

Corpora in Applied Linguistics



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Corpora in Applied Linguistics

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For Doreen and Peter Hunston



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Series editors' preface

The use and uses of linguistic corpora in applied linguistics have expanded rapidly over the past 20 years, in part because of the advent of improved, more accessible systems of electronic storage and analysis, and also because of an ever-growing appreciation of the huge potential of corpus work. Among the pioneers in this effort has been the team in the English Department at the University of Birmingham, led for many years by Professor John Sinclair, and known among other things for its prolific publications surrounding the COBUILD Project. Dr Susan Hunston has long been a core member of that team, including several years as a Senior Grammarian with COBUILD, and has steadily become one of corpus analysis' most widely recognised experts. In *Corpora in Applied Linguistics*, she provides an original and authoritative introduction to modern uses of corpus studies, and does so in a clear fashion that will appeal to a wide range of readers.

After a lucid introduction to the scope and limitations of modern corpus work, including research on frequency, phraseology, and collocation, Dr Hunston defines some of the basic issues surrounding the construction and evaluation of corpora in chapter 2. These include questions concerning the size, content, representativeness, and stability of corpora over time, and such matters as the relative merits of corpora designed as collections of texts and as collections of language samples, in turn reflecting how and for what purposes corpora are investigated. Subsequent chapters offer detailed coverage of methods of analysis in corpus linguistics, and of applications of corpus-based research in a variety of domains - most centrally in the design of syllabi and materials for language teaching, in English for specific purposes, and language testing, but also in dictionary work, the study of ideology and culture, translation, stylistics, forensic linguistics, and the provision of on-line assistance for writers in welldefined technical domains. Key terms and concepts are clearly explained, copious examples of corpus research are presented



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succinctly, and statistical analyses are handled in such a way as to be easily comprehensible to expert and non-expert alike.

Corpora in Applied Linguistics should be of great value to language teachers, syllabus designers, materials writers, and language testers, as well as to applied linguists involved in the kinds of work mentioned above. Offering an overview and searching analysis of the current state-of-the-art in applied corpus work, and based on years of first-hand experience in language teaching and corpus research, Dr Hunston's book is a most welcome and valuable addition to the Cambridge Applied Linguistics Series.

Michael H. Long Jack C. Richards



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