

WHAT DO YOU THINK?

Aim: Give Ss practice giving recommendations and opinions.

Preparation: Make one copy of the worksheet for every S.

Materials: None

Plan

- As a warm-up, ask: “What is piracy?” Elicit or explain that it means *usage without permission* (e.g., CDs and DVDs being illegally copied and sold).
- Give each S a worksheet.
- Divide the class into small groups.
- Ss discuss the questions in groups.

Prepare

A

- Divide the class into two teams: Pro and Con.
- Explain the task. Ss research support for their side of the issue. You can give them class time to research or assign it as homework.

B

- Ask groups to prepare a speech based on their findings. Remind them to consider possible arguments from the other team.

Present

- Have teams take turns supporting their arguments. Encourage the other team to respond.

WHAT DO YOU THINK?



Plan

GROUP WORK Discuss these questions.

Have you or anybody you know ever illegally downloaded music?

Have you or anybody you know ever bought a pirated CD or DVD?

Do you think it's wrong to download music or buy pirated copies?
Why or why not?

What should the penalty for piracy be?

Prepare

A GROUP WORK Divide into two teams: The “pro” team argues that the public should have free access to music and movies. The “con” team argues that there should be strict penalties for piracy. Research the issue to find evidence to support your argument.

B GROUP WORK Write a speech presenting your side of the issue. Then brainstorm possible arguments from the other team. Be prepared to respond.

Present

CLASS ACTIVITY Have a class debate. Use the information from your research to support your argument. Try to convince the other team that you're right!