PEOPLE

LEARNING OBJECTIVES

Key Reading Skill	Using a Venn diagram
Additional Reading Skills	Understanding key vocabulary; scanning to predict content; reading for main ideas; reading for details; taking notes; working out meaning; identifying purpose; previewing; making inferences; synthesizing
Language Development	Noun phrases with *of;* adjectives to describe people

ACTIVATE YOUR KNOWLEDGE

Look at the photos and answer the questions.

1 What do you think the people in the large photo are like? Describe them.

2 What are the names of the people in the small photos?

3 What did they do to become famous?

PREPARING TO READ

1 UNDERSTANDING KEY VOCABULARY **Read the definitions. Complete the sentences with the correct form of the words in bold.**

> **blind** (adj) not able to see
>
> **incredible** (adj) impossible or very diffi cult to believe; amazing
>
> **inspire** (v) to make other people feel that they want to do something
>
> **operation** (n) the process when doctors cut your body to repair it or to take something out
>
> **respect** (v) to like or to have a very good opinion of someone because of their knowledge, achievements, etc.
>
> **talent** (n) a natural ability to do something well

1 After the _____ on his foot, Alex had to stay in the hospital until he could walk on his own.

2 Liz Murray went to Harvard, and then became a best-selling author. It is _____ that she was homeless only a few years before she went to Harvard!

3 Julia was _____ when she was born, so she could not see. Her parents taught her words by putting objects in her hands so she could touch them.

Indra Nooyi, CEO of PepsiCo, speaking at the Aspen Ideas Festival

4 Fernanda had a special _____ for playing the piano. She could listen to a song and then play it almost perfectly without any practice.

5 Mahatma Gandhi did a lot of important things for the people of India. I really _____ him and everything he did for people.

6 Having more examples of women as CEOs of businesses will _____ more young girls to reach for similar goals.

2 SCANNING TO PREDICT CONTENT **Read the title and the first sentence in each paragraph of the blog post on pages 126–127. What do you think the blog post will be about?**

a someone who helped people with cancer
b someone who was blind and trained to be a doctor
c someone who was blind but learned how to see

3 **After you read the blog post, check your answer to Exercise 2.**

A statue of Mahatma Gandhi in London, England

INCREDIBLE *PEOPLE*

ABOUT ME

My name is Juliet Selby. I write about people that I admire. I write about a different person every week. Read about their amazing lives here!

1 Ben Underwood was a normal teenage boy. He loved playing basketball, riding his bicycle, listening to music with his friends, and playing video games. But in one way, Ben was different from most other teenagers—he was blind. However, Ben had a special **talent**. He didn't have eyes, but he could still "see."
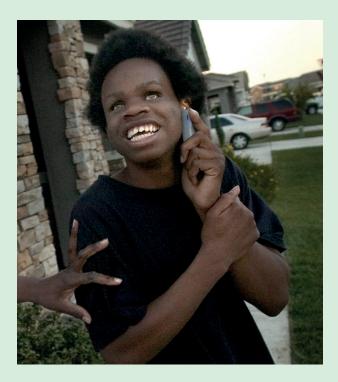
2 Ben was born on January 26, 1992. For the first two years of his life, Ben was a happy and healthy baby. He had a normal life, living with his mother and two older brothers in California. However, when Ben was two years old, his life changed. In 1994, he was taken to the hospital because he had problems with his eyes. The doctors looked at his eyes and told his mother the bad news—Ben had cancer[1]. After a few months, he had an **operation** to remove the cancer. The operation was successful, and Ben was fine. However, the doctors had to remove his eyes, and Ben became **blind**.

3 After his operation, Ben developed an **incredible** talent. When he was three, he learned how to "see" buildings with his ears. He listened very carefully, and he could hear noises bounce off buildings. The noises told him where the buildings were. Then, when Ben was seven, he learned to "click." He made clicking noises with his mouth, and listened for the noises that bounced back from things. In this way, Ben could "see" where he was and what was around him. This is the same way dolphins see things underwater and bats see in the dark.

