Yes, you're right. And there won't be room in my rucksack to take a wetsuit.

Emma: Oh, that reminds me, Jess. I'll bring the tent, but will you be able to bring a torch and some insect repellent?

Jess: Yeah, that'll be fine. No problem. I'll get them from the supermarket tomorrow.

Unit 3, Quiz 1b

Narrator: **Unit 3, Quiz. Listen and check.**

Narrator: 1
Speaker: Australian

Narrator: 2
Speaker: monsoon

Narrator: 3
Speaker: tornado

Narrator: 4
Speaker: hurricane
 drought
 tsunami

Narrator: 5
Speaker: A: *is getting* is not correct.
 B: *won't work* is not correct.

Narrator: 6
Speaker: goggles and a wetsuit

Narrator: 7
Speaker: a: I'm going to put my sleeping bag in the tent.
 b: Take some insect repellent for the mosquitoes.
 c: He's going to buy a new pair of walking boots.

Narrator: 8
Speaker: A: Will you be staying in Rome on the tenth of March?
 B: No, I won't be travelling in Italy then.

Narrator: 9
Speaker: at half past six
 in the evening
 on Wednesday
 tomorrow morning

Narrator: 10
Speaker: A: cool
 B: wood
 C: flood

Unit 4, Exercise 2a

Narrator: **Unit 4, Exercise 2a. Listen to the dialogues (1–3) and match them with the photos.**

Narrator: 1
Tony: Hey, listen, Greg, I'm sorry I shouted at you before. It was stupid to get so angry. Let's just forget it, can we?
Greg: Yeah, well I'm sorry too. I didn't really mean all those things I said.
Tony: So, what do you reckon? Are we friends again?
Greg: Yeah, Tony, it's cool.

Narrator: 2
Mr Thomas: Julie, I'm really cross with you. You've had plenty of time to finish your essay. Everyone else has done it – why not you?
Julie: Sorry, Sir.
Mr Thomas: Well, I'm sorry, Julie, but it's just not good enough. You have to organise yourself better. I don't accept late work unless there's a good reason for it.
Kelly: Excuse me, Mr Thomas.
Mr Thomas: Yes, Kelly?
Kelly: Julie's had some problems at home lately and it's been really hard for her to work. I know she'll get the work done if you give her a bit more time.

Narrator: 3
Speaker: So Steve, how are things going with you and David?
Steve: Oh, fine – it's a good arrangement. We share the jobs, like the cleaning and shopping. I do most of the cooking actually, but that's because I enjoy it.
Speaker: So you're getting on well together?
Steve: Yeah, well, we've got similar jobs and quite a few of the same friends. We're good mates.

Unit 4, Exercise 5a

Narrator: **Unit 4, Exercise 5a. Listen and read. Is the relationship friendly (F) or polite (P)? Then listen again and repeat.**

Narrator: 1
A: Is there anything else you need?
B: No, that's fine. Thanks a lot for your help.

Narrator: 2
A: Sorry, I'm not going to be able to come on Friday.
B: Oh, that's disappointing.

Narrator: 3
A: Thanks for a really nice evening. It was excellent.
B: Well, I'm glad you enjoyed it.

Narrator: 4
A: A parcel has just arrived for you.
B: Oh, good. I've been expecting it.

Unit 4, Exercise 5b

Narrator: **Unit 4, Exercise 5b. Listen and tick the sentence if you think the relationship is friendly. Then listen again and repeat.**

Narrator: 1
Speaker 1: Goodbye. Have a good trip.

Narrator: 2
Speaker 2: Right, then. I'll see you at four o'clock tomorrow.

Narrator: 3
Speaker 1: Could you come here for a minute, please?

Narrator: 4
Speaker 2: You should get some sleep now. You look tired.

Narrator: 5
Speaker 1: Sorry. I can't help you at the moment.

Unit 4, Exercise 5

Narrator: **Unit 4. Practise saying these words.**

Speaker: angry
 annoyed
 argument
 audience
 career
 cheeky
 entertainer
 humour
 moody
 occasionally
 support
 sympathetic

Unit 4, Quiz 1b

Narrator: **Unit 4, Quiz. Listen and check.**

Narrator: 1

Speaker: He met him on YouTube.

Narrator: 2

Speaker: British Academy of Film and Television Arts

Narrator: 3

Speaker: Tim used to get on well with Matthew, but they had an argument and fell out with each other three weeks ago.

Narrator: 4

Speaker: You promised to stick up for me, but you've let me down!

Narrator: 5

Speaker: I'll check my emails as soon as I get home.

Narrator: 6

Speaker: We'll go to the concert unless the tickets are too expensive.

Narrator: 7

Speaker: annoyed
 cross
 angry

Narrator: 8

Speaker: 1 C: relaxed
 2 B: impolite
 3 A: talkative

Narrator: 9

Speaker: If Carlo doesn't find his key, he won't be able to get inside.

Narrator: 10

Speaker: Cathy and I would go swimming if it wasn't so cold today. If it gets warmer during the week, we'll go to the beach next weekend.

