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MORE! ④

Student's Book



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	Grammar	Language Focus and Vocabulary	Skills	MORE!
<div>UNIT 1</div> Football? Soccer?	<ul style="list-style-type: none">present simple, present continuous and present perfect	<ul style="list-style-type: none">sports clothes Sounds right /s/ vs /z/	<ul style="list-style-type: none">chat on the phonebuy things in a sports shopread about unusual British sportslisten to an American's trip to a UK football matchtalk and write about a memorable sporting occasion	Learn MORE through English Early US history History
<div>UNIT 2</div> Space and beyond	<ul style="list-style-type: none">past continuous vs past simplepast perfectnarrative tenses (Revision)	<ul style="list-style-type: none">travel	<ul style="list-style-type: none">give reasonstalk about your journey to schoollisten and find out about <i>A race to space</i>listen to a poemtalk about and write a short sci-fi story	Check your progress Units 1 and 2 Learn MORE about culture Trains planes and automobiles! Read MORE for pleasure Alien worlds
<div>UNIT 3</div> Shopping	<ul style="list-style-type: none"><i>should(n't) / ought(n't)</i>gerunds	<ul style="list-style-type: none">money and shopping Sounds right Spelling	<ul style="list-style-type: none">say what people ought to dotalk about shoppingread a quiz and talk about your shopping habitsread and listen to find out about <i>Buy Nothing Day</i>write a letter to help someone with a money problem	Learn MORE through English Space travel Science
<div>UNIT 4</div> A working life	<ul style="list-style-type: none"><i>be going to +</i> present continuous (Revision)future time clauses	<ul style="list-style-type: none">personality adjectives	<ul style="list-style-type: none">say what you want to dotalk about jobs and personalityread about a foreign girl living and working in the UKlisten to two people talking about their job interviewswrite a description of someone's job	Check your progress Units 3 and 4 Learn MORE about culture Beefeaters! Read MORE for pleasure Omelettes and hard work
<div>UNIT 5</div> Bookworms	<ul style="list-style-type: none"><i>so / such</i>phrasal verbs	<ul style="list-style-type: none">types of books Sounds right Stress in compound nouns	<ul style="list-style-type: none">give reasonstalk about booksread about the Alex Rider bookslisten to teens talking about readingtalk and write about a book you enjoyed	Learn MORE through English Migration Biology
<div>UNIT 6</div> The main event	<ul style="list-style-type: none">the passive<i>make / let / be allowed to</i>	<ul style="list-style-type: none">special events	<ul style="list-style-type: none">talking about eventstalking about permissionread about events in Rio de Janeirolisten to some facts about Wimbledontalk about organising a charity event and design a poster for it	Check your progress Units 5 and 6 Learn MORE about culture Marathons! Read MORE for pleasure Chill out at the Guilfest

