

# Level Up

## Level 3

### Unit: Welcome to Diversicus

Dear parents and guardians,

Hello! *Welcome to Diversicus* is a short introduction to the characters from Level 3. The Friendly Family is going on a world tour with the Diversicus circus. Mr. Friendly, Mrs. Friendly, Jim and Jenny are very excited to meet Ivan the strongman and Rose the ringmaster!

In this introductory unit, your child is reading the first **Diversicus comic strip** – Jim and Jenny meet two children named Su-Lin and Pablo. They also meet Pablo's mom, Su-Lin's grandparents, and Pablo's dad.

The comic strip features **greetings and introductions** (*Hi, I'm ...*, *This is ...*) and basic **questions and answers** (How old are you?). Ask your child to act out the comic strip on page 5. They can do different voices for all the characters. You can also ask your child to introduce you to the characters in their book. Point to a character on pages 4 and 5 and ask “who is this?”.

Have fun!

Caroline and Michael



# Level Up

## Unit 1: Practice time

Dear parents and guardians,

Welcome to Unit 1, *Practice Time*. In this unit your child is learning vocabulary for **telling the time**. Practice this by asking your child to draw pictures of clock faces showing different times. Point to each clock and ask “What time is it?” Your child is also learning some **activity verbs**, such as *dance*, *climb* and *jump*. Encourage your child to mime each activity in question. They can then tell you the verb they are miming, e.g. *I’m jumping!*, or you can guess it.

Unit 1 reviews **questions words**, e.g. *what*, *when*, *where*. Ask your child to write some questions, e.g. *What’s your favorite color?* *When is your birthday?* *Where do you live?* They can ask the teacher these questions at the beginning of the next class. Your child is also looking at **could + was/were**, e.g. *I could play the piano when I was six*. Ask them to use this phrase to describe older members of the family, e.g. *Grandma could run fast when she was seven*.

There’s lots more to enjoy in Unit 1! Your child is finding out about **balance and coordination** as well as the life of the **great Russian gymnast Olga Korbut**. They are reading the **Diversicus comic strip** – Diversicus is in Russia. Jim, Jenny, Su-Lin and Pablo are late for school, or so they think! Your child is also reading ***The Circus Child***, the story of a girl who defeats her nerves to perform in the circus. Ask your child to tell you the story. You can then talk with them about the importance of persevering. Oh, and in groups, they have a special **Mission** – to plan a week in the life of a circus artist! Finally, don’t forget to do the activities in **The Home Booklet**. You can also look at the **Online Activities** – there are lots of fun games, grammar and vocabulary exercises for your child to do.

Enjoy the unit!

Caroline and Michael



# Level Up

## Unit 2: What's for breakfast?

Dear parents and guardians,

Welcome to Unit 2, *What's for breakfast?* In this unit your child is learning vocabulary for **food and drinks**. Practice this vocabulary by pointing to items of food and drinks in your kitchen and asking “What’s this?”. Your child is also learning **simple past regular and irregular verbs**, such as *drove*, *wrote* and *gave*. Test your child on this by pointing to the verbs in exercise 2 on page 22 and asking them to tell you the simple past form. You can also ask them to sing the song on the same page.

In Unit 2 your child is studying **defining relative clauses**. These are sentences that use words, such as *where*, *who* and *which*, e.g. *That’s the town where I live*. Ask your child to practice this by describing objects and places for you to guess, e.g. *It’s the place where we can have picnics with our friends*. Answer: the park! Your child is also learning the **simple past with when**, e.g. *When we arrived at the beach, we saw my grandparents*. Ask them to use this phrase to tell you about their day in school, e.g. *When I got to school, I talked to my friends*. *When I finished lunch, I went back to class*.

There’s even more to enjoy in Unit 2! Your child is finding out about **food and nutrition** as well as **breakfast in China**. They are reading the **Diversicus comic strip** – Diversicus is in China. Su-Lin’s grandmother shows everyone the important places from her childhood. The story of ***The Old Man and the small fish***, is about a girl who learns that her grandfather is happy having the same thing for breakfast every day. Ask your child to tell you the story. You can then talk about the importance of showing respect for others. The special **Mission** in this unit is lots of fun – in groups they are creating a review of a restaurant! Finally, don’t forget to do the activities in **The Home Booklet**. You can also look at the **Online Activities** – there are lots of enjoyable games, grammar and vocabulary exercises for your child to do.