Unit 5, Exercise 2b

Narrator: **Unit 5, Exercise 2b. Complete the dialogues with one word for each gap. Then listen and check.**

- A:* Do your teachers let you bring phones to school?
B: Yes, we can bring them, but we aren't allowed to use them in class.
A: Yeah, we have the same rule. We can't take a phone into the classroom unless it's switched off.
- A:* Can I borrow your DVD of last week's concert?
B: Yeah, sure. Didn't you watch it?
A: No. I had an argument with my father and he said I was rude to him. So he didn't let me watch TV and I wasn't allowed to record anything. He told me I couldn't even play a computer game last week.
B: Oh, OK. I'll give it to you tomorrow. Will you be allowed to watch it then?
A: Yes, everything's OK now.

Unit 5, Exercise 3a

Narrator: **Unit 5, Exercise 3a. Listen to Martin talking about the rules at his school. Tick the topics you hear.**

Martin: The rules at my school are crazy, you know.

Speaker: Why, what do you mean?

Martin: Well, obviously we're not allowed to smoke or, you know, cheat in tests or skive off school – OK, no problem, that's normal. But some rules are stupid. Like, we can't bring phones to school at all. If you do bring a phone, the teachers take it away from you.

Speaker: Yeah?

Martin: You get a detention for chewing gum. And you get a detention if you come late without a note from your parents.

Speaker: What about clothes?

Martin: Well, there's a uniform, so everything's blue and white, with black shoes – no other colours.

Speaker: Yeah, we have a uniform too.

Martin: I know, but at my school there are all these extra rules. Like the girls aren't allowed to wear short skirts – skirts have to be below the knee. If you're a guy, you *must* wear a belt. And you can't wear your shirt loose – the bottom of your shirt has to be inside your trousers.

Speaker: Why?

Martin: Who knows? Also, they don't let you wear any accessories – so that means no earrings, no sunglasses, even. Oh, and hair. They don't let boys have long hair and you can't colour your hair or shave your head. If girls have long hair, they have to tie it back.

Speaker: Wow, that's tough.

Martin: I know. It's a pain.

Unit 5, Exercise 6a

Narrator: **Unit 5, Exercise 6a. Listen and tick the words you hear. Then listen again and repeat.**

Narrator: 1
Speaker: bit

Narrator: 2
Speaker: hate

Narrator: 3
Speaker: hope

Narrator: 4
Speaker: plan

Narrator: 5
Speaker: hide

Narrator: 6
Speaker: cute

Narrator: 7
Speaker: rode

Unit 5, Exercise 6b

Narrator: **Unit 5, Exercise 6b. Look at the phonetic symbols and write the words. Then listen and repeat.**

Narrator: 1
Speaker: file

Narrator: 2
Speaker: mate

Narrator: 3
Speaker: note

Narrator: 4
Speaker: smoke

Narrator: 5
Speaker: taste

Narrator: 6
Speaker: wide

Unit 5, Exercise 6c

Narrator: **Unit 5, Exercise 6c. Listen and practise saying the sentences.**

Speaker 1: My mate Sam hates that game.

Speaker 2: I hope Tom wrote a note to Olga.

Speaker 1: Did the kids arrive in time for dinner?

Unit 5, Exercise 6

Narrator: **Unit 5. Practise saying these words.**

Speaker: allowed
 competitive
 concentrate
 experiment
 importance
 memorise
 punishment
 remind
 research
 responsibility
 shave
 silence

Unit 5, Quiz 1b

Narrator: **Unit 5, Quiz. Listen and check.**

Narrator: 1
Speaker: three triangles
one square
one circle
one oval
two rectangles

Narrator: 2
Speaker: Lisa came top in all her subjects, but she's in detention this afternoon because she skived off after lunch yesterday.

Narrator: 3
Speaker: If you don't revise the work that you've been taught, you might fail the exam.

Narrator: 4
A: Do your teachers let you wear earrings?
B: No, they don't. We aren't allowed to wear any jewellery.

Narrator: 5
Speaker: Dustin Reader

Narrator: 6
Speaker: the letters *m, e, m*

Narrator: 7
Speaker: Please remind your brother to learn his PIN number by heart so he won't forget it.

Narrator: 8
Speaker: These programmes were made 20 years ago, but they are often shown on TV today.

Narrator: 9
Speaker: The album was recorded last month, but it hasn't been released yet.

<i>Narrator:</i>	10
<i>Speaker:</i>	fine
	invite
	revise
	spider

Unit 6, Exercise 1b

Narrator: **Unit 6, Exercise 1b. Complete the text with the correct form of the words in brackets. Then listen and check.**

Speaker: Elise Holdgate is a professional singer who first appeared in public in a talent show called *Starlight*. The series created a lot of excitement and over nine million viewers were watching when Elise and three other finalists competed for the big prize on the last night. Elise was not selected as the winner, but her wonderful performance led to a recording contract in early 2011. She is now one of the country's top-selling recording artists.

Unit 6, Exercise 4a

Narrator: **Unit 6, Exercise 4a. Listen to the conversations (1–3) about TV shows and match them with the pictures. There is one extra picture.**

Narrator: 1
A: Why don't you audition for the show, Martina?
B: Me? No way!
A: Well, you've got a great voice. If you're serious about trying to make a career as a singer, why don't you give it a try?
B: No, I couldn't do it. Do you know there are over 13 million viewers every week for that show? Plus the studio audience.
A: Exactly. If you do well, you'll be famous. And if you win, you'll get a lot of prize money.
B: Yeah, but if you perform badly, it must be terrible.

