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	Grammar	Vocabulary and Pronunciation	Listening and Reading skills	Communicative tasks	
Module 1 Facts	<b>Unit 1</b> What do you remember?	<ul style="list-style-type: none"><li>• Revision: <i>I'm, I live, I've got</i></li><li>• <i>He/She ..., His/Her ...</i></li><li>• Classroom language</li><li>• <i>Can</i>: asking for permission and help</li></ul>	<ul style="list-style-type: none"><li>• Revision of known vocabulary</li><li>• Numbers and dates</li><li>• The alphabet</li><li>• Things in the classroom</li></ul>	<ul style="list-style-type: none"><li>• Punctuation</li><li>• Listen to and understand a song</li><li>• Read a letter in English</li><li>• <i>Life and culture</i>: Alphabet world</li></ul>	<ul style="list-style-type: none"><li>• Tell the class about yourself</li><li>• Ask and answer questions about you and your friends</li><li>• Talk to your teacher in English</li><li>• Write a letter to an English friend</li></ul>
	<b>Unit 2</b> Are you ready?	<ul style="list-style-type: none"><li>• <i>Be</i>: affirmative, negative, questions, short answers</li><li>• Questions with <i>What, Where, Who, When</i></li><li>• Singular and plural nouns</li></ul>	<ul style="list-style-type: none"><li>• Members of a band</li><li>• Interests and activities</li><li>• Countries and cities</li><li>• Geography</li><li>• <i>Rhythm drill</i>: word stress</li></ul>	<ul style="list-style-type: none"><li>• Read an email</li><li>• Listen to an interview for a student survey</li><li>• Listen to a radio quiz</li><li>• <i>Life and culture</i>: The UK</li></ul>	<ul style="list-style-type: none"><li>• Ask for and give information</li><li>• Write about an imaginary band</li><li>• Describe your interests</li><li>• Talk about cities and countries</li><li>• Play a quiz game</li></ul>
	<b>Review</b>	<i>Study skills</i> : Your coursebook <i>How's it going?</i> : Progress check <i>Coursework</i> : Facts about me			
Module 2 Things and people	<b>Unit 3</b> What have you got?	<ul style="list-style-type: none"><li>• <i>Have got</i></li><li>• <i>A, an, some, any</i></li><li>• Possessive 's</li><li>• Possessive adjectives</li><li>• <i>This/these, that/those</i></li></ul>	<ul style="list-style-type: none"><li>• Everyday things</li><li>• Families</li><li>• <i>Rhythm drill</i>: plural nouns: /s/, /z/, /ɪz/</li></ul>	<ul style="list-style-type: none"><li>• Listen for specific information</li><li>• Read an announcement</li><li>• <i>Story: The Silent Powers</i> Chapter 1</li><li>• <i>Life and culture</i>: Collections</li></ul>	<ul style="list-style-type: none"><li>• Talk about possessions, and things you use at school</li><li>• Say who something belongs to</li><li>• Write a description of a family</li></ul>
	<b>Unit 4</b> Descriptions	<ul style="list-style-type: none"><li>• <i>What is/are ... like?</i></li><li>• <i>Has got</i></li><li>• Adjectives</li></ul>	<ul style="list-style-type: none"><li>• Appearance and personality</li><li>• The body</li><li>• <i>I've got a headache/cold</i></li><li>• /h/ and links between words</li><li>• Stress in sentences</li></ul>	<ul style="list-style-type: none"><li>• Read a 'Happiness Recipe'</li><li>• Listen to personal descriptions</li><li>• Listen to and understand a song</li><li>• <i>Story: The Silent Powers</i> Chapter 2</li><li>• <i>Life and culture</i>: London</li></ul>	<ul style="list-style-type: none"><li>• Ask about and describe things</li><li>• Write a 'Happiness recipe'</li><li>• Describe people's appearance and personality</li><li>• Say how you feel</li><li>• Write about an imaginary person</li></ul>