Have fun with the unit!

Caroline and Michael



# Level Up

## Unit 3: A healthy body

Dear parents and guardians,

Welcome to Unit 3, *A healthy body*. In this unit your child is learning vocabulary for **parts of the body**. Encourage him/her to practice this by drawing and labeling a person. Your child is also meeting some vocabulary to describe **health problems**, such as *cough*, *cold* and *sore throat*. To practice this, do a role play together in which your child pretends to have one of these health problems and you ask “What’s the matter?” or “What’s the problem?” They then say, “I have a cough/cold/sore throat.”

Unit 3 reviews **comparative and superlative adjectives**, e.g. *John is taller than Sam*. *John is the tallest in the class*, and **as ... as**, e.g. *Mia is as tall as Sam*. Your child can practice this by comparing members of the family, e.g. *Grandma is funnier than Grandpa*. *Grandpa is the quietest in the family*. *Dad is as smart as Mom*. Your child is also studying **want/need + infinitive**, e.g. *I want to go to Marta’s party, but I need to study for my English test*. Ask them to tell you the things they want and need to do this week.

That’s not the end of Unit 3! Your child is finding out about **bones and joints** as well as popular **yoga poses**. They are reading the **Diversicus comic strip** – Diversicus is in Indonesia. In school Jim, Jenny, Su-Lin and Pablo find out about the highest mountain and the longest river in the world. Additionally, your child is reading *Too-too-moo and the Komodo dragon*, the story of a hungry dragon and the little girl who feeds him. Ask your child to tell you this story and then discuss the importance of showing empathy for others. Oh, we almost forgot – the special **Mission!** In this unit your child’s mission is to create a health advice poster! Finally, remember to do the activities in **The Home Booklet**. You can also look at the **Online Activities** – there are lots of exciting games, grammar and vocabulary exercises for your child to do.

We hope you enjoy the unit!

Caroline and Michael



# Level Up

## Unit 4: Fun in the jungle

Dear parents and guardians,

Welcome to Unit 4, *Fun in the jungle*. In this unit your child is learning vocabulary for **natural features**, such as *waterfall* and *plant*. Ask your child to both tell you the words they have learned and translate them into their home language. Your child is studying additional **simple past verbs**, such as *flew*, *fished* and *caught*. Practice this by choosing three or four simple past verbs from the song on page 48 and asking your child to make sentences with them.

In Unit 4 your child is looking at **adverbs of manner**. These are words that describe how we do something, e.g. *She's playing the guitar beautifully*. Ask your child to practice this by writing about how they do and don't like to do things, e.g. *I like to read quietly*. *I don't like to talk loudly*. Your child is also learning **comparative adverbs**, e.g. *Dogs run faster than rabbits*. Ask them to use these adverbs to compare their friends and family members, e.g. *Emily walks more quickly than Eva*.

That's not all in Unit 4! Your child is learning about **plants and how they grow** as well as **carnivorous plants in India and around the world**. He/She is reading the **Diversicus comic strip** – Diversicus is in India. Jim, Jenny, Su-Lin and Pablo have a class in the jungle! Your child is also reading *The Story of Rama and Sita*, about a man who should become king, but who is sent away to live in a forest where he and his wife are helped by the leader of the monkeys. Ask your child to tell you the story. You can then discuss the importance of helping others. In this unit the special **Mission** is very exciting – in groups they are creating their own jungle adventure park! Finally, remember to do the activities in **The Home Booklet**. You can also look at the **Online Activities** – there are lots of fun games, grammar and vocabulary exercises for your child to do.

We hope you like the unit!

Caroline and Michael



# Level Up

## Unit 5: Behind the scenes

Dear parents and guardians,

Welcome to Unit 5, *Behind the scenes*. In this unit your child is learning vocabulary for **describing clothes**. Practice this by asking him/her to design some circus costumes for the Diversicus characters Lily and Ivan to wear. They can label their designs with the new words for clothes. Your child is also looking at some vocabulary for **materials**, such as *gold*, *wood* and *plastic*. Ask them to sing you the song about these materials. You will find the song on page 62.

