

LEARNING OBJECTIVES

Watch and listen	Watch and understand a video about a mining town in Australia
Reading skills	Scan a text to find information using key words
Academic writing skills	Spell Present simple third person singular verbs
Writing task	Write facts



A wide-angle photograph of a bustling outdoor market at dusk. In the background, a large mosque with multiple minarets and a central dome is visible. A string of lights with the text 'DONDUS ALLAHADIR' is strung across the scene. In the foreground, many people are walking and shopping. There are various stalls and food vendors, including one with a sign that says 'MINONU TURKUSU'. A woman is walking in the foreground on the right, carrying a bag. The sky is a deep blue, and the market lights are starting to glow.

UNLOCK YOUR KNOWLEDGE

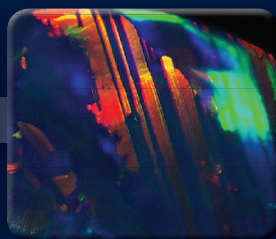
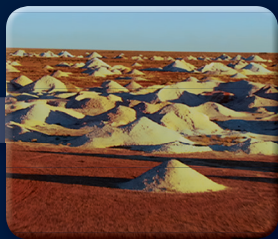
- 1 Write the words in the box next to the correct prepositional phrases (1–4).

work (x2) study relax with friends

- 1 _____ in a café
 - 2 _____ in your room
 - 3 _____ in a shop
 - 4 _____ in an office
- 2 Work with a partner. Ask and answer the questions below.
- 1 Where do you study?
 - 2 Where do you relax with friends?

WATCH AND LISTEN

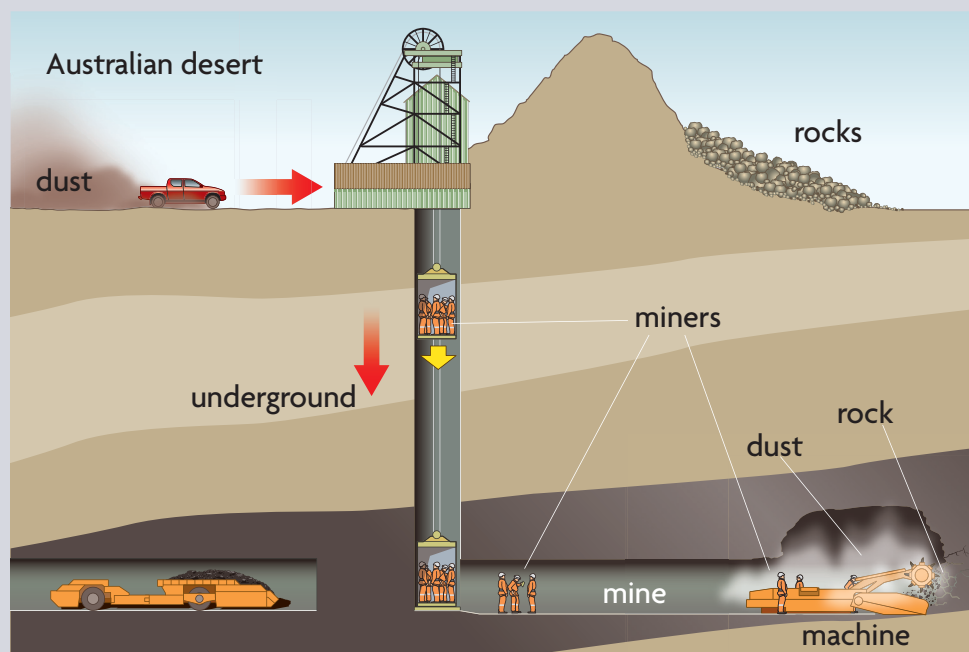
Discovery
EDUCATION



UNDERSTANDING KEY VOCABULARY

PREPARING TO WATCH

- 1 Check the meanings of the words in the picture. Use a dictionary to help you.



- 2 Read the sentences (1–6) below and write the words from the box in the gaps.



mine dust rock desert underground comfortable

- 1 There are many mines in the Australian _____.
- 2 There is a lot of _____ and rock in the desert.
- 3 Every day, miners go to work _____.
- 4 The miners cut the _____ with machines.
- 5 There is also a lot of dust in the _____.
- 6 The mine is not a _____ place to work.

WHILE WATCHING

- 3 You are going to watch a video about life in a town in the Australian desert. Before you watch, read the statements (1–6) below and write true (T) or false (F) in column A.

statement	A before watching	B after watching
1 The Australian desert is very hot.		
2 The people live in tall houses.		
3 The people are on holiday.		
4 There are mines in the town.		
5 An opal is an expensive stone.		
6 People play golf at night.		