4 Scientists and doctors were amazed by Ben's talent. There are only a few blind people in the world who can see like Ben. People **respected** him because of this. He became famous. He was on TV, and he traveled to different countries and talked to people about his life. Sadly, when Ben was 16, his cancer came back. He died soon after. However, during Ben's life, he taught people that anything is possible. Many people admired him because he **inspired** them and helped them feel strong. When he died in 2009, over 2,000 people went to his funeral.

[1] **cancer** (n) a serious disease that makes people very sick because cells in the body grow in ways that are not normal or controlled

4 READING FOR MAIN IDEAS **Read the blog post on pages 126–127. Write the paragraph number where you can find the information below.**

a Ben learned to "see" again. _____

b Ben was an ordinary boy, but he could do something amazing. _____

c Ben became a hero for many people. _____

d Ben became ill and lost his eyes. _____

5 READING FOR DETAILS **Read the blog post again and write _T_ (true) or _F_ (false) next to the statements. Correct the false statements.**

_____ **1** Ben liked playing basketball.

_____ **2** Ben was just like other teenagers.

_____ **3** Ben learned to "see" by touching things.

_____ **4** Ben couldn't ride a bicycle.

_____ **5** Ben had two older brothers.

_____ **6** Ben liked listening to music.

6 TAKING NOTES **Put the events in Ben's life in the correct order on the timeline.**

a Ben learned how to "see" buildings with his ears.
b Ben was born.
c Ben learned how to "click."
d Ben's cancer came back.
e Ben had a problem with his eyes.
f Ben died.
g Ben went on a TV show.

1	2	3	4	5	6	7
_____	_____	_____	_____	_____	_____	_____

READING BETWEEN THE LINES

7 WORKING OUT MEANING **Look at the underlined word in the text, and circle its synonym.**

a dislike   **b** respect   **c** employ

8 IDENTIFYING PURPOSE **Circle the correct answer.**

1 Who do you think wrote the blog?

a a scientist   **b** a journalist

2 Why do you think the author wrote this blog?

a to teach doctors about cancer   **b** to tell people the story of Ben's life

💡 CRITICAL THINKING

9 **Discuss the questions with a partner.**

UNDERSTAND

Why did so many people respect Ben? Give at least three reasons.

APPLY

Describe one person you admire.

ANALYZE

Who are three famous children or teenagers? Why are they famous?

👥 COLLABORATION

10 **A** Work with a partner. Choose one famous child or teenager from your list in Exercise 9. Make a list of 10 questions to ask that person in an interview.

- school
- work
- daily life
- hobbies
- family
- friends

B Role-play the interview. One person is the interviewer. The other person is the famous person.

Emma Watson

Malala Yousafzai

PREPARING TO READ

1 UNDERSTANDING KEY VOCABULARY **Read the sentences and write the words in bold next to the correct definitions.**
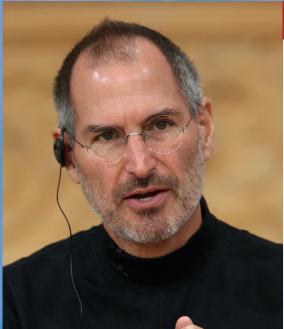
1 My mom thinks I'm too young to **take care of** my little sister, so a babysitter comes to my house every day.

2 My **former** job was boring because I sat at my computer all day. At my current job, I talk to a lot of customers, and I like that much better.

3 Aisha runs at least ten miles (16 kilometers) every morning to **train** for the upcoming race.

4 It is important for a president to be **honest**. People must be able to trust the person leading their country.

5 People say Terence Tao is one of the most **intelligent** people in the world. He earned a Ph.D. at only age 20 and became a math professor at age 24

6 Eugene was **brave** when he ran into a burning house to save an elderly woman. He could have died, but he did it anyway.

7 After five tries, 64-year-old Diana Nyad was finally able to **achieve** her goal of swimming from Cuba to Florida. It took her almost 53 hours to finish the 100-mile (160-kilometer) swim.

