

Level Up

Level 2

Unit: Meet the family

Hello! *Meet the family* is a short introduction to the Friendly Family of The Friendly Farm. Ask your child to tell you about the characters, all of whom featured in Level 1.

In this introductory unit to Level 2, your child is reading **The Friendly Farm comic strip** – all the favorites from Level 1 are back! Ask your child to tell you what they remember about Henrietta Hen, Cameron Cat, Rocky Rooster, Harry Horse, Gracie Goat and Shelly Sheep. In this first strip of Level 2 the animals in the barn are describing members of their family (e.g. *She's five. She's beautiful. He's very big. He's happy.*).

To practice the language from the comic strip, ask your child to describe members of your family. Doing this is a good way to review some of the language from Level 1, e.g. family vocabulary, adjectives, *likes / doesn't like*.

Have fun!

Caroline and Michael



Level Up

Unit 1: A day on the farm

Dear parents and guardians,

Welcome to Unit 1, *A day on the farm*. In this unit your child is learning vocabulary for the **country**, such as *grass*, *river* and *field*. Ask him/her to draw and label a picture of the country. Your child is also studying verbs and nouns for **daily routines**, such as *wake up*, *get up*, *towel* and *toothbrush*. Practice this by asking your child to describe his/her daily routine.

Unit 1 reviews the **present progressive**, e.g. *Are you watching TV? No, I'm not. I'm reading a book.* Ask your child to practice this by describing what different members of the family are doing now, e.g. *Dad is sleeping.* Your child is also learning the **simple present for routines** and their times. Encourage your child to write questions and answers, e.g. *What time do you have lunch? I have lunch at 1 o'clock.*

That's not all in Unit 1! Your child is learning about **how to take care of our planet**. They are reading **The Friendly Farm comic strip** – the farm cat has had kittens! Your child is also reading **The Race**, a poem about two sisters, who race each other every morning to see their dog in the field – what will Gwen do when Beth falls over? Ask your child to tell you what happens in the poem. You can then discuss the importance of being supportive. In this unit the special **Mission** is lots of fun – in groups they are making a chart about their daily routine! Finally, remember to do the activities in **The Home Booklet**. You can also look at the **Online Activities** – there are lots of great games, grammar and vocabulary exercises to do.

We hope you like the unit!

Caroline and Michael



Level Up

Unit 2: My week

Dear parents and guardians,

Welcome to Unit 2, *My week*. In this unit your child is learning vocabulary for **days of the week**. Ask him/her to say what he/she does on different days of the week, e.g. *I go to school on Wednesdays. I play tennis on Saturdays*. Your child is also learning phrases for **free time activities**, such as *listen to music* and *read a comic book*. Ask him/her to sing you the song on page 22 about these activities.

In Unit 2 your child is studying **how often ...?** and **adverbs of frequency**, e.g. *How often do you go swimming? I always go swimming on Sundays*. To check understanding of this language, ask him/her to write a short dialog. Your child is also doing **should/shouldn't**, e.g. *You should not talk loudly in class. You should do your homework*. Encourage your child to practice this by telling you about rules at his/her school.

That's not the end of Unit 2! Your child is finding out about **being safe when doing exercise and sports**. They are reading **The Friendly Farm comic strip** – Jim and Jenny have brought a fish home from school to look after for the weekend! Your child is also reading **A bad, bad Monday morning**, a story about how everything goes wrong for a boy named Alex at the beginning of his week! Ask your child to tell you this story and then discuss the importance of thinking about the consequences of our actions. Don't forget about the special **Mission!** In this unit your child's mission is to plan a schedule of fun activities for friends! Finally, remember to do the activities in **The Home Booklet**. You can also look at the **Online Activities** – there are lots of exciting games, grammar and vocabulary exercises to do.

Enjoy the unit!

Caroline and Michael



Level Up

Unit 3: Party time!

Dear parents and guardians,

Welcome to Unit 3, *Party time!* In this unit your child is learning vocabulary for **jobs and parties**. Practice this vocabulary by asking him/her to tell you which of the costumes on page 33 they would like to wear to a party. Your child is also learning vocabulary for **physical descriptions**, such as *fat*, *short* and *moustache*. Ask him/her to draw and describe a person: e.g. *This is Sam. He's tall and thin, and he has blond hair.*

In Unit 3 your child is studying the difference between the **simple present** and **present progressive**, e.g. *I play board games on weekends. I'm playing board game now.* He/She can practice this by describing the routine of a family member and what that family member is doing now. Your child is also doing **Why ...? and Because**, e.g. *Why are you wearing a doctor's costume? Because I'm going to a party.* Encourage him/her to practice this language by writing three questions and answers. He/She can refer to the examples on page 37 for help.

