

Unit 1

Skill	The language user can:	Exercise
Speaking	describe plans and arrangements, habits and routines, past activities and personal experiences. (DESCRIBING EXPERIENCE A2)	6, 7, 8, 9 W1, W5, W6, W8, W9
	participate in short conversations in routine contexts on topics of interest. (CONVERSATION A2)	1, 2, 3, 5, 10, 12 W2, W3, W7, W10
	ask and answer questions about pastimes and past activities. (INFORMATION EXCHANGE A2)	2, 3, 5, 10, 12 W2, W3, W7, W10
Writing	write very short, basic descriptions of events, past activities and personal experiences. (CREATIVE WRITING A2)	8, 11 W3, W8
Listening	generally follow the main points of extended discussion around him/her, provided speech is clearly articulated in standard dialect. (UNDERSTANDING CONVERSATION B1)	2, 4
Reading	identify specific information in simpler written material he/she encounters such as letters, brochures and short newspaper articles describing events. (READING FOR INFORMATION AND ARGUMENT A2)	13 W4

KEY 1 = Student's Book, Unit 1, Exercise 1 W1 = Workbook, Unit 1, Exercise 1

Unit 2

Skill	The language user can:	Exercise
Speaking	describe everyday aspects of his/her environment e.g. people, places, a job or study experience. (DESCRIBING EXPERIENCE A2)	1 W1, W3
	participate in short conversations in routine contexts on topics of interest. (CONVERSATION A2)	2, 7 W8
	give or seek personal views and opinions in discussing topics of interest. (INFORMAL DISCUSSION B1)	3, 5 W2, W3, W7
	express belief, opinion, agreement and disagreement politely. (INFORMAL DISCUSSION B1)	3, 5 W2, W3, W7
	make his/her opinions and reactions understood as regards possible solutions or the question of what to do next, giving brief reasons and explanations. (GOAL-ORIENTED CO-OPERATION B1)	12
	get all the information needed from a tourist office, as long as it is of a straightforward, nonspecialised nature. (TRANSACTIONS TO OBTAIN GOODS AND SERVICES A2)	8, 9, 10, 11 W5, W6, W7
	find out and pass on detailed factual information. (INFORMATION EXCHANGE B1)	8, 9, 10, 11 W5, W6, W7
Writing	write about everyday aspects of his/her environment, e.g. people, places, a job or study experience in linked sentences. (CREATIVE WRITING A2)	W2, W3, W8
	write personal letters describing experiences, feelings and events in some detail. (CORRESPONDENCE B1)	6
Listening	generally follow the main points of extended discussion around him/her, provided speech is clearly articulated in standard dialect. (UNDERSTANDING CONVERSATION B1)	8
	understand the main points of radio news bulletins and simpler recorded material about familiar subjects delivered relatively slowly and clearly. (UNDERSTANDING AUDIO MEDIA AND RECORDINGS B1)	2, 4
Reading	identify specific information in simpler written material he/she encounters such as letters, brochures and short newspaper articles describing events. (READING FOR INFORMATION AND ARGUMENT A2)	13 W4

KEY 1 = Student's Book, Unit 2, Exercise 1 W1 = Workbook, Unit 2, Exercise 1

Units 1–2 Progress Check

Skill	The language user can:	Exercise
Speaking	participate in short conversations in routine contexts on topics of interest. (CONVERSATION A2)	1, 2
	give or seek personal views and opinions in discussing topics of interest. (INFORMAL DISCUSSION B1)	3
	express belief, opinion, agreement and disagreement politely. (INFORMAL DISCUSSION B1)	3
	get all the information needed from a tourist office, as long as it is of a straightforward, nonspecialised nature. (TRANSACTIONS TO OBTAIN GOODS AND SERVICES A2)	4
	ask and answer questions about pastimes and past activities. (INFORMATION EXCHANGE A2)	1, 2
	find out and pass on detailed factual information. (INFORMATION EXCHANGE B1)	4
Listening	understand the main points of radio news bulletins and simpler recorded material about familiar subjects delivered relatively slowly and clearly. (UNDERSTANDING AUDIO MEDIA AND RECORDINGS B1)	1

