Unit 9 **Extra Worksheet Notes** 

# TV DEBATE

Aim: Give Ss practice defending a position in a debate.

Preparation: Make one copy of the worksheet for every eight Ss. Cut up each page into two sets of four cards. Mix up the four cards in each set,

and then put each set in an envelope.

Comment: Use after Part B of Interchange 9 on page 123.

• Write on the board:

If children watch a lot of violent TV shows, they'll become violent.

- Divide the class into groups of four. Give each group an envelope.
- Explain the task. Each S takes one card. Ss with AGREE cards defend the statement on the board with their arguments. Ss with DISAGREE cards argue against the statement with their arguments. Encourage Ss on the same side of the debate to help each other. Ss can read the cards and then use their own words to add more ideas to their arguments.
- In small groups, Ss debate for as long as possible.
- **Option:** When the groups finish, have a class debate. Ss give their personal opinions.

**Extra Worksheet** Unit 9

## TV DEBATE

#### **DISAGREE**

How can we blame TV? Many years ago, we didn't have TV, but there were many violent people.

## **DISAGREE**

It depends on the parents. If parents talk to their children after they watch a violent program, there won't be a problem.

#### **AGREE**

We have proof. In the U.S., there is a lot of violent TV. As a result, more children are showing violent behavior than in the past.

#### **AGREE**

TV puts bad ideas into children's heads. Children and adults get ideas for terrible crimes because they watch violent shows.

#### **DISAGREE**

How can we blame TV? Many years ago, we didn't have TV, but there were many violent people.

#### **DISAGREE**

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### **AGREE**

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