8 William graduated from college and then decided to follow his **dream** of opening a restaurant.

Terence Tao and other Breakthrough Prize winners

a _____ (n) something that you really want to do, be, or have in the future

b _____ (phr v) to care for or be responsible for someone or something

c _____ (adj) not afraid of dangerous or difficult situations

d _____ (adj) before the present time or in the past

e _____ (adj) able to learn and understand things easily; smart

f _____ (v) to prepare for a job, activity, or sport by learning skills or by exercise

g _____ (adj) truthful or able to be trusted; not likely to lie, cheat, or steal

h _____ (v) to succeed in doing something difficult

2 PREVIEWING **Look at the title, headings, and photos of Reading 2 on pages 132–133. Answer the questions.**

1 What is a _role model_? _____

2 What kind of text is it? _____

3 How many people will you read about? _____

4 Which people do you know about? Write each person's name and one sentence about them.

_____

_____

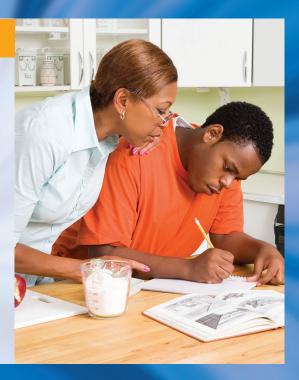_____

_____

Diana Nyad

ROLE MODELS

▶ STEVE JOBS

1 I really admire Steve Jobs, the **former** CEO of Apple. He invented a new kind of technology. Apple technology is very **intelligent**, but it is also easy to use. The products that he made are also really beautiful. Steve Jobs is a good role model because he was an excellent businessman. He worked hard, and he created a successful business in IT. I was very sad when he died in October 2011. I respect him because he changed the way people use technology all over the world.

Ahmed Aziz, _____

▶ MARY EVANS

2 My mom, Mary Evans, is my role model. I have a very big family, with two brothers and three sisters. My mom works very hard every day to **take care of** us, and she is very busy. She always makes time for everyone, and she always listens to me if I have a problem. She gives me advice, and she is always right. I have a nephew who is sick and has to go to the hospital a lot. My mom often sleeps at the hospital with him. I really respect her because she always takes care of my family and makes sure that we have everything we need. She is my hero.

Mark Evans, _____

▶ SINGAPORE WOMEN'S EVEREST TEAM

3 My role models are the Singapore Women's Everest Team. In 2009, they became the first all-women team to climb Mount Everest. The team of six young women **trained** for seven years before they climbed the mountain. It was difficult for them to train because Singapore doesn't have any snow or mountains. But they didn't stop, and in the end they **achieved** their goal. They worked hard every day for their **dream**, so I really admire them.
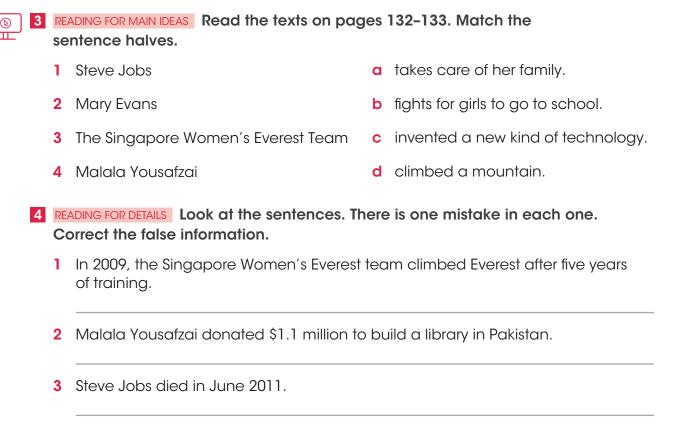
Li Chan, ⎯⎯⎯⎯⎯⎯⎯⎯⎯⎯⎯⎯

▶ MALALA YOUSAFZAI

4 Malala Yousafzai is a **brave** and **honest** young woman. In Pakistan, the Taliban didn't let girls go to school. Malala went anyway. She wrote a blog for the BBC describing the terrible things the Taliban were doing. In 2012, two men came onto her school bus and shot her in the head. Luckily, Malala survived. She gave speeches about the millions of girls around the world who were not allowed to go to school. In 2014, Malala won the Nobel Peace Prize. She donated her $1.1 million prize money to build a school for girls in Pakistan. Malala is a good role model because she is brave, she never gives up, and she tells the truth no matter what.