- 4  Watch the video. Write true (T) or false (F) in column B.
- 5  Watch again. Write the numbers from the box next to the correct facts. There are three extra numbers which you do not need.

42 55 95 3,000 5,000 50,000

- 1 the number of people in the town: _____
- 2 the price of a good opal: \$ _____
- 3 temperatures in the desert: _____ °C

DISCUSSION

- 6 Work with a partner. Ask and answer the questions below.
- 1 Would you like to live in Coober Pedy?
 - 2 Do you like the underground houses?
 - 3 Is life in Coober Pedy different from life in your town or city?

UNDERSTANDING MAIN IDEAS

LISTENING FOR KEY INFORMATION

READING 1

PREVIEWING

PREPARING TO READ

- 1 Which things in the box can you see in the text and the photographs?
Circle the words. Use a dictionary to help you.

a writer a hunter a jungle a car a tree house
a TV a website a price a book cover
the name of a newspaper a watch a village

UNDERSTANDING KEY VOCABULARY

- 2 Read sentences (1–8) below and write the words from the box in the gaps.

different traditional imagine hunt
amazing lifestyle jungle cook

- 1 I like reading books, not watching movies. I like to _____
how the people look in the story.
- 2 I want to _____ rice for lunch.
- 3 Pizza is a _____ meal in Italy.
- 4 My _____ is not very healthy. I eat too much chocolate.
- 5 His daughters are very _____. Hande is tall but Adile is small.
- 6 They have guns. In autumn, they _____ animals in the forest.
- 7 The Amazon is a big _____ in South America.
- 8 I love this book! The story is _____!

'This book shows you a different lifestyle.' *Daily Press*

Can you imagine your life with no mobile phones or TV? With no cars or supermarkets? Can you imagine life in a tree house?

In her book, *A Life in the Trees*, journalist Rebecca Moore travels 15,000 km from London to Papua New Guinea. In Papua New Guinea, Rebecca meets the Kombai people. She tells the story of their traditional lifestyle.

Moore lived with the Kombai women and children for three months. Kombai life is very different. They have no watches and no cars. The Kombai get up every morning at sunrise.

Kombai men hunt in the jungle. They can hunt in the jungle for 12 hours. They bring meat to the village. The Kombai also eat cucumbers, mushrooms and green bananas. The women cook. There is no school for the children. Parents teach their children the traditional lifestyle of their people.

The most important part of Kombai life is building their amazing tree houses. The men, women and children all help to build a tree house. Each house is 20 m high. The stories of the Kombai people are amazing.



Rebecca Moore

'Buy this book!'

Jeffrey Rost,
Lifestyle

**'It has amazing
photographs
on every page.'**

Simon Higgins,
New Look



Kombai tree house

Kombai hunter

Price UK £10.99

WHILE READING

- 3 Read the text again and put a tick in the correct boxes. The first one has been done for you as an example.

	Rebecca Moore	Kombai men	Kombai women	Kombai children
1 hunt animals in the jungle		✓		
2 travels 15,000 km				
3 cook				
4 eat green bananas				
5 have no cars				
6 teach children the traditional lifestyle				
7 build tree houses				
8 tells the story of the traditional Kombai lifestyle				

EXPLANATION

Pronouns and possessive determiners

I, you, he, she, it, we and they are personal pronouns. *My, your, his, her, its* and *their* are possessive determiners. We use *possessive determiners* before a noun. We can use some *personal pronouns* (*he, she, it, and they*) to replace nouns.

You can match personal pronouns and possessive determiners to nouns to help you understand a text.

Faisal has a new mobile phone. *It* [*It* = new mobile phone] *is* amazing.

He [*He* = Faisal] *uses it* [*it* = new mobile phone] *every day*.

Kamile has a new car. *Her car* [*Her car* = Kamile's car] *is* amazing.

Her sister [*Her sister* = Kamile's sister] *has a bicycle*.

- 4 Match sentences (1–4) to sentences (a–d). Look at the pronouns to help you.
- 1 In Papua New Guinea, Rebecca meets the Kombai people.
 - 2 The men can hunt in the jungle for 12 hours.
 - 3 Kombai people have a very different lifestyle.
 - 4 The book is called *A Life in the Trees*.
- a They bring meat to the village.
 - b She tells the story of their traditional lifestyle.
 - c 'It has amazing photographs on every page.' Simon Higgins, *New Look*
 - d They have no watches and no cars.
- 5 Read the text again to check your answers.

