

Do you have any plans?

Aims

Practice asking for and giving suggestions.

Language focus

Function

Ask for and give suggestions

Set-up

Pair work

Lesson link

For use after Unit 11, Lesson B

Time

25 minutes

Preparation

Duplicate the worksheets and cut the role cards apart. Make enough for each student to have one card.

4. Explain that Students A make the phone call. (They can start by making a ringing sound: Brnng! Brnng!) Students B will answer the phone and then both students roleplay the situation following the instructions on the role cards.
5. After about 10 minutes, collect and redistribute the cards. Students who had Situation 1 the first time should now have Situation 2, and they should change roles.
6. As students are working, walk around to monitor the activity and help as needed. Make note of any errors or problems to review later.
7. As a follow-up, have one or two pairs perform their conversations for the class.

Procedure

1. Tell students they are going to do a role play to practice asking for and giving suggestions. Review the language for asking for and giving suggestions from Lesson B.
2. Put students in pairs. Give each student a role card. There are two situations, 1 and 2. In each pair, one student should have the Student A card for a situation, and the other student should have the Student B card for the same situation.
3. Have students read the information on their card. Answer any questions about vocabulary. Tell students not to look at their partner's card. If possible, have students do this activity sitting back to back, so they can't see each other. This makes it more like a phone call.

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SITUATION 1

Student A:

It's Friday morning, and you want to do something with a friend this weekend. You call your friend on the phone.

- Identify yourself to your friend and ask what your friend is doing this weekend.
- Suggest going to a movie with your friend. (*Why don't we ...*) Tell your friend about a movie you want to see. (Think of a real movie.)
- Suggest renting a DVD and watching it at your friend's home. Suggest a DVD to watch. (*Let's ... We could*)
- Agree to time and say goodbye

SITUATION 1

Student B:

It's Friday morning, and you're leaving for work in a few minutes. A friend calls you on the phone. Brnnng! Brnnng!

- Tell your friend that you don't have any plans for the weekend. Ask for suggestions. (*Do you have ...?*)
- Tell your friend that you don't want to see that movie. Tell your friend you want to stay home and rest.
- Agree to your friend's suggestion. And suggest a time. (*Why don't you come over at ...?*)
- Say goodbye.

SITUATION 2

Student A:

It's 11:30 a.m., and you're at work. You and a coworker usually eat lunch together.

- Call your coworker on the phone. Ask where he/she wants to go for lunch.
- Mention two possible restaurants near your office, an Italian restaurant and a coffee shop.
- Suggest that you buy some sandwiches and eat in the park. (*Why don't we...? It's a nice day.*)
- Suggest that you meet at 12:30. (*Let's...*)

SITUATION 2

Student B:

It's 11:30 a.m., and you're at work. Your coworker calls and asks you where you want to go.

- Say you don't know. Ask for suggestions. (*Any suggestions?*)
- Say that the Italian restaurant is too expensive and you don't like the food at the coffee shop.
- Agree to your partner's suggestion.
- Agree to meet 12:30. Say good-bye.