KEY 1 = Student's Book, Units 1–2 Progress Check, Exercise 1

Unit 3

Skill	The language user can:	Exercise
Speaking	describe everyday aspects of his/her environment e.g. people, places, a job or study experience. (DESCRIBING EXPERIENCE A2)	1, 4 W1
	describe dreams, hopes and ambitions. (DESCRIBING EXPERIENCE B1)	8, 9, 10, 11 W5, W6, W7
	participate in short conversations in routine contexts on topics of interest. (CONVERSATION A2)	7
	give or seek personal views and opinions in discussing topics of interest. (INFORMAL DISCUSSION B1)	2, 3 W1, W2, W3, W4, W7
	express belief, opinion, agreement and disagreement politely. (INFORMAL DISCUSSION B1)	2, 3 W1, W2, W3, W4, W7
Writing	write about everyday aspects of his/her environment, e.g. people, places, a job or study experience in linked sentences. (CREATIVE WRITING A2)	6 W4
Listening	generally follow the main points of extended discussion around him/her, provided speech is clearly articulated in standard dialect. (UNDERSTANDING CONVERSATION B1)	2, 8
	understand the main points of radio news bulletins and simpler recorded material about familiar subjects delivered relatively slowly and clearly. (UNDERSTANDING AUDIO MEDIA AND RECORDINGS B1)	5
Reading	recognise significant points in straightforward newspaper articles on familiar subjects. (READING FOR INFORMATION AND ARGUMENT B1)	12 W8

KEY 1 = Student's Book, Unit 3, Exercise 1 W1 = Workbook, Unit 3, Exercise 1

Unit 4

Skill	The language user can:	Exercise
Speaking	describe plans and arrangements, habits and routines, past activities and personal experiences. (DESCRIBING EXPERIENCE A2)	2, 3, 4, 6, 7 W1, W2, W5, W8
	participate in short conversations in routine contexts on topics of interest. (CONVERSATION A2)	1 W6
	express and respond to feelings such as surprise, happiness, sadness, interest and indifference. (CONVERSATION B1)	W7
	ask and answer questions about pastimes and past activities. (INFORMATION EXCHANGE A2)	2, 3, 4, 6, 7 W1, W2, W5, W8
	find out and pass on detailed factual information. (INFORMATION EXCHANGE B1)	8, 9, 10, 11, 12 W4
Writing	write very short, basic descriptions of events, past activities and personal experiences. (CREATIVE WRITING A2)	W2
	write straightforward, detailed descriptions on a range of familiar subjects within his/her field of interest. (CREATIVE WRITING B1)	13 W4
Listening	generally follow the main points of extended discussion around him/her, provided speech is clearly articulated in standard dialect. (UNDERSTANDING CONVERSATION B1)	2, 5
	understand the main points of radio news bulletins and simpler recorded material about familiar subjects delivered relatively slowly and clearly. (UNDERSTANDING AUDIO MEDIA AND RECORDINGS B1)	11
Reading	recognise significant points in straightforward newspaper articles on familiar subjects. (READING FOR INFORMATION AND ARGUMENT B1)	14 W3

KEY 1 = Student's Book, Unit 4, Exercise 1 W1 = Workbook, Unit 4, Exercise 1

Units 3–4 Progress Check

Skill	The language user can:	Exercise
Speaking	describe everyday aspects of his/her environment e.g. people, places, a job or study experience. (DESCRIBING EXPERIENCE A2)	1
	describe plans and arrangements, habits and routines, past activities and personal experiences. (DESCRIBING EXPERIENCE A2)	3
	describe dreams, hopes and ambitions. (DESCRIBING EXPERIENCE B1)	2
	give or seek personal views and opinions in discussing topics of interest. (INFORMAL DISCUSSION B1)	1
	express belief, opinion, agreement and disagreement politely. (INFORMAL DISCUSSION B1)	1
	ask and answer questions about pastimes and past activities. (INFORMATION EXCHANGE A2)	3
	find out and pass on detailed factual information. (INFORMATION EXCHANGE B1)	4
Listening	understand the main points of radio news bulletins and simpler recorded material about familiar subjects delivered relatively slowly and clearly. (UNDERSTANDING AUDIO MEDIA AND RECORDINGS B1)	2

