

Level Up

Level 4

Unit: Meet Diversicus

Dear parents and guardians,

Hello! *Meet Diversicus* is a short introduction to the characters from Level 4. In this level the Friendly Family is going on a new world tour with the Diversicus circus. In these opening pages, we meet everyone in the circus, because a director is making a movie about their life.

Ask your child to introduce you to the characters in the book. Point to a character on page 4 and ask “Who is this?” Practice **describing people** at home by asking your child to talk about their friends and family members, e.g. *Leo is my brother’s friend. He likes soccer. My friend’s mom is named Sara. She’s a reporter.* In this introductory unit, your child is also reading the first **Diversicus comic strip**. Inspired by the movie director, Jim, Jenny, Su-Lin and Pablo decide to make their own video!

The comic strip features a **review** of some of the language from **Level 3 (future with *be going to*, *need to*, and **superlatives**, such as *the strongest* and *the most amazing*)**. Ask your child what they remember about this language. Can they think of any example sentences? You can also encourage your child to tell you what happens in the comic strip on page 5.

Have fun!

Caroline and Michael



Level Up

Unit 1: This year's trip

Dear parents and guardians,

Welcome to Unit 1, *This year's trip*. In this unit your child is learning vocabulary for **months and ordinal numbers** (ordinal numbers are *first, second, third*, etc.). Practice this vocabulary by asking your child to tell you when family members have their birthdays, e.g. *Grandma's birthday is on February 3rd*. Your child is also looking at vocabulary for **journeys**, such as *highway, traffic* and *railroad*. Ask them to sing the song about journeys. The song is on page 10.

In Unit 1 your child is learning **might/may**. We use these verbs to talk about possibilities, e.g. *We might go to the sports center tomorrow. We may go to the beach on the weekend*. Test your child on this by asking them what he/she may/might do in school this year. Your child is also studying **indefinite pronouns**, such as *everywhere* and *nowhere*. Ask him/her to write some questions using these words. (There are examples on page 11.)

There's even more to enjoy in Unit 1! Your child is finding out about **climates and climate zones** as well as **the Arabian Desert**. They are reading the **Diversicus comic strip** – Diversicus is in Dubai. Ivan goes skiing at the indoor ski center with the Friendly Family! Your child is also reading ***The Lion of the Seas***, a biography of the 15th century sailor and writer Ahmad Ibn Majid. Ask your child to tell you about the man's extraordinary life. You can then discuss the importance of self-confidence and bravery. The special **Mission** in this unit is lots of fun – in groups they are planning exciting vacations for the school year! Finally, don't forget to do the activities in **The Home Booklet**. You can also look at the **Online Activities** – there are lots of enjoyable games, grammar and vocabulary exercises for your child to do.

Enjoy the unit!

Caroline and Michael



Level Up

Unit 2: Our beautiful planet

Dear parents and guardians,

Welcome to Unit 2, *Our beautiful planet*. In this unit your child is learning vocabulary for **the natural world**, such as *desert*, *woods* and *hills*. Encourage him/her to practice this by using these words to describe the environment in both the area where you live and in your country in general. Your child is also looking at vocabulary for **animals**. To practice this, your child can describe each of the animals on page 22 for you to guess.

Unit 2 reviews **simple past: regular and irregular verbs with ago**, e.g. *We went on vacation to Scotland three weeks ago*. Your child can practice this by telling you what he/she did in school a week ago, a month ago and a year ago. He/She is also studying **too and enough**, e.g. *It's sometimes too hot in the summer. There isn't enough water in some parts of the world*. To check understanding of the difference between these two words, ask him/her to describe your town, e.g. *The town has enough movie theaters. There are too many cars*.

That's not the end of Unit 2! Your child is finding out about **endangered animals** as well as **animals in Australia**. He/She is reading the **Diversicus comic strip** – Diversicus is in Sydney, Australia. Jim and Jenny tell their parents about a recent trip they went on – lots happened! Your child is also reading *When dad lost his glasses*, a poem about a girl who helps her father find his glasses inside the Jenolan Caves in Australia. Ask your child to tell you what happens in the poem. You can then discuss the importance of showing awareness of how others feel. There's a special **Mission** too, don't forget! In this unit your child's mission is to role play an interview with an explorer! Finally, remember to do the activities in **The Home Booklet**. You can also look at the **Online Activities** – there are lots of exciting games, grammar and vocabulary exercises for your child to do.