Narrator: 2
A: Oh wow! They're great, aren't they?
B: Yeah, amazing.
A: I mean, you expect her to be good – she's a professional dancer. But look at him – a rugby player! And he'd never had any dance training before he came on this show.
B: I guess he just has a natural talent for it.
A: I reckon they'll win tonight.
B: Well, one of the judges didn't like them much last week.
A: No, but the other three gave them top marks.

Narrator: 3
A: What's this show all about?
B: Well, at the start there are four groups with six people in each group. And the thing is to show that you can cook the best food – like really great food.
A: In front of the cameras?
B: Yeah. Sometimes in the TV studio, sometimes in a restaurant. The whole thing lasts for eight weeks.
A: And who decides the winner?
B: Well, there are judges who watch everything and taste the food. In the end there are four finalists and they have to cook in a top-class restaurant.
A: I guess that's tough.
B: Yeah, it is.

Unit 6, Exercise 6a

Narrator: **Unit 6, Exercise 6a. Listen and underline the stressed syllable in these words. Then listen again and repeat.**

Speaker: piano, pianist
 compete, competition
 flexible, flexibility
 communicate, communication
 advertise, advertisement
 impossible, impossibility

Unit 6, Exercise 6b

Narrator: **Unit 6, Exercise 6b. Tick the word pair if you think the stress is different. Then listen, check and underline the stressed syllable in each word.**

Speaker: perform, performance
celebrate, celebration
electric, electricity
agree, agreement
travel, traveller
national, nationality

Unit 6, Exercise 6

Narrator: **Unit 6. Practise saying these words.**

Speaker: audition
creativity
disappointment
education
entertainment
excitement
journalist
judge
photographer
selection
talented

Unit 6, Quiz 1b

Narrator: **Unit 6, Quiz. Listen and check.**

Narrator: 1
Speaker: *So You Think You Can Dance*

Narrator: 2
Speaker: 1 C: selection
 2 D: stylist
 3 A: entertainment
 4 B: reality

Narrator: 3
Speaker: The exhibition is great. You'll be amazed by the artist's creativity.

Narrator: 4
Speaker: comedian
 reality
 photographer

Narrator: 5
A: That comedian was funny on Sunday.
B: Had you ever seen him before?
A: No, I'd never heard of him.

Narrator: 6
Speaker: She hadn't sung in front of an audience before she entered the competition.

Narrator: 7
Speaker: For five years.

Narrator: 8
Speaker: Tom hadn't got home when I called because he'd been working late.

Narrator: 9
Speaker: art museum
 natural talent
 sports star

Narrator: 10
Speaker: 1: world champion
 2: fashion designer
 3: studio audience
 4: prize money
 5: reality TV

Unit 7, Exercise 1b

Narrator: **Unit 7, Exercise 1b. Complete the sentences with extreme adjectives. Then listen and check.**

A: Was it exciting? Did you enjoy it?

B: No, it was awful! I know lots of people love doing it, but to me it was absolutely terrifying.

Speaker 1: We hadn't been able to see much because of the fog, but around midday it cleared away and we got a view of these huge mountains for the first time. It was unbelievable.

Speaker 2: It was boiling out on the court and they played for four hours. By the end of the match they were both exhausted.

Speaker 3: We were caught in a snow storm which lasted all day. So it was freezing outside and we had to stay inside this tiny tent. And of course we couldn't cook any food to eat, so we were starving!

Unit 7, Exercise 6a

Narrator: **Unit 7, Exercise 6a. Listen to the pronunciation of *have*. Tick *weak* if the vowel sound is /*ʌ*/ or *strong* if it is /*æ*/. Then listen again and repeat.**

Narrator: 1
Speaker: I always have a shower in the morning.

Narrator: 2
Speaker: Where have you put my shirt?

Narrator: 3
Speaker: I might have put it in the washing machine.

Narrator: 4
Speaker: They must have gone to the cinema.

Narrator: 5
Speaker: You haven't made your bed, have you?

Narrator: 6
Speaker: Yes, I have.

Narrator: 7
Speaker: Have they heard this song before?

Narrator: 8
Speaker: Yes, they have.

Unit 7, Exercise 6b

Narrator: **Unit 7, Exercise 6b. Listen and practise saying these sentences.**

Speaker 1: I'll have lunch after I've been to the bank.

Speaker 2: Have they been shopping or have they been to the cinema?

Speaker 1: My parents have been having problems with the car.

Unit 7, Exercise 6

Narrator: **Unit 7. Practise saying these words.**

Speaker: alien
ancient
boiling
civilisation
desert
evidence
exhausted
magical
mysterious
terrifying
unbelievable
warning

Unit 7, Exercise 7a

Narrator: **Unit 7, Exercise 7a. Listen to Part 1 of the recording and write the information.**

Narrator: Part 1

Speaker: Salamanca, in western Spain, has a huge church, which was built in the 16th century. Some walls of the church are covered with decorations of people, plants, animals and monsters. A few years ago, photos appeared on the internet, showing a strange image on one of these walls. It looks like a sculpture of a spaceman. He seems to have a space suit, a helmet and a backpack for oxygen. Even his boots look like the boots that modern astronauts wear. But the world's first astronaut didn't travel into space until 1961. So what is a 20th-century astronaut doing on the wall of a 16th-century church?