	<b>Review</b>	<i>Study skills</i> : Using a dictionary <i>How's it going?</i> : Progress check <i>Coursework</i> : Important things to me			
Module 3 Daily life	<b>Unit 5</b> My world	<ul style="list-style-type: none"><li>• Present simple: affirmative, negative, questions, short answers</li><li>• Revision of question forms</li><li>• <i>Wh-</i> questions</li></ul>	<ul style="list-style-type: none"><li>• Things you do regularly</li><li>• Scary things</li><li>• Verb + /s/, /z/, /ɪz/</li><li>• Stress and intonation in questions</li></ul>	<ul style="list-style-type: none"><li>• Read about British teenagers</li><li>• Listen to and understand a song</li><li>• <i>Story: The Silent Powers</i> Chapter 3</li><li>• <i>Life and culture</i>: Schools</li></ul>	<ul style="list-style-type: none"><li>• Describe things you do</li><li>• Write about teenagers</li><li>• Talk about fears, likes and dislikes</li><li>• Write a questionnaire</li><li>• Make a conversation about daily life</li></ul>
	<b>Unit 6</b> I'm usually late!	<ul style="list-style-type: none"><li>• Present simple + frequency adverbs</li><li>• <i>Have + a meal</i>, etc.</li></ul>	<ul style="list-style-type: none"><li>• Food, drink and meals</li><li>• The time</li><li>• Daily routines</li><li>• <i>Rhythm drill</i>: vowel sounds</li></ul>	<ul style="list-style-type: none"><li>• Read and listen to a questionnaire</li><li>• Listen to a conversation about meals</li><li>• Read a report about food in the UK</li><li>• Listen to a description of someone's day</li><li>• <i>Story: The Silent Powers</i> Chapter 4</li><li>• <i>Life and culture</i>: My name is Dion</li></ul>	<ul style="list-style-type: none"><li>• Describe your habits</li><li>• Talk about things you eat and drink</li><li>• Write a report about food</li><li>• Ask for and tell the time</li><li>• Describe daily routines</li></ul>
	<b>Review</b>	<i>Study skills</i> : How do you learn? <i>How's it going?</i> : Progress check <i>Coursework</i> : A day in my life			

	Grammar	Vocabulary and Pronunciation	Listening and Reading skills	Communicative tasks	
Module 4 Inside and outside	<b>Unit 7</b> At home	<ul style="list-style-type: none"><li>• <i>There is/are</i></li><li>• Uncountable nouns</li><li>• Prepositions</li></ul>	<ul style="list-style-type: none"><li>• Homes</li><li>• Things in a room</li><li>• Food</li><li>• <i>Rhythm drill:</i> stress in sentences</li></ul>	<ul style="list-style-type: none"><li>• Read a shopping list</li><li>• Listen to a conversation in a supermarket</li><li>• <i>Story: The Silent Powers</i> Chapter 5</li><li>• <i>Life and culture:</i> Homes in the UK</li></ul>	<ul style="list-style-type: none"><li>• Describe different homes</li><li>• Write a description of your dream home</li><li>• Ask about places and food</li><li>• Write a 'disgusting recipe'</li><li>• Describe a room</li></ul>
	<b>Unit 8</b> Having fun	<ul style="list-style-type: none"><li>• <i>Can</i> for ability and possibility</li><li>• <i>I can see, I can hear</i></li><li>• <i>Must, mustn't</i></li><li>• Imperative</li></ul>	<ul style="list-style-type: none"><li>• Abilities</li><li>• Places in a town</li><li>• <i>Can</i> /æ/, <i>can't</i> /ɑː/, weak form of <i>can</i> /ə/</li></ul>	<ul style="list-style-type: none"><li>• Listen to and understand a song</li><li>• Read a newspaper article</li><li>• Read a poem</li><li>• <i>Story: The Silent Powers</i> Chapter 6</li><li>• <i>Life and culture:</i> Stephen Hawking</li></ul>	<ul style="list-style-type: none"><li>• Talk about your abilities</li><li>• Make a notice for a club</li><li>• Describe things you can do in your town</li><li>• Describe the sights and sounds around you</li><li>• Tell people what to do</li><li>• Write a short poem</li></ul>