There's even more to enjoy in Unit 3! Your child is finding out about **people who help us at home, in school and in the community**, such as teachers, firefighters and dentists. They are also reading **The Friendly Farm comic strip** – the animals have a costume party! Your child is reading **The costume party** too. This is a story about a boy who doesn't know which costume to wear to a party. Ask your child to tell you the story. You can then discuss the importance of asking for and offering help. The special **Mission** in this unit is very exciting – in groups, they are acting out a helping scene for the class! Finally, don't forget to do the activities in **The Home Booklet**. You can also look at the **Online Activities** – there are lots of enjoyable games, grammar and vocabulary exercises to do.

Have fun with the unit!

Caroline and Michael



Level Up

Unit 4: The family at home

Dear parents and guardians,

Welcome to Unit 4, *The family at home*. In this unit your child is learning vocabulary for the **extended family**, such as *cousin* and *grandparents*. Encourage him/her to practice this by talking about members of your family, e.g. *My aunt is named Marta. I have three cousins*. You can also ask him/her to sing you the song on page 48 about objects in the house. Your child is also looking at vocabulary for **in and around the house**, such as *balcony*, *stairs* and *elevator*. Ask him/her to sing you the song on page 48 about houses and apartments.

In Unit 4, your child is studying **comparative adjectives**, e.g. *My hair is longer than my mom's*. He/She is also doing **possessive pronouns**, e.g. *My aunt and uncle's house is bigger than ours*. Encourage your child to practice both comparative adjectives and possessive adjectives by comparing things in the house: e.g. *Mom's bag is bigger than mine*.

That's not the end of Unit 4! Your child is finding out about **machines at home and how they work**. He/She is reading **The Friendly Farm comic strip** – Shelly Sheep and Gracie Goat compare each other and end up arguing! Your child is also reading **Surprise**, a story about a surprise birthday party that goes wrong! Ask your child to tell you what happens in the poem and then discuss the importance of taking the initiative and managing our emotions. Of course, there's a special **Mission** too! In this unit your child's mission is to act out a visit to his/her cousins' new home! Finally, remember to do the activities in **The Home Booklet**. You can also look at the **Online Activities** – there are lots of exciting games, grammar and vocabulary exercises to do.

We hope you like the unit!

Caroline and Michael



Level Up

Unit 5: Animal world

Dear parents and guardians,

Welcome to Unit 5, *Animal world*. In this unit your child is learning vocabulary for **wild and domestic animals**, such as *dolphin*, *whale* and *rabbit*. He/She is also learning **action verbs**, such as *climb*, *hide* and *fly*. Practice this vocabulary by asking your child to talk about what different animals do, e.g. *Kangaroos run and jump*.

In Unit 5 your child is studying **superlative adjectives**, e.g. *The whale is the biggest animal on Earth*. He/She can practice this by describing friends in school, e.g. *Pablo is the tallest*. *Sophie has the longest hair*. Your child is also doing **prepositions**: *above*, *below*, *close to*, *across from*, e.g. *Our house is across from a park*. Encourage your child to draw and describe pictures like the ones in exercise 1 on page 61.

There's even more to enjoy in Unit 5! Your child is finding out about **carnivores**, **herbivores** and **omnivores**, the **zebra** and the **Adélie penguin**. He/She is also reading **The Friendly Farm comic strip** – the animals talk about a picture Jim took at a wildlife park! Your child is reading *Why the kangaroo has a pouch* too. This is a story about a kangaroo who helps a wombat. Ask your child to tell you the story. You can then discuss the importance of helping others. The special **Mission** in this unit is lots of fun – in groups they are planning an animal documentary! Finally, don't forget to do the activities in **The Home Booklet**. You can also look at the **Online Activities** – there are lots of enjoyable games, grammar and vocabulary exercises to do.

Have fun with the unit!

Caroline and Michael



Level Up

Unit 6: Our weather

Dear parents and guardians,

Welcome to Unit 6, *Our weather*. In this unit your child is learning vocabulary for the **weather**, such as *cloud*, *rainbow* and *rain*. Encourage him/her to practice this by describing the weather today where you live. Your child is also looking at vocabulary for **clothes**, such as *T-shirt*, *shorts* and *scarf*. Ask your child to talk about the clothes he/she likes wearing.

In Unit 6, your child is studying **was/were**. He/She can practice this by asking you questions with these verbs, e.g. *Where were you yesterday?* *What was the weather like on Saturday?* Your child is also learning **There was/There were**. Encourage him/her to use these phrases to talk about where you spent your last family vacation, e.g. *There was a big swimming pool at the hotel.* *There were lots of rooms in the hotel.*

That's not the end of Unit 6! Your child is finding out about **weather instruments** and **weather symbols**. He/She is reading **The Friendly Farm comic strip** – Gracie Goat tries to tell the other animals a story! Your child is also reading *Fun in all kinds of weather!*, a poem about a girl enjoying herself whatever the weather. Ask your child to tell you what the girl in the poem does and then discuss the importance of thinking positively. Of course, there's a special **Mission** too! In this unit your child's mission is to create a vacation island! Finally, remember to do the activities in **The Home Booklet**. You can also look at the **Online Activities** – there are lots of exciting games, grammar and vocabulary exercises to do.