Unit 7, Exercise 7b

Narrator: **Unit 7, Exercise 7b. Listen to Part 2. Complete the three explanations for the astronaut at Salamanca. Which do you think is the most likely?**

Narrator: Part 2

Speaker: There were a few different ideas to explain the mystery. A lot of people said that the photo couldn't be real – they thought someone must have created it recently, using a modern computer. But others believed that the photo *was* real. Some said that 500 years ago people may have had powers that we have lost. They might have been able to see into the future, or they may even have travelled into the future. Other people said that visitors from outer space must have landed on the Earth in the past. Builders at Salamanca must have seen these alien spacemen and recorded what they saw.

Unit 7, Exercise 7c

Narrator: **Unit 7, Exercise 7c. Listen to Part 3. What is the real explanation?**

Narrator: Part 3

Speaker: The real explanation is that the sculpture was added later. When parts of the church were repaired in 1992, the artist added this astronaut as an image of the 20th century.

Unit 7, Quiz 1b

Narrator: **Unit 7, Quiz. Listen and check.**

Narrator: 1
Speaker: 1 C: boiling
 2 A: huge
 3 B: tiny

Narrator: 2
Speaker: surprised

Narrator: 3
A: Are you hungry?
B: Yes, I'm absolutely starving!

Narrator: 4
Speaker: A: It must be expensive.
 D: It can't be cheap.

Narrator: 5
Speaker: Harry Potter

Narrator: 6
Speaker: For 20 years.

Narrator: 7
Speaker: I went on working for half an hour and then I went out.

Narrator: 8
Speaker: I heard loud music outside, so I went out and I saw that a party was going on in the street.

Narrator: 9
Speaker: Danny was able to walk home after the accident, so he can't have broken his leg.

Narrator: 10
Speaker: Sally might not have spoken to David yesterday, but she must have seen him.

Unit 8, Exercise 2d

Narrator: **Unit 8, Exercise 2d. Choose the correct answer: A, B or C. Then listen and check.**

A: Oh, I'm feeling a bit sick.

B: Maybe you ate too many chocolates. Come and sit down for a few minutes.

A: No, I think I'll go outside. It's too hot in here and there isn't enough fresh air.

A: Are you OK, Mike?

B: Yeah, not bad, but I've been having a few headaches lately.

A: I don't think you're getting enough exercise. Can't you spend less time in front of the computer? Why don't you take a break now?

B: No, not right now – there's too much work that I have to finish. After this weekend it'll be better. I'll have fewer things to do then.

Unit 8, Exercise 4a

Narrator: Unit 8, Exercise 4a. Tick the words which end in the sound /f/. Then listen, check and repeat.

Speaker: cough
tough
through
although
laugh
weigh
enough
high

Unit 8, Exercise 4b

Narrator: **Unit 8, Exercise 4b. Which vowel sound do you hear? Write the words in the correct list. Then listen, check and repeat.**

Speaker 1: /ʌ/ tough, rough, enough

Speaker 2: /aɪ/ light, right, flight, frightened

Speaker 1: /ɔ:/ bought, thought, brought, daughter

Speaker 2: /eɪ/ weigh, eight, straight, neighbour

Unit 8, Exercise 4c

Narrator: **Unit 8, Exercise 4c. Listen and practise saying these sentences.**

Speaker 1: I thought she was coughing, but she was laughing.

Speaker 2: We went through a tough time during the drought.

Speaker 1: Our neighbour's daughter hasn't brought enough money.

Unit 8, Exercise 4

Narrator: **Unit 8. Practise saying these words.**

Speaker: admire
annoying
cable
console
crowded
headache
investigation
launch
politician
portable
require
stomach ache

Unit 8, Exercise 7a

Narrator: **Unit 8, Exercise 7a. Listen to five people talking about new products. Match the speakers (1–5) with the products in the pictures. There is one extra picture.**

Narrator: 1
Speaker 1: I like the look of this webcam, which plugs into a USB port – it looks cool. And the built-in microphone produces good sound. But I'm afraid the camera itself doesn't give you a clear enough picture. You can get better image quality with other webcams for this price.

Narrator: 2
Speaker 2: I want to be a video-game designer in the future, and I just love this program. It lets me do beautiful animations with great detail and amazing effects. The only negative point is that it's slow to load, which can be a bit annoying. But I certainly recommend the program – it's great.

Narrator: 3
Speaker 3: I bought this camera because it was cheap and also because it's very light – I don't want to carry a heavy camera around. But it's rubbish. It keeps running out of battery. And if you want to take photos at night, forget it. It's much too slow, so by the time it takes the photo, the subject has moved!

Narrator: 4
Speaker 4: With my old machine, it took too long to print out my photos. This new photo printer takes much less time. It's fast and it produces excellent photo prints, even in large sizes. Of course it's expensive, which is the down side. But if you decide to pay the extra money, you definitely won't be disappointed.

