

# Speaking

A language user at A2 can:	W	1	2	3	4
Handle very short social exchanges.		SB1B			SB4B
Use simple everyday polite forms of greeting and address.		SB1B			SB4B
Participate in short conversations in routine contexts on topics of interest.			SB2B	SB3B	
Say what he / she likes and dislikes.		SB1A		SB3C SB3D	SB4A SB4D
Express how he / she feels and express thanks.					
Express opinions and attitudes in a simple way.		SB1D	SB2B SB2D	SB3B SB3D	
Discuss what to do, where to go, and make arrangements to meet.				SB3D	
Discuss what to do in the evening, on the weekend.				SB3C SB3Wu	
Make and respond to suggestions.					
Agree and disagree with others.					
Exchange relevant information and give his / her opinion on practical problems.				SB3B	
Communicate in simple and routine tasks and discuss what to do next.	W				
Ask and answer questions about habits and routines.		SB1C SB1D SB1Wu			SB4C
Ask for and provide personal information.		SB1A SB1B			
Find out and pass on straightforward factual information.				SB3A	

5	6	7	8	9	10	11	12
SB5B							
SB5B							SB12B
	SB6B		SB8B	SB9B		SB11B	SB12B
	SB6A SB6D	SB7A SB7C SB7D	SB8A	SB9A	SB10A SB10C SB10D	SB11A SB11B SB11C	
SB5B							SB12B
SB5A SB5D	SB6B SB6D		SB8C SB8D	SB9B SB9D SB9Wu		SB11A SB11D	
			SB8B			SB11B	
						SB11B	
SB5D			SB8B			SB11B	
	SB6B SB6D		SB8A SB8D			SB11A	
		SB7B SB7C	SB8A SB8B SB8D		SB10D		
SB5C		SB7D SB7Wu			SB10A	SB11A	
				SB9A SB9B		SB11C	

continued

# Speaking (continued)

A language user at A2 can:	W	1	2	3	4
Give simple instructions.					
Make simple transactions in shops, post offices, and banks.					
Give and receive information about quantities numbers and prices.					
Get simple information about travel.					
Order a meal.					
Ask for and provide everyday goods and services.					
Describe past activities and personal experiences.					
Describe people, places, and possessions in simple terms.			SB2A SB2B SB2C SB2D SB2Wu	SB3B SB3D SB3Wu	SB4D SB4Wu
Describe his / her family, living conditions, educational background, and job.			SB2A		SB4A
Use simple descriptive language to compare objects and possessions.					
Give short basic descriptions of events and activities.					
Describe plans and arrangements.					
Ask for clarification about key words.	W				
Ask for repetition when he / she doesn't understand.		SB1B			

W = Student's Book, Welcome unit   SB1A = Student's Book, Unit 1, Lesson A   Wu = Student's Book, Wrap-up section

5	6	7	8	9	10	11	12
SB5A							
		SB7B					
		SB7B					
			SB8B				
					SB10B		
					SB10B		
				SB9C SB9D	SB10C SB10D SB10Wu		SB12A SB12B SB12D
		SB7A SB7C SB7D	SB8A SB8B SB8C SB8D SB8Wu	SB9C SB9D SB9Wu	SB10Wu	SB11D	
		SB7A SB7C SB7D					
	SB6Wu						SB12B SB12C
	SB6C SB6Wu						SB12A SB12B SB12C SB12D

# Listening

A language user at A2 can:	W	1	2	3	4
Understand and extract the essential information from short recorded passages dealing with everyday matters.		SB1B SB1D	SB2B SB2C SB2D	SB3B SB3C	SB4B SB4C SB4D
Identify the topic of discussion around him / her.		SB1C			
Catch the main point in short, clear, simple messages or announcements.					
Understand what is said to him / her in simple everyday conversation.	This competence is practised throughout the course.				
Follow simple instructions.	W				

W = Student's Book, Welcome unit    SB1A = Student's Book, Unit 1, Lesson A

# Reading

A language user at A2 can:	W	1	2	3	4
Understand short simple personal letters, emails, and blogs about aspects of everyday life.		SB1D SB1Wu	SB2D	SB3D WB3D	WB4D
Identify specific information in simpler written material such as brochures, short newspaper articles, and webpages.		SB1Wu WB1D	SB2Wu WB2D	SB3D SB3Wu	SB4D SB4Wu
Identify specific information in simple advertisements, prospectuses, menus, and timetables.					
Understand simple instructions on equipment encountered in everyday life.					
Guess the meaning of unknown words from their context in short texts on everyday topics.					

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5	6	7	8	9	10	11	12
SB5B SB5D	SB6B SB6C SB6D	SB7B SB7C SB7D	SB8B SB8C	SB9B SB9C SB9D	SB10B SB10D	SB11B SB11C SB11D	SB12B SB12C SB12D
SB5C							SB12B
					SB10C		
SB5A							

5	6	7	8	9	10	11	12
			SB8D			WB11D	
SB5D SB5Wu	SB6D SB6Wu WB6D	SB7D SB7Wu	SB8A SB8Wu WB8D	SB9A SB9D SB9Wu WB9D	SB10D WB10D	SB11D SB11Wu	SB12D SB12Wu WB12D
					SB10Wu WB10D		
SB5A WB5D		WB7D					
	SB6D	SB7D		SB9C SB9D			

WB1A = Workbook, Unit 1, Lesson A

# Writing

A language user at A2 can:	W	1	2	3	4
Write about aspects of his / her everyday life (people, places, family, hobbies, job, school).		SB1D SB1Wu	SB2D SB2Wu	SB3Wu	SB4D SB4Wu
Describe events, past activities, and personal experiences in simple sentences.					
Write very simple personal letters and emails using simple expressions for greeting, addressing, asking, or thanking somebody.				SB3D	
Write short simple notes and messages relating to matters of immediate need.					
Write short simple biographies.					

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5	6	7	8	9	10	11	12
SB5D SB5Wu			SB8Wu		SB10Wu		
	SB6D SB6Wu	SB7D SB7Wu		SB9D SB9Wu	SB10D	SB11Wu	SB12D
			SB8D				
				SB9D SB9Wu		SB11D	SB12Wu