KEY 1 = Student's Book, Units 3–4 Progress Check, Exercise 1

Unit 5

Skill	The language user can:	Exercise
Speaking	describe plans and arrangements, habits and routines, past activities and personal experiences. (DESCRIBING EXPERIENCE A2)	2, 3 W1, W2, W3, W8, W9
	participate in short conversations in routine contexts on topics of interest. (CONVERSATION A2)	1
	make his/her opinions and reactions understood as regards solutions to problems or practical questions of where to go, what to do, how to organise an event (e.g. an outing). (INFORMAL DISCUSSION B1)	4, 5, 6, 7, 8, 11 W5, W6, W7, W8, W9
	make his/her opinions and reactions understood as regards possible solutions or the question of what to do next, giving brief reasons and explanations. (GOAL-ORIENTED CO-OPERATION B1)	5, 11
	find out and pass on detailed factual information. (INFORMATION EXCHANGE B1)	5
Writing	write very short, basic descriptions of events, past activities and personal experiences. (CREATIVE WRITING A2)	W1
	write straightforward, detailed descriptions on a range of familiar subjects within his/her field of interest. (CREATIVE WRITING B1)	W9
	write notes conveying simple information of immediate relevance to friends, service people, teachers and others who feature in his/her everyday life, getting across comprehensibly the points he/she feels are important. (NOTES, MESSAGES AND FORMS B1)	10 W6, W7, W9
Listening	generally follow the main points of extended discussion around him/her, provided speech is clearly articulated in standard dialect. (UNDERSTANDING CONVERSATION B1)	2
	understand the main points of radio news bulletins and simpler recorded material about familiar subjects delivered relatively slowly and clearly. (UNDERSTANDING AUDIO MEDIA AND RECORDINGS B1)	6, 9
Reading	recognise significant points in straightforward newspaper articles on familiar subjects. (READING FOR INFORMATION AND ARGUMENT B1)	12 W4

KEY 1 = Student's Book, Unit 5, Exercise 1 W1 = Workbook, Unit 5, Exercise 1

Unit 6

Skill	The language user can:	Exercise
Speaking	participate in short conversations in routine contexts on topics of interest. (CONVERSATION A2)	1
	enter unprepared into conversations on familiar topics. (CONVERSATION B1)	7
	discuss what to do next, making and responding to suggestions, asking for and giving directions. (GOAL-ORIENTED CO-OPERATION A2)	2, 3, 4, 5, 7, 8, 9, 10 W1, W2, W3, W4, W6, W7, W8, W9, W10
Writing	write about everyday aspects of his/her environment, e.g. people, places, a job or study experience in linked sentences. (CREATIVE WRITING A2)	W11
	write notes conveying simple information of immediate relevance to friends, service people, teachers and others who feature in his/her everyday life, getting across comprehensibly the points he/she feels are important. (NOTES, MESSAGES AND FORMS B1)	11
Listening	generally follow the main points of extended discussion around him/her, provided speech is clearly articulated in standard dialect. (UNDERSTANDING CONVERSATION B1)	2
	understand the main points of radio news bulletins and simpler recorded material about familiar subjects delivered relatively slowly and clearly. (UNDERSTANDING AUDIO MEDIA AND RECORDINGS B1)	6
Reading	recognise significant points in straightforward newspaper articles on familiar subjects. (READING FOR INFORMATION AND ARGUMENT B1)	12 W5

