

Web Interaction Activities for *Interactive* Level 1

Introduction

These web interaction activities are designed to exploit the video material, giving students further opportunity to hear the Interaction language in context and to practise using it themselves. The first part features general comprehension questions; the second part is a speaking exercise.

You will need to organise your students into pairs or small groups. Before you begin each activity, elicit the vocabulary for the relevant Interaction and put this vocabulary on the board. Check that students understand the meaning and use of each of the phrases; pay particular attention to the intonation used when saying these phrases.

Level 1, Unit 1, Interaction 1:
Asking for personal information

A Work with a partner. Answer the questions about the video.

- 1 What's the boy's name? *Tom*
- 2 How old is he? *15*
- 3 Where does he live? *Lincoln*
- 4 Does he have a brother? *No, he doesn't*
- 5 What's his favourite possession? *His computer*
- 6 What languages does he speak? *English and Chinese*

B Invent a new identity for yourself. Complete the 'you' part of the following table.

	You	Your partner
name		
age		
lives with		
pets		
favourite thing		
languages		

C Now work with a partner. Ask your partner questions (e.g. What's your name? How old are you? Who do you live with?) and fill in the 'Your partner' part of the table.

Level 1, Unit 2, Interaction 2:
Asking about routines

A Work with a partner. Answer the questions about the video.

- 1 Does Jack get up early on Saturdays? *No, hardly ever*
- 2 Does Jack read magazines on Sundays? *Yes, sometimes*
- 3 Why doesn't Jack read magazines on Saturdays? *He hasn't got time*
- 4 Does Jack like music? *Yes, he loves it*
- 5 When does Jack usually meet his friends on Saturdays? *In the afternoon*

B Read the list of activities and decide how often you do them.

	often	sometimes	hardly ever	never
meet friends				
buy clothes				
watch DVDs				
do homework				
have dinner with your family				
do exercise				
use social networking sites				

C Work with a partner. Take it in turns to ask questions and complete the table for your partner. Use the expressions from Interactive 2b to help you.

Level 1, Unit 3, Interaction 3:
Describing a picture

A Work with a partner. Answer the questions about the video.

- 1 What's the weather like in Joe's picture? *It's sunny*
- 2 What's the weather like in Rebecca's picture? *It's cloudy*
- 3 What are the people doing in Joe's picture? *Playing tennis*
- 4 How many people are there in Rebecca's picture? *Two*
- 5 What's the dog doing in Rebecca's picture? *Playing with a ball*
- 6 Is there a girl in Joe's picture? *No, there isn't*

B Draw a picture. Include people, animals and objects in your picture. Make sure that the people in your picture are doing different things (e.g. running, sleeping, playing tennis).

C Work with a partner. Take it in turns to ask questions about your partner's picture. Find as many differences between your pictures as you can. Use the expressions from Interaction 3b to help you.

Level 1, Unit 4, Interaction 4:
Making decisions

A Work with a partner. Answer the questions about the video.

- 1 What does Asif want to play? *Tennis*
- 2 Why can't they play football? *Because they need more players*
- 3 What is Asif good at? *Athletics and team sports*
- 4 Why can't they play basketball? *Because Rob is bad at catching*
- 5 What do the boys decide to do at the sports centre? *Judo*

B Look at the information. Complete the information about you.

What sport do you want to do?		
	You	Your partner
like		
don't like		
good at		
bad at		

C Talk to your partner and find a sport that you both want to do. Use the expressions from Interaction 4b to help you.

Level 1, Unit 5, Interaction 5:
Describing someone

A Work with a partner. Answer the questions about the video.

- 1 Where was he born? *London*
- 2 When was he born? *1986*
- 3 What does he do? *He's an actor, model and musician*
- 4 What's his hair like? *Short and brown*
- 5 What colour are his eyes? *Brown*
- 6 Who is he? *Robert Pattinson*

B Choose a famous person. Use the internet to find out about your famous person's life. Complete the fact file.

Born	
Job	
Hair	
Eyes	
Clue	

C Take it in turns to describe your famous person to your partner. Can your partner guess who your famous person is?

Level 1, Unit 6, Interaction 6:
Taking turns

A Work with a partner. Answer the questions about the video.

1 Who went on holiday? *Emily and Janet*

2 Where did they go on holiday? *England*

3 When did they go on holiday? *2008*

4 Which place did they go to? *Newcastle*

B Complete the fact file about your last holiday.

You	
When did you go?	
Where did you go?	
Who did you go with?	
Where did you stay?	
What was the weather like?	
What did you do?	