We hope you like the unit!

Caroline and Michael



Level Up

Unit 3: Let's celebrate!

Dear parents and guardians,

Welcome to Unit 3, *Let's celebrate!* In this unit your child is studying vocabulary for **competitions**, such as *game*, *team* and *score*. Ask him/her to tell you the meaning of each word. You can check the spelling of the words too! Your child is also looking at some vocabulary to describe **music and festivals**, such as *musician* and *pop*. Practice this language by asking him/her to tell you about the music, musicians and musical instruments they like.

In Unit 3 your child is looking at the **present perfect for experience**, e.g. *Have you ever been to Brazil? Yes, I have!* Your child can practice this language by asking you the questions in exercise 2 on page 35. Your child is also studying the **present perfect with *already*, *yet***, e.g. *We've already been to South America, but we haven't been to the U.S. yet.* Ask him/her to make sentences about his/her experiences using the **present perfect** and ***already*** and ***yet***, e.g. *I've already learned how to play the piano. I haven't learned how to play the guitar yet.*

That's not the end of Unit 3! Your child is learning about **the history of musical instruments**, as well as **Brazilian carnival music**. He/She is reading the **Diversicus comic strip** – Diversicus is in Brazil. Ivan shows Jim, Jenny, Su-Lin and Pablo how strong he is! Your child is also reading ***The Local soccer hero***, a story about a Brazilian girl who joins a soccer team despite her mother telling her that soccer is only for boys. Ask your child to tell you this story and then discuss the importance of resilience and perseverance. Of course, there's a special **Mission** too! In this unit your child's mission is to have a class quiz! Finally, remember to do the activities in **The Home Booklet**. You can also look at the **Online Activities** – there are lots of fun games, grammar and vocabulary exercises for your child to do.

We hope you enjoy the unit!

Caroline and Michael



Level Up

Unit 4: Time of our lives

Dear parents and guardians,

Welcome to Unit 4, *Time of our lives*. In this unit your child is learning **verbs for offers, promises and requests**. Ask him/her to tell you the different verbs and how we use them. Your child is also learning more vocabulary for **telling the time**, such as *twenty-five past*, *a quarter to* and *five to*. Practice this vocabulary by writing different times on a piece of paper and asking your child to say them.

In Unit 4 your child is learning the **past progressive**, e.g. *My brother was reading a book*. Ask your child to make sentences with the **past progressive** together with the simple past and *when* or *while*. He/She can do this by telling you about his/her weekend, e.g. *I was playing soccer when it started to rain. While it was raining, we were playing*. Your child is also studying **present perfect with since/for**, e.g. *We've studied English for five years. We've studied it since 2013*. Your child can practice this by asking you questions with *how long*, e.g. *How long have you lived here? How long have you done your job?*

That's not all in Unit 4! Your child is finding out about **time zones**, as well as **New Year celebrations around the world**. He/She is reading the **Diversicus comic strip** – Diversicus is in Colombia. Mr. Friendly makes lunch later than usual after a tire on his motor home blows out! Your child is also reading *The Legend of Mother Mountain*, a Colombian legend about a woman who lives in the rain forests and mountains and protects the natural world. Ask your child to tell you about the legend. You can then discuss the importance of understanding how actions can affect the environment. The special **Mission** in this unit is very enjoyable – in groups they are writing a mystery story! Finally, don't forget to do the activities in **The Home Booklet**. You can also look at the **Online Activities** – there are lots of great games, grammar and vocabulary exercises for your child to do.

Enjoy the unit!

Caroline and Michael



Level Up

Unit 5: Let it snow!