KEY 1 = Student's Book, Unit 6, Exercise 1 W1 = Workbook, Unit 6, Exercise 1

Units 5–6 Progress Check

Skill	The language user can:	Exercise
Speaking	describe plans and arrangements, habits and routines, past activities and personal experiences. (DESCRIBING EXPERIENCE A2)	2
	make his/her opinions and reactions understood as regards solutions to problems or practical questions of where to go, what to do, how to organise an event (e.g. an outing). (INFORMAL DISCUSSION B1)	2
	discuss what to do next, making and responding to suggestions, asking for and giving directions. (GOAL-ORIENTED CO-OPERATION A2)	3, 4
Listening	understand the main points of radio news bulletins and simpler recorded material about familiar subjects delivered relatively slowly and clearly. (UNDERSTANDING AUDIO MEDIA AND RECORDINGS B1)	1

KEY 1 = Student's Book, Units 5–6 Progress Check, Exercise 1

Unit 7

Skill	The language user can:	Exercise
Speaking	give straightforward descriptions on a variety of familiar subjects within his/her field of interest. (DESCRIBING EXPERIENCE B1)	2, 3, 4 W1, W2, W3, W4, W6, W9, W10, W11
	enter unprepared into conversations on familiar topics. (CONVERSATION B1)	1, 5
	give and follow simple directions and instructions, e.g. explain how to get somewhere. (INFORMATION EXCHANGE A2)	7, 8, 9, 10 W7, W8
Writing	write notes conveying simple information of immediate relevance to friends, service people, teachers and others who feature in his/her everyday life, getting across comprehensibly the points he/she feels are important. (NOTES, MESSAGES AND FORMS B1)	11
Listening	generally follow the main points of extended discussion around him/her, provided speech is clearly articulated in standard dialect. (UNDERSTANDING CONVERSATION B1)	7
	understand the main points of radio news bulletins and simpler recorded material about familiar subjects delivered relatively slowly and clearly. (UNDERSTANDING AUDIO MEDIA AND RECORDINGS B1)	6, 9
Reading	recognise significant points in straightforward newspaper articles on familiar subjects. (READING FOR INFORMATION AND ARGUMENT B1)	12 W5, W7

KEY 1 = Student's Book, Unit 7, Exercise 1 W1 = Workbook, Unit 7, Exercise 1

Unit 8

Skill	The language user can:	Exercise
Speaking	give straightforward descriptions on a variety of familiar subjects within his/her field of interest. (DESCRIBING EXPERIENCE B1)	2, 4, 6 W1, W2, W3, W5, W6, W8, W9
	reasonably fluently relate a straightforward narrative or description as a linear sequence of points. (DESCRIBING EXPERIENCE B1)	8, 9, 10 W11, W12
	enter unprepared into conversations on familiar topics. (CONVERSATION B1)	1, 3
	give or seek personal views and opinions in discussing topics of interest. (INFORMAL DISCUSSION B1)	W10
Writing	write very short, basic descriptions of events, past activities and personal experiences. (CREATIVE WRITING A2)	W5
	write straightforward, detailed descriptions on a range of familiar subjects within his/her field of interest. (CREATIVE WRITING B1)	7 W7
Listening	generally follow the main points of extended discussion around him/her, provided speech is clearly articulated in standard dialect. (UNDERSTANDING CONVERSATION B1)	8
	understand the main points of radio news bulletins and simpler recorded material about familiar subjects delivered relatively slowly and clearly. (UNDERSTANDING AUDIO MEDIA AND RECORDINGS B1)	3, 5
Reading	recognise significant points in straightforward newspaper articles on familiar subjects. (READING FOR INFORMATION AND ARGUMENT B1)	13 W4

KEY 1 = Student's Book, Unit 8, Exercise 1 W1 = Workbook, Unit 8, Exercise 1

Units 7–8 Progress Check

Skill	The language user can:	Exercise
Speaking	give straightforward descriptions on a variety of familiar subjects within his/her field of interest. (DESCRIBING EXPERIENCE B1)	1, 3
	reasonably fluently relate a straightforward narrative or description as a linear sequence of points. (DESCRIBING EXPERIENCE B1)	5
	give and follow simple directions and instructions, e.g. explain how to get somewhere. (INFORMATION EXCHANGE A2)	2
Listening	understand the main points of radio news bulletins and simpler recorded material about familiar subjects delivered relatively slowly and clearly. (UNDERSTANDING AUDIO MEDIA AND RECORDINGS B1)	4