	Grammar	Language Focus and Vocabulary	Skills	MORE!
<div>UNIT 7</div> <div>Food, glorious food</div>	<ul style="list-style-type: none">• <i>will / won't</i> predictions• question tags (Revision)	<ul style="list-style-type: none">• food Sounds right Question intonation	<ul style="list-style-type: none">• talk about food• make offers• read about a campaign for healthier food in British schools• talk about what food you like• listen to a radio report on Britain's least healthy cities• write about your eating habits	<div>Learn MORE through English</div> <div>Musical styles</div> <div>Music</div>
<div>UNIT 8</div> <div>Body talk</div>	<ul style="list-style-type: none">• <i>could, might, may</i> for speculation• <i>-ed</i> vs <i>-ing</i> adjectives	<ul style="list-style-type: none">• body movements	<ul style="list-style-type: none">• talk about emotions• talk about body movements• read about the history of body piercing• listen to a synopsis of the film <i>Fantastic Voyage</i>• write a film review	<div>Check your progress</div> <div>Units 7 and 8</div> <div>Learn MORE about culture</div> <div>Street performers</div> <div>Read MORE for pleasure</div> <div>It must be her age</div>
<div>UNIT 9</div> <div>Fame</div>	<ul style="list-style-type: none">• <i>used to</i> (Revision)• gerunds after prepositions	<ul style="list-style-type: none">• award shows Sounds right Questions	<ul style="list-style-type: none">• talk about past and present favourites• talk about awards• read about fame and happiness• listen to someone talk about their favourite star• talk and write about someone you admire• listen to the song <i>Fame</i>	<div>Learn MORE through English</div> <div>The city of Vancouver</div> <div>Geography</div>
<div>UNIT 10</div> <div>Crazy collectors</div>	<ul style="list-style-type: none">• present perfect continuous• embedded questions	<ul style="list-style-type: none">• hobbies and pastimes	<ul style="list-style-type: none">• talk about hobbies• talk about collecting something• listen to someone talking about their collection• read about people with unusual collections• talk and write about collecting things	<div>Check your progress</div> <div>Units 9 and 10</div> <div>Learn MORE about culture</div> <div>Unusual collections</div> <div>Read MORE for pleasure</div> <div>Britain's biggest egg collector</div>
<div>UNIT 11</div> <div>Speak out</div>	<ul style="list-style-type: none">• reported speech• reported questions	<ul style="list-style-type: none">• personality adjectives Sounds right Reporting direct speech	<ul style="list-style-type: none">• check what people do / explain what you do• describe people• read a poem called <i>Me</i>• listen to teens talking about young people• talk about young people and their problems• read and write a letter to a problem page	<div>Learn MORE through English</div> <div>Understanding poetry</div> <div>English</div>
<div>UNIT 12</div> <div>A fair world?</div>	<ul style="list-style-type: none">• <i>if</i>-clauses (Revision)	<ul style="list-style-type: none">• work places	<ul style="list-style-type: none">• talk about what you would have done• talk about places• listen to stories about people who got into trouble• read a diary entry about an unfair situation and then write your own• discuss unfair situations and how you would react	<div>Check your progress</div> <div>Units 11 and 12</div> <div>Learn MORE about culture</div> <div>Ethical buying!</div> <div>Read MORE for pleasure</div> <div>Fair? Well ...</div>

UNIT

1

Football? Soccer?

In this unit

You learn

- present simple
- present continuous
- present perfect (Revision)
- words for sports clothes

and then you can

- chat on the phone
- buy things in a sports shop



1 Listen and read.

Emily Asher! Hi. What are you doing here?

Asher Hi Emily. I'm waiting for Pete. We're going to the match together.

Emily Oh, right. By the way, this is my friend Greg.

Asher Hi Greg. How are you?

Greg Hey Asher. Fine thanks, and you?

Asher Yeah, fine. So, you're not from England, are you?

Greg No, I'm from the States. We live in Boston, but my dad's working in the UK for a year, so – here we are.

Emily Greg's living in the house next door to us. He's only been in England for two weeks.

Greg That's right. There's a lot to learn – some things are really different here! I mean – what's in your bag? And what are those things?

Asher These are batting gloves. You wear them when you play cricket. Have you heard of cricket?

Greg I think so. It's a sport that you guys play in the summer.

Asher That's right. I love it. I'm not very good, though.

Emily It's a bit like baseball.

Asher Well, no, not really – but never mind! But, listen, Greg – do you play football?

Greg Absolutely. I've played football since I was six years old. I'm a quarterback.

Asher A what? Ah – I get it. Sorry, I'm not talking about American football – I'm talking about our football.

Greg Right – soccer. No, I've never played it – but I'd love to try. Are you in a team?

Emily OK you two. That's enough about sport. Can we talk about something else, please?

2 Correct the wrong information in each sentence.

- 1

Asher is waiting for Emily.

No — Asher is waiting for Pete.
- 2

Greg's dad is working in Boston for a year.
- 3

Greg has been in England for a month.
- 4

Greg has seen cricket gloves before.
- 5

Asher is very good at cricket.
- 6

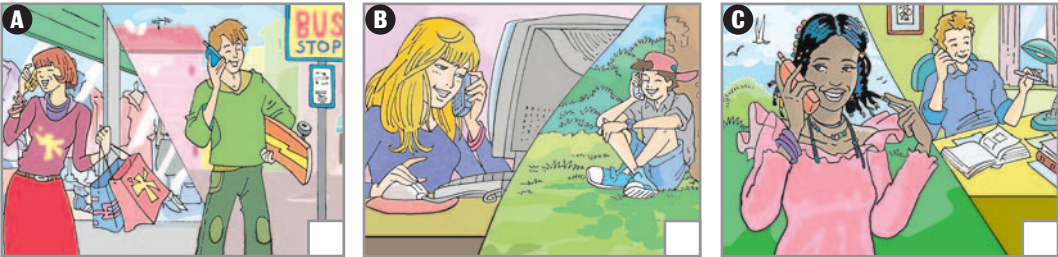
Asher thinks cricket is a bit like baseball.
- 7

