

# Eyes Open

STUDENT'S BOOK

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with **David McKeegan**

Starter Unit	Vocabulary	Language focus
	<b>p4</b> the alphabet, numbers, time, <b>p5</b> classroom objects, <b>p6</b> personal possessions and adjectives, <b>p7</b> days of the week, months and dates, <b>p8</b> countries, nationalities and languages	<b>p5</b> prepositions of place, <i>this, that, these, those</i> , <b>p6</b> possessive adjectives and possessive pronouns, possessive 's, <b>p7</b> <i>be</i> : affirmative, negative and questions

Unit	Vocabulary	Reading	Language focus 1	Listening and vocabulary
<b>1</b> People	<b>p11</b> Family and friends	<b>p12</b> An online article <b>Explore</b> adjectives	<b>p13</b> <i>have got</i> 👉 Robot fighters	<b>p14</b> A conversation Describing people
<b>2</b> It's your life	<b>p21</b> Daily routines	<b>p22</b> An online forum <b>Explore</b> prepositions of time	<b>p23</b> present simple <b>Say it right!</b> /s/ /z/ /iz/ 👉 Ali's Day	<b>p24</b> After school activities A conversation <b>Get it right!</b> activities ending in <i>-ing</i>

**Review Unit 1 and 2 page 30–31**

<b>3</b> Schooldays	<b>p33</b> Places in a school	<b>p34</b> A magazine article <b>Explore</b> nouns and verbs	<b>p35</b> <i>can</i> for ability and permission <b>Say it right!</b> <i>can/can't</i> 👉 Kung Fu school	<b>p36</b> A podcast School subjects
<b>4</b> Food!	<b>p43</b> Food	<b>p44</b> A magazine article <b>Explore</b> expressions with <i>have 2</i>	<b>p45</b> countable and uncountable nouns, <i>a/an, some</i> and <i>any</i> 👉 Fishing in Japan	<b>p46</b> A conversation Meals and courses

**Review Unit 3 and 4 page 52–53**

<b>5</b> Animal world	<b>p55</b> Animals <b>Get it right!</b> irregular plurals	<b>p56</b> A quiz <b>Explore</b> adverbs of movement	<b>p57</b> present continuous <b>Say it right!</b> /g/ and /ing/ sounds 👉 Shark attack	<b>p58</b> A conversation Action verbs
<b>6</b> City life	<b>p65</b> Places in a town 1	<b>p66</b> An information text <b>Explore</b> extreme adjectives	<b>p67</b> <i>was / were, there was/were</i> <b>Get it right!</b> <i>any</i> 👉 Rome: ancient and modern	<b>p68</b> A report Places in a town 2

**Review Unit 5 and 6 page 74–75**

<b>7</b> Sport	<b>p77</b> Sports and activities <b>Get it right!</b> <i>play</i> or <i>do</i>	<b>p78</b> FAQs <b>Explore</b> adverbs	<b>p79</b> past simple: <i>yes/no</i> questions <b>Say it right!</b> sentence stress 👉 The Palio	<b>p80</b> A conversation Clothes
<b>8</b> Holidays	<b>p87</b> Seasons and weather	<b>p88</b> A web page <b>Explore</b> collocations	<b>p89</b> <i>be going to</i> <b>Say it right!</b> <i>going to</i> 👉 City of water	<b>p90</b> A conversation Landscapes