Narrator: 5
Speaker 5: In this martial arts game there are only a few characters and they are all very similar – there aren't enough differences between them. Also, the basic moves are too easy, which means you soon lose interest. The game is free to download, though, so I suppose you can't have too many complaints about it.

Unit 8, Quiz 1b

Narrator: **Unit 8, Quiz. Listen and check.**

Narrator: 1

Speaker: He's got a headache.

Narrator: 2

Speaker: I think I've got a cold. I've got a sore throat and a cough.

Narrator: 3

Speaker: There's too much sugar in this coffee and there isn't enough milk.

Narrator: 4

Speaker: He's playing an active video game.

Narrator: 5

Speaker: 1 B: memory card
 2 C: games console
 3 A: touch screen

Narrator: 6

Speaker: B: 'You can go online' is not correct.

Narrator: 7

Speaker: global positioning system

Narrator: 8

Speaker: Maria, whose mother comes from Greece, is planning a trip to Athens, where she will stay with her aunt and uncle.

Narrator: 9

Speaker: Alex bought his phone, which is voice-activated, from the shop in Gold Street.

Narrator: 10

Speaker: 'Through' is the odd one out.

Unit 9, Exercise 3a

Narrator: **Unit 9, Exercise 3a. Listen to the dialogues (1–3) and match them with the photos.**

Narrator: 1

A: This one's fun.

B: Yeah! How have they done that? On the computer – cut and paste?

A: No, look, it's just that the man's standing in the distance and the spoon is here right in front of the camera ...

B: So it seems as though the man is standing on top of it.

A: Yeah, it's an optical illusion.

B: Cool!

Narrator: 2

A: Oh! Look at that!

B: Ergh! That poor boy! In the middle of all those horrible faces!

A: Oh, come on, they're not real. They're all made of rubber.

B: Mmm, but they look as if they're real. I wouldn't put that picture up on my wall.

A: It's a crazy photo really. I think it's quite funny.

B: I don't. I think it's a really horrible-looking image.

Narrator: 3

A: Aren't they great?

B: Oh wow! I love them.

A: When you come here, it's like visiting a very strange family, but they aren't frightening.

B: No, not at all. They seem to welcome you in.

A: Exactly. And of course you can sit on them – they're chairs. You sit there and look out over the sea, and it just feels very special sharing the place with these creatures.

B: The artist must have a great imagination.

A: Yeah!

Unit 9, Exercise 5b

Narrator: **Unit 9, Exercise 5b. Complete the text with *a*, *an* or *the*, or leave the space blank where no article is needed. Then listen and check.**

Speaker: Wem is a small town in the west of England. In 1995 a fire started in the town centre and the town hall was almost completely destroyed. During the fire, a photographer called Tony O’Rahilly took some photos of the burning building. One of these photos was very strange. It showed a young girl standing upstairs with the fire burning all round her.

An expert looked at the photo and said it wasn’t fake. So was this girl a ghost? Of course, people are fascinated by mysteries like this, and Wem became an attraction for visitors who had seen the photo on the internet.

Then in 2010, an elderly man called Brian Lear was looking at an old postcard when he noticed that there was a girl standing in the corner of the photo. She looked exactly like the girl from the 1995 photo. The mystery was solved. Mr O’Rahilly had died five years earlier, but it was clear that his famous photo was a fake after all.

Unit 9, Exercise 6a

Narrator: **Unit 9, Exercise 6a. Listen and tick the word you hear. Then listen again and check.**

Narrator: 1
Speaker: thick

Narrator: 2
Speaker: true

Narrator: 3
Speaker: mouse

Narrator: 4
Speaker: three

Narrator: 5
Speaker: sort

Narrator: 6
Speaker: that

Narrator: 7
Speaker: ten

Narrator: 8
Speaker: they

Narrator: 9
Speaker: clothes

Narrator: 10
Speaker: also

Unit 9, Exercise 6b

Narrator: **Unit 9, Exercise 6b. Listen and repeat all the *th* words in Exercise 6a.**

Narrator: 1
Speaker: thick

Narrator: 2
Speaker: threw

Narrator: 3
Speaker: mouth

Narrator: 4
Speaker: three

Narrator: 5
Speaker: thought

Narrator: 6
Speaker: that

Narrator: 7
Speaker: then

Narrator: 8
Speaker: they

Narrator: 9
Speaker: clothes

Narrator: 10
Speaker: although

Unit 9, Exercise 6c

Narrator: Unit 9, Exercise 6c. Find a way through the puzzle. Follow the words where *th* is pronounced /ð/. Then listen, check and repeat.

Speaker: brother
there
with
sunbathing
together
clothes
them
father
although
another
breathe
leather
rhythm
these

Unit 9, Exercise 6d

Narrator: **Unit 9, Exercise 6d. Listen and practise saying these sentences.**

Speaker 1: There were three earthquakes in the south.

Speaker 2: My father and mother both hate this weather.

Speaker 1: Catherine can throw the ball further than her brother.

