# WHAT'S GOING ON?

**Aim** Give Ss practice describing events.

Preparation: Make one copy of the worksheet for every S.

Materials: Poster paper

## Plan

■ Give each S a worksheet.

■ Explain the task. Ss find information about upcoming events. Encourage them to use newspapers, magazines, or the Internet.

■ Have Ss share the information with the class.

# Prepare

■ Divide the class into small groups.

■ Explain the task. Ss compare information and discuss the questions.

#### B

- Have groups choose an audience. If necessary, elicit types of audiences (e.g., art lovers, families, music fans).
- Have Ss design a website with events the audience would enjoy. Refer Ss to the guide on page 111 of the Student's Book. Encourage Ss to use photos or to draw pictures of each event.
- *Option:* Assign each group one kind of event (e.g., music, art, food, sports). Have groups describe events in that category.

### Present

■ Have groups share their websites with the class. Encourage Ss to explain why they chose each event.

Unit 16 **Project Worksheet** 

## WHAT'S GOING ON?

## Plan

Find out about shows, festivals, and events in your city or town. Share your findings with the class.

## Prepare

A GROUP WORK Compare your information. Then discuss these questions.

Which activities would be interesting for adults?

Which activities would teenagers like?

Which activities would be fun for children?

Which activities would be good for visitors?

**B** GROUP WORK Design a website about upcoming events. Choose an audience. Then describe at least three fun or interesting events for people in that group.

#### Present

CLASS ACTIVITY Share your website with the class. Explain why you think the events are suitable for that group.

