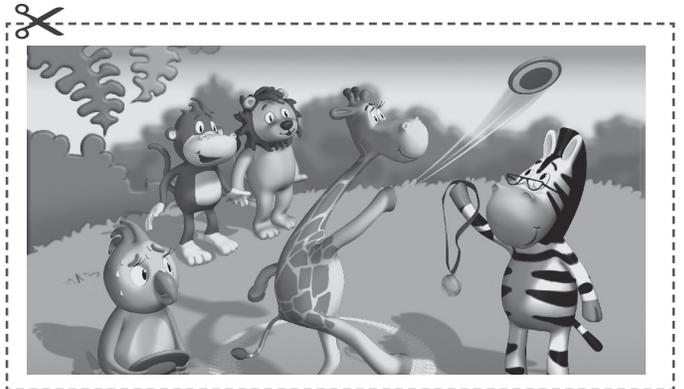
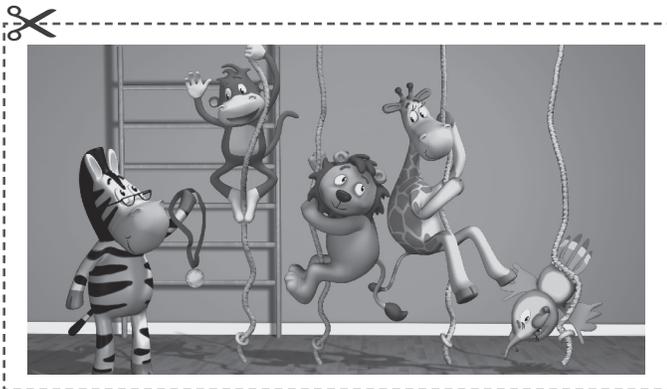
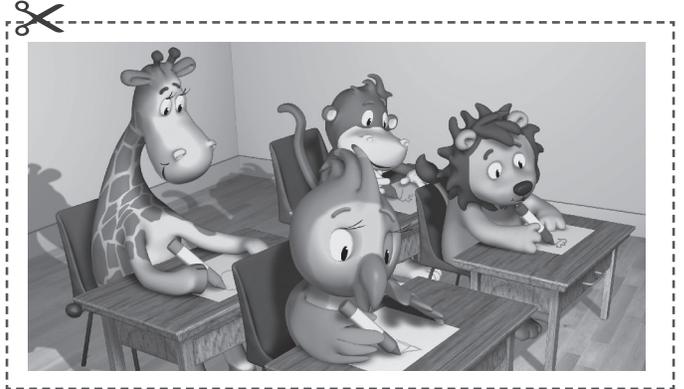


1

Story worksheet: The medals

Cut out, order, and stick.



1 Story worksheet: The medals

Cut out, order, and stick.

1	2
3	4



Unit 1 Story: Guidelines for parents and guardians.

Mike: I'm the best.
 Leo and Gina: Good job, Mike!

Leo: I'm the best.
 Mike and Gina: Good job, Leo!
 Teacher: Yes, good job!

Gina: I'm the best.
 Mike and Leo: Good job, Gina!
 Teacher: Yes, good job!
 Polly: I love drawing!
 Leo, Gina, and Mike: Ooh!

Teacher: Good job, Polly!
 Polly: Thank you.
 Leo: Polly, you're the best!

Cut out the five pictures on worksheet part 1. Point to the characters. Your child says the names (the zebra is the teacher). Ask what is happening in the story (the child tries to remember and explain in his/her own language). Read the story script and help the child put the pictures in the correct order. Check with Student's Book pages 12 and 13.

Give the child glue and the second part of the worksheet. He/She sticks the pictures down in order into the blank frames. When he/she has finished, talk about what is happening in the story again (The animals are doing different things at school. They are all the best at something different (climbing, running, throwing, and drawing). They all encourage one another and appreciate that people have different skills and abilities). Practice the repeated phrases from the story: I'm the best. and Good job! The child can then color the pictures.