We hope you enjoy the unit!

Caroline and Michael



Level Up

Unit 7: Let's cook!

Dear parents and guardians,

Welcome to Unit 7, *Let's cook!* In this unit, your child is learning vocabulary for **food**, such as *pasta*, *soup* and *vegetables*, and **actions in the kitchen** like *cook*, *wash* and *fry*. Practice this vocabulary by asking your child to tell you about a meal he/she enjoys cooking and how to cook it.

In Unit 7 your child is studying the **simple past regular and irregular verbs**, such as *did*, *had*, *stopped* and *started*. He/She can practice this by talking about what they did on the weekend, e.g. *I went to a party. I liked it. I saw my friends and I ate some cake.*

There's even more to enjoy in Unit 7! Your child is finding out about how we use **plants in food**, **household objects**, **clothing**, **medicine and creams**. He/She is also reading **The Friendly Farm comic strip** – the animals talk about Jim and Jenny's cooking class! Your child is reading ***Sonny's dream job*** too. This is a story about a bear who wants to be a chef. Ask your child to tell you the story. You can then discuss the importance of perseverance. Oh, we almost forgot – the special **Mission!** In this unit, they are making a class recipe! Finally, don't forget to do the activities in **The Home Booklet**. You can also look at the **Online Activities** – there are lots of enjoyable games, grammar and vocabulary exercises to do.

Have fun with the unit!

Caroline and Michael



Level Up

Unit 8: Around town

Dear parents and guardians,

Welcome to Unit 8, *Around town*. In this unit your child is learning vocabulary for **a trip** and **places in town**. Practice this vocabulary by asking your child to tell you about what kind of family trips he/she enjoys and the things he/she likes to see and do on those trips.

In Unit 8 your child is studying more **simple past irregular verbs**. Ask your child to tell you about these new verbs. Encourage him/her to practice them by talking about things he/she did last month, e.g. *I bought a T-shirt. I lost my keys, but found them in my school backpack*. Your child is also doing **have to/don't have to**, e.g. *Do you have to wear a uniform to school? No, I don't*. Ask your child to talk about what he/she has to do in school.

That's not the end of Unit 8! Your child is finding out about **how to be safe in town**. He/she is reading **The Friendly Farm comic strip** – the animals tell each other stories of their trips and adventures! Your child is also reading **Tom's first day on the school bus**, a story about a boy who is reluctant to go on the school bus. Ask your child to tell you this story and then discuss the importance of being optimistic. Don't forget about the special **Mission!** In this unit your child's mission is to write a review of a trip! Finally, remember to do the activities in **The Home Booklet**. You can also look at the **Online Activities** – there are lots of great games, grammar and vocabulary exercises to do.

Enjoy the unit!

Caroline and Michael



Level Up

Unit 9: A big change

Dear parents and guardians,

Welcome to Unit 9, *A big change*. In this unit your child is learning **adjectives for opinions and feelings**. Ask what makes him/her feel scared or tired as well as what he/she finds dangerous, easy, exciting or boring. Your child is also learning vocabulary with to describe **a new adventure**. Ask him/her to sing you the song on page 114 about this.

In Unit 9 your child is studying **comparative adjectives with more**, e.g. *The circus is more exciting than the farm*. He/She can compare different things to practice this, e.g. *Playing tennis is more exciting than playing soccer*. Your child is also learning about **superlative adjectives with most**, e.g. *My country is one of the most beautiful in the world*. To practice this, ask your child to write two questions like the ones in exercise 2 on page 115. He/She can then read these questions aloud for you to answer.

That's not all in Unit 9! Your child is finding out about **natural and man-made wonders of the world**, such as the Taj Mahal, Machu Picchu and the Great Barrier Reef. He/She is reading **The Friendly Farm comic strip** – the animals talk about the family's plan to join the circus! Your child is also reading *The mystery picnic*, a poem about children searching for their teacher's clues to help them find a picnic in the woods. Ask your child to tell you what happens in the poem and then discuss the importance of taking pride in your work. Of course, there's a special **Mission** too! In this unit your child's mission is to plan a vacation world tour! Finally, remember to do the activities in **The Home Booklet**. You can also look at the **Online Activities** – there are lots of exciting games, grammar and vocabulary exercises to do.

We hope you enjoy the final unit!

Caroline and Michael

