

Level Up

Level 1

Unit: Hi.

Dear parents and guardians,

Welcome to the course! *Hi* is a short introduction to the characters from Level 1. The Friendly Family live on The Friendly Farm. In the course you and your child will get to know the people of this farm – Mr. Friendly, Mrs. Friendly, Grandma and Grandpa Friendly, and the twins, Jim and Jenny.

In this introductory unit, your child is learning **colors** and **numbers**. Ask your child to tell you what they've learned. They are also reading the first **The Friendly Farm cartoon** – this features Grandpa Friendly and the animals in the barn that your children will come to love: Henrietta Hen, Cameron Cat, Rocky Rooster, Harry Horse, Gracie Goat and Shelly Sheep.

The cartoon features **greetings and introductions** (*Hi, I'm ..., What's your name? This is ...*). Ask your child to act out the cartoon on page 5. They can do different voices for all the characters. You can also ask your child to introduce you to the characters in the book. Point to a character on pages 4 and 5 and ask "Who is this?"

Have fun!

Caroline and Michael



Level Up

Unit 1: Our new school

Dear parents and guardians,

Welcome to Unit 1, *Our new school*. In this unit we are teaching your child vocabulary for **classroom objects and people** such as, *teacher, ruler* and *desk*. Practice this by pointing to things in the pictures on pages 7 and 10 and asking your child to say what they are.

In Unit 1 your child is studying *Where ... ?* and **prepositions on, in, under, next to**. Practice this by using objects in the house. For example, put a book on a desk and say, “Where is the book?” Your child then says, “It’s on the desk.” Your child is also studying **singular and plural nouns: *this/these***. You can practice this by pointing to different objects in your house (e.g. a bag, a pen, chairs, windows, doors) and asking “What’s this?” and “What are these?”.

That’s not the end of Unit 1! Your child is learning about **being kind in school** as well as **working together**. They are reading **The Friendly Farm cartoon**– Gracie Goat is pretending to be a teacher! Your child is also reading **The first day**, the story of two children’s first day of school. Ask your child to tell you how the characters in the story help each other and then talk with them about the importance of helping others. Don’t forget the special **Mission!** In this unit your child’s mission is to teach their class English! Finally, remember to do the activities in **The Home Booklet**. You can also look at the **Online Activities** – there are lots of exciting games, grammar and vocabulary exercises for your child to do.

We hope you enjoy the unit!

Caroline and Michael



Level Up

Unit 2: All about us

Dear parents and guardians,

Welcome to Unit 2, *All about us*. In this unit your child is learning vocabulary for **family**. Practice this by asking them to describe members of the family, e.g. *Daniel is my dad. Ava is my sister*. Your child is also looking at some vocabulary for **parts of the body**. Ask them to sing you the song about parts of the body on page 22.

In Unit 2 we are teaching your child **Who ...?** and **he's /she's**. Point to the different characters on page 19 and ask your child “who is she/he?” Your child is also doing **have/don't have**, e.g. *Do you have black hair? Yes, I do!* Encourage your child to write five questions (like the ones on page 23) with *have*. They can then ask you these questions.

There's even more to enjoy in Unit 2! Your child is finding out about **the five senses** and **how blind people use their other senses to help them**. Your child is reading **The Friendly Farm cartoon**– Rocky Rooster is wondering who the members of his family are. They are also reading **Sara's favorite game**, the story of a boy who can't find his sister in a game of hide and seek! Ask your child to tell you the story. You can then talk with them about the importance of showing concern for others. Oh, and in groups, they have a very special **Mission** – to make an “All about me” book. Finally, don't forget to do the activities in **The Home Booklet**. You can also look at the **Online Activities** – there are lots of enjoyable games, grammar and vocabulary exercises for your child to do.

Enjoy the unit!

Caroline and Michael



Level Up

Unit 3: Fun on the farm

Dear parents and guardians,

Welcome to Unit 3, *Fun on the farm*. In this unit we are teaching your child vocabulary for **farm animals**. Practice this vocabulary by asking your child to name the animals pictured on page 33. Test your child on the spelling of this vocabulary!

In Unit 3 your child is studying **adjectives**, such as *big, new, funny, sad and young*. Your child can practice this by inventing their own farm-animal character and writing a short description of it, e.g. *This is Charlie Chicken. Charlie is nice, funny and happy*. Your child is also doing **has/doesn't have**, e.g. *My dog has a long tail*. Ask them to use this language to describe the photographs and cartoons of the different animals in the unit, e.g. in describing the cat on page 36, your child might say, "it has a black nose."