	<b>Review</b>	<i>Study skills:</i> Learning vocabulary <i>How's it going?:</i> Progress check <i>Coursework:</i> My neighbourhood			
Module 5 Today and tomorrow	<b>Unit 9</b> At the moment	<ul style="list-style-type: none"><li>• Present continuous: affirmative, negative, questions, short answers</li><li>• Object pronouns</li></ul>	<ul style="list-style-type: none"><li>• Clothes</li><li>• Football</li><li>• <i>Rhythm drill:</i> -ing /ɪŋ/</li></ul>	<ul style="list-style-type: none"><li>• Listen to a football commentary</li><li>• Read about the World Cup</li><li>• Listen to a conversation at a football stadium</li><li>• <i>Story: The Silent Powers</i> Chapter 7</li><li>• <i>Life and culture:</i> Sports fans</li></ul>	<ul style="list-style-type: none"><li>• Describe things in progress at the moment</li><li>• Play a guessing game</li><li>• Describe what you're wearing now, and what you usually wear</li></ul>
	<b>Unit 10</b> Plans	<ul style="list-style-type: none"><li>• Present continuous used for the future</li><li>• Suggestions</li><li>• The future with <i>going to</i></li></ul>	<ul style="list-style-type: none"><li>• Future time expressions</li><li>• The weather</li><li>• Weak form of <i>to</i> /tə/ in <i>going to</i></li></ul>	<ul style="list-style-type: none"><li>• Read a list of items in a café and a shop</li><li>• Listen to and understand a song</li><li>• Read a postcard</li><li>• <i>Story: The Silent Powers</i> Chapter 8</li><li>• <i>Life and culture:</i> An exchange visit</li></ul>	<ul style="list-style-type: none"><li>• Talk about future arrangements</li><li>• Make and reply to suggestions</li><li>• Write a message to a friend</li><li>• Describe plans and intentions</li><li>• Talk about the weather</li><li>• Write a holiday postcard</li></ul>
	<b>Review</b>	<i>Study skills:</i> Parts of speech <i>How's it going?:</i> Progress check <i>Coursework:</i> My clothes			
Module 6 Looking back	<b>Unit 11</b> About the past	<ul style="list-style-type: none"><li>• Past simple of <i>be</i> and regular verbs: affirmative, <i>Wh</i>-questions</li></ul>	<ul style="list-style-type: none"><li>• Occupations</li><li>• <i>Rhythm drill:</i> verbs + -ed /t/ /d/ /ɪd/</li></ul>	<ul style="list-style-type: none"><li>• Listen to a conversation with a ghost</li><li>• Read dictionary definitions</li><li>• <i>Story: The Silent Powers</i> Chapter 9</li><li>• <i>Life and culture:</i> From North to South</li></ul>	<ul style="list-style-type: none"><li>• Talk about people from the past</li><li>• Play a quiz game</li><li>• Write about an imaginary person's life</li><li>• Describe your early childhood</li></ul>
	<b>Unit 12</b> Heroes	<ul style="list-style-type: none"><li>• Past simple: negatives, questions, short answers; irregular verbs</li></ul>	<ul style="list-style-type: none"><li>• Past time expressions</li><li>• Words with the same vowel sound</li></ul>	<ul style="list-style-type: none"><li>• Listen to a list of events in the past</li><li>• Read an advertisement</li><li>• Listen to and understand a song</li><li>• <i>Story: The Silent Powers</i> Chapter 10</li><li>• <i>Life and culture:</i> Quiz: The UK and the USA</li></ul>	<ul style="list-style-type: none"><li>• Describe things that happened in the past</li><li>• Write a letter about an event in the past</li><li>• Write a diary</li><li>• Talk about your school year</li></ul>
	<b>Review</b>	<i>Study skills:</i> Planning your learning <i>How's it going?:</i> Progress check <i>Coursework:</i> My life line			

• Grammar index • Communicative functions index • Wordlist • Spelling notes • Lexical sets and irregular verbs • Songs