**Review Unit 7 and 8 page 96–97**

**Projects p123–125 Irregular verbs and phonemic script p126**

**Speaking and listening**

**p4** greetings,  
**p9** ● **Real Talk:** What's your name? Where are you from? Asking for clarification

Language focus 2	Discover Culture (Video and Reading)	Speaking	Writing	Extras
<b>p15</b> Comparative adjectives <b>Say it right!</b> /ðən/	<b>p16</b> ● My family, by Boris Moldanov <b>p17</b> An online interview <b>Explore</b> adjective suffixes <i>-ful</i>	<b>p18</b> ● <b>Real Talk:</b> What's your phone number? What's your email address? On the phone	<b>p19</b> A description of a person <b>Useful language:</b> modifiers	<b>p99 Grammar reference</b> <b>p107 Vocabulary bank</b> <b>p115 CLIL</b> Maths – fractions ● The Land Down Under
<b>p25</b> Present simple questions, Adverbs of frequency	<b>p26</b> ● Chinese gymnast <b>p27</b> A blog <b>Explore</b> expressions with <i>have</i> 1	<b>p28</b> ● <b>Real Talk:</b> What do you do after school? Asking for information	<b>p29</b> A blog post <b>Useful language:</b> modifiers	<b>p100 Grammar reference</b> <b>p108 Vocabulary bank</b> <b>p116 CLIL</b> Science – the Earth's movements ● Mars
<b>p37</b> Object pronouns, ( <i>don't</i> ) <i>like, don't mind, love, hate + ing</i>	<b>p38</b> ● South African schoolgirl <b>p39</b> A profile <b>Explore</b> adjectives	<b>p40</b> ● <b>Real Talk:</b> Can you use your mobile phone at school? Asking and giving permission	<b>p41</b> An email <b>Useful language:</b> informal language	<b>p101 Grammar reference</b> <b>p109 Vocabulary bank</b> <b>p117 CLIL</b> Design and Technology – drawing tools ● Da Vinci's Design
<b>p47</b> <i>there is / there are, much / many / a lot of, how much / many?</i> <b>Say it right!</b> intonation in questions	<b>p48</b> ● Dabbawallas <b>p49</b> A magazine interview <b>Explore</b> International words	<b>p50</b> ● <b>Real Talk:</b> What do you usually have for lunch? Ordering food	<b>p51</b> A report <b>Useful language:</b> time connectors	<b>p102 Grammar reference</b> <b>p110 Vocabulary bank</b> <b>p118 CLIL</b> Geography – Climate and food ● Mountains of Rice
<b>p59</b> Present simple vs present continuous <b>Get it right!</b> verbs that don't take present continuous	<b>p60</b> ● Animals in the city <b>p61</b> An article <b>Explore</b> the suffix <i>-er</i>	<b>p62</b> ● <b>Real Talk:</b> Do you like going to museums? Asking for and giving directions	<b>p63</b> A description of an animal <b>Useful language:</b> position of adjectives	<b>p103 Grammar reference</b> <b>p111 Vocabulary bank</b> <b>p119 CLIL</b> Science – vertebrates ● Chameleons
<b>p69</b> Past simple: regular and irregular verbs <b>Say it right!</b> /t/, /d/ and /ɪd/ <i>ago</i>	<b>p70</b> ● Crossing cities <b>p71</b> A blog <b>Explore</b> collocations	<b>p72</b> ● <b>Real Talk:</b> Where do you usually go with your friends? Sequencing	<b>p73</b> A description of a place <b>Useful language:</b> adding information	<b>p104 Grammar reference</b> <b>p112 Vocabulary bank</b> <b>p120 CLIL</b> Art – images and communication ● Big Art
<b>p81</b> Past simple: <i>Wh-</i> questions <b>Get it right!</b> questions in the past tense	<b>p82</b> ● The bowler <b>p83</b> An article <b>Explore</b> irregular plurals	<b>p84</b> ● <b>Real Talk:</b> What's your favourite sport and why? Expressing interest <b>Get it right!</b> American and British English words	<b>p85</b> A biography <b>Useful language:</b> prepositions of time and place	<b>p105 Grammar reference</b> <b>p113 Vocabulary bank</b> <b>p121 CLIL</b> PE – outdoor sports and activities ● Extreme Fishing
<b>p91</b> Future with <i>will / won't</i>	<b>p92</b> ● Alaska <b>p93</b> An information brochure <b>Explore</b> adjectives	<b>p94</b> ● <b>Real Talk:</b> Where do you like going on holiday? Making suggestions	<b>p95</b> An email <b>Useful language:</b> starting and finishing an email	<b>p106 Grammar reference</b> <b>p114 Vocabulary bank</b> <b>p122 CLIL</b> Maths – frequency tables and bar charts ● Holiday in Australia