Jane Kloster, ⎯⎯⎯⎯⎯⎯⎯⎯⎯⎯⎯⎯

3 READING FOR MAIN IDEAS **Read the texts on pages 132–133. Match the sentence halves.**

1 Steve Jobs

2 Mary Evans

3 The Singapore Women's Everest Team

4 Malala Yousafzai

a takes care of her family.

b fights for girls to go to school.

c invented a new kind of technology.

d climbed a mountain.

4 READING FOR DETAILS **Look at the sentences. There is one mistake in each one. Correct the false information.**

1 In 2009, the Singapore Women's Everest team climbed Everest after five years of training.

2 Malala Yousafzai donated $1.1 million to build a library in Pakistan.

3 Steve Jobs died in June 2011.

4 Mark's mother takes care of his grandmother in the hospital.

READING BETWEEN THE LINES

5 MAKING INFERENCES **In the text on pages 132–133, the jobs of the people writing the comments have been removed. Write the jobs of the writers next to their names.**

a an explorer
b a student
c an IT technician
d an author

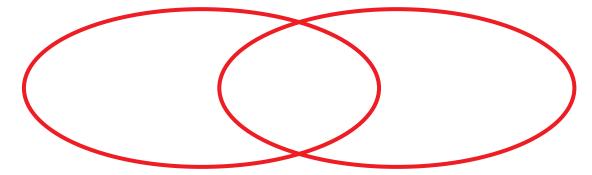Mt. Everest, Attitude: 29,029 ft (8,848 m)

⚒ SKILLS

USING A VENN DIAGRAM

A *Venn diagram* has two circles that overlap in the middle. You can use Venn diagrams to think about the similarities between people or ideas. Venn diagrams help organize the qualities that people or ideas share. To complete a Venn diagram, write the shared qualities of people or ideas in the overlapping section of the circles.

6 TAKING NOTES **Compare two people from Reading 2. Take notes on each person in the outside sections, and write their shared qualities in the middle.**

💡 CRITICAL THINKING

7 SYNTHESIZING **Work with a partner. Use ideas from Reading 1 and Reading 2 to discuss the questions.**

APPLY

Who are the most famous people in your country?

ANALYZE

How can famous people inspire others to do good things?

EVALUATE

Think about the people in Unit 7. Who are you the most similar to? Explain.

COLLABORATION

8 A Work in small groups. Make a T-chart. Write at least five advantages and five disadvantages of fame.

B Separate the class into two groups. One side will argue that fame is positive. The other group will argue that fame is negative.

C Have a class debate. Your teacher will decide who wins.

LANGUAGE DEVELOPMENT

NOUN PHRASES WITH *OF*

> **LANGUAGE**
>
> You can use the word *of* to join two nouns together and make a *noun phrase*.
>
> He is the president **of** the country.
>
> He invented a type **of** technology.
>
> We write a conclusion at the end **of** an essay.

1 **Look at the noun phrases in the second column, and match the sentence halves.**

1	A chair is	**a**	the principal of the school.
2	I travel to	**b**	the beginning of the day.
3	A dog is	**c**	a kind of furniture.
4	Coffee is	**d**	a lot of countries.
5	Write your name at	**e**	a sort of drink.
6	My teacher is	**f**	the top of the page.
7	We eat breakfast at	**g**	a type of animal.

2 **Put the words in order to make complete sentences.**

1 the new leader / She / of / the country / is / .

_____

2 of / I met / my brother's / a friend / .

_____

3 gave me / of / a piece / My mother / cake / .

_____

4 a kind / A dentist / doctor / is / of / .

_____

5 of / the former director / is / technology / He / .

_____

ADJECTIVES TO DESCRIBE PEOPLE

3 Are the adjectives in the box positive or negative? Write the words in the correct place in the table. Some answers may fit in both columns. Use a dictionary to look up any words you don't know.