Unit 9, Exercise 6

Narrator: **Unit 9. Practise saying these words.**

Speaker: campaign
 confusing
 detail
 diamond
 fascinating
 gorgeous
 hideous
 industry
 product
 shocked
 signature
 truthful

Unit 9, Quiz 1b

Narrator: **Unit 9, Quiz. Listen and check.**

Narrator: 1
Speaker: amusing

Narrator: 2
Speaker: I love this painting – it's really impressive. The details are fascinating and the colours are gorgeous.

Narrator: 3
Speaker: He has a photographic memory.

Narrator: 4
Speaker: The girl seems like a giant. She looks as if she is touching the top of the man's head. Photos like this are fun.

Narrator: 5
Speaker: optical illusion

Narrator: 6
Speaker: In the kitchen at home we've got a photo of the main street in our town. It was taken by an architect who went to university with Dad.

Narrator: 7
Speaker: Sara Vernet is a French painter and she's got an exhibition at the Museum of Modern Art. I enjoyed the exhibition, although I usually prefer paintings with brighter colours.

Narrator: 8
Speaker: She tried to fool us. She said it was a real diamond ring, but that was a lie. We could see the ring was fake.

Narrator: 9
Speaker: A person who tells lies is a liar. A truthful person tells the truth.

Narrator: 10
Speaker: thin
 thanks
 healthy
 birthday

Unit 10, Exercise 3a

Narrator: **Unit 10, Exercise 3a. Circle the correct words. Then listen and check.**

Speaker: At the beginning of our journey everything seemed perfect. We left Bourke at 8am and soon afterwards we turned onto a little road going west. There were no other cars and the countryside was wild and wonderful.

Then, as we passed a group of trees, a huge kangaroo suddenly jumped out in front of us. We didn't hit it, but the car ran off the road and rolled fifteen metres down the hill. We spent an hour trying to push it back up, but it was impossible. Meanwhile, the sun was getting hotter all the time. There was nothing we could do except wait ... and hope.

Eventually, we heard the sound of a car. It was a farmer on his way home, and he stopped to help us. Together we got the car back onto the road and fortunately, when I turned the key, the engine started. In the end, it wasn't a disaster, so we were very lucky!

Unit 10, Exercise 4c

Narrator: **Unit 10, Exercise 4c. Complete the dialogues. Change the reported speech to direct speech. Then listen and check.**

Narrator: 1

Karen: Tim, I can't find my phone. Do you know where it is?

Tim: I haven't seen it lately.

Karen: Can you help me find it, please?

Narrator: 2

Jack: Amy, what are you doing later today?

Amy: I haven't made any plans.

Jack: Do you want to go and see the new
Star Trek film?

Amy: Oh, no thanks, Jack. I saw it yesterday. But you should go and see it
anyway. I'm sure you'll enjoy it.

Unit 10, Exercise 5a

Narrator: **Unit 10, Exercise 5a. Listen to the four conversations. Tick the correct answer: A, B or C.**

Narrator: 1

A: So what did you think, Mike?

B: Fantastic! I was really impressed.

A: Me too. Such a good story and all the action scenes were great.

B: Christopher Nolan is so good.

A: Yeah, what a brilliant director!

B: I think he wrote the screenplay, too. That's what I call talent!

Narrator: 2

A: I'm reading this at the moment.

B: Oh, right. She was gorgeous, wasn't she?

A: The writer tells you all about her – where she grew up and how she got into films and the men she married, all that. And meanwhile you get a good picture of life in Hollywood, especially in the 1950s.

B: Hmm, interesting. I'd like to know a bit more about that. Will you lend me the book later, Jane?

A: Yeah, sure.

Narrator: 3

A: I've written a story for the Young Writers competition.

B: Hey, Danny, that's great. Tell me about it.

A: Oh, it's a sort of thriller, I guess. The hero's an ordinary guy, a taxi driver called Frank, and one night he picks up this woman in his taxi. She's a journalist. Later it turns out this woman is escaping with secrets about a top politician and when she gets killed, Frank suddenly finds his life is in danger.

B: So what happens in the end?

A: Oh, it's hard to explain, Kate. You'll have to read it to find out.

Narrator: 4

A: Can I help you?

B: Yes, I'm doing some research on early buildings in the town. Can you tell me where I should look for information about that?

A: Oh yes, you want the local history section. Go upstairs to the first floor and turn right.

B: Great, thanks.

A: Are you a member here?

B: No, I'm not.

A: Well, obviously if you want to borrow anything, you'll need to join. I can help you with that later if you want.

B: Right, thanks a lot.

Unit 10, Exercise 6a

Narrator: **Unit 10, Exercise 6a. Listen to these lines by Romeo in *Romeo and Juliet*. Then listen again and repeat.**

Speaker: But, soft! what light through yonder window breaks?
It is the east, and Juliet is the sun ...

O! she doth teach the torches to burn bright.
It seems she hangs upon the cheek of night
Like a rich jewel in an Ethiop's ear.

Unit 10, Exercise 6b

Narrator: **Unit 10, Exercise 6b. Listen to these lines from a poem by the Scottish poet Robert Burns. Underline the stressed syllables. Then listen again and check.**

Speaker: O, my love's like a red, red rose
That's newly sprung in June.
O, my love's like the melody
That's sweetly played in tune.

As fair art thou, my bonny lass,
So deep in love am I,
And I will love thee still, my dear,
Till all the seas go dry.