READING 2

PREPARING TO READ

- 1 Write the words from the box in the correct places in the table below. Use the glossary on page 195 to help you.

evening Maths get up busy Tuesday quiet
Engineering Friday take Monday study late
Wednesday early morning relax afternoon Physics

verb	adjective	name of a subject	part of the day	day of the week

- 2 Look at the timetable and the text on the next page. Write true (T) or false (F) next to the statements (1–3).
- 1 The timetable is for an Engineering student. _____
 - 2 The timetable and the text are from a website. _____
 - 3 The text and the timetable are about Abdullah Taha. _____

UNDERSTANDING KEY VOCABULARY

PREVIEWING

WHILE READING

Scanning to find information: key words

When you scan, do not read every word in a text. You can scan for *key words*. A key word is an important word. The underlined words in Exercise 3 are key words. We look for key words in a text to help us find the important information.

SCANNING TO FIND INFORMATION



- 3 Read the timetable and the text again. Circle the correct key words to make true sentences about Abdullah.

Abdullah ...

- 1 relaxes with friends every evening / Thursday evening.
- 2 is a student in Cairo / Riyadh.
- 3 says that his life is busy / quiet.
- 4 has three / five classes every morning.
- 5 goes to the Camera Club / gym on Wednesday evening.
- 6 studies Maths every morning / afternoon.
- 7 gets up late / early.
- 8 takes three / five courses at the university.
- 9 has Arabic History class on Tuesday / Thursday.
- 10 studies in the Faculty of Engineering / English.

Name of student: Abdullah Taha Department: Faculty of Engineering

morning							
	Sun	Mon	Tue	Wed	Thur	Fri	Sat
8–9 am	Physics 101 lecture	Physics seminar	Physics 101 lecture	Physics 101	Physics 101 lecture		
9.15–10.15 am	Maths 121	Maths 121 lecture	Maths 121	Maths 121 lecture	Maths 121 seminar		
10.30–11.30 am	Engineering 122 lecture	Engineering 122 seminar	Engineering 122 lecture	Engineering 122	Engineering 122 lecture		
afternoon							
	Sun	Mon	Tue	Wed	Thur	Fri	Sat
12.30–1.30 pm	Study group						
2–3 pm		English 101	Library	English 101	Arabic History 123 lecture		
evening							
	Sun	Mon	Tue	Wed	Thur	Fri	Sat
5–7 pm	Library	Library	Library	Library	Relax with friends		
7–10 pm	Library	Library	Camera Club	Go to the gym	Relax with friends		

Abdullah Taha

Abdullah Taha is a student in my class. This is his timetable. Abdullah studies Engineering at Cairo University. Abdullah takes five courses. They are Physics, Maths, English, Engineering and Arabic History. His favourite subjects are Physics and Maths.

Abdullah is a serious student. He gets up at 6 am every day. He studies every evening. He has many classes, seminars and lectures every week.

Abdullah has three classes every morning. He has Physics from 8 am to 9 am, Maths from 9.15 am to 10.15 am, and Engineering from 10.30 am to 11.30 am.

On Sunday, he meets his study group. His study group is from 12.30 pm to 1.30 pm. On Monday and Wednesday, he has English. His English class is from 2 pm to 3 pm. On Thursday afternoon, he has Arabic History from 2 pm to 3 pm.

In the evening, Abdullah studies in the library. In his free time, Abdullah relaxes with friends. Sometimes, Abdullah goes to the cinema. Abdullah likes taking photographs. He is in the University Camera Club.

Abdullah says, 'My university life is very busy. I have a lot of exams and projects, but I always have time to relax with friends and family.'

DISCUSSION

4 Work with a partner. Ask and answer the questions below.

- 1 Do you go to university?
- 2 Do you get up late or early?
- 3 Is your lifestyle the same as or different from Abdullah's?
- 4 Do you relax with friends or family in the evening?
- 5 Are you in a club?

Collocations

A pair or small group of words which are often used together is a *collocation*. One type of collocation is a verb + a noun or a verb + a noun phrase.

I **have breakfast** [have + breakfast]. Dae-Jung and Chung-Hee **play video games** [play + video games]. Abdullah **studies Maths** [study + Maths].

Another type of collocation is a verb + a prepositional phrase.

Abdullah **goes to the cinema** [goes + to the cinema]. Abdullah **studies in the library** [studies + in the library]. Abdullah **relaxes with friends** [relaxes + with friends].