KEY 1 = Student's Book, Units 7–8 Progress Check, Exercise 1

Unit 9

Skill	The language user can:	Exercise
Speaking	reasonably fluently relate a straightforward narrative or description as a linear sequence of points. (DESCRIBING EXPERIENCE B1)	2, 3, 4, 6 W1, W2, W3, W9
	briefly give reasons and explanations for opinions, plans and actions. (PUTTING A CASE B1)	9, 10, 11, 12 W5, W6, W7, W8, W9
	enter unprepared into conversations on familiar topics. (CONVERSATION B1)	1, 8
	give or seek personal views and opinions in discussing topics of interest. (INFORMAL DISCUSSION B1)	9, 10, 11, 12 W5, W6, W7, W8, W9
Writing	write straightforward, detailed descriptions on a range of familiar subjects within his/her field of interest. (CREATIVE WRITING B1)	7
	write accounts of experiences, describing feelings and reactions in simple connected text. (CREATIVE WRITING B1)	W10
Listening	generally follow the main points of extended discussion around him/her, provided speech is clearly articulated in standard dialect. (UNDERSTANDING CONVERSATION B1)	2
	understand the main points of radio news bulletins and simpler recorded material about familiar subjects delivered relatively slowly and clearly. (UNDERSTANDING AUDIO MEDIA AND RECORDINGS B1)	5, 8
Reading	recognise significant points in straightforward newspaper articles on familiar subjects. (READING FOR INFORMATION AND ARGUMENT B1)	13 W4

KEY 1 = Student's Book, Unit 9, Exercise 1 W1 = Workbook, Unit 9, Exercise 1

Unit 10

Skill	The language user can:	Exercise
Speaking	describe everyday aspects of his/her environment e.g. people, places, a job or study experience. (DESCRIBING EXPERIENCE A2)	W5, W9, W10
	give straightforward descriptions on a variety of familiar subjects within his/her field of interest. (DESCRIBING EXPERIENCE B1)	8
	briefly give reasons and explanations for opinions, plans and actions. (PUTTING A CASE B1)	10 W7, W8
	enter unprepared into conversations on familiar topics. (CONVERSATION B1)	1, 9
	express and respond to feelings such as surprise, happiness, sadness, interest and indifference. (CONVERSATION B1)	2, 3, 4, 5, 7 W1, W2, W3, W4
	give or seek personal views and opinions in discussing topics of interest. (INFORMAL DISCUSSION B1)	2, 3, 4, 5, 7, 10 W1, W2, W3, W4, W7, W8
Writing	write notes conveying simple information of immediate relevance to friends, service people, teachers and others who feature in his/her everyday life, getting across comprehensibly the points he/she feels are important. (NOTES, MESSAGES AND FORMS B1)	11 W7
Listening	generally follow the main points of extended discussion around him/her, provided speech is clearly articulated in standard dialect. (UNDERSTANDING CONVERSATION B1)	2, 8
	understand the main points of radio news bulletins and simpler recorded material about familiar subjects delivered relatively slowly and clearly. (UNDERSTANDING AUDIO MEDIA AND RECORDINGS B1)	6, 9
Reading	recognise significant points in straightforward newspaper articles on familiar subjects. (READING FOR INFORMATION AND ARGUMENT B1)	12 W6

KEY 1 = Student's Book, Unit 10, Exercise 1 W1 = Workbook, Unit 10, Exercise 1

Units 9–10 Progress Check

Skill	The language user can:	Exercise
Speaking	reasonably fluently relate a straightforward narrative or description as a linear sequence of points. (DESCRIBING EXPERIENCE B1)	1
	briefly give reasons and explanations for opinions, plans and actions. (PUTTING A CASE B1)	2, 4
	give or seek personal views and opinions in discussing topics of interest. (INFORMAL DISCUSSION B1)	2, 4
Listening	generally follow the main points of extended discussion around him/her, provided speech is clearly articulated in standard dialect. (UNDERSTANDING CONVERSATION B1)	3