There's lots more to enjoy in Unit 3! Your child is finding out about **animal products**, such as honey, eggs and milk, as well as the wool we get from the **Alpacas of Peru**. They are reading **The Friendly Farm cartoon**– Rocky Rooster enjoys describing the other animals on the farm! Your child is also reading **How cows got their spots**, the story of a cow who jumps in some mud to get away from the flies on the farm. Her fellow cows then laugh at her for being so dirty. Ask your child to tell you the story. You can then talk with them about the importance of identifying the feelings of others. Of course, there's a special **Mission** too – they are making their own farm! Finally, don't forget to do the activities in **The Home Booklet**. You can also look at the **Online Activities** – there are lots of great games, grammar and vocabulary exercises for your child to do.

Have fun with the unit!

Caroline and Michael



Level Up

Unit 4: Food with friends

Dear parents and guardians,

Welcome to Unit 4, *Food with friends*. In this unit your child is learning vocabulary for **food and drink**. They are also learning *like / don't like* and *Do you like ...?* Practice both the vocabulary and the grammar by asking your child to say what food and drink they like and don't like, e.g. *I like bananas. I don't like grapes.*

In Unit 4 your child is studying phrases for *making requests and offers*, e.g. *Can I have some water, please? Would you like some juice?* To check their understanding of this language, first ask them to act out the dialog in exercise 2 on page 49, then ask them to write a short dialog of their own.

That's not the end of Unit 4! Your child is finding out about **making spaghetti bolognese** as well as an **omelette**. They are reading **The Friendly Farm cartoon** – the animals talk about what they like and don't like! Your child is also reading *A picnic with friends*, a story about how two children find a way to share their picnic with some birds. Ask your child to tell you this story and then talk with them about the importance of sharing. Don't forget about the special **Mission!** In this unit your child's mission is to organize a picnic! Finally, remember to do the activities in **The Home Booklet**. You can also look at the **Online Activities** – there are lots of exciting games, grammar and vocabulary exercises for your child to do.

We hope you enjoy the unit!

Caroline and Michael



Level Up

Unit 5: Happy birthday!

Dear parents and guardians,

Welcome to Unit 5, *Happy birthday!* In this unit we are teaching your child vocabulary for **toys**. Practice this vocabulary by asking them to say which of the toys on page 59 they have and which are their favorites.

In Unit 5 your child is studying **Whose ...?**, **possessive 's** and **possessive adjectives**. Ask your child to tell you about this language. Encourage them to practice it by talking about things in the house, e.g. *Whose book is this? It's dad's book. His book is new.* Your child is also looking at **want/wants**, e.g. *Does your friend want a ball? No, he doesn't. He wants a robot.* Ask your child to talk about what presents different members of the family want for their birthday.

There's even more to enjoy in Unit 5! Your child is finding out about **shapes**. They are reading the **The Friendly Farm cartoon** – the animals discuss what to get Jim and Jenny for their birthday. Your child is also reading **The twins and their robots**, the story of twin girls arguing about their toys. Ask your child to tell you the story. You can then talk with them about the importance of saying “sorry.” The special **Mission** in this unit is lots of fun – in groups they are having a present-giving party! Finally, don't forget to do the activities in **The Home Booklet**. You can also look at the **Online Activities** – there are lots of enjoyable games, grammar and vocabulary exercises for your child to do.

Have fun with the unit!

Caroline and Michael



Level Up

Unit 6: A day out

Dear parents and guardians,

Welcome to Unit 6, *A day out*. In this unit your child is learning vocabulary for **vehicles and places**. Ask your child to both tell you the words they have learned and translate them into their language. Your child is also looking at some vocabulary for **zoo animals**, such as *hippo*, *zebra* and *crocodile*. Ask them to sing you the song about these animals on page 74.

Unit 6 reviews ***there is / there are***. Your child can practice this by describing things inside and outside the house, e.g. *There are trees in the yard. There's a toy robot in my room*. Your child is also studying ***let's ...*** for making suggestions. Encourage your child to write and act out a short dialog like the one in exercise 2 on page 75.

That's not the end of Unit 6! Your child is finding out about **animal habitats**. They are reading **The Friendly Farm cartoon** – the animals wonder what's inside a truck that appears on the farm. Your child is also reading ***When we go to the zoo***, a poem about which animals can be seen at the zoo and which is the writer's favorite. Ask your child to tell you about the poem and then talk with them about the importance of understanding and expressing feelings. Oh, we almost forgot – the special **Mission!** In this unit your child's mission is to plan a wildlife tour! Finally, remember to do the activities in **The Home Booklet**. You can also look at the **Online Activities** – there are lots of exciting games, grammar and vocabulary exercises for your child to do.