1 Match the sentence halves.

- | | |
|---------------------------------|---|
| 1 Eun Jung studies | a coffee for breakfast. |
| 2 Asif gets up | b Maths at Cambridge University. |
| 3 Melody and Ginger take | c early . |
| 4 In the morning, I have | d to the cinema every Saturday. |
| 5 My friends go | e the bus every morning. |

2 Read the sentences (1–10) below and write the verbs from the box in the gaps.

do have live relax go (x2) reads has eats cooks

- 1 I _____ **with** my parents.
- 2 Sultan _____ **a shower** at 7 am every morning.
- 3 You _____ **to the gym** every day.
- 4 My grandfather _____ **a newspaper** every morning.
- 5 Melody and Ginger _____ **breakfast** on the bus!
- 6 Li Mei _____ **her lunch** in the café.
- 7 Viraj and Dharendra _____ **with friends** in the evenings.
- 8 You _____ **your homework** in the evening.
- 9 My sister _____ **dinner** for my family.
- 10 I _____ **to bed** at 11 pm.

VOCABULARY FOR STUDY

- 3 Read the names of the subjects. Put a tick in the correct box. Use the glossary on page 195 to help you.

subject	Arts and Humanities	Business	Science	Languages
Maths				
Physics				
Literature				
English				
Economics				
Biology				
History				
Management				
Arabic				
Geography				
Chemistry				
Art and Design				

CRITICAL THINKING

At the end of this unit, you will write facts. Look at this unit's writing task in the box below.

Write facts about the lifestyle of a student in your class.

REMEMBER

1 Work with a partner. Ask and answer the questions (1–8) below.

- 1 What is your name and surname?
- 2 Where do you go to school/university?
- 3 What subjects do you study?
- 4 When do you get up?
- 5 When are your classes?
- 6 When do you have lunch?
- 7 When do you go to the library?
- 8 When do you relax with friends?

CREATE

2 Write your partner's answers in the timetable below.

Name of student: _____

School/University: _____

Subjects: _____

	Day 1:	Day 2:	Day 3:	Day 4:	Day 5:
morning					
lunch					
afternoon					
evening					

WRITING

GRAMMAR FOR WRITING

EXPLANATION

Subject – Verb – Object

A sentence is about a *subject*. The subject is a pronoun, a noun or a noun phrase. The verb is after the subject in a sentence.

subject: *Li Mei has lunch. My grandfather reads a newspaper.*

My sister cooks dinner.

verb: *Li Mei has lunch. My grandfather reads a newspaper. My sister cooks dinner.*

A sentence can have an *object*. The object is a pronoun, a noun or a noun phrase. The object is after the verb.

object: *Li Mei eats her lunch. My grandfather reads a newspaper.*

My sister cooks dinner.

A prepositional phrase after a verb is not an object.

Abdullah studies in the library. He lives in Cairo.

A pronoun, a noun or a noun phrase after *is* or *are* is not an object.

Abdullah is a student. Melody and Ginger are students.

- 1 Read the sentences below. Put a tick (✓) if the bold word or phrase is an object.

- 1 Kombai life is **very different**.
- 2 Attila does **his homework** in the morning.
- 3 Every morning, I have a **shower**.
- 4 Somlek studies **Maths**.
- 5 Ayşe has **orange juice and coffee** in the morning.
- 6 Kombai men hunt **in the jungle**.
- 7 My teacher asks **questions**.
- 8 Milena Telak works **in Coober Pedy**.

- 2 Work with a partner. Correct the mistakes in the sentences (1–5) below.

- 1 The Kombai meat eat.
- 2 Kombai men animals hunt.
- 3 Books Rebecca Moore writes.
- 4 Abdullah in the library reads books.
- 5 Melody drinks in the morning coffee.



Present simple

We use the *Present simple* to talk about our typical lifestyle.

I have a shower every morning.

If the subject of the sentence is third person and singular (e.g. *he, she, it, Faisal, Kate, my cat*), we add -s to the verb.

He reads books. Kate listens to music. My cat likes milk.

If the verb is *go*, we add -es. If the verb is *have*, we use *has*.

~~Faisal goes to the cinema on Monday evenings.~~ → *Faisal goes to the cinema on Monday evenings.*

~~My mother have breakfast at 8 am.~~ → *My mother has breakfast at 8 am.*

3 Read the text. Circle the correct forms of the verbs.

Noreen ⁽¹⁾ *is / are* a student in my class. This ⁽²⁾ *is / are* her timetable. She ⁽³⁾ *study / studies* English at university. She ⁽⁴⁾ *get up / gets up* at 6 am. She ⁽⁵⁾ *have / has* breakfast at 6.30 am. On Mondays and Wednesdays, Noreen ⁽⁶⁾ *have / has* a study group at 11 am. She ⁽⁷⁾ *have / has* lunch at 12.30 pm every day. She ⁽⁸⁾ *study / studies* in the library from 3 to 6 pm. She ⁽⁹⁾ *go / goes* to the cinema with friends on Sundays. Noreen ⁽¹⁰⁾ *is / are* a serious student.

