

FLYING HIGH



PRIMARY COMMUNICATION BOX

Give me a clue

ACTIVITY TYPE

team game

LANGUAGE FOCUS

definitions, descriptions

LEVEL

3

AGE RANGE

11–12

TIME

30 minutes

MATERIALS

a copy of the *Give me a clue* worksheet per class, stuck onto card and cut up into 35 cards

Before class

Make a copy of the *Give me a clue* worksheet per class, stick it onto card and cut it into 35 cards.

In class

- 1 Pre-teach or revise the vocabulary on the worksheet. Do this by defining the object, e.g. *It's a fruit. It's long and yellow. What is it?* to elicit *It's a banana*. Practise using definitions with *something that* and *somebody who*, e.g. *It's somebody who works in a hospital. It's something that we use to write*, etc.
- 2 Divide the class into teams of four to six players. Give each of the teams a name, e.g. A, B, C, D, etc.
- 3 Place the cards in a pile face down on the table and explain the rules of the game by example:
 - A member from the first team (A) comes to the front of the class and takes a card.
 - He or she tries to explain the word at the top of the card to his or her team. He or she can use the three words at the bottom of the card to help, but cannot say the word at the top.
 - Set a time limit. The other members of his or her team must guess the word within this time. Each team member is only allowed to make one guess (*It's a ...*). Encourage pupils to use a variety of question forms they know to identify the person or object, e.g. *Can he/it ...? Has he/she/it got a ...? Does he/she/ it ...?*, before they make their guess.
 - If the team guess the word correctly, they get two points. If they cannot guess the word then the next team (B) has an opportunity to guess it for one point.
 - A player from the next team (B) comes to the front of the class, takes a card and continues.

Option


At a later stage, the game can be played again, but this time pupils have to define the word at the top of the card without using any of the words on the card to help them. Give points as above.

Extension

In groups, pupils make ten new cards. Each card must include the main word and three related words underneath it.

Give me a clue

PRIMARY COMMUNICATION BOX 3.10

	<u>apple</u> fruit green or red round	<u>armchair</u> sit living room sofa	<u>banana</u> long yellow monkey	<u>toothbrush</u> clean teeth bathroom	<u>leaves</u> tree green brown
	<u>shoe</u> foot wear sock	<u>supermarket</u> shop buy food	<u>moon</u> night sky star	<u>ear</u> listen head two	<u>aunt</u> family mother sister
	<u>football</u> sport kick ball	<u>birthday</u> happy party presents	<u>beach</u> sea holiday swim	<u>photo</u> picture camera film	<u>crocodile</u> water long teeth
	<u>fish</u> river sea swim	<u>frog</u> small green jump	<u>sandwich</u> picnic bread cheese	<u>forest</u> country trees green	<u>dress</u> clothes girl wear
	<u>rain</u> water cloud wet	<u>cupboard</u> bedroom clothes toys	<u>pencil</u> draw write pen	<u>cow</u> animal farm milk	<u>television</u> watch programme living room
	<u>milk</u> white fridge drink	<u>flowers</u> beautiful plants garden	<u>orange</u> colour red yellow	<u>kite</u> toy fly park	<u>giraffe</u> tall animal neck
	<u>hair</u> head curly short	<u>evening</u> afternoon night dinner	<u>carrot</u> food long orange	<u>park</u> play children grass	<u>grandfather</u> family father old