> reliable   confident   lazy   honest   calm   talented
> kind   shy   intelligent   patient   stupid
> clever   difficult   sensible   selfish   friendly

positive	negative

4 Use adjectives from Exercise 3 to complete the sentences.

1   Luka is very ＿＿＿＿＿＿＿＿ . He always tells the truth.

2   My teacher is ＿＿＿＿＿＿＿＿ . She is very relaxed and doesn't get worried or angry.

3   She always chats with students in other classes. She's so ＿＿＿＿＿＿＿＿ .

4   She doesn't talk very much. She's really ＿＿＿＿＿＿＿＿ .

5   James hasn't done anything all day. He's so ＿＿＿＿＿＿＿＿ .

6   Ahmed is very ＿＿＿＿＿＿＿＿ . He always comes to work on time and does his job.

7   Dae-Jung is practical and doesn't do anything stupid. He's very ＿＿＿＿＿＿＿＿ .

8   He is a very ＿＿＿＿＿＿＿＿ driver. He wins every race easily.

WATCH AND LISTEN
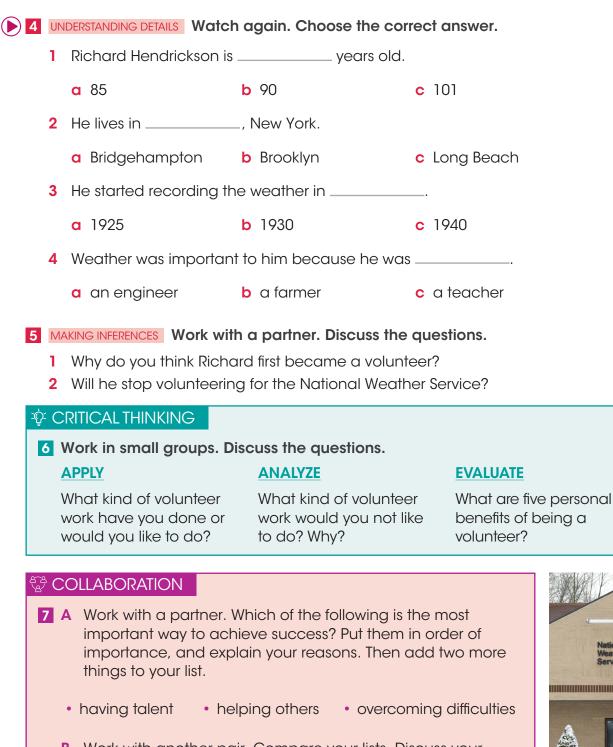
PREPARING TO WATCH

1 ACTIVATING YOUR KNOWLEDGE **Work with a partner and answer the questions.**

1 What is a volunteer?
2 Why do people become volunteers?
3 Where do volunteers work?

2 PREDICTING CONTENT USING VISUALS **Work with your partner. Look at the pictures from the video. What kind of work do you think the man is doing?**

WHILE WATCHING

3 UNDERSTANDING MAIN IDEAS **Read the sentences. Then watch the video. Write *T* (true) or *F* (false). Correct the false statements.**

_____ **1** 850 volunteers record the weather in the U.S. every day.

_____ **2** Richard Hendrickson is a volunteer for the National Weather Service.

_____ **3** He monitors the temperature from his kitchen.

_____ **4** This job is difficult for him.

_____ **5** Richard also checks the snowfall daily.

_____ **6** He uses his cell phone to call the National Weather Service.

_____ **7** The National Weather Service will honor him for his time as a volunteer.

4 UNDERSTANDING DETAILS **Watch again. Choose the correct answer.**

1 Richard Hendrickson is _____ years old.

    a 85   **b** 90   **c** 101

2 He lives in _____, New York.

    a Bridgehampton   **b** Brooklyn   **c** Long Beach

3 He started recording the weather in _____.

    a 1925   **b** 1930   **c** 1940

4 Weather was important to him because he was _____.

    a an engineer   **b** a farmer   **c** a teacher

5 MAKING INFERENCES **Work with a partner. Discuss the questions.**

1 Why do you think Richard first became a volunteer?

2 Will he stop volunteering for the National Weather Service?

💡 CRITICAL THINKING

6 **Work in small groups. Discuss the questions.**

APPLY	**ANALYZE**	**EVALUATE**
What kind of volunteer work have you done or would you like to do?	What kind of volunteer work would you not like to do? Why?	What are five personal benefits of being a volunteer?

COLLABORATION

7 **A** Work with a partner. Which of the following is the most important way to achieve success? Put them in order of importance, and explain your reasons. Then add two more things to your list.

    • having talent   • helping others   • overcoming difficulties

B Work with another pair. Compare your lists. Discuss your reasons, and agree on a new list and order of importance.

C Repeat step B as a class.