Dear parents and guardians,

Welcome to Unit 5, *Let it snow!* In this unit your child is studying **seasons and weather**. To practice these words, ask your child to say what season it is right now and describe the weather today. Your child is also looking at some vocabulary to describe life (in some parts of the world) **in winter**. He/She is learning vocabulary, such as *gloves* and *snowman*. Practice this language by asking your child to sing the song on page 62.

In Unit 5 your child is looking at **will/won't** for offers, e.g. A: This backpack is heavy. B: I'll carry it for you. They are also learning **will** to talk about something that is going to happen in the future, e.g. *What will you do this summer? My birthday will be on a Saturday this year*. To practice the first use of **will** say to your child, "We need to do lots of things in the house. Will you help?" Your child should then say things like, "I'll clean up my room. I'll clean the kitchen. I'll water the plants."

That's not the end of Unit 5! Your child is learning about **why we have seasons** as well as the **climate in Argentina**. He/She is reading the **Diversicus comic strip** – Diversicus is in Patagonia in Argentina. Jim, Jenny, Su-Lin and Pablo discuss the best way to research their project about animals and the environment in Patagonia. Your child is also reading **Tómas and the Snowman**, a story about two brothers who want to do different things on a snowy day. Ask your child to tell you the story and then discuss the importance of showing remorse. Oh, we almost forgot – the special **Mission!** In this unit your child's mission is to prepare a TV weather report! Finally, remember to do the activities in **The Home Booklet**.

You can also look at the **Online Activities** – there are lots of enjoyable games, grammar and vocabulary exercises for your child to do.

Have fun with the unit!

Caroline and Michael



Level Up

Unit 6: Working together

Dear parents and guardians,

Welcome to Unit 6, *Working together*. In this unit your child is learning vocabulary for **jobs** and the **world of work**. Ask your child which of the jobs they would like to do and why. Encourage him/her to describe the different jobs introduced on page 71, e.g. *Pilots fly planes*.

In Unit 6 your child is studying **tag questions**, e.g. *You like robots, don't you?* Your child can practice this by asking you tag questions about your job, e.g. *You work in an office, don't you?* Your child is also learning about **short questions**, e.g. *I was sick yesterday. Were you?* Ask him/her to write a short conversation using tag questions and short questions. It can be between two people talking about their jobs. They can then read it aloud to you.

That's not the end of Unit 6! Your child is finding out about **inventions and robotics**, as well as **South Korean inventions**. He/She is reading the **Diversicus comic strip** – Diversicus is in South Korea. Jenny, Su-Lin and Pablo talk about different kinds of robot. Your child is also reading ***Buddie and Seo-Joon's Adventure***, a science-fiction story about students being unfriendly toward a robot teaching assistant! Ask your child what he/she thinks about the idea of having robot teaching assistants and discuss the importance of friendship. The special **Mission** in this unit is lots of fun – your child is inventing something to help someone with his/her job! Finally, remember to do the activities in **The Home Booklet**. You can also look at the **Online Activities** – there are lots of exciting games, grammar and vocabulary exercises for your child to do.

We hope you enjoy the unit!

Caroline and Michael



Level Up

Unit 7: Then and now

Dear parents and guardians,

Welcome to Unit 7, *Then and now*. In this unit your child is learning vocabulary for **things in the home** and **adjectives to describe objects**, such as *heavy, empty* and *full*. Practice this language by asking your child to describe things in your home, e.g. *Our refrigerator is full. There are brushes and combs on this shelf.*

In Unit 7 your child is studying **past participles** (these are the third form of the verb, such as *been, done* and *taken*). Ask your child to make sentences in the present perfect (e.g. *I've been to Egypt*) using the past participles in exercise 3 on page 87. Your child is also doing **be used for/to**, e.g. *Ovens are used for baking cakes. Refrigerators are used to keep food fresh*. Play a guessing game with your child to practice this language. Your child describes an object in the house (e.g. *It's used to lock doors*). You have to say what the word is. Answer: key!

