

What do you have in common?

Aims

Practice asking and answering present perfect questions with *yet* and *already*.

Language focus

Grammar

Present perfect with *yet* and *already*

Set-up

Pair work

Lesson link

For use after Unit 11, Lesson C

Time

20 minutes

Preparation

Duplicate one copy of the worksheet for each pair.

- As students are working, walk around to monitor the activity and help as needed. Make sure students are using the present perfect in their discussions. Make note of any errors or problems to review later.
- End the activity promptly after 20 minutes. Have pairs share their answers with another pair. Then have a few pairs share their answers with the class.

Procedure

- Put students in pairs and distribute worksheets. Give some examples to explain the meaning of the title. For example: *My friend (name) and I have both already seen (recent movie title).*
- Tell students they are going to ask each other questions about their goals and accomplishments in order to complete the chart with things they have in common.
- Model the activity. Point to the first item (*My partner and I have both already . . .*). Elicit some questions that students might ask each other to complete this sentence. For example: *Have you already had lunch today? Have you already gotten married? Have you ever been to Canada? Do you want to go?*
- Have pairs work together to complete the sentences in the worksheet.

What do you have in common?

*What do you and your partner have in common?
Talk and find out.*

<i>My partner and I have both already . . .</i>	<i>We both want to but we haven't done it yet.</i>	<i>We've never and we don't want to.</i>
1. _____ _____ _____	1. _____ _____ _____	1. _____ _____ _____
2. _____ _____ _____	2. _____ _____ _____	2. _____ _____ _____
3. _____ _____ _____	3. _____ _____ _____	3. _____ _____ _____
4. _____ _____ _____	4. _____ _____ _____	4. _____ _____ _____
5. _____ _____ _____	5. _____ _____ _____	5. _____ _____ _____