In Unit 5 your child is learning **be made of**, e.g. *The box is made of wood*. Practice this with your child by pointing to various objects in your house and asking “What’s this made of?” Your child is also making suggestions using **should, could and let’s**, e.g. *Should we go to the movie theater? Yes, let’s go now!* Encourage your child to practice this language by asking them to suggest things to do at the weekend, e.g. *We could visit Grandpa. Let’s go to the park for a picnic! Should we go swimming?*

There’s even more to enjoy in Unit 5! Your child is finding out about **the properties of different materials** as well as the **use of masks in the theatres of Ancient Greece**. They are reading the **Diversicus comic strip** – Diversicus is in Greece. Rose shows Jim and Jenny costumes and props for her circus show. In addition, your child is reading *The Myth of Icarus*, the well-known story from Ancient Greece about a boy who escapes from the island of Crete using wings made of feathers and wax, but who ignores his father’s advice, and dies when he flies too close to the sun. Ask your child to retell the story. You can then discuss together the importance of listening to others. Oh, and in groups, they have a very special **Mission** – to write a scene and put on a performance! Finally, don’t forget to do the activities in **The Home Booklet**. You can also look at the **Online Activities** – there are lots of enjoyable games, grammar and vocabulary exercises for your child to do.

Enjoy the unit!

Caroline and Michael



# Level Up

## Unit 6: Classroom stars

Dear parents and guardians,

Welcome to Unit 6, *Classroom stars*. In this unit your child is learning vocabulary for **school subjects**. Practice this vocabulary by asking him/her to tell you about the subjects he/she most enjoys studying. Your child is also learning more **school vocabulary**, such as *dictionary*, *scissors* and *glue*. Test your child on this by asking the names of the objects in the picture on page 74.

In Unit 6 your child is studying **should/shouldn't**, e.g. *You should study for your exams. You shouldn't copy from your friends*. Ask your child to practice this by telling you what they should and shouldn't do in their English class, e.g. *We should speak in English. We shouldn't talk at the same time as the teacher*. Your child is also doing **be good at + noun/gerund**, e.g. *Lara is good at running*. Ask them to use this phrase to tell you what they and their friends are good at in school, e.g. *I'm good at science and Jon is good at history*.

There's lots more to enjoy in Unit 6! Your child is finding out about **maps and symbols** as well as the region of **Cappadocia in Turkey**. He/She is reading the **Diversicus comic strip** – Diversicus is in Turkey. Jim, Jenny, Su-Lin and Pablo are planning a school project. As a follow up your child is reading **The Project**, the story of a group who write a poem for their school project about Turkey. Ask your child to tell you the story. You can then discuss the importance of team work and respecting the ideas of others. Oh, and there's a special **Mission** in which groups are organizing a prize-giving ceremony to mark the achievements of their classmates! Finally, don't forget to do the activities in **The Home Booklet**. You can also look at the **Online Activities** – there are lots of great games, grammar and vocabulary exercises for your child to do.

Have fun with the unit!

Caroline and Michael





# Level Up

## Unit 7: When I grow up ...

Dear parents and guardians,

Welcome to Unit 7, *When I grow up ...* In this unit your child is learning vocabulary for **jobs**. Encourage him/her to practice this by describing what people with these jobs do, e.g. *A waiter serves people food in a restaurant.* Your child is also looking at some **personality adjectives**, e.g. *popular, brave and lazy.* To practice this, ask him/her to tell you the meaning of each word.