Greg has never played American football.
- 8

Emily wants to talk more about sport.

Get talking Chatting on the phone

3 Listen to the dialogues. Then read the texts and match them with the pictures.



- 1

Girl Hello Steve. What are you doing?
Boy Hi Sally. I'm doing my homework. And you?
Girl I'm not doing anything.
- 2

Boy What are you doing, Monica?
Girl I'm writing an email to my friend in America.
- 3

Girl Hello Andy. What are you doing?
Boy Hey Joanna. I'm waiting for the bus. And you?
Girl I'm buying new clothes for the party on Saturday.

4 Work with a partner. Make conversations like the ones in Exercise 3. Use the pictures.



Language Focus

Vocabulary Sports clothes

4 **1** Match the words and pictures. Then listen and check.

- ☐ gloves
- ☐ shirt
- ☐ helmet
- ☐ boots
- ☐ pads
- ☐ vest
- ☐ shorts
- ☐ socks
- ☐ goggles
- ☐ trainers



2 **Answer the questions about the sports clothes in Exercise 1.**

- 1 For which things do we say 'a pair of'?
- 2 Which of the things do people wear when they:
 - a) go skateboarding? c) go cycling? e) play tennis?
 - b) play football? d) go running?

When people play, they wear boots / a shirt / knee pads / a helmet (etc.)

Get talking Buying things in a sports shop

5 **3** Number the dialogue in the correct order. Listen and check.

- 6, I think.
- ..1.. Can I help you?
- Oh, they look fine. Can I try them on, please?
- OK. What size do you take?
- Sure – go ahead.
- Well, we've got these.
- Yes. I need a pair of rugby boots.

4 **Work with partner. Make similar conversations about:**

- a football shirt
- a running vest
- a pair of trainers
- a pair of cycling shorts

Grammar

Present simple / Present continuous / Present perfect (Revision)

1 Look at the sentences and write the name of the correct tense PS (Present simple), PC (Present continuous) and PP (Present perfect).

- 1 Do you **play** football?
- 2 **Have** you **heard** of cricket?
- 3 He's **been** in England for two weeks.
- 4 He's **living** in the house next door.
- 5 I **don't play** very well.
- 6 I'm not **talking** about American football.
- 7 I've never **played** it.
- 8 We **live** in Boston.
- 9 What **are** you **doing** here?

2 Match the questions and answers.

- | | |
|------------------------------------|--|
| 1 Do you like tennis? | a) At eight o'clock. |
| 2 What are you doing? | b) Yes, but I don't play it very well. |
| 3 Have you finished your homework? | c) Yes, I'm opening it now. |
| 4 What time do you go to school? | d) No, but I want to go one day. |
| 5 Do you like banana ice cream? | e) I'm writing an email to Johnny. |
| 6 Has Sandra sent you an email? | f) A book about Boston. |
| 7 Have you ever been to the USA? | g) No. I'm still doing it. |
| 8 What are you reading? | h) I don't know. I've never eaten it. |

3 Circle the correct form of the verb.

- 1 **A** Where's Pauline?
B She's in her room. *She's talking / She talks* to her friend on the phone.
- 2 **A** Are you a good skater?
B Yes, I am. *I go / I'm going* skating every weekend.
- 3 **A** Can I talk to you, please?
B Not now – *I'm watching / I've watched* a TV programme. Let's talk later.
- 4 **A** What's the matter?
B I can't find my pen. *Have you seen / Are you seeing* it?
- 5 **A** She likes magazines.
B Yes. *She reads / She's reading* every day.
- 6 **A** Is that a good book?
B I don't know – *I don't read / I haven't read* it.