Unit 10, Exercise 6

Narrator: **Unit 10. Practise saying these words.**

Speaker: biography
castle
enemy
eventually
imaginary
novel
original
playwright
publish
recommendation
thriller
unfortunately

Unit 10, Quiz 1b

Narrator: **Unit 10, Quiz. Listen and check.**

Narrator: 1
Speaker: A: a manga story.

Narrator: 2
Speaker: Montague

Narrator: 3
Speaker: thriller
 non-fiction
 e-book
 biography

Narrator: 4
Speaker: B: a fictional person.

Narrator: 5
Speaker: soon afterwards
 one day
 in the end
 at first
 at the beginning

Narrator: 6
Speaker: Helen said she wanted to see me and she would meet me at 5 o'clock.

Narrator: 7
Speaker: Adam said he had tried to read that book, but he couldn't finish it.

Narrator: 8
Speaker: C: I asked her what she was doing.

Narrator: 9
Speaker: Ellie's father asked her what she was doing and told her to go to bed immediately.

Narrator: 10
Speaker: A lovely young woman called Jane,
 Had a wonderful journey through Spain,
 She balanced a rose,
 On the end of her nose,
 And then danced with a man in the rain.

Unit 11, Exercise 3a

Narrator: **Unit 11, Exercise 3a. Listen to the two dialogues. Which types of crime are the people talking about? Match the dialogues with the correct pictures.**

Narrator: 1

A: What happened, Gemma?

B: Oh, it was in King Street. I'd just stopped to get some bread and I had the bread in one hand and my art portfolio in the other, with my bag on my shoulder. And this girl stopped me. She had a map and she wanted to know how to get to the bus station ...

A: Yeah ...

B: So, *she* got my attention, and while I was giving her directions this guy came up behind me – it was crowded, you know, and he sort of pushed into me as he went past. It was, like, really quick and I didn't think anything about it. And ... so then the girl thanked me and walked off. And just after that I realised my bag was open and my wallet was gone.

A: Oh dear. Did you have much in it?

B: Not much money, only about ten pounds. But of course I lost my credit cards and my driving licence and my library card – all those things. It's just so annoying.

A: Yeah, you have to be really careful with your stuff. There are lots of thieves around.

Narrator: 2

A: Hey Jack, I hear you had a break-in the other night.

B: That's right, on Friday. We were out having a meal at the Chinese restaurant, and when we got home, what a mess! It was shocking.

A: Yeah?

B: Yeah, they'd been through every room. Took the TV and the DVD player, the two laptops, the video camera ... also some of my mum's jewellery and about £50 in cash.

A: Oh no, that's terrible. So you called the police?

B: Yeah, of course. And they reckon they'll be able to catch these two guys. There's a security camera in our street and it got some clear pictures of their faces while they were loading up their car.

A: Well, I hope you're right. It's horrible being burgled.

B: Yeah, we were all really upset about it.

Unit 11, Exercise 4b

Narrator: **Unit 11, Exercise 4b. Complete the text. Write one word in each gap. Then listen and check.**

Speaker: When the police think they know that someone has broken the law, they can arrest the suspect and take him or her to the police station. If there is enough evidence, they charge the person with the crime. After that, a judge (and sometimes a jury) usually decides whether the person is guilty or not.

 If someone has committed a crime that isn't very serious, or if they have no previous criminal record, the punishment may be light. They might have to pay a fine, or they might have to do community service, which means doing useful unpaid work in their local area. For a more serious crime, the judge may give the criminal a prison sentence. This means the person has to go to jail for a period of time – perhaps for just a few weeks, perhaps for years.

Unit 11, Exercise 6a

Narrator: **Unit 11, Exercise 6a. Listen and tick the word you hear.**

Narrator: 1
Speaker: text

Narrator: 2
Speaker: gift

Narrator: 3
Speaker: risked

Narrator: 4
Speaker: jumped

Narrator: 5
Speaker: pains

Narrator: 6
Speaker: subjects

Narrator: 7
Speaker: relaxed

Narrator: 8
Speaker: protect

Unit 11, Exercise 6b

Narrator: **Unit 11, Exercise 6b. Now listen to these words and tick the word you hear.**

Narrator: 1
Speaker: state

Narrator: 2
Speaker: struck

Narrator: 3
Speaker: spray

Narrator: 4
Speaker: contact

Narrator: 5
Speaker: control

Narrator: 6
Speaker: complain

Narrator: 7
Speaker: access

Narrator: 8
Speaker: except

Unit 11, Exercise 6c

Narrator: **Unit 11, Exercise 6c. Listen and practise saying these phrases.**

Speaker: empty hands
 strange facts
 expensive lipstick
 helpful friends
 a complete script
 an impressive display

Unit 11, Exercise 6

Narrator: **Unit 11. Practise saying these words.**

Speaker: apologise
 burglar
 commit
 criminal
 identity
 illegal
 licence
 piracy
 plagiarise
 suspicious
 thief
 vandalism

Unit 11, Quiz 1b

Narrator: **Unit 11, Quiz. Listen and check.**

Narrator: 1
Speaker: burglary

Narrator: 2
Speaker: plagiarist

Narrator: 3
Speaker: pirate
 rob
 vandalise

Narrator: 4
Speaker: Paris Hilton

Narrator: 5
Speaker: Who wants a drink?
 What do you want to drink?