KEY 1 = Student's Book, Units 9–10 Progress Check, Exercise 1

Unit 11

Skill	The language user can:	Exercise
Speaking	give straightforward descriptions on a variety of familiar subjects within his/her field of interest. (DESCRIBING EXPERIENCE B1)	2, 3, 4, 5, 7, 8, 9, 11 W1, W2, W3, W5, W6, W7, W8, W10
	enter unprepared into conversations on familiar topics. (CONVERSATION B1)	1
	find out and pass on detailed factual information. (INFORMATION EXCHANGE B1)	W9
Writing	write straightforward, detailed descriptions on a range of familiar subjects within his/her field of interest. (CREATIVE WRITING B1)	12
Listening	understand the main points of radio news bulletins and simpler recorded material about familiar subjects delivered relatively slowly and clearly. (UNDERSTANDING AUDIO MEDIA AND RECORDINGS B1)	2, 6, 8, 10
Reading	recognise significant points in straightforward newspaper articles on familiar subjects. (READING FOR INFORMATION AND ARGUMENT B1)	13 W4

KEY 1 = Student's Book, Unit 11, Exercise 1 W1 = Workbook, Unit 11, Exercise 1

Unit 12

Skill	The language user can:	Exercise
Speaking	reasonably fluently relate a straightforward narrative or description as a linear sequence of points. (DESCRIBING EXPERIENCE B1)	2, 3, 5, 11 W1, W2, W3, W4, W6, W10
	describe events, real or imagined. (DESCRIBING EXPERIENCE B1)	2, 3, 5, 11 W1, W2, W3, W4, W6, W10
	enter unprepared into conversations on familiar topics. (CONVERSATION B1)	1, 7, 8, 9, 10, 11 W6, W7, W9, W10
	express and respond to feelings such as surprise, happiness, sadness, interest and indifference. (CONVERSATION B1)	10 W8
Writing	write accounts of experiences, describing feelings and reactions in simple connected text. (CREATIVE WRITING B1)	5, 6 W2, W6
Listening	generally follow the main points of extended discussion around him/her, provided speech is clearly articulated in standard dialect. (UNDERSTANDING CONVERSATION B1)	7
	understand the main points of radio news bulletins and simpler recorded material about familiar subjects delivered relatively slowly and clearly. (UNDERSTANDING AUDIO MEDIA AND RECORDINGS B1)	2, 4
Reading	recognise significant points in straightforward newspaper articles on familiar subjects. (READING FOR INFORMATION AND ARGUMENT B1)	12 W5

KEY 1 = Student's Book, Unit 12, Exercise 1 W1 = Workbook, Unit 12, Exercise 1

Units 11–12 Progress Check

Skill	The language user can:	Exercise
Speaking	give straightforward descriptions on a variety of familiar subjects within his/her field of interest. (DESCRIBING EXPERIENCE B1)	1
	reasonably fluently relate a straightforward narrative or description as a linear sequence of points. (DESCRIBING EXPERIENCE B1)	3, 4, 5
	describe events, real or imagined. (DESCRIBING EXPERIENCE B1)	4, 5
	enter unprepared into conversations on familiar topics. (CONVERSATION B1)	5
	express and respond to feelings such as surprise, happiness, sadness, interest and indifference. (CONVERSATION B1)	5
Listening	understand the main points of radio news bulletins and simpler recorded material about familiar subjects delivered relatively slowly and clearly. (UNDERSTANDING AUDIO MEDIA AND RECORDINGS B1)	2