C Take it in turns to ask questions. Complete the fact file for your partner. Use the expressions from Interaction 6b to help you.

Your partner	
When did you go?	
Where did you go?	
Who did you go with?	
Where did you stay?	
What was the weather like?	
What did you do?	

Level 1, Unit 7, Interaction 7:
Ordering food

A Work with a partner. Answer the questions about the video.

- 1 Where are they? *In a café*
- 2 What does the boy buy to eat? *A cheese and ham sandwich*
- 3 What does the boy want to drink? *A lemonade*
- 4 What does the boy have to drink? *An orange juice*
- 5 How much is it? *£2.70*

B You are a waiter/waitress in a café. Write your menu for the day.

Menu	Prices
Food	
Drinks	

C Take it in turns to be a customer. Look at your partner's menu and ask for food and drink. Use the expressions from Interaction 7a to help you.

Level 1, Unit 8, Interaction 8:
Describing a room

A Work with a partner. Answer the questions about the video.

- 1 How many beds are there in the picture? *Two*
- 2 Where are the beds? *One is on the right of the picture and the other is on the left*
- 3 What is on the floor? *A rug*
- 4 Where is the desk? *At the top of the picture, on the right*
- 5 What's on the desk? *A lamp and a computer*

B Draw a picture of your room at home.

C Listen to your partner describe his or her room. Draw the room he/she describes. Use the expressions from Interaction 8b to help you.

D Compare your pictures.

Level 1, Unit 9, Interaction 9:
Asking for and giving directions

A Work with a partner. Answer the questions about the video.

- 1 Where does the girl want to go? *The library*
- 2 What's the first information the woman gives? *Go straight on, go past the cinema*
- 3 Should the girl turn left or right after the cinema? *Right*
- 4 What street should she go down? *George Street*
- 5 What is next to the library? *The hotel*
- 6 What is opposite the library? *The supermarket*

B Draw a map of a town centre. Include two or three roads and a cinema, a hotel, a restaurant, a café and a library.

C Look at your partner's map. Choose a place on the map and ask your partner for directions to another place on the map, e.g. you are at the library and you want to go to the cinema. Use the expressions from Interaction 9b to help you.

Level 1, Unit 10, Interaction 10:
Buying clothes

A Work with a partner. Answer the questions about the video.

- 1 What would the boy like to buy? *A T-shirt*
- 2 What size is he? *Size 40*
- 3 What colours are there? *Red, white and black*
- 4 What colour does he want? *Red*
- 5 How much is the T-shirt? *£25.99*
- 6 Does the customer buy the T-shirt? *Yes, he does*

B Work with a partner. Take it in turns to be a customer and a shop assistant. Use the expressions from Interaction 10b to help you.

Role-play 1

Student A

You are a shop assistant in a clothes shop. Help the customer.

Student B

You are the customer. What do you want to buy? Ask the shop assistant for help.

Role-play 2

Student A

You are the customer. What do you want to buy? Ask the shop assistant for help.

Student B

You are a shop assistant in a newsagent's. Help the customer.

Level 1, Unit 11, Interaction 11:
Asking for and giving opinions

A Work with a partner. Answer the questions about the video.

1 What film did the girl see? *One Terrible Night*

2 What kind of film was it? *A horror film*

3 Who did she see the film with? *Her brother*

4 Who gave the CD to the boy? *His brother*

5 Does he like it? *No, he thinks it's rubbish*

6 What's his favourite type of music? *Rock*

B Complete the table for you. Work with a partner. Take it in turns to ask the questions. Complete the table about your partner. Use the expressions from Interaction 11b to help you.

	You	Your partner
What type of films do you like?		
Have you seen any films recently?		
What did you see?		
What did you think of the film?		
Who did you see the film with?		

Level 1, Unit 12, Interaction 12:
Making suggestions

A Work with a partner. Answer the questions about the video.

- 1 When is the party? *In two days*
- 2 What are they going to do first? *They need to get some music ready*
- 3 What food and drink do they need? *Lemonade, orange juice and pizza*
- 4 What is Rebecca going to make? *Sandwiches*
- 5 How are they going to tell their friends about the party? *By email*

B It's your last day at school before the summer holidays and you're going to have a party. Think about what kind of party you want. Answer the following questions.

- 1 Where will you have the party?
- 2 What kind of music do you want to listen to?
- 3 What food and drink do you want?
- 4 What will you make for the party?
- 5 How will you let people know about the party?

C Work with a partner. Discuss your ideas about the party. Can you agree about what to do for the party? Use the expressions from Interaction 12b to help you.