In Unit 7 your child is learning the **zero conditional**, e.g. *If/When I eat a lot of chocolate, I feel very full.* Your child can practice this by completing the following sentences: *If I go to bed late ... / If I study hard for my exams ... / When the weather is nice ...* They are also studying **look like, be like**, e.g. *What does your brother look like? He's short and he has black hair. What's your sister like? She's very friendly.* To check the understanding of the difference between these questions, ask your child some questions about members of the family, e.g. *What's your dad like? What does your grandma look like?*

That's not the end of Unit 7! Your child is finding out about **archaeology** as well as the **paintings in the Altamira Caves in Spain**. They are reading the **Diversicus comic strip** – Diversicus is in Spain. Jim, Jenny, Su-Lin and Pablo enjoy a dance class and a tour of the city. Your child is also reading *Don Quixote, Sancho and the Windmills*, Miguel de Cervantes' famous story of the starry-eyed knight of La Mancha. Ask your child to tell you this story and then discuss the importance of responding appropriately to other people's emotional state. There's a special **Mission** too! In this unit your child's mission is to choose their dream job! Finally, remember to do the activities in **The Home Booklet**. You can also look at the **Online Activities** – there are lots of exciting games, grammar and vocabulary exercises for your child to do.

We hope you enjoy the unit!

Caroline and Michael





# Level Up

## Unit 8: City break

Dear parents and guardians,

Welcome to Unit 8, *City break*. In this unit your child is learning **directions** as well as vocabulary for **places in town**, such as *hotel, university, museum*. Practice this vocabulary by using a map of the center of your town (this can be a paper map or a digital one). Tell your child that you are in one place in the town and that you want to get to another. Encourage your child can give you directions, e.g. *OK. To get to the movie theater, go straight ahead, turn left at the theater, then turn right at the bank, go straight ahead, and you're there!*

In Unit 8 your child is learning **future with be going to**, e.g. *I'm going to play tennis on Saturday morning*. Ask him/her to practice this by telling you their plans for the weekend, e.g. *I'm going to the theater with Dad. I'm going swimming with my friends*. Your child is also studying **prepositions of movement**, such as *across, over* and *through*. Your child can practice this by moving around the house and describing the movement to you, e.g. *I'm walking past the kitchen table. I'm walking through the house*.

That's not all in Unit 8! Your child is finding out about **cities and towns** as well as **New York City**. They are reading the **Diversicus comic strip** – Diversicus is in the USA. Jim, Jenny, Su-Lin and Pablo go on a trip to New York! Your child is also reading *The Road to Hope*, a poem about a family that becomes miserable when it gets lost on a trip to a small town in the US. Ask your child to tell you how the family eventually finds its way. You can then discuss the importance of managing your emotions. The special **Mission** in this unit is very enjoyable – in groups they are creating a guide to a town! Finally, don't forget to do the activities in **The Home Booklet**.

You can also look at the **Online Activities** – there are lots of great games, grammar and vocabulary exercises for your child to do.

Enjoy the unit!

Caroline and Michael



# Level Up

## Unit 9: Let's travel!

Dear parents and guardians,

Welcome to Unit 9, *Let's travel!* In this unit your child is studying **adjectives**. To practice these words, ask him/her to tell you the meaning of each word. You can check their spelling of the words too! Your child is also looking at some vocabulary to describe **vacations**, such as *postcard* and *suitcase*. Practice this language by asking him/her to sing the song on page 114.

In Unit 9 your child is looking at **before, after and when clauses**, e.g. *We went to the museum before we went to the theater*. Your child can practice this language by describing what they did at the weekend with members of the family, e.g. *After we had breakfast, we went to the park*. *After lunch, we went to the movies*. *When we got home, we had pizza!* Your child is also studying **adjectives** which end with **-ed/ing**, e.g. *The vacation was exciting*. *I was excited*. Ask your child to tell you what he/she finds interesting, scary and boring, and what makes him/her feel excited, tired and surprised.

That's not the end of Unit 9! Your child is learning about **what to take on a hiking trip** as well as a **hiking trip in Mexico**. He/She is reading the **Diversicus comic strip** – Diversicus is in Mexico. Jim, Jenny, Su-Lin and Pablo visit the city of Teotihuacan and then share their memories of their world tour. Your child is also reading *The Story of Popocatepetl and Iztaccihuatl*, a legend about two Mexican volcanoes. Ask your child to tell you this story and then discuss the importance of showing respect for other cultures. We almost forgot – the special **Mission!** In this unit your child's mission is to review a summer camp! Finally, remember to do the activities in **The Home Booklet**. You can also look at the **Online Activities** – there are lots of exciting games, grammar and vocabulary exercises for your child to do.

We hope you enjoy this final unit!

Caroline and Michael