KEY 1 = Student's Book, Units 11–12 Progress Check, Exercise 1

Unit 13

Skill	The language user can:	Exercise
Speaking	give straightforward descriptions on a variety of familiar subjects within his/her field of interest. (DESCRIBING EXPERIENCE B1)	8, 9, 10 W6, W7, W8
	reasonably fluently relate a straightforward narrative or description as a linear sequence of points. (DESCRIBING EXPERIENCE B1)	11
	describe events, real or imagined. (DESCRIBING EXPERIENCE B1)	11
	enter unprepared into conversations on familiar topics. (CONVERSATION B1)	1
	express and respond to feelings such as surprise, happiness, sadness, interest and indifference. (CONVERSATION B1)	2, 3, 4, 6, 7 W1, W2, W3, W4, W9
	give or seek personal views and opinions in discussing topics of interest. (INFORMAL DISCUSSION B1)	2, 3, 4, 6, 7 W1, W2, W3, W4, W9
Writing	write accounts of experiences, describing feelings and reactions in simple connected text. (CREATIVE WRITING B1)	13 W10
Listening	generally follow the main points of extended discussion around him/her, provided speech is clearly articulated in standard dialect. (UNDERSTANDING CONVERSATION B1)	2
	understand the main points of radio news bulletins and simpler recorded material about familiar subjects delivered relatively slowly and clearly. (UNDERSTANDING AUDIO MEDIA AND RECORDINGS B1)	5, 8, 12
Reading	recognise significant points in straightforward newspaper articles on familiar subjects. (READING FOR INFORMATION AND ARGUMENT B1)	14 W5

KEY 1 = Student's Book, Unit 13, Exercise 1 W1 = Workbook, Unit 13, Exercise 1

Unit 14

Skill	The language user can:	Exercise
Speaking	give straightforward descriptions on a variety of familiar subjects within his/her field of interest. (DESCRIBING EXPERIENCE B1)	2
	enter unprepared into conversations on familiar topics. (CONVERSATION B1)	1
	express and respond to feelings such as surprise, happiness, sadness, interest and indifference. (CONVERSATION B1)	W2, W3, W9
	give or seek personal views and opinions in discussing topics of interest. (INFORMAL DISCUSSION B1)	3, 4, 5, 6, 7 W1, W2, W4, W5, W9
	find out and pass on detailed factual information. (INFORMATION EXCHANGE B1)	8, 9, 10 W6, W7, W8
Writing	write notes conveying simple information of immediate relevance to friends, service people, teachers and others who feature in his/her everyday life, getting across comprehensibly the points he/she feels are important. (NOTES, MESSAGES AND FORMS B1)	12
Listening	generally follow the main points of extended discussion around him/her, provided speech is clearly articulated in standard dialect. (UNDERSTANDING CONVERSATION B1)	3, 11
	understand the main points of radio news bulletins and simpler recorded material about familiar subjects delivered relatively slowly and clearly. (UNDERSTANDING AUDIO MEDIA AND RECORDINGS B1)	8
Reading	recognise significant points in straightforward newspaper articles on familiar subjects. (READING FOR INFORMATION AND ARGUMENT B1)	13

KEY 1 = Student's Book, Unit 14, Exercise 1 W1 = Workbook, Unit 14, Exercise 1

Units 13–14 Progress Check

Skill	The language user can:	Exercise
Speaking	give straightforward descriptions on a variety of familiar subjects within his/her field of interest. (DESCRIBING EXPERIENCE B1)	2
	express and respond to feelings such as surprise, happiness, sadness, interest and indifference. (CONVERSATION B1)	1
	give or seek personal views and opinions in discussing topics of interest. (INFORMAL DISCUSSION B1)	1, 4, 5
	make his/her opinions and reactions understood as regards solutions to problems or practical questions of where to go, what to do, how to organise an event (e.g. an outing). (INFORMAL DISCUSSION B1)	2
	find out and pass on detailed factual information. (INFORMATION EXCHANGE B1)	5
Listening	generally follow the main points of extended discussion around him/her, provided speech is clearly articulated in standard dialect. (UNDERSTANDING CONVERSATION B1)	3