We hope you like the unit!

Caroline and Michael



Level Up

Unit 7: Let's play!

Dear parents and guardians,

Welcome to Unit 7, *Let's play!* In this unit we are teaching your child **sports** and **hobbies** as well as **sports verbs**. Practice this vocabulary by asking your child to talk about which of the activities they like doing.

In Unit 7 your child is doing the **present progressive**, e.g. *What are you doing? I'm playing the piano*. Ask your child to practice this by drawing a picture showing people doing different things. Underneath each picture your child can write a sentence describing the activity. Your child is also doing **can for permission**, e.g. *Can we go to the park?* Your child can practice this by asking you for permission to do different activities this weekend.

That's not all in Unit 7! Your child is learning about **how we can keep our bodies strong**. They are reading **The Friendly Farm cartoon** – everyone is doing something different today! Your child is also reading **A good friend**, a story about one boy helping another at the park. You can then talk with them about the importance of identifying ways of being a good friend. The special **Mission** in this unit is very enjoyable – in groups they are planning a sports day! Finally, don't forget to do the activities in **The Home Booklet**. You can also look at the **Online Activities** – there are lots of great games, grammar and vocabulary exercises for your child to do.

Enjoy the unit!

Caroline and Michael



Level Up

Unit 8: At home

Dear parents and guardians,

Welcome to Unit 8, *At home*. In this unit your child is learning vocabulary for **rooms** and **objects in the house**. Encourage your child to practice this by drawing and labeling a picture of your house. You can also ask them to sing you the song about objects in the house on page 100.

In Unit 8 your child is studying **can for ability**, e.g. *I can run, swim and ride a horse*. Your child can practice this by talking about what different members of the family can and can't do. Your child is also doing **prepositions in front of, between, behind**. Encourage your child to use these words to describe a room in your house, e.g. *There are two clocks on the wall. There's a big red sofa*.

That's not the end of Unit 8! Your child is finding out about **houses around the world** as well as what it's like to live in a **houseboat**. They are reading **The Friendly Farm cartoon** – the animals talk about the things they can and can't do. Your child is also reading **The clock on the wall**, a poem about a boy who accidentally knocks a clock off the wall at his friend's house. Ask your child to tell you what happens in the poem and then talk with them about the importance of showing empathy for others. Of course, there's a special **Mission** too! In this unit your child's mission is to invite a friend to their house! Finally, remember to do the activities in **The Home Booklet**. You can also look at the **Online Activities** – there are lots of exciting games, grammar and vocabulary exercises for your child to do.

We hope you enjoy the unit!

Caroline and Michael



Level Up

Unit 9: Vacation time

Dear parents and guardians,

Welcome to Unit 9, *Vacation time*. In this unit we are teaching your child vocabulary for **clothes**. Practice this vocabulary by asking your child to tell you which of the items of clothing pictured on page 111 they like and dislike. Your child is also learning vocabulary for being **at the beach**, such as *fishing*, *sand* and *shell*. Ask your child to draw and label an “at the beach” picture.

In Unit 9 your child is studying **imperatives**, e.g. *Pick up the hat, please*. Your child can practice this by using imperatives to tell you to do different things in the house, e.g. *Give me that book, please*. *Open the window, please*. *Close the door, please*. Your child is also learning **like / enjoy + gerund; me too / so do I**, e.g. *I like playing soccer*. *So do I!* Encourage your child to write and act out a short dialog like the one in exercise 2 on page 115.

There’s even more to enjoy in Unit 9! Your child is finding out about **features of natural landscapes**, such as *river*, *tree* and *waterfall* and reading a **vacation postcard**. They are also reading **The Friendly Farm cartoon**– the animals rush to clean up the barn before Jim and Jenny arrive to play! Your child is reading **The monkey and the shark** too. This is a story about the relationship between the two animals in the title. Ask your child to tell you the story. You can then talk with them about the importance of not tricking other people. The special **Mission** in this unit is lots of fun – in groups they are making a vacation photo album! Finally, don’t forget to do the activities in **The Home Booklet**. You can also look at the **Online Activities** – there are lots of enjoyable games, grammar and vocabulary exercises for your child to do.

Have fun with the unit!

Caroline and Michael