There's lots more to enjoy in Unit 7! Your child is finding out about the **evolution of objects** as well as the **pyramids of Ancient Egypt**. He/She is reading the **Diversicus comic strip** – Diversicus is in Egypt. Jim and Jenny go on a camel ride, though their father is less eager! Your child is also reading ***The Boy King***, an imagined version of the life of the famous pharaoh of Ancient Egypt, Tutankhamun, about whom little is known. You can then discuss the importance of taking a different perspective. Oh, and there's a special **Mission** – they are creating an encyclopedia entry about a household object! Finally, don't forget to do the activities in **The Home Booklet**. You can also look at the **Online Activities** – there are lots of great games, grammar and vocabulary exercises for your child to do.

Have fun with the unit!

Caroline and Michael



Level Up

Unit 8: Space travel

Dear parents and guardians,

Welcome to Unit 8, *Space Travel*. In this unit your child is learning vocabulary for being **in space**. Encourage him/her to practice this language by drawing and labelling a space picture. Your child is also looking at some words to describe **adventures** in space, such as *turn off*, *turn on* and *land*. Practice this language by asking your child to sing the song on page 100.

In Unit 8 your child is learning the difference between **will** and **going to**. While we use these verbs to talk about the future, we prefer **going to** when talking about definite plans, intentions and decisions. Your child can practice this by talking about next month, e.g. *I'm going to Evie's birthday party next month* and *I think I'll probably go to the movies once or twice*. There is also a **review of past tenses**. Ask him/her to write a short space story using these tenses, e.g. *It was nighttime. I was sleeping when I heard a noise in the back yard. I got out of bed and looked out of the window. I couldn't believe what I saw. There was an astronaut walking around outside the house!*

That's not the end of Unit 8! Your child is finding out about **space exploration**, the idea of sending astronauts to **Mars**, and **life on board the International Space Station**. He/She is reading the **Diversicus comic strip** – Diversicus is in Italy. Pablo shows his friends his fantastic new comic-book character. Your child is also reading *The Space Blog*, a science-fiction story about a boy and girl, who become the first children to go into space, where they end up having to help the astronauts when the spaceship's engine stops working! Ask your child to tell you this story and then discuss the importance of managing your own emotions. Of course, there's a special **Mission** too. In this unit your child's mission is to plan a space mission! Finally, remember to do the activities in **The Home Booklet**. You can also look at the **Online Activities** – there are lots of exciting games, grammar and vocabulary exercises for your child to do.

We hope you enjoy the unit!

Caroline and Michael



Level Up

Unit 9: Great bakers

Dear parents and guardians,

Welcome to Unit 9, *Great bakers*. In this unit your child is learning vocabulary for **mealtimes and snacks**, such as *salt, pepper* and *olives*. Your child is also studying common ingredients in **cooking**, such as *flour, eggs* and *sugar*. Practice the food language with your child by asking him/her what he/she likes and doesn't like to eat. Your child can also talk about what cake he/she would like to make.

In Unit 9 your child is looking at *it smells/tastes/looks/feels/sounds like...* Ask your child to practice this by smelling, tasting, looking at, feeling and listening to different things at home and describing them, e.g. *The cake smells like chocolate cake, but it tastes like carrot cake!* Your child is also learning **make somebody + adjective**, e.g. *The tennis game made me tired. The hot weather is making me thirsty.* Ask him/her to practice this by writing and answering questions similar to the ones in exercise 2 on page 115.

That's not all in Unit 9! Your child is learning about **how chocolate is made** as well as **traditional food in the U.K.** He/She is reading the **Diversicus comic strip** – Diversicus is in Cambridge, England. The characters have a picnic and talk about some objects they've bought on their world tour. Your child is also reading *The Gingerbread Girl's Adventure* – this is new version of the famous fairy tale. It's about a young boy who loves making cookies and an old man who steals one. Ask your child to tell you the story. You can then discuss the importance of being passionate about what you do. In this unit the special **Mission** is very exciting – in groups they are taking part in a cooking competition! Finally, remember to do the activities in **The Home Booklet**. You can also look at the **Online Activities** – there are lots of fun games, grammar and vocabulary exercises for your child to do.

We hope you like the unit!

Caroline and Michael