Time expressions

Time expressions say when or how often something happens. One type of time expression is *every* + a noun for time.

I read a book every week. She has English class every Wednesday afternoon. They play football every morning.

Another type of time expression is a prepositional phrase for time. The type of phrase that follows the preposition shows which preposition to use.

- *at* + clock time: *at 10 am, at 3 pm*
- *in* + part of the day: *in the morning, in the afternoon, in the evening*
- *on* + day of the week: *on Monday, on Tuesdays*
- *on* + day of the week + part of the day: *on Monday morning, on Tuesday afternoon, on Friday evening, on Sunday night*

4 Write *at*, *in* or *on* in the gaps.

- 1 Simon plays tennis _____ Saturday morning _____ 8 am.
- 2 _____ the evening, Abdullah studies in the library.
- 3 _____ Monday, I have English class _____ 2 pm.
- 4 I talk to my family _____ the evening.
- 5 _____ Tuesday morning, David has Maths _____ 11 am.
- 6 Aftab goes to university _____ Monday and Thursday.
- 7 I do my homework _____ the evening.
- 8 My father goes to work _____ 7 am every day.

ACADEMIC WRITING SKILLS

EXPLANATION

Spelling

In the alphabet, the *vowels* are *a, e, i, o* and *u*. The other letters are *consonants*. To make the third person singular form of a verb in the Present simple, we need to follow spelling rules.

- We add *-s* if the verb ends in a consonant (e.g. *read* → *reads*) or a consonant sound (e.g. *write* → *writes*).
- We replace *-y* with *-ies* if the verb ends in a consonant + *-y* (e.g. *study* → *studies*)
- We add *-es* if the verb ends in a vowel (e.g. *go* → *goes*)
- We add *-s* if the verb ends in a vowel + *-y* (e.g. *say* → *says*)

Some verbs are irregular (e.g. *have* → *has*, *be* → *is*)

1 Write the third person singular form of the Present simple verb.

infinitive	third person singular
get up	
sell	
go	
study	
pay	
have	

2 Put the letters in the correct order to make the names of subjects. Use the glossary on page 195 to help you.

- | | | | |
|---------------|--------|-------------|--------|
| 1 ahtms | M_____ | 5 ryshito | H_____ |
| 2 snegihl | E_____ | 6 lobiogy | B_____ |
| 3 siphcsy | P_____ | 7 grgephyoa | G_____ |
| 4 regeingnine | E_____ | | |

WRITING TASK

Write facts about the lifestyle of a student in your class.

- 1 Look at the timetable you made in the Critical Thinking section.
- 2 Look at the sentences below and write answers in the gaps that are true for your partner.

_____ (*student's name*) is a student in my class.

This is _____ (*his/her*) timetable.

- 3 Write sentences that are true for your partner.
 - 1 Write a sentence about the subject(s) he/she studies.
 - 2 Write a sentence about the time he/she gets up.
 - 3 Write four sentences about his/her school or university timetable.
 - 4 Write two sentences about his/her evenings and free time.
- 4 Use the task checklist to review your sentences.

TASK CHECKLIST



Do your sentences use the Present simple to describe your partner's lifestyle?

Did you add -s to the Present simple third person?

Do your sentences say when your partner does things (e.g. *in the evening, on Monday morning, etc.*)?

Did you use prepositional phrases at the beginning or the end of a sentence?

Does every sentence have a subject and a verb?





If a sentence has an object, is the object after the verb?

- 5 Make any necessary changes to your sentences.

OBJECTIVES REVIEW

6 Check your objectives.

I can ...

watch and understand a video about a mining town in Australia		very well	not very well
scan a text to find information using key words		very well	not very well
spell Present simple third person singular verbs		very well	not very well
write facts		very well	not very well

WORDLIST

UNIT VOCABULARY		
afternoon (n)	Engineering (n)	morning (n)
Art (n)	evening (n)	Physics (n)
Biology (n)	Friday (n)	Science (n)
Business (n)	Geography (n)	study (v)
café (n)	History (n)	Tuesday (n)
car (n)	Humanities (n)	TV (n)
Chemistry (n)	late (adj)	village (n)
cook (v)	Literature (n)	watch (n)
different (adj)	Management (n)	Wednesday (n)
early (adj)	Maths (n)	work (n and v)
Economics (n)	Monday (n)	