

## THE LATEST FADS

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**Aim:** Give Ss practice predicting the future with will.

**Preparation:** Make one copy of the worksheet for every S.

**Materials:** None

### Plan

- Give each S a worksheet.
- Discuss the questions as a class. If necessary, refer Ss to the fads in the Snapshot on page 64 of the Student's Book.

### Prepare

#### A

- Divide the class into small groups.
- As a class, brainstorm areas of popular culture where fads are common (e.g., *fashion, food/diet, health, games, technology, music*).
- Explain the task. The group chooses an area of popular culture for each S to research. As a group, they write questions for each area. If necessary, brainstorm questions as a class.

#### B

- Outside of class, Ss visit stores and talk to sales staff or professionals.
- Then Ss discuss their findings and make predictions of future fads as a group in the next class.

### Present

- Have groups share their predictions with the class. Encourage other Ss to ask questions.

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### Plan

What fads were popular when you were a child?

What are some popular fads now?

### Prepare

**A GROUP WORK** Choose an area of popular culture for each student to research. Then write questions to ask people who work in this area.

**B GROUP WORK** Visit stores and ask the sales staff about popular items and trends. Based on your findings, predict some future fads. Use photos or draw pictures to describe your predictions

### Present

**CLASS ACTIVITY** Share your findings with the class. Explain how you made your predictions.