KEY 1 = Student's Book, Units 13–14 Progress Check, Exercise 1

Unit 15

Skill	The language user can:	Exercise
Speaking	describe events, real or imagined. (DESCRIBING EXPERIENCE B1)	2, 3, 5, 6, 7, 8, 9, 11 W1, W2, W3, W5, W6, W7, W8, W9
	enter unprepared into conversations on familiar topics. (CONVERSATION B1)	1
	give or seek personal views and opinions in discussing topics of interest. (INFORMAL DISCUSSION B1)	2, 3, 5, 6, 7, 8, 9, 11 W1, W2, W3, W5, W6, W7, W8, W9
Writing	write straightforward, detailed descriptions on a range of familiar subjects within his/her field of interest. (CREATIVE WRITING B1)	W1, W2, W4, W5, W6, W9
	write personal letters describing experiences, feelings and events in some detail. (CORRESPONDENCE B1)	12
	write notes conveying simple information of immediate relevance to friends, service people, teachers and others who feature in his/her everyday life, getting across comprehensibly the points he/she feels are important. (NOTES, MESSAGES AND FORMS B1)	W7
Listening	generally follow the main points of extended discussion around him/her, provided speech is clearly articulated in standard dialect. (UNDERSTANDING CONVERSATION B1)	2, 4, 10
Reading	recognise significant points in straightforward newspaper articles on familiar subjects. (READING FOR INFORMATION AND ARGUMENT B1)	13 W4

KEY 1 = Student's Book, Unit 15, Exercise 1 W1 = Workbook, Unit 15, Exercise 1

Unit 16

Skill	The language user can:	Exercise
Speaking	give straightforward descriptions on a variety of familiar subjects within his/her field of interest. (DESCRIBING EXPERIENCE B1)	5
	reasonably fluently relate a straightforward narrative or description as a linear sequence of points. (DESCRIBING EXPERIENCE B1)	2, 3, 4, 6, 8, 9, 11, 12 W1, W2, W3, W5, W6
	describe events, real or imagined. (DESCRIBING EXPERIENCE B1)	2, 3, 4, 6, 8, 9, 11, 12 W1, W2, W3, W5, W6
	enter unprepared into conversations on familiar topics. (CONVERSATION B1)	1
	make his/her opinions and reactions understood as regards solutions to problems or practical questions of where to go, what to do, how to organise an event (e.g. an outing). (INFORMAL DISCUSSION B1)	6, 8, 9, 12 W7, W8
Writing	write straightforward, detailed descriptions on a range of familiar subjects within his/her field of interest. (CREATIVE WRITING B1)	10
	write notes conveying simple information of immediate relevance to friends, service people, teachers and others who feature in his/her everyday life, getting across comprehensibly the points he/she feels are important. (NOTES, MESSAGES AND FORMS B1)	W5, W8
Listening	generally follow the main points of extended discussion around him/her, provided speech is clearly articulated in standard dialect. (UNDERSTANDING CONVERSATION B1)	7
	understand the main points of radio news bulletins and simpler recorded material about familiar subjects delivered relatively slowly and clearly. (UNDERSTANDING AUDIO MEDIA AND RECORDINGS B1)	2
Reading	recognise significant points in straightforward newspaper articles on familiar subjects. (READING FOR INFORMATION AND ARGUMENT B1)	13 W4

KEY 1 = Student's Book, Unit 16, Exercise 1 W1 = Workbook, Unit 16, Exercise 1

Units 15–16 Progress Check

Skill	The language user can:	Exercise
Speaking	reasonably fluently relate a straightforward narrative or description as a linear sequence of points. (DESCRIBING EXPERIENCE B1)	4
	describe events, real or imagined. (DESCRIBING EXPERIENCE B1)	1, 2, 4
	give or seek personal views and opinions in discussing topics of interest. (INFORMAL DISCUSSION B1)	1, 2
Listening	generally follow the main points of extended discussion around him/her, provided speech is clearly articulated in standard dialect. (UNDERSTANDING CONVERSATION B1)	3

KEY 1 = Student's Book, Units 15–16 Progress Check, Exercise 1