

## WHAT'S THE LATEST?

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**Aim:** Give Ss practice using the simple past, past continuous, and past perfect.

**Preparation:** Make one copy of the worksheet for every S.

**Materials:** Examples of tabloid newspapers or tabloid-style stories from a website (optional)

### Plan

- Give each S a worksheet.
- If necessary, show examples of a tabloid newspaper or tabloid-style articles from a website.
- Go over the questions as a class.
- Have Ss write three headlines. Then elicit examples from the class.

### Prepare

- Divide the class into small groups.
- Explain the task. Ss share their headlines and decide on ideas for articles.

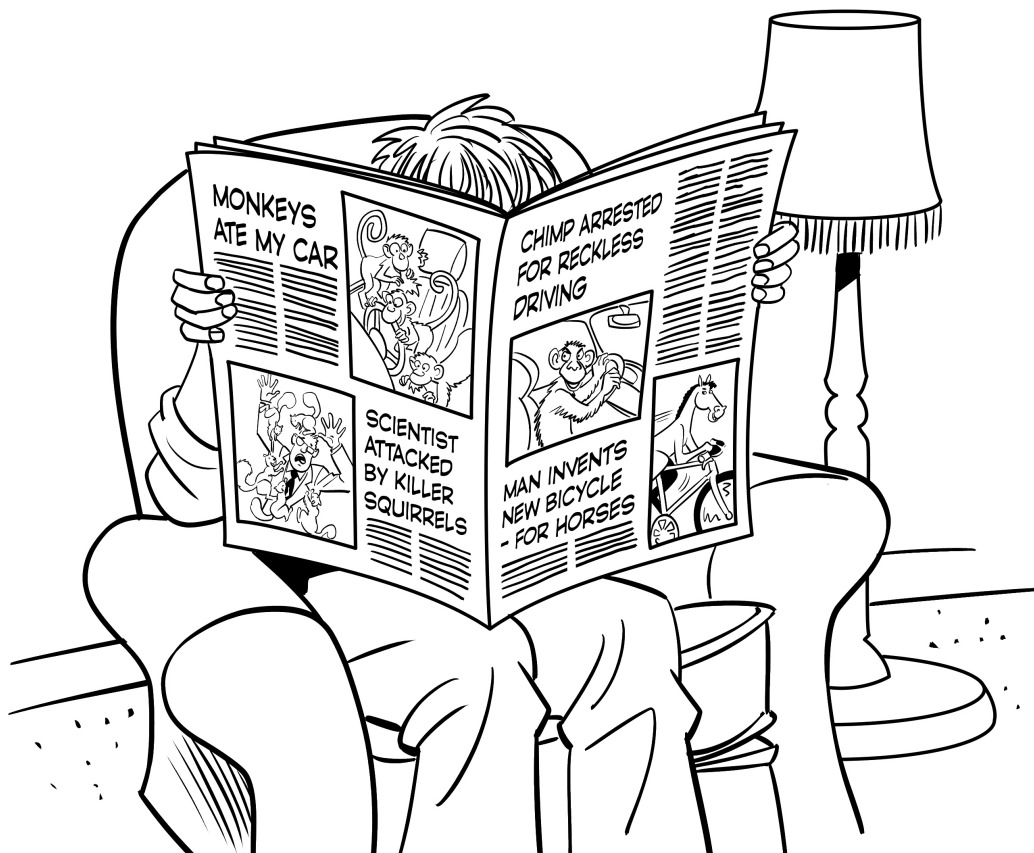
- Each S writes one article. Encourage them to be creative and to draw pictures or find photos to go with each article.
- Have Ss put the articles together into a newspaper format.

### Present

- Have Ss share their newspapers with the class.
- Ss vote on the most creative and funniest articles.

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### Plan

What tabloid newspapers do you know? What kinds of articles do they have?  
Write three headlines that you might read in a tabloid.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

### Prepare

**GROUP WORK** Create a tabloid newspaper. Decide on headlines for articles. Each student writes at least one article. Then put all the articles together to create a newspaper. Use pictures or find photos to go with each article. Be creative!

### Present

**CLASS ACTIVITY** Share your newspaper with the class. Then vote on the funniest and most creative articles.