Narrator: 6
Speaker: Who went to the concert?
 Who did they see at the concert?

Narrator: 7
Speaker: The girl is in a police station because she broke the law. The police
 have charged her with vandalism and she will probably have to pay a
 fine of £80.

Narrator: 8
Speaker: A: wrong
 B: right
 C: right

Narrator: 9
Speaker: C: I'm sorry he doesn't play for our team.

Narrator: 10
Speaker: I wish I hadn't bought them.

Unit 12, Exercise 2b

Narrator: **Unit 12, Exercise 2b. Choose the correct answer: A, B or C. Then listen and check.**

A: Karen expects to go to university, doesn't she?

B: Yes, and after that she'll probably be really successful. She's got lots of confidence and she's very ambitious.

A: And what about you? What do you want to do in the future?

B: Well, at the moment my goal is to get into the drama academy. There's lots of competition for places, though, so it's going to be a challenge.

A: Yes, but go for it! It will be a real achievement if you can get in.

B: Well, that's my aim, anyway. My drama teacher thinks I've got a good chance, and I hope she's right!

Unit 12, Exercise 5a

Narrator: **Unit 12, Exercise 5a. Listen to the conversation between Amy and Luca. Then answer the questions.**

Luca: So ... it's almost the end of the school year. What do you reckon, Amy? Has it been a good year, do you think?

Amy: Yeah, pretty good – although a few things could have been better.

Luca: Like what?

Amy: Well, I wish Mr Fletcher hadn't left the school. He was such a good Maths teacher and I was really upset when he left in December. If he'd stayed I would've enjoyed Maths more. I might have done better in the exam, too. I only got 60 per cent and I was really disappointed.

Luca: Oh, that wasn't too bad. You're better at Maths than me, anyway.

Amy: Well, I'm aiming to do a lot better next year. I'll really need to have good results in Maths to get into the Engineering course at university, and that's what I really want to do in the future.

Luca: I'm still not sure about university. It depends ... But one thing I do know: in the future I really want to live and work in Italy if I can.

Amy: Your mum's from there, isn't she?

Luca: Yeah, and all her family still live there. That's one thing I regret about this year: I had that invitation from my uncle in Italy and I could have stayed with him during the summer – but then I got ill and I couldn't go.

Amy: Yeah, that was bad luck, Luca.

Luca: Anyway, next year I'll try to pass all my subjects of course, but I'm going to concentrate on Italian.

Amy: I'll miss you if you go away to Italy.

Luca: Well, who knows? That's a long way off in the future. And if it works out, you'll just have to come and visit me ...

Unit 12, Exercise 6a

Narrator: **Unit 12, Exercise 6a. Listen and underline the two words that are stressed. Then listen again and repeat.**

Narrator: 1
Speaker: I'm interested in science.

Narrator: 2
Speaker: Are you making progress?

Narrator: 3
Speaker: It's a stupid idea!

Narrator: 4
Speaker: They were arguing about money.

Narrator: 5
Speaker: Is he concentrating on his work?

Unit 12, Exercise 6b

Narrator: **Unit 12, Exercise 6b. Underline the three stressed words. Then listen, check and repeat.**

Narrator: 1
Speaker: Are they going for a walk in the park?

Narrator: 2
Speaker: Our decision will depend on the weather.

Narrator: 3
Speaker: There's a serious problem with the computer.

Narrator: 4
Speaker: How did you know I was at home?

Narrator: 5
Speaker: If it had rained, we'd have closed the windows.

Unit 12, Exercise 6c

Narrator: **Unit 12, Exercise 6c. Listen and practise saying these sentences.**

Speaker 1: Is she happy with her results?

Speaker 2: Tell me about your visit to the museum.

Speaker 1: He's succeeded brilliantly in his career as an actor.

Speaker 2: Where will she be staying when she makes her trip to London?

Unit 12, Exercise 6

Narrator: **Unit 12. Practise saying these words.**

Speaker: achievement
ambitious
challenge
concentrate
effort
expectation
hopeful
preference
progress
succeed

Unit 12, Quiz 1b

Narrator: **Unit 12, Quiz. Listen and check.**

Narrator:

1

A: Would you prefer to have lunch here or in the garden?

B: I think I'd rather sit outdoors.

Narrator:

2

Speaker: I'd rather you didn't smoke in here. I don't like the smell.

Narrator:

3

Speaker: She's good at singing and she's aiming to get a recording contract.

Narrator:

4

Speaker: progress

Narrator:

5

Speaker: The snowboarding event is very difficult, so it's going to be a real challenge. I don't expect to win but if I could come third or fourth, that would be a great achievement for me.

Narrator:

6

Speaker: They were celebrating the end of school and Brazil's World Cup win.

Narrator:

7

Speaker: Suzie passed all her exams, but if she had spent more time studying, she would have got better results.

Narrator:

8

Speaker: B: 'I didn't take any photos.' and E: 'My phone wasn't working.' are correct.

Narrator:

9

Speaker: succeed in
look forward to
be good at
depend on

Narrator:

10

Speaker: We're organising a special party for the last day of term.